








**2020–2021
Program and
Course Catalog**

Accreditation



The Higher Learning Commission

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604
800-621-7440 or 312-263-0456



2016 Reports

- [Comprehensive Quality Review Report \[pdf\]](#) 
- [Systems Portfolio \[pdf\]](#) 
- [Systems Appraisal Feedback Report \[pdf\]](#) 
- [Quality Highlights Report – 2016 \[pdf\]](#) 
- [Federal Compliance Filing by Institutions Form – September 2016 \[pdf\]](#) 

Follow-Up Reports

- [Higher Learning Commission Interim Report \[pdf\]](#) 
- [Higher Learning Commission Interim Report: Staff Analysis of Institutional Report \[pdf\]](#) 



Additional Locations

- [Change Panels Action Letter June 7, 2019 \[pdf\]](#) 
- [Additional Location Confirmation Report Form letter – November 2011 \[pdf\]](#) 

Iowa Department of Education



Grimes State Office Building
400 E. 14th and Grand
Des Moines, IA 50319-0146


Interim Accreditation Visit

- [Approval Letter \[pdf\]](#) 
- [Report \[pdf\]](#) 

National Alliance of Concurrent Enrollment Partnerships (NACEP)

179 East Franklin Street
PO Box 578
Chapel Hill, NC 27514
919-593-5205
877-572-8693 (fax)

- [Certificate of Accreditation – 2019 \[pdf\]](#) 
- [Accreditation Letter – 2019 \[pdf\]](#) 

- [Accreditation Commission Findings – 2019 \[pdf\]](#) 

Individual programs are recognized as follows:

Dental Assisting and Dental Hygiene

Accredited by the Commission on Dental Accreditation
American Dental Association
211 East Chicago Ave.
PO Box 1900
Chicago, IL 60611

Emergency Medical Services

Accredited by the Commission on Accreditation of Allied Health Education Programs
25400 U.S. Highway 19 North, Suite 158
Clearwater, FL 33763
727-210-2350
www.caahep.org

Accredited by Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions
8301 Lakeview Parkway, Suite 111-312
Rowlett TX 75088
214-703-8445
214-703-8992 (fax)
www.coaemsp.org

Iowa Department of Public Health
Lucas State Office Building
321 E. 12th Street
Des Moines, IA 50319-0075
515-281-7689
idph.iowa.gov

Landscape and Turf Management

Accredited by the National Association of Landscape Professionals
12500 Fair Lakes Circle, Suite 200
Fairfax, VA 22033
800-395-2522
www.landscapeprofessionals.org/nalp/nalp/membership/accredited-schools.aspx

Medical Laboratory Technology

Accredited by the National Accrediting Agency for Clinical Laboratory Sciences
5600 N River Rd. STE 720
Rosemont, IL 60018-5119

Natural Resource Management

North American Wildlife Technology Association

Occupational Therapy Assistant

Accredited by the Accreditation Council for Occupational Therapy Education (ACOTE)

Probationary Status

ACOTE

c/o Accreditation Department

American Occupational Therapy Association (AOTA)

4720 Montgomery Lane, Suite 200

Bethesda, MD 20814-3449

301-652-AOTA

www.acoteonline.org

Physical Therapist Assistant Program

The Physical Therapist Assistant program at Hawkeye Community College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email:

accreditation@apta.org; website: www.capteonline.org.

Practical Nursing and Associate Degree Nursing

Approved by the Iowa Board of Nursing

400 S.W. 8th Street

Suite B

Des Moines, IA 50309

Respiratory Care

Accredited by the Commission on Accreditation for Respiratory Care

P.O. Box 54876

Hurst, TX 76054-4876

817-283-2835

LIBERAL ARTS DEGREE REQUIREMENTS AND TRANSFER MAJORS

Liberal Arts Transfer Plan

Hawkeye's Liberal Arts Transfer plan allows you to complete the first two years of a bachelor's degree. A variety of liberal arts core (general education) and elective courses are offered from a wide range of disciplines to prepare students to transfer to a public or private four-year college or university.

Choosing a transfer major will help you in the selection of your courses if you know what four-year degree you would like to pursue. If you are undecided, may help you determine if a major or career track is the right choice.

Associate of Arts (AA)

The Associate of Arts in Liberal Arts degree enables you to meet most general education requirements and be admitted as a junior at most four-year colleges and universities.

Associate of Science (AS)

The Associate of Science in Liberal Arts degree enables you to focus your education on math or science fields, meet most general education requirements, and be admitted as a junior at most four-year colleges and universities.

Due to the nature of sequential courses, you must work with a Hawkeye academic advisor for major-specific transfer information and to register for classes.

Flexible Class Schedule

The Liberal Arts Transfer plan is designed to be flexible with classes offered during the day, evening, and online. You can complete your AA degree entirely online, in the evening, during the day, or with a combination of these options.

Transfer Information

Hawkeye has established articulation agreements with many four-year public and private colleges within Iowa. You should work closely with a program advisor to ensure courses transfer and you meet program requirements. During your first year, contact the Admissions office at the college you plan to transfer to and obtain specific program and transfer requirements.

Transfer Majors

Choosing a transfer major will help guide your choice of courses in your Liberal Arts degree. It may also help you determine if the career track is the right choice for you.

Transfer Majors

- Biology (AS)
- Business (AA)
- Chemistry (AS)
- Criminal Justice (AA)
- Early Childhood (Teacher Licensure) (AA)
- Elementary Education (AA)
- Political Science (AA)
- Psychology (AA)
- Social Work (AA)
- Sociology (AA)

Transferring

PROGRAM OUTCOMES

Students taking liberal arts courses at Hawkeye are not only equipped with a strong foundation for most programs offered by four-year colleges or universities, but they are also able to develop attitudes, values, and skills that will allow them to become constructive adults, both individually and within their communities.

Students receiving an Associate of Arts or Associate of Science degree from Hawkeye will have developed the following skills:

- **Communication:** Students will develop speaking, writing, reading, and listening skills.
- **Critical Thinking and Problem Solving:** Students will acquire, evaluate, and analyze information; develop sound reasoning skills; and apply the principles of the scientific method.
- **Quantitative Reasoning:** Students will develop skills in problem-solving, logical thinking, and application of mathematical processes.
- **Community and Global Awareness:** Students will recognize and appreciate diversity, historical viewpoints, and the global perspective.
- **Individual Development:** Students will cultivate ethical values, personal wellness, and personal learning strategies.
- **Artistic Expression:** Students will acquire a global and cultural understanding of the role of the arts, instilling the personal curiosity and skills for creative expression and endeavors.
- **Information Management:** Students will apply technological methods to retrieve, process, and communicate information.

TRANSFER TIP SHEETS

Hawkeye has established articulation agreements with many four-year public and private colleges within Iowa including:

| College / University * | Location |
|--|--------------------------|
| <u>University of Northern Iowa</u> | Cedar Falls, IA |
| <u>University of Iowa</u> | Iowa City, IA |
| <u>Iowa State University</u> | Ames, IA |
| <u>Allen College—UnityPoint Health</u> | Waterloo, IA |
| <u>Central College</u> | Pella, IA |
| <u>Loras College</u> | Dubuque, IA |
| <u>Mount Mercy University</u> | Cedar Rapids, IA |
| <u>Palmer College of Chiropractic</u> | Davenport, IA |
| <u>Simpson College</u> | Indianola, IA |
| <u>Upper Iowa University</u> | Fayette and Waterloo, IA |
| <u>Wartburg College</u> | Waverly, IA |

* This list is only a small representation of the colleges and universities to which you may choose to transfer.



When planning your transfer, be sure you are working with an Academic Advisor at Hawkeye and an advisor at the college or university you plan to transfer too to help ensure a smooth transfer.

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Associate of Arts (AA) Degree Requirements

Award: Associate of Arts (AA)

Program Start: Fall, Spring, Summer

Flexible Scheduling

You can complete the Associate of Arts degree in Liberal Arts entirely online, in the evening, during the day, or with a combination of online, evening, and daytime courses.

You can also arrange your schedule with courses with varying start dates and course lengths so you can focus on fewer classes at one time while completing the same number of credits per semester.

The courses listed below are marked to show you at a glance some of the different formats the course may be offered, however, **course offerings change semester by semester**. [Search My Hawkeye for specific course offerings.](#)

Planning Your Class Schedule

Work with an academic and transfer advisor to select courses, make a transfer plan, and review your progress. Contact the admissions office at the college to which you plan to transfer during your first year at Hawkeye in order to obtain specific program and transfer requirements



Courses are subject to change.

L E G E N D

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- Course meets 100% online.
- E Course meets face-to-face after 5:00pm.
- ★ Course is repeatable. See course description for number of times.

I. Natural Science and Mathematics**10 credits (minimum)**

Requires one course from each area A, B, and C. Need 7 credits from A and B, including one 4-credit science laboratory course.

A. Biological Sciences

| | | | | |
|---------|--|-----|---|---|
| BIO-105 | Introductory Biology | E | 4 | ◆ |
| BIO-112 | General Biology I (Fall Only) | | 4 | ◆ |
| BIO-113 | General Biology II (Spring Only) | | 4 | ◆ |
| BIO-154 | Human Biology | O E | 3 | ◆ |
| BIO-163 | Essentials of Anatomy and Physiology | E | 4 | ◆ |
| BIO-166 | Fundamentals of Anatomy and Physiology | E | 4 | ◆ |
| BIO-168 | Human Anatomy and Physiology I | E | 4 | ◆ |
| BIO-186 | Microbiology | E | 4 | ◆ |
| CNS-121 | Environmental Conservation *** | O | 3 | ◆ |

*** CNS-121 or ENV-115/116: Only one can be taken toward the 7 hours of science.

B. Physical Sciences

| | | | | |
|---------|--------------------------------------|-----|---|---|
| CHM-122 | Introduction to General Chemistry ▶ | E | 4 | ◆ |
| CHM-165 | General Chemistry I ▶ (Fall Only) | | 4 | ◆ |
| ENV-115 | Environmental Science *** | O E | 3 | ◆ |
| ENV-116 | Environmental Science Lab ▶ *** | O | 1 | ◆ |
| GEO-131 | Physical Geography | O | 3 | ◆ |
| GEO-132 | Physical Geography Lab ▶ | | 1 | ◆ |
| PHS-120 | Exploring Physical Science ▶ | E | 4 | ◆ |
| PHS-142 | Principles of Astronomy ▶ | | 3 | ◆ |
| PHS-152 | Astronomy ▶ | E | 4 | ◆ |
| PHY-162 | College Physics I ▶ (Fall Only) | | 4 | ◆ |
| PHY-212 | Classical Physics I ▶ | | 5 | ◆ |

*** CNS-121 or ENV-115/116: Only one can be taken toward the 7 hours of science.

C. Mathematics**3 credits (minimum)****(Assessment Required)**

| | | | | |
|---------|--------------------------------------|-----|---|---|
| MAT-110 | Math for Liberal Arts ▶ | O E | 3 | ◆ |
| MAT-121 | College Algebra ▶ | | 4 | ◆ |
| MAT-128 | Precalculus ▶ | | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 | ◆ |
| MAT-156 | Statistics ▶ | O E | 3 | ◆ |
| MAT-210 | Calculus I ▶ | | 4 | ◆ |

| | |
|-----------------------|----------------------------|
| II. Humanities | 9 credits (minimum) |
|-----------------------|----------------------------|

| | |
|--------------------------------|----------------------------|
| A. Western Civilization | 3 credits (minimum) |
|--------------------------------|----------------------------|

| | | | |
|--|-----|---|---|
| HIS-117 Western Civilization I: Ancient and Medieval | O E | 3 | ◆ |
| HIS-118 Western Civilization II: Early Modern | O | 3 | ◆ |
| HIS-119 Western Civilization III: The Modern Period | O E | 3 | ◆ |

| | |
|----------------------|----------------------------|
| B. Humanities | 6 credits (minimum) |
|----------------------|----------------------------|

Requires one course from two different areas: 1, 2, or 3.

1. Literature and Fine Arts

| | | | |
|---|-----|---|---|
| ART-101 Art Appreciation | O | 3 | ◆ |
| ART-203 Art History I | O | 3 | ◆ |
| ART-204 Art History II (Spring Only) | O | 3 | ◆ |
| DRA-107 Theatrical Arts and Society | E | 3 | ◆ |
| LIT-101 Introduction to Literature ▶ | O E | 3 | ◆ |
| MUS-100 Music Appreciation | O E | 3 | ◆ |

2. Philosophy and Religion

| | | | |
|---|-----|---|---|
| PHI-101 Introduction to Philosophy | O E | 3 | ◆ |
| PHI-105 Introduction to Ethics | O E | 3 | ◆ |
| REL-101 Survey of World Religions | O E | 3 | ◆ |
| REL-130 Introduction to Religions of the East | O | 3 | ◆ |

3. Non-Western Cultures

| | | | |
|--|-----|---|---|
| CLS-130 African Cultures * | O | 3 | ◆ |
| CLS-141 Middle Eastern History and Culture * | | 3 | ◆ |
| CLS-150 Latin American History and Culture * | O E | 3 | ◆ |
| CLS-160 East Asian Cultures * | O | 3 | ◆ |
| CLS-164 Japanese History and Culture * | | 3 | ◆ |
| CLS-172 Russian Civilization * | | 3 | ◆ |

* Meets the Non-Western Cultures requirement at UNI.

III. Social Sciences**9 credits (minimum)**

Requires one course from each area A, B, and C.

A. People and Their Relationships

| | | | | |
|---------|----------------------------|-----|---|---|
| PSY-111 | Introduction to Psychology | O E | 3 | ◆ |
| SOC-110 | Introduction to Sociology | O E | 3 | ◆ |

B. American Society

| | | | | |
|---------|------------------------------|-----|---|---|
| HIS-151 | U.S. History to 1877 | O E | 3 | ◆ |
| HIS-152 | U.S. History Since 1877 | O E | 3 | ◆ |
| POL-111 | American National Government | O E | 3 | ◆ |

C. Topics in Social Sciences

| | | | | |
|---------|---|-----|---|---|
| GEO-121 | World Regional Geography | O | 3 | ◆ |
| POL-121 | International Relations | E | 3 | ◆ |
| POL-125 | Comparative Government and Politics | O | 3 | ◆ |
| PSY-121 | Developmental Psychology | O E | 3 | ◆ |
| PSY-251 | Social Psychology ▶ <i>(Spring Only)</i> | | 3 | ◆ |
| SOC-115 | Social Problems | O E | 3 | ◆ |
| SOC-120 | Marriage and Family | O E | 3 | ◆ |
| SOC-135 | Death and Dying | O E | 3 | ◆ |
| SOC-208 | Introduction to Cultural Anthropology <i>(Spring Only)</i> | | 3 | ◆ |
| SOC-220 | Sociology of Aging | O | 3 | ◆ |

IV. Communications**9 credits (minimum)****A. Written Communications****6 credits (minimum)****(Assessment required)**

| | | | | |
|---------|------------------|-----|---|---|
| ENG-105 | Composition I ▶ | O E | 3 | ◆ |
| ENG-106 | Composition II ▶ | O E | 3 | ◆ |

B. Oral Communications**3 credits (minimum)**

| | | | | |
|---------|------------------------------------|-----|---|---|
| SPC-101 | Fundamentals of Oral Communication | O E | 3 | ◆ |
|---------|------------------------------------|-----|---|---|

| V. Social Diversity | | 3 credits (minimum) | |
|----------------------------|---|----------------------------|-----|
| COM-148 | Diversity and the Media | | 3 ♦ |
| EDU-223 | Multicultural Education <i>(For Education Emphasis Only)</i> | E | 3 ♦ |
| LIT-133 | Minority Voices in U.S. Literature ▶ | O E | 3 ♦ |
| PSY-262 | Psychology of Gender ▶ | O | 3 ♦ |
| SOC-200 | Minority Group Relations | O | 3 ♦ |
| SOC-205 | Diversity in America | O E | 3 ♦ |
| WST-101 | Women's Studies | | 3 ♦ |

| VI. Elective Courses | | 22 credits (minimum) | |
|------------------------------------|------------------------|-----------------------------|-----|
| A. Required Elective Course | | 1 credit (minimum) | |
| SDV-108 | The College Experience | O E | 1 ♦ |
| SDV-109 | College 101 | E | 3 ♦ |

B. Suggested Elective Courses for the Liberal Arts **21 credits (minimum)**

Electives are courses beyond general education requirements. May include courses from any area I, II, III, or V. Up to 16 technical credits may be used as electives. Additional courses may be available. For more information, contact an advisor.

| | | | |
|---------|--|-----|-----|
| ACC-131 | Principles of Accounting I ▶ | O E | 4 ♦ |
| ACC-132 | Principles of Accounting II ▶ | O E | 4 ♦ |
| ART-133 | Drawing <i>(Fall Only)</i> | | 3 ♦ |
| ART-134 | Drawing II <i>(Spring Only)</i> | | 3 ♦ |
| ART-143 | Painting | | 3 ♦ |
| ART-144 | Painting II ▶ | | 3 ♦ |
| ART-173 | Ceramics | | 3 ♦ |
| ART-174 | Ceramics II ▶ | | 3 ♦ |
| ART-184 | Photography | | 3 ♦ |
| BIO-151 | Nutrition | O E | 3 ♦ |
| BIO-173 | Human Anatomy and Physiology II ▶ | E | 4 ♦ |
| BIO-269 | Foodology | | 3 ♦ |
| BUS-102 | Introduction to Business | O E | 3 ♦ |
| BUS-180 | Business Ethics | O E | 3 ♦ |
| BUS-183 | Business Law | O E | 3 ♦ |
| BUS-210 | Business Statistics ▶ | E | 3 ♦ |
| BUS-230 | Quantitative Methods for Business Decision Making ▶ | E | 3 ♦ |
| CHM-132 | Introduction to Organic and Biochemistry ▶ | | 4 ♦ |
| CHM-175 | General Chemistry II ▶ <i>(Spring Only)</i> | | 4 ♦ |
| CHM-260 | Organic Chemistry I ▶ | | 3 ♦ |
| CHM-270 | Organic Chemistry II ▶ | | 3 ♦ |

| | | | | |
|---------|---|-----|---|---|
| COM-140 | Introduction to Mass Media (<i>Fall Only</i>) | | 3 | ◆ |
| COM-152 | ETC: Art and Literary Magazine (<i>Spring Only</i>) | | 2 | ◆ |
| CRJ-100 | Introduction to Criminal Justice | O E | 3 | ◆ |
| CRJ-120 | Introduction to Corrections | O E | 3 | ◆ |
| CRJ-200 | Criminology | O E | 3 | ◆ |
| CRJ-201 | Juvenile Delinquency | O E | 3 | ◆ |
| CRJ-233 | Probation, Parole, Community-Based Corrections ▶ | O | 3 | ◆ |
| CRJ-316 | Juvenile Justice ▶ | | 3 | ◆ |
| CRJ-317 | White Collar Crime ▶ | O | 3 | ◆ |
| CRJ-318 | Crime Analysis ▶ | | 3 | ◆ |
| CRJ-320 | Criminal Justice Ethics | O | 3 | ◆ |
| CSC-110 | Introduction to Computers ▶ | O E | 3 | ◆ |
| CSC-116 | Information Computing ▶ | | 3 | ◆ |
| DRA-110 | Introduction to Film | O E | 3 | ◆ |
| DRA-130 | Acting I | E | 3 | ◆ |
| ECN-110 | Introduction to Economics (<i>Fall Only</i>) <i>No credit if ECN-120 or ECN-130 earned</i> | | 3 | ◆ |
| ECN-120 | Principles of Macroeconomics ▶ | O E | 3 | ◆ |
| ECN-130 | Principles of Microeconomics ▶ | O E | 3 | ◆ |
| EDU-130 | Home, School, and Community Relations | | 3 | ◆ |
| EDU-210 | Foundations of Education | | 3 | |
| EDU-235 | Children's Literature | O | 3 | ◆ |
| EDU-240 | Educational Psychology ▶ | | 3 | ◆ |
| EDU-246 | Including Diverse Learners | O E | 3 | ◆ |
| EDU-255 | Technology in the Classroom ▶ | E | 3 | ◆ |
| EDU-901 | Academic Service Learning Experience | ★ | 1 | ◆ |
| EDU-920 | Field Experience ▶ | O | 1 | ◆ |
| ENG-221 | Creative Writing | | 3 | ◆ |
| ENG-230 | Creative Writing: Fiction ▶ | | 3 | ◆ |
| ENG-235 | Playwriting and Screenwriting | | 3 | ◆ |
| FLS-151 | Elementary Spanish I (<i>Fall Only</i>) | | 5 | ◆ |
| FLS-152 | Elementary Spanish II ▶ (<i>Spring Only</i>) | E | 5 | ◆ |
| FLS-241 | Intermediate Spanish I ▶ | | 4 | ◆ |
| FLS-242 | Intermediate Spanish II ▶ | | 4 | ◆ |
| HIS-201 | Iowa History | | 3 | ◆ |
| HIS-257 | African American History | O | 3 | ◆ |
| HUM-140 | Shakespeare: Dramatist, Psychologist, Historian | | 3 | ◆ |
| HUM-141 | J.R.R. Tolkien: Mythology and Methodology | | 3 | ◆ |
| LIT-189 | Women and Literature | O | 3 | ◆ |
| LIT-949 | Special Topics (1-3 credits) | | 1 | ◆ |
| MAT-102 | Intermediate Algebra | | 4 | ◆ |
| MAT-216 | Calculus II ▶ | | 4 | ◆ |

| | | | | | |
|---------|---|-----|---|---|---|
| MAT-219 | Calculus III ► | | 4 | ◆ | |
| MGT-101 | Principles of Management | O E | 3 | ◆ | |
| MGT-208 | Introduction to Information Systems | O E | 3 | ◆ | |
| MIL-103 | Military Survival Skills | | 2 | ◆ | |
| MIL-110 | Leadership and Personal Development (<i>ROTC at UNI</i>) | | 1 | ◆ | |
| MIL-115 | Foundations of Tactical Leadership (<i>ROTC at UNI</i>) | | 1 | ◆ | |
| MIL-121 | Leadership and Decision Making (<i>ROTC at UNI</i>) | | 2 | ◆ | |
| MIL-122 | Leadership in Changing Environment (<i>ROTC at UNI</i>) | | 2 | ◆ | |
| MKT-110 | Principles of Marketing | O E | 3 | ◆ | |
| MUA-101 | Applied Voice | | 1 | ◆ | |
| MUA-106 | Class Voice | ★ | 1 | ◆ | |
| MUA-120 | Applied Piano | ★ | 1 | ◆ | |
| MUA-121 | Applied Piano II | ★ | 2 | ◆ | |
| MUA-180 | Applied Percussion | | 1 | ◆ | |
| MUA-181 | Applied Percussion II ► | | 1 | ◆ | |
| MUS-102 | Music Fundamentals (<i>Spring Only</i>) | | 3 | ◆ | |
| MUS-154 | Chorus | ★ | 1 | ◆ | |
| MUS-202 | World Music | | 3 | ◆ | |
| PEA-117 | Bowling I | ★ | 1 | ◆ | |
| PEA-123 | Circuit Training | ★ | 1 | ◆ | |
| PEA-145 | Crosstraining and Core Fitness | | 1 | ◆ | |
| PEA-150 | Powerwalking | ★ | 0 | 1 | ◆ |
| PEA-187 | Weight Training I ► | ★ | 1 | ◆ | |
| PEA-191 | Pilates | ★ | 0 | 1 | ◆ |
| PEA-194 | Vinyasa Yoga | ★ | 0 | 1 | ◆ |
| PEA-287 | Weight Training II ► | | 1 | ◆ | |
| PEA-294 | Weight Training III | | 1 | ◆ | |
| PEC-110 | Coaching Ethics, Techniques, and Theory | O | 1 | ◆ | |
| PEC-115 | Athletic Development and Human Growth | O | 1 | ◆ | |
| PEC-123 | Anatomy for Coaching | O | 1 | ◆ | |
| PEC-127 | Care and Prevention of Athletic Injuries | | 2 | ◆ | |
| PEH-111 | Personal Wellness | O | 3 | ◆ | |
| PEH-141 | First Aid | ★ | 2 | ◆ | |
| PEH-162 | Introduction to Physical Education | | 3 | ◆ | |
| PEH-193 | Sports Nutrition | | 2 | ◆ | |
| PEH-909 | Cooperative Education ► | | 1 | ◆ | |
| PHI-121 | Classical/Medieval Philosophy | | 3 | ◆ | |
| PHY-100 | Physics in Everyday Life | | 3 | ◆ | |

| | | | | |
|---------|--|---|---|---|
| PHY-172 | College Physics II ▶ | | 4 | ◆ |
| PHY-222 | Classical Physics II ▶ | | 5 | ◆ |
| PSY-241 | Abnormal Psychology ▶ | 0 | 3 | ◆ |
| PSY-261 | Human Sexuality | | 3 | ◆ |
| SDV-131 | Career Exploration | 0 | 2 | ◆ |
| SOC-160 | Introduction to Social Work | E | 3 | ◆ |
| SOC-180 | Social Work Interactional Skills ▶ | | 3 | ◆ |
| SOC-181 | Field Experience ▶ <i>(Social Work emphasis)</i> | | 1 | ◆ |
| SOC-850 | Cultural Immersion Field Experience | ★ | 1 | ◆ |
| SPC-112 | Public Speaking <i>(Spring Only)</i> | | 3 | ◆ |
| SPC-120 | Intercultural Communications <i>(Fall Only)</i> | 0 | 3 | ◆ |
| SPC-122 | Interpersonal Communication <i>(Spring Only)</i> | 0 | 3 | ◆ |
| SPC-132 | Group Communication ▶ <i>(Fall Only)</i> | | 3 | ◆ |
| SPC-140 | Oral Interpretation | | 3 | ◆ |

Associate of Science (AS) Degree Requirements

Award: Associate of Science (AS)

Program Start: Fall, Spring, Summer

Flexible Scheduling

You can take a combination of online, evening, and daytime courses to complete the Associate of Science degree in Liberal Arts.

The courses listed below are marked to show you at a glance some of the different formats the course may be offered, however, **course offerings change semester by semester**. [Search My Hawkeye for specific course offerings](#).

Planning Your Class Schedule

You must work with an academic and transfer advisor to select courses, make a transfer plan, and review your progress. Contact the admissions office at the college to which you plan to transfer during your first year at Hawkeye in order to obtain specific program and transfer requirements.



Courses are subject to change.

- O** Online. Course meets 100% online.
- E** Evening. Course meets face-to-face after 5:00pm.
- Course is repeatable. See course description for number of times.

L E G E N D

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- O** Course meets 100% online.
- E** Course meets face-to-face after 5:00pm.

I. Natural Science and Mathematics**20 credits (minimum)**

Requires one course from area A or B, including a laboratory class, and one course from C.
Must complete one two-course science or math sequence.



Students must work with their advisor to determine the math and science sequences needed to transfer to the program and university of their choice.

A. Biological Sciences**As advised. See advisor.**

| | | | | |
|---------|-----------------------------------|---|---|---|
| BIO-112 | General Biology I | | 4 | ◆ |
| BIO-113 | General Biology II | | 4 | ◆ |
| BIO-168 | Human Anatomy and Physiology I | E | 4 | ◆ |
| BIO-173 | Human Anatomy and Physiology II ▶ | E | 4 | ◆ |
| BIO-186 | Microbiology | E | 4 | ◆ |
| CNS-121 | Environmental Conservation * | O | 3 | ◆ |

* CNS-121 or ENV-115/116: Only one can be taken toward your 20 hours of science.

B. Physical Sciences**As advised. See advisor.**

| | | | | |
|---------|-------------------------------|-----|---|---|
| CHM-165 | General Chemistry I ▶ | | 4 | ◆ |
| CHM-175 | General Chemistry II ▶ | | 4 | ◆ |
| CHM-260 | Organic Chemistry I ▶ | | 3 | ◆ |
| CHM-270 | Organic Chemistry II ▶ | | 3 | ◆ |
| ENV-115 | Environmental Science * | O E | 3 | ◆ |
| ENV-116 | Environmental Science Lab ▶ * | O | 1 | ◆ |
| GEO-131 | Physical Geography | O | 3 | ◆ |
| GEO-132 | Physical Geography Lab ▶ | | 1 | ◆ |
| PHS-152 | Astronomy ▶ | E | 4 | ◆ |
| PHY-162 | College Physics I ▶ | | 4 | ◆ |
| PHY-172 | College Physics II ▶ | | 4 | ◆ |
| PHY-212 | Classical Physics I ▶ | | 5 | ◆ |
| PHY-222 | Classical Physics II ▶ | | 5 | ◆ |

* CNS-121 or ENV-115/116: Only one can be taken toward your 20 hours of science.

C. Mathematics**3 credits (minimum)****(Assessment Required)**

| | | | | |
|---------|--------------------------------------|-----|---|---|
| MAT-121 | College Algebra ▶ | | 4 | ◆ |
| MAT-128 | Precalculus ▶ | | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 | ◆ |
| MAT-156 | Statistics ▶ | O E | 3 | ◆ |
| MAT-210 | Calculus I ▶ | | 4 | ◆ |
| MAT-216 | Calculus II ▶ | | 4 | ◆ |
| MAT-219 | Calculus III ▶ | | 4 | ◆ |

II. Humanities

3 credits (minimum)

Requires one course from A, B, C, or D.

A. Western Civilization

| | | | | |
|---------|--|-----|---|---|
| HIS-117 | Western Civilization I: Ancient and Medieval | O E | 3 | ◆ |
| HIS-118 | Western Civilization II: Early Modern | O | 3 | ◆ |
| HIS-119 | Western Civilization III: The Modern Period | O E | 3 | ◆ |

B. Literature and Fine Arts

| | | | | |
|---------|------------------------------|-----|---|---|
| ART-101 | Art Appreciation | O | 3 | ◆ |
| ART-203 | Art History I | O | 3 | ◆ |
| ART-204 | Art History II | O | 3 | ◆ |
| DRA-107 | Theatrical Arts and Society | E | 3 | ◆ |
| LIT-101 | Introduction to Literature ▶ | O E | 3 | ◆ |
| MUS-100 | Music Appreciation | O E | 3 | ◆ |

C. Philosophy and Religion

| | | | | |
|---------|---------------------------------------|-----|---|---|
| PHI-101 | Introduction to Philosophy | O E | 3 | ◆ |
| PHI-105 | Introduction to Ethics | O E | 3 | ◆ |
| REL-101 | Survey of World Religions | O E | 3 | ◆ |
| REL-130 | Introduction to Religions of the East | O | 3 | ◆ |

D. Non-Western Cultures

| | | | | |
|---------|------------------------------------|-----|---|---|
| CLS-130 | African Cultures | O | 3 | ◆ |
| CLS-141 | Middle Eastern History and Culture | | 3 | ◆ |
| CLS-150 | Latin American History and Culture | O E | 3 | ◆ |
| CLS-160 | East Asian Cultures | O | 3 | ◆ |
| CLS-164 | Japanese History and Culture | | 3 | ◆ |
| CLS-172 | Russian Civilization | | 3 | ◆ |

III. Social Sciences**6 credits (minimum)**

Requires one course from each area A and B.

A. People and Their Relationships**3 credits (minimum)**

| | | | | |
|---------|----------------------------|-----|---|---|
| PSY-111 | Introduction to Psychology | O E | 3 | ◆ |
| SOC-110 | Introduction to Sociology | O E | 3 | ◆ |

B. American Society**3 credits (minimum)**

| | | | | |
|---------|------------------------------|-----|---|---|
| HIS-151 | U.S. History to 1877 | O E | 3 | ◆ |
| HIS-152 | U.S. History Since 1877 | O E | 3 | ◆ |
| POL-111 | American National Government | O E | 3 | ◆ |

IV. Communications**9 credits (minimum)****A. Written Communications****6 credits (minimum)****Assessment required**

| | | | | |
|---------|------------------|-----|---|---|
| ENG-105 | Composition I ▶ | O E | 3 | ◆ |
| ENG-106 | Composition II ▶ | O E | 3 | ◆ |

B. Oral Communications**3 credits (minimum)**

| | | | | |
|---------|------------------------------------|-----|---|---|
| SPC-101 | Fundamentals of Oral Communication | O E | 3 | ◆ |
|---------|------------------------------------|-----|---|---|

V. Social Diversity**3 credits (minimum)**

| | | | | |
|---------|---|-----|---|---|
| COM-148 | Diversity and the Media | | 3 | ◆ |
| EDU-223 | Multicultural Education <i>(For Education Emphasis Only)</i> | E | 3 | ◆ |
| LIT-133 | Minority Voices in U.S. Literature ▶ | O E | 3 | ◆ |
| PSY-262 | Psychology of Gender ▶ | O | 3 | ◆ |
| SOC-200 | Minority Group Relations | O | 3 | ◆ |
| SOC-205 | Diversity in America | O E | 3 | ◆ |
| WST-101 | Women's Studies | | 3 | ◆ |

VI. Distributed Requirement**4 credits (minimum)**

Select 4 credits from categories I, II, III, IV, or V.

VII. Elective Courses**17 credits (minimum)****A. Required Elective Course****1 credit (minimum)**

| | | | | |
|---------|------------------------|-----|---|---|
| SDV-108 | The College Experience | O E | 1 | ◆ |
| SDV-109 | College 101 | E | 3 | ◆ |

B. Suggested Elective Courses**16 credits**

Electives are courses beyond general education requirements. May include courses from any area I, II, III, or V. Up to 16 technical credits may be used as electives. Additional courses may be available. For more information, contact a program advisor.

| | | | | |
|---------|--------------------------------------|-----|---|---|
| ACC-131 | Principles of Accounting I ▶ | O E | 4 | ◆ |
| ACC-132 | Principles of Accounting II ▶ | O E | 4 | ◆ |
| AGA-114 | Principles of Agronomy | | 3 | |
| AGA-154 | Fundamentals of Soil Science | | 3 | |
| AGA-214 | Cash Grains | | 3 | |
| AGA-284 | Pesticide Application Certification | | 3 | |
| AGA-376 | Integrated Pest Management | | 3 | |
| AGB-101 | Agricultural Economics | | 3 | |
| AGB-235 | Introduction to Agriculture Markets | | 3 | |
| AGB-303 | Agriculture Leadership | | 3 | |
| AGB-331 | Entrepreneurship in Agriculture | | 3 | |
| AGB-336 | Agricultural Selling | | 3 | |
| AGC-103 | Ag Computers | | 3 | |
| AGH-112 | Introduction to Turfgrass Management | | 3 | |
| AGH-161 | Irrigation Systems | | 3 | |
| AGH-211 | Advanced Turfgrass Management | | 3 | |
| AGH-221 | Principles of Horticulture | | 3 | |
| AGH-280 | Botany for Horticulture | | 3 | |
| AGP-333 | Precision Farming Systems | | 3 | |
| AGP-450 | Fundamentals of GIS | | 3 | |
| AGS-113 | Survey of the Animal Industry | | 3 | |
| AGS-211 | Issues Facing Animal Science | | 2 | |
| AGS-218 | Domestic Animal Physiology ▶ | | 4 | |
| AGS-272 | Foods of Animal Origin ▶ | | 5 | |
| AGS-305 | Livestock Evaluation | | 3 | |
| AGS-319 | Animal Nutrition | | 3 | |
| AGT-805 | Employment Experience | | 5 | |
| AGV-123 | Companion Animal | | 3 | |
| ART-120 | 2-D Design | | 3 | ◆ |
| ART-123 | 3-D Design | | 3 | ◆ |

| | | | | |
|---------|---|-----|---|---|
| ART-133 | Drawing | | 3 | ◆ |
| ART-134 | Drawing II | | 3 | ◆ |
| ART-143 | Painting | | 3 | ◆ |
| ART-144 | Painting II ▶ | | 3 | ◆ |
| ART-173 | Ceramics | | 3 | ◆ |
| ART-184 | Photography | | 3 | ◆ |
| BIO-151 | Nutrition | O E | 3 | ◆ |
| BIO-163 | Essentials of Anatomy and Physiology | E | 4 | ◆ |
| BUS-102 | Introduction to Business | O E | 3 | ◆ |
| BUS-180 | Business Ethics | O E | 3 | ◆ |
| BUS-183 | Business Law | O E | 3 | ◆ |
| BUS-210 | Business Statistics ▶ | E | 3 | ◆ |
| BUS-230 | Quantitative Methods for Business Decision Making ▶ | E | 3 | ◆ |
| COM-140 | Introduction to Mass Media | ★ | 3 | ◆ |
| CSC-110 | Introduction to Computers ▶ | O E | 3 | ◆ |
| DRA-110 | Introduction to Film | O E | 3 | ◆ |
| ECN-110 | Introduction to Economics <i>(No credit if ECN-120 or ECN-130 earned.)</i> | | 3 | ◆ |
| ECN-120 | Principles of Macroeconomics ▶ | O E | 3 | ◆ |
| ECN-130 | Principles of Microeconomics ▶ | O E | 3 | ◆ |
| ENG-221 | Creative Writing | | 3 | ◆ |
| FLS-151 | Elementary Spanish I | | 5 | ◆ |
| FLS-152 | Elementary Spanish II ▶ | E | 5 | ◆ |
| FLS-241 | Intermediate Spanish I ▶ | | 4 | ◆ |
| FLS-242 | Intermediate Spanish II ▶ | | 4 | ◆ |
| HIS-201 | Iowa History | | 3 | ◆ |
| HIS-251 | U.S. History 1945 to Present ▶ | | 3 | ◆ |
| HIS-257 | African American History | O | 3 | ◆ |
| HIS-277 | History of Women in the U.S. | | 3 | ◆ |
| HUM-140 | Shakespeare: Dramatist, Psychologist, Historian | ★ | 3 | ◆ |
| LIT-189 | Women and Literature | O | 3 | ◆ |
| LIT-949 | Special Topics | ★ | 1 | ◆ |
| MAT-102 | Intermediate Algebra | | 4 | ◆ |
| MGT-101 | Principles of Management | O E | 3 | ◆ |
| MIL-103 | Military Survival Skills | ★ | 2 | ◆ |
| MIL-110 | Leadership and Personal Development | ★ | 1 | ◆ |
| MIL-115 | Foundations of Tactical Leadership | | 1 | ◆ |
| MIL-120 | Innovative Team Leadership | | 2 | ◆ |
| MIL-122 | Leadership in Changing Environment | | 2 | ◆ |
| MKT-110 | Principles of Marketing | O E | 3 | ◆ |

| | | | | |
|---------|--|---|-------|---|
| PEA-117 | Bowling I | ★ | 1 | ◆ |
| PEA-123 | Circuit Training | ★ | 1 | ◆ |
| PEA-150 | Powerwalking | ★ | 0 1 | ◆ |
| PEA-187 | Weight Training I ▶ | ★ | 1 | ◆ |
| PEA-191 | Pilates | ★ | 0 1 | ◆ |
| PEA-194 | Vinyasa Yoga | ★ | 0 1 | ◆ |
| PEC-110 | Coaching Ethics, Techniques, and Theory | | 0 1 | ◆ |
| PEC-115 | Athletic Development and Human Growth | | 0 1 | ◆ |
| PEC-123 | Anatomy for Coaching | | 0 1 | ◆ |
| PEC-127 | Care and Prevention of Athletic Injuries | | 2 | ◆ |
| PEH-111 | Personal Wellness | | 0 3 | ◆ |
| PEH-141 | First Aid ☉ | | 2 | ◆ |
| PEH-162 | Introduction to Physical Education | | 3 | ◆ |
| PEH-193 | Sports Nutrition | | 2 | ◆ |
| PHI-121 | Classical/Medieval Philosophy | | 3 | ◆ |
| PHY-100 | Physics in Everyday Life | | 3 | ◆ |
| POL-121 | International Relations | | E 3 | ◆ |
| POL-125 | Comparative Government and Politics | | 0 3 | ◆ |
| PSY-121 | Developmental Psychology | | O E 3 | ◆ |
| PSY-241 | Abnormal Psychology ▶ | | 0 3 | ◆ |
| PSY-251 | Social Psychology ▶ | | 3 | ◆ |
| PSY-261 | Human Sexuality | | 3 | ◆ |
| SDV-131 | Career Exploration | | 0 2 | ◆ |
| SOC-115 | Social Problems | | O E 3 | ◆ |
| SOC-120 | Marriage and Family | | O E 3 | ◆ |
| SOC-135 | Death and Dying | | O E 3 | ◆ |
| SOC-160 | Introduction to Social Work | | E 3 | ◆ |
| SOC-208 | Introduction to Cultural Anthropology | | 3 | ◆ |
| SOC-220 | Sociology of Aging | | 0 3 | ◆ |
| SOC-850 | Cultural Immersion Field Experience | ★ | 1 | ◆ |
| SPC-120 | Intercultural Communications | | 0 3 | ◆ |
| SPC-122 | Interpersonal Communication | | 0 3 | ◆ |
| SPC-132 | Group Communication ▶ | | 3 | ◆ |
| XXX-924 | Honors Project | | 1 | ◆ |
| XXX-926 | Honors Seminar | | 3 | ◆ |

Business Liberal Arts Transfer Major

Students studying Business will gain knowledge in statistics, accounting, information systems, and economics.

Career Opportunities

Skills gained in the Business transfer major can be easily applied to many career areas including:

- Business Management
- Banking
- Real Estate
- Sales
- Finance
- Economics

Find employment in the following sectors:

- Banks and financial institutions
- Local, state, and federal government
- Self-employed
- Public accounting firms
- E-commerce
- Universities and colleges

Transfer Information



The Business transfer major is recommended for students planning to transfer to Iowa State University. [Students interested in majoring in business elsewhere should apply for the Liberal Arts AA program](#) which includes flexibility in elective courses and allows students to take the business electives recommended and required for their transfer institution of choice.

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 64



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- O Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Business Transfer Courses

| | |
|---|---------|
| ACC-131 Principles of Accounting I ▶ | O E 4 ◆ |
| ACC-132 Principles of Accounting II ▶ | O E 4 ◆ |
| BUS-183 Business Law | O E 3 ◆ |
| BUS-210 Business Statistics ▶ -OR- | E 3 ◆ |
| BUS-230 Quantitative Methods for Business Decision Making ▶ | E 3 ◆ |
| CSC-116 Information Computing ▶ | 3 ◆ |
| ECN-120 Principles of Macroeconomics ▶ | O E 3 ◆ |
| ECN-130 Principles of Microeconomics ▶ | O E 3 ◆ |
| MAT-156 Statistics ▶ | O E 3 ◆ |

Total Credits 26

Remaining Liberal Arts Coursework

| | |
|---|---|
| I. <u>Natural Science and Mathematics</u> | 7 |
| A. Biological Sciences | |
| B. Physical Sciences | |
| II. <u>Humanities</u> | 9 |
| III. <u>Social Sciences</u> | 9 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VII. <u>Elective Courses</u> | 1 |
| A. Required Elective Course | |

Total Credits 38

Business Liberal Arts Transfer Major

Students studying Business will gain knowledge in statistics, accounting, information systems, and economics.

Career Opportunities

Skills gained in the Business transfer major can be easily applied to many career areas including:

- Business Management
- Banking
- Real Estate
- Sales
- Finance
- Economics

Find employment in the following sectors:

- Banks and financial institutions
- Local, state, and federal government
- Self-employed
- Public accounting firms
- E-commerce
- Universities and colleges

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 64



Courses are subject to change.

L E G E N D

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- Course meets 100% online.
- E Course meets face-to-face after 5:00pm.

Business Transfer Major

| | |
|---|---------|
| ACC-131 Principles of Accounting I ▶ | O E 4 ♦ |
| ACC-132 Principles of Accounting II ▶ | O E 4 ♦ |
| BUS-183 Business Law | O E 3 ♦ |
| BUS-210 Business Statistics ▶ -OR- | E 3 ♦ |
| BUS-230 Quantitative Methods for Business Decision Making ▶ | E 3 ♦ |
| CSC-116 Information Computing ▶ | 3 ♦ |
| ECN-120 Principles of Macroeconomics ▶ | O E 3 ♦ |
| ECN-130 Principles of Microeconomics ▶ | O E 3 ♦ |
| MAT-156 Statistics ▶ | O E 3 ♦ |

Total Credits 26

Remaining Liberal Arts Coursework

| | |
|---|---|
| I. <u>Natural Science and Mathematics</u> | 7 |
| A. Biological Sciences | |
| B. Physical Sciences | |
| II. <u>Humanities</u> | 9 |
| III. <u>Social Sciences</u> | 9 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VII. <u>Elective Courses</u> | 1 |
| A. Required Elective Course | |

Total Credits 38

Chemistry Liberal Arts Transfer Major

The chemistry transfer major will allow you to transfer to a public or private four-year college or university to earn a degree in chemistry. Consider chemistry if you are interested in research with industry or government, secondary school teaching, or entering advanced degree programs for practice in some health professions.

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Science (AS)

Required number of credits: 62



Courses are subject to change.

L E G E N D

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.

Chemistry Transfer Courses

| | |
|--------------------------------|-----|
| CHM-165 General Chemistry I ▶ | 4 ◆ |
| CHM-175 General Chemistry II ▶ | 4 ◆ |
| CHM-260 Organic Chemistry I ▶ | 3 ◆ |
| CHM-270 Organic Chemistry II ▶ | 3 ◆ |
| MAT-210 Calculus I ▶ | 4 ◆ |
| MAT-216 Calculus II ▶ | 4 ◆ |

Total Credits 22

Remaining Liberal Arts Coursework

| | |
|------------------------------------|----|
| II. <u>Humanities</u> | 3 |
| III. <u>Social Sciences</u> | 6 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VI. <u>Distributed Requirement</u> | 4 |
| VII. <u>Elective Courses</u> | 15 |
| Total Credits 40 | |

Communication Liberal Arts Transfer Major

New Spring 2021

Employers consistently list the ability to effectively communicate as their #1 desired skill in a candidate. Those skills are essential to almost every role we play in society. The Communication Liberal Arts Transfer Major will help equip you to communicate more effectively in a variety of settings.

Career Opportunities

The following are some of the career opportunities you can pursue in Communications:

Human Resources or Employee Development Specialist

- Student Affairs
- Event Planning and Promotion
- Business, sales, and banking
- Government
- Marketing
- ...and so much more

You may find employment in many industries such as government, business, not-for-profit organizations, education, manufacturing, and politics.

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- O Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Communication Transfer Courses

| | | | |
|----------------------|------------------------------------|-------|-----------|
| COM-140 | Introduction to Mass Media | 3 | ◆ |
| ENG-105 | Composition I ▶ | O E 3 | ◆ |
| SPC-101 | Fundamentals of Oral Communication | O E 3 | ◆ |
| SPC-120 | Intercultural Communications | O 3 | ◆ |
| SPC-122 | Interpersonal Communication | O 3 | ◆ |
| SPC-132 | Group Communication ▶ | 3 | ◆ |
| Total Credits | | | 18 |

Remaining Liberal Arts Coursework

| | | |
|---|----|-----------|
| I. <u>Natural Science and Mathematics</u> | 10 | |
| II. <u>Humanities</u> | 9 | |
| III. <u>Social Sciences</u> | 9 | |
| IV. <u>Communications</u> | 3 | |
| V. <u>Social Diversity</u> | 3 | |
| VII. <u>Elective Courses</u> | 10 | |
| Total Credits | | 44 |

Criminal Justice Liberal Arts Transfer Major

Students studying criminal justice will gain knowledge of the criminal justice and corrections systems, ethics, criminology, juvenile behaviors, and the court system.

This transfer major is ideal if you plan to work at the state or federal level in probation, parole, law enforcement, juvenile court services, or the Department of Human Services.

Career Opportunities

Skills gained in the Criminal Justice transfer major can be easily applied to careers in county and municipal-level corrections, juvenile corrections, and law enforcement.

After completing a four-year degree, graduates can find careers at the state and federal level in the court system, law enforcement, juvenile court services, probation and parole systems, Department of Human Services, and more.

The ability to be hired by a law enforcement agency may be impaired by any arrest record, juvenile or adult. [Learn how your criminal history matters.](#)

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

L E G E N D

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- Course meets 100% online.
- E Course meets face-to-face after 5:00pm.

Criminal Justice Transfer Courses

| | | | | |
|-------------------------|----------------------------------|----|---|---|
| CRJ-100 | Introduction to Criminal Justice | OE | 3 | ◆ |
| CRJ-200 | Criminology | OE | 3 | ◆ |
| CRJ-201 | Juvenile Delinquency | OE | 3 | ◆ |
| MAT-156 | Statistics ▶ | OE | 3 | ◆ |
| POL-111 | American National Government | OE | 3 | ◆ |
| SOC-110 | Introduction to Sociology | OE | 3 | ◆ |
| | <u>Criminal Justice Elective</u> | | 3 | |
| | <u>Criminal Justice Elective</u> | | 3 | |
| Total Credits 24 | | | | |

Criminal Justice Electives

| | | | | |
|---------|--|----|---|---|
| CRJ-120 | Introduction to Corrections | OE | 3 | ◆ |
| CRJ-141 | Criminal Investigation ▶ | | 3 | |
| CRJ-233 | Probation, Parole, Community-Based Corrections ▶ | O | 3 | ◆ |
| CRJ-237 | Criminal and Constitutional Law | | 3 | |
| CRJ-316 | Juvenile Justice ▶ | | 3 | ◆ |
| CRJ-317 | White Collar Crime ▶ | O | 3 | ◆ |
| CRJ-318 | Crime Analysis ▶ | | 3 | ◆ |
| CRJ-320 | Criminal Justice Ethics | O | 3 | ◆ |

Remaining Liberal Arts Coursework

| | |
|---|---|
| I. <u>Natural Science and Mathematics – A. Biological Sciences</u> -OR- | 4 |
| I. <u>Natural Science and Mathematics – A. Biological Sciences</u> | 3 |
| I. <u>Natural Science and Mathematics – B. Physical Sciences</u> -OR- | 3 |
| I. <u>Natural Science and Mathematics – B. Physical Sciences</u> | 4 |
| II. <u>Humanities</u> | 9 |
| III. <u>Social Sciences – C. Topics in Social Sciences</u> | 3 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VI. <u>Elective Courses – A. Required Elective Course</u> | 1 |
| VI. <u>Elective Courses – B. Suggested Elective Courses</u> | 6 |
| Total Credits 38 | |

Your Criminal History Matters

As a future criminal justice professional, students need to use good judgment in all areas of their personal, professional, and scholastic interactions and activities; and must keep their records clean. Criminal justice organizations require background checks for internships, volunteer placements, and employment; which will include adult and juvenile civil and criminal issues, official and informal contacts with police, and character references. Employment will also hinge on the successful completion of a polygraph, credit check, and psychological evaluation.

Be aware that character counts and your behavior can sabotage your ability to graduate from this program and your ability to work in the field. Consider what your actions and criminal history says about you....i.e. an OWI conviction indicates that you demonstrate poor judgment by drinking to excess and deciding to drive, which may kill or injure you or another person. Remember your personal behaviors (what you didn't get caught for) will be revealed during the polygraph, and what you do privately (when no one is watching or supervising) speaks volumes as to the true content of one's character.

If you want to work in criminal justice avoid these issues:

- Acquiring speeding tickets or safety violation citations.
- Acquiring a suspended driver's license or citations for driving with a suspended license.
- Participating in underage drinking, using fake ID's, or buying alcohol for underage persons.
- Use or abuse of prescription drugs, street drugs, club drugs (ecstasy), marijuana, or synthetic drugs.
- Engaging in theft of property, goods, or services.

You will not be employable in criminal justice if you have:

- Felony convictions.
- Domestic abuse convictions.
- Placement on an abuse registry (Sex offender, child/elder abuse).
- Drug convictions, or history of drug use or abuse (methamphetamine, cocaine, heroin, etc.) Each agency (city, county, state, or federal) sets their own limits on marijuana use from zero tolerance to a limited amount of use, and factors in how recent the use was.
- Weapons violations.

Ultimately, criminal justice employers will rationalize your behavior by this criteria: If you know or reasonably believe an action is illegal or will cause harm then the best candidate will take responsibility, demonstrate self-control, and not do it.

Lastly, employers will ask our faculty for references. Students need to know that full time faculty and adjunct faculty members are constantly formally and informally assessing students in terms of academic performance, attendance, honesty, professionalism, social skills, maturity, and appearance so that we can make objective assessments when asked. Your interactions count, and we are here to mentor you.

Early Childhood and Elementary Education Liberal Arts Transfer Majors

The elementary education and early childhood transfer majors give students an introduction into teaching in pre-K and elementary schools. It is designed for students to complete the first two years of a four-year teaching degree program, earning their Associate of Arts degree in Liberal Arts. Students then transfer to an accredited teacher's education program at a public or private four-year college or university.

The elementary education transfer major is an introduction to teaching grades Kindergarten through grade 6.

The early childhood (teacher licensure) transfer major is an introduction to teaching Pre-Kindergarten through grade 3.

Starting your education major at Hawkeye will allow you to have practical experience with students in local schools beginning on day one. The classes you will take have been designed to allow you to gain practical insight into the teaching profession and offer many opportunities to work with local students.

Career Opportunities

The following are some of the career opportunities you can pursue in education:

- Public/private school teacher

Involvement Opportunities

- Education Club supports local children in their time of need and work towards a greater good.
- Hawkeye Reads is a campus-wide program that seeks to support the College's Institutional Outcomes and increase literacy.
- Student Ambassadors are a group of students who assist Admissions with the recruitment of new students and who represent and promote Hawkeye within the college and community.
- Student Leadership Council represents and promotes the common interests and general welfare of the student body.
- Multicultural Student Organization is a student-led group created to be a platform for students to focus on diversity issues that shape our world.

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Elementary Education Transfer Major Courses

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

LEGEND

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- O Course meets 100% online.
- E Course meets face-to-face after 5:00pm.

Elementary Education Transfer Courses

| | | | | |
|----------------------|--------------------------------|-----|-----------|---|
| EDU-210 | Foundations of Education | | 3 | |
| EDU-235 | Children's Literature | O | 3 | ◆ |
| EDU-240 | Educational Psychology ▶ | | 3 | ◆ |
| EDU-246 | Including Diverse Learners | O E | 3 | ◆ |
| EDU-255 | Technology in the Classroom ▶ | E | 3 | ◆ |
| EDU-920 | Field Experience ▶ | O | 1 | ◆ |
| HIS-151 | U.S. History to 1877 -OR- | O E | 3 | ◆ |
| HIS-152 | U.S. History Since 1877 | O E | 3 | ◆ |
| MAT-117 | Math for Elementary Teachers ▶ | | 3 | |
| PSY-121 | Developmental Psychology | O E | 3 | ◆ |
| Total Credits | | | 25 | |

Remaining Liberal Arts Coursework

| | |
|---|---|
| I. <u>Natural Science and Mathematics</u> | 7 |
| A. Biological Sciences | |
| B. Physical Sciences | |
| II. <u>Humanities</u> | 9 |
| III. <u>Social Sciences</u> | 3 |
| A. People and Their Relationships | |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VII. <u>Elective Courses</u> | 6 |
| Total Credits 37 | |

Early Childhood (Teacher Licensure) Transfer Major Courses

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- O Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Early Childhood Teacher Licensure Transfer Courses

| | | |
|---|-------|---|
| EDU-235 Children's Literature | O 3 | ◆ |
| EDU-240 Educational Psychology ▶ | 3 | ◆ |
| EDU-246 Including Diverse Learners | O E 3 | ◆ |
| EDU-255 Technology in the Classroom ▶ | E 3 | ◆ |
| EDU-920 Field Experience ▶ | O 1 | ◆ |
| MAT-117 Math for Elementary Teachers ▶ | 3 | |
| POL-111 American National Government -OR- | O E 3 | ◆ |
| HIS-151 U.S. History to 1877 -OR- | O E 3 | ◆ |
| HIS-152 U.S. History Since 1877 | O E 3 | ◆ |
| PSY-121 Developmental Psychology | O E 3 | ◆ |
| Total Credits 22 | | |

Remaining Liberal Arts Coursework

| | |
|---|---|
| I. <u>Natural Science and Mathematics</u> | 7 |
| A. Biological Sciences | |
| B. Physical Sciences | |
| II. <u>Humanities</u> | 9 |
| III. <u>Social Sciences</u> | 3 |
| A. People and Their Relationships | |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VII. <u>Elective Courses</u> | 9 |
| Total Credits 40 | |

Exercise Science and Kinesiology Liberal Arts Transfer Major

New Spring 2021

A career in Exercise Science and Kinesiology aims to improve lifestyles by focusing on prevention and helping to change individual behavior and thought-processes. Options include working with individuals directly or through school and workplace programs.

Students interested in completing a bachelor's degree in Exercise Science and Kinesiology you should consider the Exercise Science and Kinesiology Liberal Arts Transfer Major.

Career Opportunities

The following are some of the career opportunities you can pursue:

- Wellness coordinator
- Physical education teacher
- Personal trainer
- Fitness instructor
- Recreational specialist
- Athletic trainer

Find employment in the following sectors:

- Non-profit organizations
- Fitness facilities
- Hospitals
- Business
- Education

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- O Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Exercise Science and Kinesiology Transfer Courses

| | | | | |
|---------|-----------------------------------|-----|----------------------|-----------|
| BIO-151 | Nutrition | O E | 3 | ◆ |
| BIO-168 | Human Anatomy and Physiology I | E | 4 | ◆ |
| BIO-173 | Human Anatomy and Physiology II ▶ | E | 4 | ◆ |
| MAT-156 | Statistics ▶ | O E | 3 | ◆ |
| PHY-162 | College Physics I ▶ | | 4 | ◆ |
| | | | Total Credits | 18 |

Remaining Liberal Arts Coursework

| | |
|------------------------------|----|
| II. <u>Humanities</u> | 9 |
| III. <u>Social Sciences</u> | 9 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VII. <u>Elective Courses</u> | 14 |
| Total Credits 44 | |

Fine Arts Liberal Arts Transfer Major

New Spring 2021

If you are interested in completing a bachelor's degree in Fine Arts you should consider the Fine Arts Liberal Arts Transfer Major.

Students interested in Fine Arts will investigate the creative possibilities of a variety of media and process in personal expression ranging from drawing, painting, photography, and design, as well as a contextual perspective of world art and its concepts.

Career Opportunities

The following are some of the career opportunities you can pursue in Fine or Performing in non-profit, radio/television, museum/gallery, performing arts, education and business sectors:

- Artist
- Curator
- Arts Administrator
- Graphic Designer
- Art Teacher
- Animation Artist
- Illustrator
- Art Therapist
- Entrepreneur

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

L E G E N D

◆ General education course.

○ Course meets 100% online.

Fine Arts Transfer Courses

| | | |
|------------------------|-----|---|
| ART-120 2-D Design | 3 | ◆ |
| ART-123 3-D Design | 3 | ◆ |
| ART-133 Drawing | 3 | ◆ |
| ART-134 Drawing II | 3 | ◆ |
| ART-203 Art History I | 0 3 | ◆ |
| ART-204 Art History II | 0 3 | ◆ |

Total Credits 18

Remaining Liberal Arts Coursework

| | |
|---|----|
| I. <u>Natural Science and Mathematics</u> | 10 |
| II. <u>Humanities</u> | 6 |
| III. <u>Social Sciences</u> | 9 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VII. <u>Elective Courses</u> | 7 |

Total Credits 44

History Liberal Arts Transfer Major

New Spring 2021

Students studying History will acquire an essential Liberal Arts background preparing them for careers calling for skills in research, analysis, information management, writing, and speaking.

If you are interested in completing a bachelor's degree in History you should consider the History Liberal Arts Transfer Major.

Career Opportunities

- College educator
- Corporate/organization historian
- Archivist
- Public historian

Find employment in the following sectors:

- Government
- Business
- Museums
- Non-profit organizations
- Education
- Legal profession

Check out the [American Historical Association](#) for more information on history careers.

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- O Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

History Transfer Courses

| | | | | |
|----------------------|--|-----|---|-----------|
| ENG-106 | Composition II ▶ | O E | 3 | ◆ |
| HIS-117 | Western Civilization I: Ancient and Medieval | O E | 3 | ◆ |
| HIS-118 | Western Civilization II: Early Modern -OR- | O | 3 | ◆ |
| HIS-119 | Western Civilization III: The Modern Period | O E | 3 | ◆ |
| HIS-151 | U.S. History to 1877 | O E | 3 | ◆ |
| HIS-152 | U.S. History Since 1877 | O E | 3 | ◆ |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 | ◆ |
| Total Credits | | | | 18 |

Remaining Liberal Arts Coursework

| | | |
|---|----|-----------|
| I. <u>Natural Science and Mathematics</u> | 10 | |
| II. <u>Humanities</u> | 6 | |
| B. Humanities | | |
| III. <u>Social Sciences</u> | 6 | |
| A. People and Their Relationships | | |
| C. Topics in Social Sciences | | |
| IV. <u>Communications</u> | 3 | |
| A. Written Communications | | |
| V. <u>Social Diversity</u> | 3 | |
| VII. <u>Elective Courses</u> | 16 | |
| Total Credits | | 44 |

Political Science Liberal Arts Transfer Major

A degree in Political Science offers students a variety of tracks working within public service or the private sector. Options include international affairs, global finance, government service and policy-making, law, and diplomacy. Graduate study in this field will further enhance career opportunities.

Study in Political Science can be readily interfaced with other disciplinary areas. Many successful business persons and community leaders have earned a degree in political science in addition to other fields as well as their work experience.

Career Opportunities

A degree in Political Science prepares students for successful careers with high employability in a variety of fields, such as those listed below. Graduate study in this field and its various sub-fields (MA/MS, Ph. D., J.D.) will further enhance career opportunities and yield lucrative salaries.

- Law/international law
- Business administration
- Public administration
- Marketing and advertising
- International relations and diplomacy
- Finance/international finance
- Criminal justice
- Military service/officer training
- Non-profit organizations/non-governmental organizations
- Education
- Foreign language and translation services

Find employment in the following sectors:

- Education
- Government
- Non-profit organizations
- Legal profession
- Business

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 44



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Political Science Transfer Courses

| | |
|---|---------|
| ENG-106 Composition II ▶ | O E 3 ◆ |
| MAT-156 Statistics ▶ | O E 3 ◆ |
| POL-111 American National Government | O E 3 ◆ |
| POL-121 International Relations | E 3 ◆ |
| POL-125 Comparative Government and Politics | O 3 ◆ |
| SPC-112 Public Speaking -OR- | 3 ◆ |
| SPC-101 Fundamentals of Oral Communication | O E 3 ◆ |

Remaining Liberal Arts Coursework

| | |
|---|----|
| I. <u>Natural Science and Mathematics</u> | 7 |
| A. Biological Sciences | |
| B. Physical Sciences | |
| II. <u>Humanities</u> | 9 |
| III. <u>Social Sciences</u> | 3 |
| A. People and Their Relationships | |
| IV. <u>Communications</u> | 3 |
| A. Written Communications | |
| V. <u>Social Diversity</u> | 3 |
| VII. <u>Elective Courses</u> | 19 |

Total Credits 44

Psychology Liberal Arts Transfer Major

Psychology is both a science and a profession. Regardless of your specific career plans, study in Psychology will develop your critical thinking and interpersonal skills and broaden your understanding of research, ethics, and human behavior. Graduate study in this field will further enhance career opportunities.

Career Opportunities

- Counselor or therapist
- Human resource professional
- School psychologist
- Market researcher
- College educator
- Sports psychologist

Find employment in the following sectors:

- Education
- Non-profit organizations
- Government
- Business
- Health
- Research

The [American Psychological Association](#) provides additional information on careers and subfields of Psychology.

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

LEGEND

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- O Course meets 100% online.
- E Course meets face-to-face after 5:00pm.

Psychology Transfer Courses

| | | | |
|---------|---|-------|---|
| BIO-105 | Introductory Biology -OR- | E 4 | ◆ |
| BIO-112 | General Biology I -OR- | 4 | ◆ |
| BIO-113 | General Biology II -OR- | 4 | ◆ |
| BIO-163 | Essentials of Anatomy and Physiology -OR- | E 4 | ◆ |
| BIO-166 | Fundamentals of Anatomy and Physiology -OR- | E 4 | ◆ |
| BIO-168 | Human Anatomy and Physiology I | E 4 | ◆ |
| MAT-156 | Statistics ▶ | O E 3 | ◆ |
| PHI-105 | Introduction to Ethics -OR- | O E 3 | ◆ |
| PHI-101 | Introduction to Philosophy | O E 3 | ◆ |
| PSY-111 | Introduction to Psychology | O E 3 | ◆ |
| PSY-121 | Developmental Psychology | O E 3 | ◆ |
| PSY-251 | Social Psychology ▶ | 3 | ◆ |

Total Credits 19

Remaining Liberal Arts Coursework

| | |
|--|----|
| I. <u>Natural Science and Mathematics – B. Physical Sciences</u> | 3 |
| II. <u>Humanities – A. Western Civilization</u> | 3 |
| II. <u>Humanities – B. Humanities 1. Literature and Fine Arts -OR-</u> | 3 |
| II. <u>Humanities – B. Humanities 3. Non-Western Cultures</u> | 3 |
| III. <u>Social Sciences – B. American Society</u> | 3 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VI. <u>Elective Courses – A. Required Elective Course</u> | 1 |
| VI. <u>Elective Courses – B. Suggested Elective Courses</u> | 18 |

Total Credits 43

Social Work Liberal Arts Transfer Major

Study in Social Work will help you gain skills in critical thinking, research methods, understanding the way society works, and understanding the relationship between individuals and the societies in which we live. Social Work emphasizes the importance of social environment as it affects the quality of people's lives. The skills you learn studying Social Work are transferable to many careers.

Career Opportunities

A Social Work degree prepares students for career opportunities in the public, private, and non-profit sectors. The following are some of the major career fields you can pursue related to Social Work:

- School social work
- Older adults
- Mental health
- Healthcare
- People with disabilities
- Criminal justice/corrections
- Children, youth, and families
- Substance use, abuse, and dependence

The [National Association of Social Workers](#) provides additional information on careers in Social Work.

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 62



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- O Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Social Work Transfer Courses

| | |
|--|---------|
| BIO-154 Human Biology | O E 3 ◆ |
| MAT-156 Statistics ▶ | O E 3 ◆ |
| POL-111 American National Government | O E 3 ◆ |
| PSY-111 Introduction to Psychology | O E 3 ◆ |
| SOC-110 Introduction to Sociology | O E 3 ◆ |
| SOC-120 Marriage and Family | O E 3 ◆ |
| SOC-160 Introduction to Social Work | E 3 ◆ |
| SOC-180 Social Work Interactional Skills ▶ | 3 ◆ |
| SOC-181 Field Experience ▶ | 1 ◆ |
| Total Credits 25 | |

Remaining Liberal Arts Coursework

| | |
|---|----|
| I. <u>Natural Science and Mathematics</u> | 4 |
| B. Physical Sciences | |
| II. <u>Humanities</u> | 9 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VII. <u>Elective Courses</u> | 12 |
| Total Credits 37 | |

School of Social Work Colleges and Universities in Iowa

Briar Cliff University, Sioux City

Buena Vista University, Storm Lake

Clark University, Dubuque

Dordt College, Sioux Center

Loras College, Dubuque

Luther College, Decorah

University of Iowa, Iowa City

University of Northern Iowa, Cedar Falls

Wartburg University, Waverly

Involvement Opportunities

- Hawkeye Reads: A campus-wide program that seeks to support the College's Institutional Outcomes and increase literacy.
- MAPS (Minds, Actions, People, Society): Special interest club for students interested in Psychology, Sociology, and Social Work.
- Multicultural Student Organization: A student-led group created to be a platform for students to focus on diversity issues that shape our world.
- Student Ambassadors: A group of students who assist the Admissions office with the recruitment of new students and who represent and promote Hawkeye.
- Student Leadership Council: Represents and promotes the common interests and general welfare of the student body.

Sociology Liberal Arts Transfer Major

Sociology is the study of social life, including social influences on human behavior. It is a “21st century career,” which provides students an opportunity to build transferable skills such as thinking critically, making evidence-based arguments, employing various research methods, interpreting data, writing effectively, and understanding diverse perspectives (American Sociological Association, 2013).

What can you do with a sociology degree?

A Sociology degree prepares students for career opportunities in the public, private, and non-profit sectors. The following are some of the career opportunities you can pursue related to Sociology:

- Conflict negotiation
- Corrections/criminal justice
- High school teaching
- Human resources
- Human rights advocacy
- Public relations
- Research
- Sales and marketing
- Social services

Additionally, a Bachelor's in Sociology prepares students for admission to professional or graduate school to pursue careers in law, college/university teaching, research, public policy, etc.

Learn more about the field of Sociology

- [University of Iowa, Sociology and Criminology Department 2019–2020 Student Accomplishments](#)
- [University of Northern Iowa, Department of Sociology, Anthropology, and Criminology Career Opportunities](#)
- [Iowa State, Department of Sociology, Sociology program](#)
- [American Sociological Association: Careers in Sociology](#)

Planning Your Class Schedule

Students should consult with an advisor in Student Services to select courses, make a transfer plan, and periodically review their progress towards their degree completion.

Students are also encouraged to contact the admissions office at the college to which they plan to transfer during their first year at Hawkeye in order to obtain specific program and transfer requirements.

Not all courses may be required for transfer to your future major.

Award: Associate of Arts (AA)

Required number of credits: 62

Program Start: Fall, Spring, Summer



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- O Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Sociology Transfer Courses

| | |
|--------------------------------------|---------|
| MAT-156 Statistics ▶ | O E 3 ◆ |
| POL-111 American National Government | O E 3 ◆ |
| PSY-251 Social Psychology ▶ | 3 ◆ |
| SOC-110 Introduction to Sociology | O E 3 ◆ |
| SOC-115 Social Problems | O E 3 ◆ |
| SOC-120 Marriage and Family | O E 3 ◆ |
| Total Credits 18 | |

Remaining Liberal Arts Coursework

| | |
|---|----|
| I. <u>Natural Science and Mathematics – A. Biological Sciences and B. Physical Sciences</u> | 7 |
| II. <u>Humanities</u> | 9 |
| IV. <u>Communications</u> | 9 |
| V. <u>Social Diversity</u> | 3 |
| VI. <u>Elective Courses – A. Required Elective Course</u> | 1 |
| VI. <u>Elective Courses – B. Suggested Elective Courses</u> | 15 |
| Total Credits 44 | |

Program Area

AGRICULTURE AND NATURAL RESOURCES

Ag Business Management

Animal Science

Landscape and Turf Management

Natural Resources Management

Veterinary Assisting

Ag Business Management

The Ag Business Management program allows you to learn about all aspects of agriculture, including:

- Agronomy/crop production
- Precision agriculture
- Farm management
- Business
- Animal production

Learn from instructors who bring real-world experience from their education, everyday farming, and professional lives.

Hands-On Learning Opportunities

- Hawkeye's 400-acre Farm Lab: Learn farm management, animal production, and crop production skills.
- Precision Technology: Use the latest farm equipment and technology, including global positioning systems (GPS), geographic information systems (GIS), and unmanned aerial vehicles in crop production and land management.
- Field Trips: Visit various size farming operations and seed plant production facilities to learn how your skills and knowledge can be applied in a variety of work environments.
- Conferences and Workshops: Expand your knowledge and leadership skills at the Postsecondary Agricultural Student (PAS) Conference, World Food Prize Borlaug Dialogue Symposium, Agribusiness Association of Iowa Showcase, and the Iowa State University Crops Clinics.
- Employment Experience: Gain 320 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Transfer Information

Articulation agreements allow you to transfer your Ag Business Management coursework to Northwest Missouri State University and to the Agricultural Studies, Agricultural Business, and Agronomy programs at Iowa State University. Hawkeye also has transfer relationships with South Dakota State University, University of Wisconsin–Platteville, Upper Iowa University, and Morningside College.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

The changing face of agriculture has resulted in new and challenging career opportunities. Graduates work in fields and offices with individual farmers and large farming operations on all aspects of agriculture, including:

- Agriculture technology
- Agriculture production
- Agriculture sales and marketing
- Agriculture finance

Graduates may find working as:

- Agronomy specialists
- Crop scouts
- Equipment/parts assistants
- Grain merchandisers
- Farm and business managers
- GPS/GIS technologists
- Research assistants

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Agricultural Equipment Operators | \$27,900 | \$35,200 | \$38,900 |
| First-Line Supervisors of Farming, Fishing, and Forestry Workers | \$40,700 | \$56,200 | \$63,900 |
| Precision Agriculture Technicians | \$31,800 | \$48,800 | \$57,300 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|----------------------------|---------------------------|
| Ag Leader Technology | Ames, IA |
| AgVantage FS | Waverly, IA |
| Dupont Pioneer Hi-Bred | Johnston and Reinbeck, IA |
| Mid-Iowa Cooperative | Beaman, IA |
| United Agri Products, Inc. | Winthrop, IA |
| Youngblut Ag | Dysart, IA |

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Ag Business Management AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 69

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | |
|---------|--|---------|
| AGA-114 | Principles of Agronomy -OR- | 3 |
| BIO-105 | Introductory Biology -OR- | E 4 ♦ |
| BIO-112 | General Biology I -OR- | 4 ♦ |
| BIO-113 | General Biology II | 4 ♦ |
| AGC-103 | Ag Computers -OR- | 3 □ |
| CSC-110 | Introduction to Computers ► -OR- | O E 3 ♦ |
| CSC-116 | Information Computing ► | 3 ♦ |
| AGS-113 | Survey of the Animal Industry -OR- | 3 |
| BIO-105 | Introductory Biology -OR- | E 4 ♦ |
| BIO-112 | General Biology I -OR- | 4 ♦ |
| BIO-113 | General Biology II | 4 ♦ |
| CNS-121 | Environmental Conservation -OR- | O 3 ♦ |
| BIO-105 | Introductory Biology -OR- | E 4 ♦ |
| BIO-112 | General Biology I -OR- | 4 ♦ |
| BIO-113 | General Biology II -OR- | 4 ♦ |
| CHM-122 | Introduction to General Chemistry ► -OR- | E 4 ♦ |
| CHM-165 | General Chemistry I ► -OR- | 4 ♦ |
| ENV-115 | Environmental Science | O E 3 ♦ |
| ENG-105 | Composition I ► -OR- | O E 3 ♦ |
| COM-781 | Written Communication in the Workplace ► | 3 □ |
| MAT-772 | Applied Math -OR- | 3 □ |
| MAT-121 | College Algebra ► -OR- | 4 ♦ |
| MAT-128 | Precalculus ► -OR- | 4 ♦ |
| | <u>Math Elective</u> | 3 |

Total Credits 18

Semester 2

| | | | |
|---------|--|------|-----|
| AGA-154 | Fundamentals of Soil Science | | 3 |
| AGA-376 | Integrated Pest Management -OR- | 8WK2 | 3 |
| | <u>Course from Electives List 1</u> -OR- | | 3 |
| | <u>Course from Electives List 2</u> | | 3 |
| AGC-999 | Study Abroad -OR- | | 3 ♦ |
| | <u>Course from Electives List 2</u> | | 3 |
| AGP-450 | Fundamentals of GIS -OR- | | 3 |
| AGP-340 | Foundations of GIS and GPS -OR- | | 3 |
| AGP-436 | Advanced Precision Farming: Hardware | | 3 |
| SOC-115 | Social Problems -OR- | O E | 3 ♦ |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 ♦ |
| PSY-102 | Human and Work Relations -OR- | | 3 □ |
| SOC-110 | Introduction to Sociology | O E | 3 ♦ |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 ♦ |

Total Credits 18

Semester 3

| | | | |
|---------|---|-----|-----|
| ACC-131 | Principles of Accounting I ► -OR- | O E | 4 ♦ |
| ACC-115 | Introduction to Accounting | | 4 |
| AGA-214 | Cash Grains -OR- | | 3 |
| BIO-105 | Introductory Biology -OR- | E | 4 ♦ |
| BIO-112 | General Biology I -OR- | | 4 ♦ |
| BIO-113 | General Biology II -OR- | | 4 ♦ |
| AGC-999 | Study Abroad | | 3 ♦ |
| AGB-101 | Agricultural Economics -OR- | | 3 |
| ECN-110 | Introduction to Economics -OR- | | 3 ♦ |
| ECN-120 | Principles of Macroeconomics ► -OR- | O E | 3 ♦ |
| ECN-130 | Principles of Microeconomics ► -OR- | O E | 3 ♦ |
| AGC-999 | Study Abroad | | 3 ♦ |
| AGB-235 | Introduction to Agriculture Markets -OR- | | 3 |
| MKT-110 | Principles of Marketing | O E | 3 ♦ |
| AGB-303 | Agriculture Leadership -OR- | | 3 |
| AGP-436 | Advanced Precision Farming: Hardware -OR- | | 3 |
| AGT-928 | Independent Study -OR- | | 1 |
| AGC-999 | Study Abroad | | 3 ♦ |
| AGP-333 | Precision Farming Systems -OR- | | 3 |
| CET-233 | Fundamentals of GPS and GIS ► -OR- | | 3 |
| AGP-340 | Foundations of GIS and GPS | | 3 |

Total Credits 19

Semester 4

| | | | | |
|---------|---|------|-------|---|
| AGB-330 | Farm Business Management -OR- | 8WK1 | 3 | ◆ |
| FIN-121 | Personal Finance | | 3 | |
| AGB-331 | Entrepreneurship in Agriculture -OR- | 8WK1 | 3 | |
| BUS-102 | Introduction to Business -OR- | | O E 3 | ◆ |
| MGT-101 | Principles of Management -OR- | | O E 3 | ◆ |
| MGT-110 | Small Business Management -OR- | | 3 | |
| AGC-999 | Study Abroad | | 3 | ◆ |
| AGB-336 | Agricultural Selling -OR- | 8WK1 | 3 | |
| MKT-140 | Principles of Selling -OR- | | 3 | |
| MKT-152 | Advertising and Visual Merchandising -OR- | | 3 | |
| MKT-160 | Principles of Retailing -OR- | | 3 | |
| AGC-999 | Study Abroad | | 3 | ◆ |
| AGT-805 | Employment Experience | 8WK2 | 5 | |

Total Credits 14

Electives List 1

| | | | | |
|---------|--------------------------------------|------|-----|---|
| AGA-214 | Cash Grains | | 3 | |
| AGB-101 | Agricultural Economics | | 3 | |
| AGB-303 | Agriculture Leadership | | 3 | |
| AGB-331 | Entrepreneurship in Agriculture | 8WK1 | 3 | |
| AGB-336 | Agricultural Selling | 8WK1 | 3 | |
| AGP-340 | Foundations of GIS and GPS | | 3 | |
| AGP-436 | Advanced Precision Farming: Hardware | | 3 | |
| AGP-436 | Advanced Precision Farming: Hardware | | 3 | |
| AGP-450 | Fundamentals of GIS | | 3 | |
| AGT-928 | Independent Study | | 1 | |
| BIO-105 | Introductory Biology | | E 4 | ◆ |
| BIO-112 | General Biology I | | 4 | ◆ |
| BIO-113 | General Biology II | | 4 | ◆ |

Electives List 2

| | | | | |
|---------|-------------------------------|------|---|--|
| AGS-113 | Survey of the Animal Industry | | 3 | |
| AGS-216 | Equine Science | 8WK2 | 3 | |
| AGS-218 | Domestic Animal Physiology ▶ | | 4 | |
| AGS-225 | Swine Science | 8WK1 | 3 | |
| AGS-226 | Beef Cattle Science | 8WK1 | 3 | |
| AGS-272 | Foods of Animal Origin ▶ | 8WK1 | 5 | |
| AGS-305 | Livestock Evaluation | | 3 | |
| AGS-319 | Animal Nutrition | | 3 | |

Math Electives

| | |
|--|---------|
| MAT-110 Math for Liberal Arts ▶ | O E 3 ♦ |
| MAT-134 Trigonometry and Analytic Geometry ▶ | 3 ♦ |
| MAT-156 Statistics ▶ | O E 3 ♦ |
| MAT-210 Calculus I ▶ | 4 ♦ |
| MAT-216 Calculus II ▶ | 4 ♦ |
| MAT-219 Calculus III ▶ | 4 ♦ |

General Agriculture Diploma Option Courses

Award: Diploma

Required number of credits: 36

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | |
|---------|--|-------|---|
| AGA-114 | Principles of Agronomy | 3 | |
| AGC-103 | Ag Computers | 3 | ▣ |
| AGS-113 | Survey of the Animal Industry | 3 | |
| CNS-121 | Environmental Conservation | 0 3 | ◆ |
| ENG-105 | Composition I ▶ -OR- | 0 E 3 | ◆ |
| COM-781 | Written Communication in the Workplace ▶ | 3 | ▣ |
| MAT-772 | Applied Math -OR- | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | 0 E 3 | ◆ |
| MAT-121 | College Algebra ▶ -OR- | 4 | ◆ |
| | <u>Math Elective</u> | 3 | |

Total Credits 18

Semester 2

| | | | |
|---------|------------------------------------|------|---------------------------------------|
| AGA-154 | Fundamentals of Soil Science | | 3 |
| AGA-376 | Integrated Pest Management | 8WK2 | 3 |
| AGP-450 | Fundamentals of GIS | | 3 |
| AGS-319 | Animal Nutrition | | 3 |
| PSY-102 | Human and Work Relations -OR- | | 3 <input type="checkbox"/> |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 <input checked="" type="checkbox"/> |
| SOC-110 | Introduction to Sociology | O E | 3 <input checked="" type="checkbox"/> |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 <input checked="" type="checkbox"/> |

Total Credits 18

Math Electives

| | | | |
|---------|--------------------------------------|-----|---------------------------------------|
| MAT-128 | Precalculus ▶ | | 4 <input checked="" type="checkbox"/> |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 <input checked="" type="checkbox"/> |
| MAT-156 | Statistics ▶ | O E | 3 <input checked="" type="checkbox"/> |
| MAT-210 | Calculus I ▶ | | 4 <input checked="" type="checkbox"/> |
| MAT-216 | Calculus II ▶ | | 4 <input checked="" type="checkbox"/> |
| MAT-219 | Calculus III ▶ | | 4 <input checked="" type="checkbox"/> |

Precision Agriculture Certificate Option Courses

Award: Certificate

Required number of credits: 15

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When **registering for classes** refer to your **Academic Evaluation** to see your specific program requirements and ensure proper registration.



Courses are subject to change.

Semester 1

| | |
|--------------------------------|---|
| AGA-114 Principles of Agronomy | 3 |
|--------------------------------|---|

Total Credits 3

Semester 2

| | |
|--------------------------------------|---|
| AGA-154 Fundamentals of Soil Science | 3 |
|--------------------------------------|---|

| | |
|-----------------------------|---|
| AGP-450 Fundamentals of GIS | 3 |
|-----------------------------|---|

Total Credits 6

Semester 3

| | |
|-----------------------------------|---|
| AGP-333 Precision Farming Systems | 3 |
|-----------------------------------|---|

| | |
|--|---|
| AGP-436 Advanced Precision Farming: Hardware | 3 |
|--|---|

Total Credits 6

Animal Science

The Animal Science program provides you the opportunity to develop skills and knowledge required to enter a career in animal science or transfer to a four-year college to continue your education.

You will learn the complete life cycle of beef and swine from pasture to plate, and gain hands-on skills and knowledge in:

- Anatomy and physiology
- Animal behavior
- Record keeping
- Proper animal care
- Feeding and nutrition
- Reproduction and reproductive technology
- Production and farm management
- Meat science/butchering

Learn from instructors who bring real-world experience from their education, everyday farming, and professional lives. Instructor certifications include:

- Beef Quality Assurance (BQA)
- Pork Quality Assurance® Plus (PQA Plus)
- Hazard Analysis and Critical Control Points (HACCP)
- ServSafe

Hands-On Learning Opportunities

- Hawkeye's 225-acre Farm Lab: Work with beef and swine to learn their complete life cycle and as well as production and farm management.
- Meat Lab: Learn how to cut, process, and grade meat; use meat processing equipment including saw, grinder, stuffer, deli slicers, tumbler, and small smokehouse; and USDA sanitation rules and practices.
- Fistulated Steer: Learn about the digestive system, and track, test, and analyze the digestibility and nutrition of food.
- Field Trips: Visit meat processing plants and various size farming operations to learn how your skills and knowledge can be applied in a variety of work environments.
- Conferences: Expand your knowledge and leadership skills at the Postsecondary Agricultural Student (PAS) Conference and the Iowa Pork Congress.
- Employment Experience: Gain 320 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Transfer Information

An articulation agreement allows you to transfer your Animal Science coursework to the Animal Science/Pre-Veterinary Medicine program at Iowa State University. Hawkeye also has transfer relationships with Northwest Missouri State University, South Dakota State University, and University of Wisconsin–Platteville.

If you plan to transfer, work closely with a program advisor to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find employment working in:

- Livestock production
- Livestock sales and marketing
- Livestock processing
- Animal genetics
- Small and large farm operations

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Agricultural and Food Science Technicians | \$30,800 | \$47,900 | \$56,400 |
| Agricultural Inspectors | \$34,400 | \$49,800 | \$57,500 |
| Animal Breeders | \$24,500 | \$30,900 | \$34,100 |
| Farmers, Ranchers, and Other Agricultural Managers | \$50,800 | \$71,800 | \$82,300 |
| Farmworkers | \$23,500 | \$31,400 | \$35,300 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|-------------------------------------|---------------------|
| ADM Alliance Nutrition | Quincy, IL |
| Heartland Co-op | West Des Moines, IA |
| JBS USA | Marshalltown, IA |
| Tyson Foods, Inc. | Waterloo, IA |
| USDA Food Safety Inspection Service | |

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Animal Science AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 69

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | |
|--|---------|
| AGA-114 Principles of Agronomy -OR- | 3 |
| <u>Natural Science Elective</u> | 3 |
| AGC-103 Ag Computers | 3 |
| AGS-113 Survey of the Animal Industry | 3 |
| PSY-111 Introduction to Psychology -OR- | O E 3 ◆ |
| SOC-110 Introduction to Sociology -OR- | O E 3 ◆ |
| SOC-115 Social Problems -OR- | O E 3 ◆ |
| PSY-102 Human and Work Relations | 3 ▣ |
| SPC-101 Fundamentals of Oral Communication | O E 3 ◆ |
| <u>Animal Science / Agriculture Elective</u> | 3 |

Total Credits 18

Semester 2

| | | | |
|-------------------------|--|------|-----|
| AGA-154 | Fundamentals of Soil Science -OR- | | 3 |
| BIO-247 | Applications of Biotechnology ▶ -OR- | | 3 ♦ |
| | <u>Natural Science Elective</u> | | 3 |
| AGS-225 | Swine Science -OR- | 8WK1 | 3 |
| AGS-226 | Beef Cattle Science -OR- | 8WK1 | 3 |
| AGS-216 | Equine Science | 8WK2 | 3 |
| AGS-319 | Animal Nutrition | | 3 |
| ENG-105 | Composition I ▶ -OR- | O E | 3 ♦ |
| COM-781 | Written Communication in the Workplace ▶ | | 3 □ |
| MAT-772 | Applied Math -OR- | | 3 □ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ♦ |
| MAT-121 | College Algebra ▶ | | 4 ♦ |
| | <u>Math Elective</u> | | 3 |
| Total Credits 15 | | | |

Semester 3

| | | | |
|-------------------------|---|-----|-----|
| ACC-131 | Principles of Accounting I ▶ -OR- | O E | 4 ♦ |
| ACC-115 | Introduction to Accounting | | 4 □ |
| AGB-235 | Introduction to Agriculture Markets -OR- | | 3 |
| AGS-211 | Issues Facing Animal Science -OR- | | 2 |
| | <u>Animal Science / Agriculture Elective</u> | | 3 |
| AGS-211 | Issues Facing Animal Science | | 2 |
| AGS-218 | Domestic Animal Physiology ▶ | | 4 |
| | <u>Animal Science or Agriculture Elective</u> | | 3 |
| | <u>Natural Science Elective</u> | | 4 |
| Total Credits 20 | | | |

Semester 4

| | | | |
|-------------------------|--|------|-----|
| AGS-225 | Swine Science -OR- | 8WK1 | 3 |
| AGS-226 | Beef Cattle Science -OR- | 8WK1 | 3 |
| AGS-216 | Equine Science | 8WK2 | 3 |
| AGS-272 | Foods of Animal Origin ▶ -OR- | 8WK1 | 5 |
| AGC-999 | Study Abroad -OR- | | 3 ♦ |
| | <u>Animal Science / Agriculture Elective</u> | | 3 |
| AGT-805 | Employment Experience | 8WK2 | 5 |
| | <u>Animal Science / Agriculture Elective</u> | | 3 |
| Total Credits 16 | | | |

Animal Science and Agriculture Electives

| | | | |
|---------|--|------|-----|
| AGA-214 | Cash Grains | | 3 |
| AGA-284 | Pesticide Application Certification | | 3 |
| AGA-376 | Integrated Pest Management | 8WK2 | 3 |
| AGB-101 | Agricultural Economics | | 3 |
| AGB-303 | Agriculture Leadership | | 3 |
| AGB-330 | Farm Business Management | 8WK1 | 3 ♦ |
| AGB-336 | Agricultural Selling | 8WK1 | 3 |
| AGP-333 | Precision Farming Systems | | 3 |
| AGP-450 | Fundamentals of GIS | | 3 |
| AGS-216 | Equine Science | 8WK2 | 3 |
| AGS-225 | Swine Science | 8WK1 | 3 |
| AGS-226 | Beef Cattle Science | 8WK1 | 3 |
| AGS-275 | Food Safety and Analysis | | 3 |
| AGS-305 | Livestock Evaluation | | 3 |
| AGV-101 | Veterinary Assisting ▶ | | 3 |
| AGV-121 | Veterinary Medical Terminology | 8WK1 | 2 |
| AGV-123 | Companion Animal | 8WK2 | 3 |
| AGV-140 | Veterinary Pharmacology ▶ | | 3 |
| AGV-154 | Veterinary Reception and Administration Skills | | 4 |

Natural Science Electives

| | | | | |
|---------|--|-----|---|---|
| BIO-105 | Introductory Biology | E | 4 | ♦ |
| BIO-112 | General Biology I | | 4 | ♦ |
| BIO-113 | General Biology II | | 4 | ♦ |
| BIO-151 | Nutrition | O E | 3 | ♦ |
| BIO-163 | Essentials of Anatomy and Physiology | E | 4 | ♦ |
| BIO-168 | Human Anatomy and Physiology I | E | 4 | ♦ |
| BIO-186 | Microbiology | E | 4 | ♦ |
| CHM-122 | Introduction to General Chemistry ▶ | E | 4 | ♦ |
| CHM-132 | Introduction to Organic and Biochemistry ▶ | | 4 | ♦ |
| CHM-165 | General Chemistry I ▶ | | 4 | ♦ |
| CHM-175 | General Chemistry II ▶ | | 4 | ♦ |
| CNS-121 | Environmental Conservation | O | 3 | ♦ |
| ENV-115 | Environmental Science | O E | 3 | ♦ |
| PHS-120 | Exploring Physical Science ▶ | E | 4 | ♦ |
| PHS-152 | Astronomy ▶ | E | 4 | ♦ |
| PHY-162 | College Physics I ▶ | | 4 | ♦ |
| PHY-172 | College Physics II ▶ | | 4 | ♦ |

Math Electives

| | |
|--|---------|
| MAT-128 Precalculus ▶ | 4 ♦ |
| MAT-134 Trigonometry and Analytic Geometry ▶ | 3 ♦ |
| MAT-156 Statistics ▶ | O E 3 ♦ |
| MAT-210 Calculus I ▶ | 4 ♦ |
| MAT-216 Calculus II ▶ | 4 ♦ |
| MAT-219 Calculus III ▶ | 4 ♦ |

Meat Science Certificate Option Courses

Award: Certificate

Required number of credits: 24

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- E Course meets face-to-face after 5:00pm.

Semester 1

| | |
|--------------------------------------|-------|
| AGS-218 Domestic Animal Physiology ▶ | 4 |
| AGS-305 Livestock Evaluation | 3 |
| BIO-186 Microbiology | E 4 ◆ |
| Total Credits 11 | |

Semester 2

| | |
|----------------------------------|---|
| AGS-225 Swine Science -OR- | 3 |
| AGS-226 Beef Cattle Science | 3 |
| AGS-272 Foods of Animal Origin ▶ | 5 |
| AGT-805 Employment Experience | 5 |
| Total Credits 13 | |

Landscape and Turf Management

The Landscape and Turf Management program prepares you for a variety of landscape, grounds maintenance, and turf management professional careers. You will learn the science, technical, and managerial knowledge and skills necessary to be successful, including:

- Turfgrass growth and development
- Athletic field maintenance
- Construction safety
- Pesticide application and safety
- Landscape estimating and construction
- Irrigation systems
- Soil fertility and testing

Educational diversity creates an added advantage for students. As a member of the National Association of Landscape Professionals (NALP), the program offers you an opportunity to compete in national collegiate landscape competitions.

Hands-On Learning Experiences

- Utilize industry leading technology including precision turf management equipment, business management software, and GPS systems.
- Field Trips: Opportunities to visit local golf courses and other businesses to experience their operation and gain first-hand knowledge of day-to-day business.
- Opportunities to volunteer at various PGA tournaments on the grounds crew.
- Conferences and Workshops: Expand your knowledge and leadership skills at many regional and national conference groups, including the [National Association of Landscape Professionals](#) and the [Iowa Turfgrass Institute](#) that is composed of the Iowa Golf Course Superintendents Association, Iowa Sports Turf Managers Association, and Iowa Professional Lawn Care Association. You will also have the opportunity to participate in workshops and professional development activities through our membership and affiliation with [Golf Course Superintendents Association of America](#) (GCSAA) and [Sports Turf Managers Association](#) (STMA).
- Employment Experience: Gain 320 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Accreditation

The program is accredited by the National Association of Landscape Professionals.

The association also provides an opportunity for exchanging ideas and educational materials in addition to providing opportunities for faculty professional development and networking.

Transfer Information

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Careers in landscape and turf management include:

- Golf course superintendent
- Sports turf manager
- Property manager
- Landscape foreman
- Grounds maintenance
- Lawn care technician
- Equipment and turf product sales positions
- Irrigation auditors/designers

The program is nationally known for the quality of managers and superintendents. Local, as well as employers from all over the country, regularly hire interns and graduates to fill open positions.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|-----------|-------------|
| Golf Course Superintendents and Turf Managers | | \$93,200* | \$109,600* |
| Grounds Maintenance Workers | \$25,900 | \$36,300 | \$41,500 |
| Landscaping and Groundskeeping Workers | \$19,800 | \$28,300 | \$32,500 |
| Pesticide Handlers, Vegetation Sprayers and Applicators | \$27,900 | \$35,600 | \$39,500 |
| Supervisors of Landscaping, Lawn Service, and Groundskeeping Workers | \$31,900 | \$47,300 | \$54,900 |

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--------------------------------------|------------------|
| Bear Creek Landscapes | Cedar Falls, IA |
| Beaver Hills Country Club | Cedar Falls, IA |
| City of Cedar Falls | Cedar Falls, IA |
| Elmcrest Country Club | Cedar Rapids, IA |
| Iowa Cubs | Des Moines, IA |
| Matthias Landscaping Co. | Cedar Falls, IA |
| Minnesota Vikings | Minneapolis, MN |
| Sunnyside Country Club | Waterloo, IA |
| Wapsie Pines Lawn Care & Landscaping | Dunkerton, IA |
| Waterloo Leisure Services | Waterloo, IA |

State of the Industry

There is currently a large labor gap in the landscape and turf management industry, particularly in the well-paying management and foreman roles.

Golf courses and athletic facilities of all levels, including the professional level, are finding it difficult to find employees with the technical education to fill leadership positions such as superintendents, assistant superintendents, and sports field managers.

Industry data shows that many currently working in the industry are nearing retirement. This will likely continue to increase the demand for technically skilled workers to take their place.

Source: 2016 Iowa Wage Report, Iowa Workforce
Development

* Source: 2019 Benefits and Compensation Report, Golf
Course Superintendents Association of America

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Landscape and Turf Management Courses

Award: Diploma
Required number of credits: 42
Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- O Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1 – Fall

| | |
|--|---------|
| AGH-108 Horticulture Safety | 1 |
| AGH-112 Introduction to Turfgrass Management | 3 |
| AGH-140 Equipment Operations | 2 |
| AGH-142 Landscape Construction | 3 |
| AGH-161 Irrigation Systems | 3 |
| AGH-400 Athletic Field Maintenance -OR- | 3 |
| AGH-221 Principles of Horticulture | 3 |
| PSY-102 Human and Work Relations -OR- | 3 ▣ |
| PSY-111 Introduction to Psychology -OR- | O E 3 ◆ |
| SOC-110 Introduction to Sociology | O E 3 ◆ |

Total Credits 18

Semester 2 – Spring

| | | | |
|---------|--|------|-------------------------|
| AGA-284 | Pesticide Application Certification | | 3 |
| AGH-107 | Horticulture Lab | | 1 |
| AGH-200 | Landscape Estimating and Bidding | 8WK2 | 2 |
| AGH-211 | Advanced Turfgrass Management | 8WK1 | 3 |
| AGH-248 | Identifying Plant and Landscape Problems | 8WK1 | 3 |
| AGH-425 | Grounds Maintenance | 8WK2 | 3 |
| AGH-431 | Maintaining Turf and Landscape Equipment | 8WK2 | 3 |
| | | | Total Credits 18 |

Semester 3 – Summer

| | | | |
|---------|-------------------------|--|------------------------|
| AGH-912 | Current Topics in Hort. | | 1 |
| AGT-805 | Employment Experience | | 5 |
| | | | Total Credits 6 |

Natural Resources Management

The Natural Resources Management program prepares you with the necessary skills and certifications to work in the natural resources field. You will learn about the theories and physical aspects of conservation practices.

Hands-On Learning Opportunities

- **Campus and Community Projects:** You will help manage two on-campus ponds and prairies as well as work with community members and conservation agencies on natural resources projects.
- **Equipment:** Train on a variety equipment, including boats, UTV's, canoes, kayaks, fire equipment, forestry equipment, and electrofishing equipment. You will spend a good portion of your time getting hands-on experience in the field.
- **Field Trips and Activities:** You will experience a variety of natural resources activities throughout the year, both on and off campus. A trademark of the program is the Advanced Outdoor Recreation Techniques class in which students travel to the Boundary Waters Canoe Wilderness Area or backpacking in wilderness destinations.
- **Internship/Employment Experience:** Gain 320 hours of real-world work experience ensuring you have the skills you need to succeed in a conservation career.

Certifications

You may receive the following certifications: Iowa Commercial Pesticide Applicators, First Aid, CPR, National Certified Interpretative Guide, Wilderness First Aid, Boater Safety, ATV Safety, Hunter/Firearm Safety, Leave No Trace Trainer, Leave No Trace Master Educator, S130/S190 Wildland Firefighter, Fish Iowa!, Electrofishing Safety, Chainsaw Safety, and various additional federal certifications.

Natural Resources Activities

As a Natural Resources Management student you will have many opportunities to experience a variety of natural resources activities throughout the year, both on and off campus.

Fall Semester Activities

August

- Boundary Waters Wilderness Trip

September

- Iowa DNR Beach Seining
- Leave No Trace Certification
- Pond Seining
- Program Cookout
- Stihl Chain Saw Safety Clinic
- Canoe Float and Overnight Campout

Spring Semester Activities

January

- Iowa County Conservation Board Conference: Winterfest Collegiate Day

February

- Winter Fishing Clinic
- Winter Campout, Snowshoeing, and Ice Fishing
- The Iowa Wildlife Society Conference
- Iowa Women in Natural Resources Conference

November

- Natural Resources Club Potluck
- National River Museum and Aquarium Trip

December

- Chronic Wasting Disease testing with the Iowa Department of Natural Resources at Sweet Marsh
- Natural Resources Club Potluck

March

- Necropsy Service Project with Iowa DNR
- Deer Classic
- Hunter/Firearms Safety Field Day
- Wilderness Trip

April

- Fire Certification Field Day
- Wilderness First Aid Certification
- Electronics Recycling Event
- UTV Safety Field Day

May

- Envirofest
- Spring Fishing Clinic
- Trumpeter Swan Relocation Service Project with Iowa DNR

Accreditation

The program is accredited by the North American Wildlife Technology Association. Hawkeye is the only college in Iowa to be accredited through the North American Wildlife Technology Association.

This accreditation provides assurance of the context and quality of the education offered. The program is reviewed every five years to maintain accreditation status, ensure curriculum standards are met; and recognize specific knowledge, skill sets, and aptitudes.

Transfer Information

Articulation agreements allow you to transfer your Natural Resources Management coursework to the Conservation Management program at Upper Iowa University and the Forestry program at Iowa State University.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Careers in Natural Resources Management include:

- Wildlife technician
- Fishery technician
- Park technician
- Naturalist
- Conservation law enforcement
- Roadside manager
- Soil conservation technician
- Environmental consultant
- Forestry

To increase your employment opportunities and be competitive in your future career, it is recommended that you continue to a four-year degree program.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Forest and Conservation Technicians | \$28,600 | \$41,900 | \$48,500 |
| Foresters | \$36,300 | \$52,300 | \$60,400 |
| Soil and Water Conservationists and Park Naturalists | \$33,500 | \$55,200 | \$66,100 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---|--------------------------|
| County Secondary Roads | Many Iowa locations |
| Iowa County Conservation Boards | Many Iowa locations |
| Iowa Department of Natural Resources | Many Iowa locations |
| North Dakota Parks and Recreation | North Dakota |
| Pheasant Forever | Iowa and South Dakota |
| Stantec Environmental Services | Many U.S. locations |
| U.S. Fish and Wildlife Service | Many U.S. locations |
| U.S. Forest Service | Many U.S. locations |
| Wisconsin Department of Natural Resources | Many Wisconsin locations |

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Natural Resources Management program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2

Basic Skill Competencies

In order to be eligible for the Natural Resources Management program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 14 Reading | 42 Reading | 47 Reading | 228 Reading |
| 13 English | 42 Sentence Skills | 20 Writing | 229 Writing |
| 14 Math | 40 Arithmetic | 24 Pre-Algebra | 240 Arithmetic |
| | | | 241 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Natural Resources Management AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 64

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | | | |
|---------|--|-----|---|---|-----|
| CNS-107 | Outdoor Recreation Techniques | | | | 1 |
| CNS-110 | Equipment Operation and Safety | | | | 2 |
| CNS-121 | Environmental Conservation | ○ | 3 | ◆ | |
| CNS-204 | Native Vegetation | | | | 3 |
| ENG-105 | Composition I ▶ -OR- | ○ E | 3 | ◆ | |
| COM-781 | Written Communication in the Workplace ▶ | | | | 3 ▣ |
| MAT-156 | Statistics ▶ -OR- | ○ E | 3 | ◆ | |
| MAT-102 | Intermediate Algebra -OR- | | | | 4 ◆ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | ○ E | 3 | ◆ | |
| | <u>Math Elective</u> | | | | 3 |

Total Credits 15

Semester 2

| | | | |
|---------|--|----------------------|-----------|
| AGA-154 | Fundamentals of Soil Science -OR- | 3 | |
| BIO-113 | General Biology II | 4 | ◆ |
| AGA-284 | Pesticide Application Certification -OR- | 3 | |
| BIO-112 | General Biology I | 4 | ◆ |
| AGP-340 | Foundations of GIS and GPS | 3 | |
| CNS-104 | Outdoor Recreation II ▶ | 1 | |
| CNS-108 | Wildlife Identification | 3 | |
| CNS-143 | Fire Management ▶ | 3 | |
| CNS-180 | Principles of Interpretation ▶ -OR- | 2 | |
| ENG-106 | Composition II ▶ | 0 E 3 | ◆ |
| | | Total Credits | 18 |

Semester 3

| | | | |
|---------|--|----------------------|-----------|
| CNS-136 | Aquatic Management ▶ | 3 | |
| CNS-138 | Woodland Management | 3 | |
| CNS-205 | Advanced Outdoor Recreation Techniques ▶ | 1 | |
| CNS-228 | Natural Areas Management | 3 | |
| SOC-110 | Introduction to Sociology -OR- | 0 E 3 | ◆ |
| PSY-102 | Human and Work Relations -OR- | 3 | ▣ |
| PSY-111 | Introduction to Psychology | 0 E 3 | ◆ |
| SPC-101 | Fundamentals of Oral Communication | 0 E 3 | ◆ |
| | | Total Credits | 16 |

Semester 4

| | | | |
|---------|------------------------|----------------------|-----------|
| AGT-805 | Employment Experience | 5 | |
| CNS-109 | Wildlife Ecology ▶ | 3 | |
| CNS-134 | Wildlife Management ▶ | 4 | |
| CNS-200 | Conservation Biology ▶ | 3 | |
| | | Total Credits | 15 |

Math Electives

| | | | |
|---------|--------------------------------------|---|---|
| MAT-121 | College Algebra ▶ | 4 | ◆ |
| MAT-128 | Precalculus ▶ | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-210 | Calculus I ▶ | 4 | ◆ |
| MAT-216 | Calculus II ▶ | 4 | ◆ |
| MAT-219 | Calculus III ▶ | 4 | ◆ |
| MAT-772 | Applied Math | 3 | ▣ |

Natural Resources Aide Certificate Option Courses

Award: Certificate

Required number of credits: 9

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

Semester 1

| | |
|---|-------|
| CNS-107 Outdoor Recreation Techniques -OR- | 1 |
| CNS-104 Outdoor Recreation II ▶ | 1 |
| CNS-110 Equipment Operation and Safety -OR- | 2 |
| CNS-143 Fire Management ▶ | 3 |
| CNS-121 Environmental Conservation | 0 3 ◆ |
| CNS-204 Native Vegetation -OR- | 3 |
| CNS-108 Wildlife Identification | 3 |

Total Credits 9

Veterinary Assisting

The Veterinary Assisting program, an option of the Animal Science program, provides you the opportunity to develop the skills and knowledge required for an entry-level career as a veterinary assistant.

You will learn to assist veterinarians in the care of cats, dogs, cattle, pigs, and sheep, and gain hands-on skills and knowledge in:

- Front desk operations
- Data entry, inventory, and record keeping
- Basic lab analysis
- Proper restraint of animals during exams and minor procedures
- Medical terminology
- Pharmacology
- Cleaning and sanitation of cages, kennels, exam rooms, and offices

Hands-On Learning Opportunities

- [Hawkeye's 225-acre Farm Lab](#): Learn kennel management with cats and dogs, as well as clinic operations.
- Lambing Project: Practice proper handling and restraint of sheep and lambs during the birth process and the initial care of lambs. Also, learn record keeping and feeding skills.
- Dog Simulators: Learn how to perform CPR and proper restraint of animals.
- Field Trips: Visit local veterinary offices to learn how your skills and knowledge can be applied in a variety of work environments.
- Employment Experience: Gain 320 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Careers

POSITIONS

Graduates can be employed as veterinary assistants or animal caretakers in veterinary clinics, humane societies, or pet stores.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Veterinary Assistants and Laboratory Animal Caretakers | \$18,700 | \$26,500 | \$30,300 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--------------------------------|------------------|
| Brookside Veterinary Hospital | Cedar Falls, IA |
| Cedar Bend Humane Society | Waterloo, IA |
| Cedar Valley Veterinary Center | Cedar Falls, IA |
| Den Herder Veterinary Hospital | Waterloo, IA |
| Pipestone Veterinary Services | Independence, IA |
| PetSmart | Waterloo, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)


You can check the status of your application by logging into [your Admissions Account](#).

[Hawkeye's Equal Opportunity Statement](#)


Veterinary Assisting Courses

Award: Diploma
Required number of credits: 41
Program Start: Fall, Spring

2020–2021 Suggested Sequence of Study

 The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.

 **When registering for classes refer to your Academic Evaluation** to see your specific program requirements and ensure proper registration.

 Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | |
|--|---|
| AGS-211 Issues Facing Animal Science | 2 |
| AGS-218 Domestic Animal Physiology ▶ | 4 |
| AGS-319 Animal Nutrition | 3 |
| AGV-154 Veterinary Reception and Administration Skills | 4 |
| <u>Agriculture Elective</u> | 3 |

Total Credits 16

Semester 2

| | | | | |
|---------|--|------|-------|---|
| AGV-121 | Veterinary Medical Terminology | 8WK1 | 2 | |
| AGV-123 | Companion Animal -OR- | 8WK2 | 3 | |
| AGS-216 | Equine Science -OR- | 8WK2 | 3 | |
| AGS-225 | Swine Science -OR- | 8WK1 | 3 | |
| AGS-226 | Beef Cattle Science | 8WK1 | 3 | |
| AGV-140 | Veterinary Pharmacology ▶ | | 3 | |
| ENG-105 | Composition I ▶ -OR- | | O E 3 | ◆ |
| COM-781 | Written Communication in the Workplace ▶ | | 3 | ▣ |
| MAT-772 | Applied Math -OR- | | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | | O E 3 | ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 | ◆ |
| | <u>Math Elective</u> | | 3 | |
| PSY-111 | Introduction to Psychology -OR- | | O E 3 | ◆ |
| PSY-102 | Human and Work Relations -OR- | | 3 | ▣ |
| SOC-110 | Introduction to Sociology | | O E 3 | ◆ |

Total Credits 17

Semester 3 – Summer

| | | | | |
|---------|--|--|---|--|
| AGT-805 | Employment Experience | | 5 | |
| AGV-101 | Veterinary Assisting ▶ <i>Required summer course.</i> | | 3 | |

Total Credits 8

Agriculture Electives

| | | | |
|---------|-------------------------------------|------|-----|
| AGA-214 | Cash Grains | | 3 |
| AGA-376 | Integrated Pest Management | | 3 |
| AGB-101 | Agricultural Economics | | 3 |
| AGB-235 | Introduction to Agriculture Markets | | 3 |
| AGB-303 | Agriculture Leadership | | 3 |
| AGB-330 | Farm Business Management | 8WK1 | 3 ♦ |
| AGB-331 | Entrepreneurship in Agriculture | | 3 |
| AGB-336 | Agricultural Selling | 8WK1 | 3 |
| AGP-333 | Precision Farming Systems | | 3 |
| AGP-450 | Fundamentals of GIS | | 3 |
| AGS-113 | Survey of the Animal Industry | | 3 |
| AGS-216 | Equine Science | 8WK2 | 3 |
| AGS-225 | Swine Science | 8WK1 | 3 |
| AGS-226 | Beef Cattle Science | 8WK1 | 3 |
| AGS-272 | Foods of Animal Origin ▶ | 8WK1 | 5 |
| AGS-275 | Food Safety and Analysis | | 3 |
| AGS-305 | Livestock Evaluation | | 3 |

Math Electives

| | | | |
|---------|--------------------------------------|-----|-----|
| MAT-128 | Precalculus ▶ | | 4 ♦ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 ♦ |
| MAT-156 | Statistics ▶ | O E | 3 ♦ |
| MAT-210 | Calculus I ▶ | | 4 ♦ |
| MAT-216 | Calculus II ▶ | | 4 ♦ |
| MAT-219 | Calculus III ▶ | | 4 ♦ |

Program Area

ARTS

Digital Mass Media

Graphic Design

Professional Photography

Digital Mass Media

The Digital Mass Media program prepares you for a career in audio, video, or multimedia production. You will learn to effectively design and deliver a clear message using a variety of digital formats.

Develop a broad knowledge of the digital media industry and gain entry-level skills in:

- Video production
- Audio production
- File and data management
- Storyboarding
- Lighting
- Media writing and scripting
- Video exposure
- Sound modulation
- Color correction

You may choose to focus your coursework in video, audio, or multimedia design.

- In video courses, you will advance your video production, design, scripting, and editing skills. You will also develop special effects and motion graphics and learn various styles of production.
- In audio courses, you will learn audio production, sound mixing and mastering, sound quality, editing, and miking for live and studio recordings.
- In multimedia design courses, you will learn various styles of video production including live event, journalistic, and documentary. You will also learn how to use unmanned aerial vehicles for photography and video, motion control techniques, writing for a variety of formats, and social issues coverage.

Hands-On Learning Opportunities

- **Portfolio:** Throughout the program, you will develop audio, video, and multimedia projects to create a digital portfolio. You will have the opportunity to have your portfolio reviewed by industry professionals.
- **Industry Technology and Software:** Use the latest technology in the industry as you develop your projects, including but not limited to still and video cameras and lenses, stabilization devices, camera cranes and dollies, camera rigging, lighting, wireless and studio microphones, green screens, studio switches, and sound mixing boards. Learn industry standard software, including Adobe Creative Cloud and Final Cut Pro
- **Field Trips:** Visit advertising agencies, television and video production studios, audio recording studios, and film festivals to learn how your skills and knowledge can be applied in a variety of work environments.

Transfer Information

An articulation agreement allows you to transfer your Digital Mass Media coursework to the Technology Management program at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates have found work in many environments, including agencies, small businesses, companies, and media outlets working as:

- Multimedia specialists
- Videographers
- Sound technicians
- Video editors
- Freelance videographers
- Camera operators

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Audio and Video Equipment Technicians | \$17,200 | \$31,300 | \$38,400 |
| Broadcast Technicians and Videographers | \$19,600 | \$43,200 | \$55,100 |
| Multimedia Specialists | \$31,200 | \$49,800 | \$59,000 |
| Sound Engineering Technicians | \$27,600 | \$48,200 | \$58,600 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|------------------------|------------------|
| Bill Smith Photography | Sacramento, CA |
| Cedar Falls Utilities | Cedar Falls, IA |
| Go Pro, Inc. | San Mateo, CA |
| KWWL Television | Waterloo, IA |
| Mudd Advertising | Cedar Falls, IA |
| Pro Video Productions | Cedar Rapids, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

You can check the status of your application by logging into [your Admissions Account.](#)

[Hawkeye's Equal Opportunity Statement](#)

Digital Mass Media Courses

Award: Associate of Applied Arts (AAA)

Required number of credits: 60

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | | |
|---------|--|-----|---|---|
| ENG-105 | Composition I ▶ -OR- | O E | 3 | ◆ |
| COM-781 | Written Communication in the Workplace ▶ | | 3 | |
| MMS-103 | Basic Digital Photography | | 3 | |
| MMS-105 | Audio Production | | 3 | |
| MMS-111 | Video Production I | | 3 | |
| MMS-128 | Digital Print Production | | 3 | |

Total Credits 15

Semester 2

| | | |
|--|-------|---|
| MMS-134 Media Writing | 3 | ▣ |
| MMS-213 Video Production II ▶ -OR- | 3 | |
| MMS-214 Audio Production II ▶ | 3 | |
| SPC-101 Fundamentals of Oral Communication | O E 3 | ◆ |
| <u>Term 2 Elective</u> | 3 | |
| <u>Term 2 Elective</u> | 3 | |
| Total Credits 15 | | |

Semester 3

| | | |
|---|-------|---|
| MMS-117 Social Media for Business | 3 | |
| MMS-124 Survey of Commercial Video ▶ -OR- | 3 | |
| MMS-320 Recording Studio I ▶ | 3 | |
| MMS-265 Mass Communications Law | 3 | |
| PSY-102 Human and Work Relations -OR- | 3 | ▣ |
| SOC-110 Introduction to Sociology -OR- | O E 3 | ◆ |
| PSY-111 Introduction to Psychology | O E 3 | ◆ |
| <u>Term 3 Elective</u> | 3 | |
| Total Credits 15 | | |

Semester 4

| | | |
|--|-------|---|
| MAT-772 Applied Math -OR- | 3 | ▣ |
| MAT-110 Math for Liberal Arts ▶ | O E 3 | ◆ |
| MMS-310 Independent Film Production ▶ -OR- | 3 | |
| MMS-420 Recording Studio II ▶ | 3 | |
| MMS-901 Portfolio Production | 3 | |
| <u>Term 4 Elective</u> | 3 | |
| <u>Term 4 Elective</u> | 3 | |
| Total Credits 15 | | |

Electives – Semester 2

| | | |
|--|---|--|
| MMS-208 Sound for Film and Video ▶ | 3 | |
| MMS-213 Video Production II ▶ | 3 | |
| MMS-214 Audio Production II ▶ | 3 | |
| MMS-233 Intermediate Digital Photography ▶ | 3 | |
| MMS-302 Solo Video Journalism ▶ | 3 | |
| MMS-905 Digital Mass Media Internship | 1 | |
| MMS-949 Special Topics | 1 | |

Electives – Semester 3

| | |
|---------------------------------------|---|
| MMS-124 Survey of Commercial Video ▶ | 3 |
| MMS-300 Cinematography ▶ | 3 |
| MMS-320 Recording Studio I ▶ | 3 |
| MMS-330 Motion Graphics for Video ▶ | 3 |
| MMS-340 Live Sound Production ▶ | 3 |
| MMS-430 Documentary Film ▶ | 3 |
| MMS-905 Digital Mass Media Internship | 1 |
| MMS-949 Special Topics | 1 |

Electives – Semester 4

| | |
|--|---|
| MMS-208 Sound for Film and Video ▶ | 3 |
| MMS-233 Intermediate Digital Photography ▶ | 3 |
| MMS-302 Solo Video Journalism ▶ | 3 |
| MMS-310 Independent Film Production ▶ | 3 |
| MMS-321 Electronic Studio Production ▶ | 3 |
| MMS-331 Motion Graphics II ▶ | 3 |
| MMS-420 Recording Studio II ▶ | 3 |
| MMS-905 Digital Mass Media Internship | 1 |
| MMS-949 Special Topics | 1 |

Graphic Design

The Graphic Design program prepares you for a graphic design career in print, web, and interactive media design. You will learn to effectively communicate a clear message to an audience using visual elements and design.

Learn all aspects of the design process, including:

- Principles and elements of graphics and design
- Project management
- Print design and layout
- Web design and layout
- Website construction and hosting

You may choose to focus your coursework in graphic design or web design.

- In graphic design courses, you will learn to design and publish ads, brochures, logos, magazine covers, newsletters, packaging, posters, vehicle wraps, and much more.
- In web design courses, you will learn to design and develop responsive and interactive websites displayed on mobile, tablet, and desktop devices.

Hands-On Learning Opportunities

- Mac Lab: Develop the knowledge and skills needed to use industry standard software, including Adobe Creative Cloud, in your future career.
- Portfolio: Throughout the program, you will develop print and web projects to create traditional and digital portfolios. You will have the opportunity to have your portfolio reviewed by industry professionals.
- Field Trips: Visit advertising agencies, design studios, and printing companies to learn how your skills and knowledge can be applied in a variety of work environments.

Transfer Information

An articulation agreement allows you to transfer your Graphic Design coursework to the Graphic Technologies and Technology Management programs at the University of Northern Iowa. Hawkeye also has transfer relationships with Iowa State University, the University of Iowa, Mount Mercy University, Upper Iowa University, Simpson College, and Wartburg College.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates have found work in many environments, including agencies, small businesses, and companies.

They work as:

- Advertising designers
- Art directors
- Brand identity designers
- Creative directors
- Freelance designers
- Illustrators
- Layout artists
- Logo designers
- Multimedia designers
- Package designers
- Photo editing / Photoshop artists
- Pre-press technicians
- Publication designers
- Web designers

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---------------------------|----------|----------|-------------|
| Desktop Publishers | \$27,400 | \$41,500 | \$48,600 |
| Graphic Designers | \$29,600 | \$45,700 | \$53,800 |
| Multimedia Artists | \$31,200 | \$49,800 | \$59,000 |
| Web Designers | \$32,400 | \$58,100 | \$71,000 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--|------------------|
| Almon, Inc. | Dubuque, IA |
| AMPERAGE Marketing | Cedar Falls, IA |
| Jack Henry & Associates, Inc. | Cedar Falls, IA |
| John Deere | Moline, IL |
| J.W. Morton & Associates | Cedar Rapids, IA |
| McCullough Creative | Dubuque, IA |
| Mudd Advertising | Cedar Falls, IA |
| North Forty | Hiawatha, IA |
| Scientific Games Interactive/Williams Interactive SoCaMo | Cedar Falls, IA |
| Spinutech | Cedar Falls, IA |
| VGM Forbin & VGM Creative | Waterloo, IA |

Admissions Requirements

■ STEP 1 Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Graphic Design program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2 Basic Skill Competencies

In order to be eligible for the Graphic Design program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 14 Math | 40 Arithmetic | 24 Pre-Algebra | 240 Arithmetic |
| | | | 241 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3 Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Graphic Design Courses

Award: Associate of Applied Arts (AAA)

Required number of credits: 63

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | |
|---------|---|-------|---|
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 | ▣ |
| ENG-105 | Composition I ▶ | 0 E 3 | ◆ |
| GRA-105 | Drawing and Composition -OR- | 4 | ▣ |
| ART-133 | Drawing * -AND- | 3 | ◆ |
| ART-134 | Drawing II * | 3 | ◆ |
| GRA-133 | Desktop Publishing | 4 | |
| GRA-196 | Design and Layout I ▶ | 4 | |

Total Credits 15

* Minimum grade of D in both ART-133 and ART-134 is acceptable replacement for GRA-105.

Semester 2

| | |
|--------------------------------------|---------|
| GRA-124 Electronic Illustration ▶ | 4 |
| GRA-142 Graphic Imaging ▶ | 4 |
| GRA-197 Design and Layout II ▶ | 4 |
| MAT-772 Applied Math -OR- | 3 □ |
| MAT-110 Math for Liberal Arts ▶ -OR- | O E 3 ◆ |
| MAT-121 College Algebra ▶ -OR- | 4 ◆ |
| <u>Math Elective</u> | 3 |
| Total Credits 15 | |

Semester 3

| | |
|---|---------|
| GRA-205 Design and Layout III ▶ (Offered Fall Only) | 4 |
| GRA-238 Web Design and Layout | 4 |
| PSY-102 Human and Work Relations -OR- | 3 □ |
| PSY-111 Introduction to Psychology -OR- | O E 3 ◆ |
| SOC-110 Introduction to Sociology | O E 3 ◆ |
| <u>Graphic Design Elective</u> | 3 |
| <u>Graphic Design Elective</u> | 3 |
| Total Credits 17 | |

Semester 4

| | |
|--|---------|
| GRA-206 Advanced Design and Layout ▶ | 4 |
| GRA-239 CMS Web Design ▶ | 3 |
| GRA-290 Portfolio Preparation ▶ | 3 |
| SPC-101 Fundamentals of Oral Communication | O E 3 ◆ |
| <u>Graphic Design Elective</u> | 3 |
| Total Credits 16 | |

Graphic Design Electives

| | | | | |
|---------|----------------------------------|-----|---|---|
| ART-101 | Art Appreciation | 0 | 3 | ◆ |
| ART-120 | 2-D Design | | 3 | ◆ |
| ART-143 | Painting | | 3 | ◆ |
| ART-144 | Painting II ▶ | | 3 | ◆ |
| ART-184 | Photography | | 3 | ◆ |
| ART-203 | Art History I | 0 | 3 | ◆ |
| ART-204 | Art History II | 0 | 3 | ◆ |
| COM-152 | ETC: Art and Literary Magazine * | | 2 | ◆ |
| GRA-160 | Interactive Multimedia ▶ | | 3 | |
| GRA-162 | Web Page Graphics ▶ | | 3 | |
| GRA-221 | Principles of Illustration ▶ | | 3 | |
| GRA-232 | Photo Direction | | 3 | |
| GRA-924 | Honors Project | | 1 | ◆ |
| GRA-928 | Independent Study | | 1 | |
| GRA-932 | Internship | | 1 | |
| GRA-949 | Special Topics | | 1 | |
| MKT-110 | Principles of Marketing | 0 E | 3 | ◆ |

* Semester 4 elective.

Math Electives

| | | | | |
|---------|--------------------------------------|-----|---|---|
| MAT-128 | Precalculus ▶ | | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 | ◆ |
| MAT-156 | Statistics ▶ | 0 E | 3 | ◆ |
| MAT-210 | Calculus I ▶ | | 4 | ◆ |
| MAT-216 | Calculus II ▶ | | 4 | ◆ |
| MAT-219 | Calculus III ▶ | | 4 | ◆ |

Professional Photography

The Professional Photography program prepares you to start a career as a professional photographer. In today's market, it takes more to be a professional photographer than just taking a pretty picture. Taught by experienced industry professionals, you will learn the foundational concepts, techniques, and processes that have been used by photographers from the earliest days of photography through today. You will also learn and explore the art, craft, and business of photography.

Hawkeye's Professional Photography program is recognized as one of the best in the Midwest.

Hands-On Learning Opportunities

- **Photo Studios and Equipment Checkout:** Work in one of Hawkeye's six fully-equipped photography studios using industry standard computer software, lighting, backdrops, props, and more to develop your photography skills. Hawkeye offers the largest selection of lenses and photography equipment in the state for you to check out.
- **Darkroom:** Learn to develop analog photography from 35mm up to 8" x 10" images.
- **Photo Imaging Lab:** Develop photography production and editing skills using industry standard software, including Adobe Photoshop.
- **Portfolio:** You will develop print and digital photography portfolios. You will have the opportunity to have your portfolio reviewed by industry professionals.
- **Field Trips:** Visit commercial and portrait studios and meet with past graduates to learn how your skills and knowledge can be applied in a variety of work environments.
- **Photography Club:** As a part of this student organization you can learn from a variety of real-world experiences while giving back to the community.

Professional Affiliation

Our program is the only program in Iowa recognized by the [Professional Photographers of America](#) and the [Professional Photographers of Iowa](#). Graduates earn three merits towards their Master Photographer designation from the Professional Photographers of America.

Transfer Information

An articulation agreement allows you to transfer your Professional Photography coursework to the Technology Management program at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find jobs in professional photography studios and color labs, corporate photography departments, and advertising agencies. Many graduates also go on to start their own photography business or do freelance work.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|----------------------|----------|----------|-------------|
| Photographers | \$19,000 | \$31,000 | \$37,000 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

Independent contractors and business owner salaries may be higher based on graduate and advisory member surveys.

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|----------------------|----------------------|
| DC Shoes, Inc. | Huntington Beach, CA |
| John Deere | Moline, IL |
| Meredith Corporation | Des Moines, IA |
| Read Photography | Cedar Rapids, IA |
| Stalzer Photography | Marshalltown, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

You can check the status of your application by logging into [your Admissions Account](#).

[Hawkeye's Equal Opportunity Statement](#)

Professional Photography Courses

Award: Associate of Applied Arts (AAA)

Required number of credits: 66

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | |
|---|-------|---|
| MAT-772 Applied Math -OR- | 3 | ▣ |
| MAT-110 Math for Liberal Arts ▶ -OR- | 0 E 3 | ◆ |
| MAT-121 College Algebra ▶ -OR- | 4 | ◆ |
| <u>Math Elective</u> | 3 | |
| PHT-102 Photo Design I | 3 | ▣ |
| PHT-106 Introduction to Image Editing | 3 | |
| PHT-108 Camera I ▶ | 3 | |
| PHT-109 Print I ▶ | 3 | |
| PSY-102 Human and Work Relations -OR- | 3 | ▣ |
| PSY-111 Introduction to Psychology -OR- | 0 E 3 | ◆ |
| SOC-110 Introduction to Sociology | 0 E 3 | ◆ |

Total Credits 18

Semester 2

| | | | |
|---------|---|----------------------|-----------|
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 | ▣ |
| ENG-105 | Composition I ▶ | O E 3 | ◆ |
| PHT-110 | Camera II ▶ | 3 | |
| PHT-111 | Print II ▶ | 3 | |
| PHT-202 | Basic Portraiture ▶ | 3 | |
| PHT-204 | Basic Commercial Photography ▶ | 3 | |
| PHT-212 | Intermediate Electronic Imaging ▶ | 3 | |
| | | Total Credits | 18 |

Semester 3

| | | | |
|---------|------------------------------------|----------------------|-----------|
| PHT-215 | Portrait Image Editing ▶ -OR- | 3 | |
| PHT-216 | Commercial Image Editing ▶ | 3 | |
| PHT-220 | Intermediate Portraiture ▶ -OR- | 3 | |
| PHT-227 | Intermediate Commercial ▶ | 3 | |
| PHT-241 | Portrait Business ▶ -OR- | 3 | |
| PHT-248 | Commercial Business ▶ | 3 | |
| SPC-101 | Fundamentals of Oral Communication | O E 3 | ◆ |
| | <u>Semester 3 Elective</u> | 3 | |
| | <u>Semester 3 Elective</u> | 3 | |
| | | Total Credits | 18 |

Semester 4

| | | | |
|---------|--|----------------------|-----------|
| PHT-217 | Advanced Portrait Image Editing ▶ -OR- | 3 | |
| PHT-218 | Advanced Commercial Image Editing ▶ | 3 | |
| PHT-240 | Portrait Production and Portfolio ▶ -OR- | 3 | |
| PHT-247 | Commercial Production and Portfolio ▶ | 3 | |
| | <u>Semester 4 Elective</u> | 3 | |
| | <u>Semester 4 Elective</u> | 3 | |
| | | Total Credits | 12 |

Semester 3 Electives

| | |
|---------------------------------------|---|
| PHT-210 Visual Communication | 3 |
| PHT-215 Portrait Image Editing ▶ | 3 |
| PHT-216 Commercial Image Editing ▶ | 3 |
| PHT-220 Intermediate Portraiture ▶ | 3 |
| PHT-227 Intermediate Commercial ▶ | 3 |
| PHT-241 Portrait Business ▶ | 3 |
| PHT-248 Commercial Business ▶ | 3 |
| PHT-253 Art Direction ▶ | 3 |
| PHT-928 Photography Independent Study | 1 |

Semester 4 Electives

| | |
|---|---|
| PHT-217 Advanced Portrait Image Editing ▶ | 3 |
| PHT-218 Advanced Commercial Image Editing ▶ | 3 |
| PHT-240 Portrait Production and Portfolio ▶ | 3 |
| PHT-242 Audio Visual Presentations ▶ | 3 |
| PHT-244 Wedding Photography ▶ | 4 |
| PHT-245 History of Photography | 3 |
| PHT-247 Commercial Production and Portfolio ▶ | 3 |
| PHT-249 Advanced Commercial Lighting ▶ | 3 |
| PHT-251 Fine Art Photography ▶ | 3 |
| PHT-928 Photography Independent Study | 1 |

Math Electives

| | | |
|--|-------|---|
| MAT-128 Precalculus ▶ | 4 | ◆ |
| MAT-134 Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-156 Statistics ▶ | O E 3 | ◆ |
| MAT-210 Calculus I ▶ | 4 | ◆ |
| MAT-216 Calculus II ▶ | 4 | ◆ |

Program Area

BUSINESS

Accounting

Administrative Office Management

Hospitality Management

Human Resource Management

Marketing Management

Medical Office Specialist

Accounting

The Accounting program prepares you for an entry-level career in the accounting field. You will gain hands-on experience with:

- Preparing, analyzing, and tracking financial information
- Individual income tax preparation
- Payroll accounting
- Accounts payable and receivable
- Office calculators
- Computer accounting systems, including Sage Accounting and QuickBooks Pro
- Microsoft Office

Transfer Information

Many four-year colleges and universities accept a limited number of transfer and elective credits.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates work as office accountants or managers in small businesses and as bank tellers or customer service representatives in financial institutions. They also find positions working in financial or accounting offices in public, private, or government accounting departments working with financial statement preparation, payroll, income taxes, budgeting, and cost accounting.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Bookkeeping, Accounting, and Auditing Clerks | \$24,800 | \$37,500 | \$43,800 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|-------------------------------|-----------------|
| Advanced Systems, Inc. | Waterloo, IA |
| Gray Transportation | Waterloo, IA |
| Harrison Truck Centers | Waterloo, IA |
| Hellman | Waterloo, IA |
| Isle Casino Hotel Waterloo | Waterloo, IA |
| McGladrey LLP | Waterloo, IA |
| Paul R. Nielsen Co., PC | Cedar Falls, IA |
| The Principal Financial Group | Waterloo, IA |

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Accounting AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 63

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | |
|---------|------------------------------------|---------|
| ACC-115 | Introduction to Accounting -OR- | 4 |
| ACC-131 | Principles of Accounting I ▶ | O E 4 ♦ |
| BCA-134 | Word Processing ▶ | 3 |
| BUS-102 | Introduction to Business -OR- | O E 3 ♦ |
| BUS-180 | Business Ethics -OR- | O E 3 ♦ |
| BUS-183 | Business Law -OR- | O E 3 ♦ |
| MGT-101 | Principles of Management -OR- | O E 3 ♦ |
| MGT-110 | Small Business Management | 3 |
| BUS-108 | Business College Experience | 1 |
| MAT-772 | Applied Math -OR- | 3 □ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E 3 ♦ |
| MAT-121 | College Algebra ▶ -OR- | 4 ♦ |
| | <u>Math Elective</u> | 3 |
| SPC-101 | Fundamentals of Oral Communication | O E 3 ♦ |

Total Credits 17

Semester 2

| | | |
|---------|--|---------|
| ACC-116 | Introduction to Accounting II ▶ -OR- | 4 |
| ACC-132 | Principles of Accounting II ▶ | O E 4 ♦ |
| ACC-160 | Payroll Accounting ▶ | 2 |
| ACC-310 | Computer Accounting ▶ | 2 |
| ACC-803 | Accounting Simulations ▶ | 1 |
| CSC-110 | Introduction to Computers ▶ -OR- | O E 3 ♦ |
| BCA-205 | Database/Spreadsheets ▶ | 3 |
| ENG-105 | Composition I ▶ -OR- | O E 3 ♦ |
| COM-781 | Written Communication in the Workplace ▶ | 3 □ |

Total Credits 15

Semester 3

| | | |
|---------|-------------------------------------|---------|
| ACC-222 | Cost Accounting ▶ | 4 |
| ACC-231 | Intermediate Accounting I ▶ | 4 |
| ACC-265 | Income Tax Accounting | 4 |
| ECN-120 | Principles of Macroeconomics ▶ -OR- | O E 3 ♦ |
| ECN-130 | Principles of Microeconomics ▶ -OR- | O E 3 ♦ |
| ECN-110 | Introduction to Economics | 3 ♦ |

Total Credits 15

Semester 4

| | | |
|---------|---------------------------------|---------|
| ACC-190 | Financial Analysis ▶ | 2 |
| ACC-232 | Intermediate Accounting II ▶ | 4 |
| ACC-360 | Accounting Spreadsheets ▶ | 2 |
| BUS-102 | Introduction to Business -OR- | O E 3 ♦ |
| BUS-180 | Business Ethics -OR- | O E 3 ♦ |
| BUS-183 | Business Law -OR- | O E 3 ♦ |
| MGT-101 | Principles of Management -OR- | O E 3 ♦ |
| MGT-110 | Small Business Management | 3 □ |
| BUS-295 | Workplace Professionalism | 2 |
| PSY-102 | Human and Work Relations -OR- | 3 □ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 ♦ |
| SOC-110 | Introduction to Sociology | O E 3 ♦ |

Total Credits 16

Math Electives

| | | |
|---------|--------------------------------------|---------|
| MAT-128 | Precalculus ▶ | 4 ♦ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 ♦ |
| MAT-156 | Statistics ▶ | O E 3 ♦ |
| MAT-210 | Calculus I ▶ | 4 ♦ |
| MAT-216 | Calculus II ▶ | 4 ♦ |
| MAT-219 | Calculus III ▶ | 4 ♦ |

Accounting Technician Diploma Option Courses

Award: Diploma

Required number of credits: 32

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | |
|---------|------------------------------------|---------|
| ACC-115 | Introduction to Accounting -OR- | 4 |
| ACC-131 | Principles of Accounting I ▶ | O E 4 ♦ |
| BCA-134 | Word Processing ▶ | 3 |
| BUS-102 | Introduction to Business -OR- | O E 3 ♦ |
| BUS-180 | Business Ethics -OR- | O E 3 ♦ |
| BUS-183 | Business Law -OR- | O E 3 ♦ |
| MGT-101 | Principles of Management -OR- | O E 3 ♦ |
| MGT-110 | Small Business Management | 3 |
| BUS-108 | Business College Experience | 1 |
| MAT-772 | Applied Math -OR- | 3 □ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E 3 ♦ |
| MAT-121 | College Algebra ▶ -OR- | 4 ♦ |
| | <u>Math Elective</u> | 3 |
| SPC-101 | Fundamentals of Oral Communication | O E 3 ♦ |

Total Credits 17

Semester 2

| | | |
|---------|--|---------|
| ACC-116 | Introduction to Accounting II ▶ -OR- | 4 |
| ACC-132 | Principles of Accounting II ▶ | O E 4 ♦ |
| ACC-160 | Payroll Accounting ▶ | 2 |
| ACC-310 | Computer Accounting ▶ | 2 |
| ACC-803 | Accounting Simulations ▶ | 1 |
| CSC-110 | Introduction to Computers ▶ -OR- | O E 3 ♦ |
| BCA-205 | Database/Spreadsheets ▶ | 3 |
| ENG-105 | Composition I ▶ -OR- | O E 3 ♦ |
| COM-781 | Written Communication in the Workplace ▶ | 3 □ |

Total Credits 15

Math Electives

| | | |
|---------|--------------------------------------|---------|
| MAT-128 | Precalculus ▶ | 4 ♦ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 ♦ |
| MAT-156 | Statistics ▶ | O E 3 ♦ |
| MAT-210 | Calculus I ▶ | 4 ♦ |
| MAT-216 | Calculus II ▶ | 4 ♦ |
| MAT-219 | Calculus III ▶ | 4 ♦ |

Administrative Office Management

The Administrative Office Management program (formerly the Executive Assistant program) prepares you with the knowledge and skills needed to become an administrative professional, including:

- coordinating and managing an office environment
- creating, proofreading, and delivering professional documents
- typing with speed and accuracy
- managing and organizing files and data
- transcribing documents
- basic accounting
- ethical business practices

Hands-On Learning Opportunities

- **Microsoft Office:** Develop your skills and knowledge of Microsoft Office applications and earn your Microsoft Office Specialist certification.
- **Business Field Experience:** Gain 192 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.
- **Portfolio:** Be prepared for your job search. Develop your resume, cover letter, and other employment documents and practice the interview process.

Transfer Information

Many courses are also required in other business programs, allowing you to double major or transfer into a different Hawkeye program.

For more information, contact a [program advisor](#).

Careers

POSITIONS

Graduates find work as administrative professionals in businesses, companies, legal offices, brokerage firms, schools, insurance companies, and financial institutions.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Executive Secretaries and Executive Administrative Assistants | \$35,300 | \$48,800 | \$55,500 |
| Secretaries and Administrative Assistants | \$23,100 | \$33,700 | \$39,000 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|------------------------------------|------------------|
| Aegon | Cedar Rapids, IA |
| CBE Group | Waterloo, IA |
| CUNA Mutual Group | Waverly, IA |
| Hawkeye Community College | Waterloo, IA |
| John Deere | Waterloo, IA |
| Kirkwood Community College | Cedar Rapids, IA |
| Target Distribution Center | Cedar Falls, IA |
| Veridian Credit Union | Waterloo, IA |
| Waterloo-Cedar Falls Courier | Waterloo, IA |
| Waterloo Community School District | Waterloo, IA |

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Administrative Office Management AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 61

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When **registering for classes** refer to your **Academic Evaluation** to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | |
|---------|------------------------------|-----|-----|
| ADM-105 | Introduction to Keyboarding | | 1 |
| ADM-157 | Business English ▶ | | 3 ▣ |
| BCA-134 | Word Processing ▶ | | 3 |
| BUS-102 | Introduction to Business | O E | 3 ◆ |
| BUS-108 | Business College Experience | | 1 |
| MAT-772 | Applied Math -OR- | | 3 ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |
| | <u>Math Elective</u> | | 3 |

Total Credits 14

Semester 2

| | | |
|---------|---------------------------------|-------------------------|
| ACC-115 | Introduction to Accounting -OR- | 4 |
| ACC-131 | Principles of Accounting I ▶ | O E 4 ♦ |
| ADM-108 | Keyboarding Skill Development ▶ | 1 |
| ADM-162 | Office Procedures ▶ | 3 |
| BCA-205 | Database/Spreadsheets ▶ | 3 |
| ENG-105 | Composition I ▶ | O E 3 ♦ |
| | | Total Credits 14 |

Semester 3

| | | |
|---------|---|-------------------------|
| ADM-208 | Legal Terminology | 3 |
| BCA-213 | Intermediate Computer Business Applications ▶ | 3 |
| BUS-180 | Business Ethics | O E 3 ♦ |
| BUS-295 | Workplace Professionalism | 2 |
| MGT-170 | Human Resource Management | 3 |
| SPC-101 | Fundamentals of Oral Communication | O E 3 ♦ |
| | | Total Credits 17 |

Semester 4

| | | |
|---------|---------------------------------|-------------------------|
| ACC-160 | Payroll Accounting ▶ | 2 |
| ACC-310 | Computer Accounting ▶ | 2 |
| BCA-132 | Electronic Communications ▶ | 3 |
| BUS-183 | Business Law | O E 3 ♦ |
| BUS-903 | Business Field Experience ▶ | 3 |
| PSY-102 | Human and Work Relations -OR- | 3 □ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 ♦ |
| SOC-110 | Introduction to Sociology | O E 3 ♦ |
| | | Total Credits 16 |

Math Electives

| | | |
|---------|--------------------------------------|---------|
| MAT-128 | Precalculus ▶ | 4 ♦ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 ♦ |
| MAT-156 | Statistics ▶ | O E 3 ♦ |
| MAT-210 | Calculus I ▶ | 4 ♦ |
| MAT-216 | Calculus II ▶ | 4 ♦ |
| MAT-219 | Calculus III ▶ | 4 ♦ |

Administrative Assistant Diploma Option Courses

Award: Diploma

Required number of credits: 30

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | |
|---------|---------------------------------|---------|
| ADM-105 | Introduction to Keyboarding | 1 |
| ADM-157 | Business English ▶ | 3 |
| BCA-134 | Word Processing ▶ | 3 |
| BUS-108 | Business College Experience | 1 |
| MAT-772 | Applied Math -OR- | 3 ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | ○ E 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | 4 ◆ |
| | <u>Math Elective</u> | 3 |
| PSY-102 | Human and Work Relations -OR- | 3 ▣ |
| PSY-111 | Introduction to Psychology -OR- | ○ E 3 ◆ |
| SOC-110 | Introduction to Sociology | ○ E 3 ◆ |

Total Credits 14

Semester 2

| | | |
|---------|---|---------|
| ACC-115 | Introduction to Accounting -OR- | 4 |
| ACC-131 | Principles of Accounting I ▶ | O E 4 ♦ |
| ADM-108 | Keyboarding Skill Development ▶ | 1 |
| ADM-162 | Office Procedures ▶ | 3 |
| BCA-132 | Electronic Communications ▶ -OR- | 3 |
| BCA-213 | Intermediate Computer Business Applications ▶ | 3 |
| BCA-205 | Database/Spreadsheets ▶ | 3 |
| BUS-295 | Workplace Professionalism | 2 |

Total Credits 16

Math Electives

| | | |
|---------|--------------------------------------|---------|
| MAT-128 | Precalculus ▶ | 4 ♦ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 ♦ |
| MAT-156 | Statistics ▶ | O E 3 ♦ |
| MAT-210 | Calculus I ▶ | 4 ♦ |
| MAT-216 | Calculus II ▶ | 4 ♦ |
| MAT-219 | Calculus III ▶ | 4 ♦ |

Hospitality Management

The Hospitality Management program prepares you for supervisor and manager positions in hotels, resorts, restaurants, institutions, and clubs. You will learn to understand and apply the administrative and practical skills to manage food and lodging operations, including:

- Hospitality principles
- Restaurant and hotel management
- Food and bar operations
- Food safety and prep skills
- Human resources
- Nutrition
- Marketing
- Point-of-sales systems
- Budgeting and finances
- Event planning
- Pool safety and maintenance

Learn from instructors who bring real-world experience from their education and professional lives. Instructors have a variety of certifications from the National Restaurant Association and the State of Iowa.

Hands-On Learning Opportunities

- **Field Trips:** Visit a variety of hotels, restaurants, event centers, and food service facilities to learn how your skills and knowledge can be applied in a variety of work environments.
- **Community Classroom:** Hawkeye has partnered with local businesses to give you experience with large-scale restaurant, dining, and catering operations.
- **Internship:** Gain 320 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Certifications

You may take National Restaurant Association certification exams and earn the ServSafe Manager, Food and Beverage Management, Purchasing and Inventory, and Dining Room Management certifications. You may also receive a Certified Pool Operator certification from the Iowa Department of Public Health.

Careers

POSITIONS

Graduates may find employment for supervisory and managerial positions in hotels, restaurants, institutions, and clubs.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Food Service Managers | \$27,900 | \$43,300 | \$51,000 |
| General and Operations Managers | \$43,700 | \$96,800 | \$123,300 |
| Lodging Managers | \$27,800 | \$44,100 | \$52,300 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|-------------------------------|------------------------------|
| Barmuda Companies | Cedar Falls and Waterloo, IA |
| Beaver Hills Country Club | Cedar Falls, IA |
| Isle Casino Hotel Waterloo | Waterloo, IA |
| Perkins Restaurant and Bakery | Waterloo, IA |
| Wingate by Wyndham | Cedar Falls, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

You can check the status of your application by logging into [your Admissions Account](#).

[Hawkeye's Equal Opportunity Statement](#)

Hospitality Management Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 65

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | | |
|---------|-----------------------------------|-----|---|---|
| BUS-102 | Introduction to Business | O E | 3 | ◆ |
| HCM-249 | A la Carte Cooking Lab | | 4 | |
| HCM-309 | Hospitality Safety and Sanitation | | 3 | |
| HCM-608 | Introduction to Hospitality | | 3 | |
| MAT-772 | Applied Math -OR- | | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 | ◆ |
| MAT-156 | Statistics ▶ | O E | 3 | ◆ |

Total Credits 16

Semester 2

| | | | |
|---------|---------------------------------------|------|-------------------------|
| HCM-336 | Event Planning and Customer Service 1 | 8WK1 | 3 |
| HCM-593 | Restaurant Management | | 4 |
| HCM-605 | Hotel Administration | | 2 |
| MGT-170 | Human Resource Management | | 3 |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 ♦ |
| | | | Total Credits 15 |

Semester 3

| | | | |
|---------|---|------|-------------------------|
| COM-781 | Written Communication in the Workplace ► -OR- | | 3 □ |
| ENG-105 | Composition I ► | O E | 3 ♦ |
| HCM-240 | Menu Planning and Design | 8WK1 | 2 |
| HCM-341 | Catering and Banqueting | 8WK2 | 2 |
| MGT-210 | Management Decision Making | | 3 |
| MKT-110 | Principles of Marketing | O E | 3 ♦ |
| MKT-142 | Consumer Behavior | | 3 |
| | | | Total Credits 16 |

Semester 4

| | | | |
|---------|--|------|-------------------------|
| ACC-115 | Introduction to Accounting -OR- | | 4 |
| ACC-131 | Principles of Accounting I ► | O E | 4 ♦ |
| BUS-183 | Business Law | O E | 3 ♦ |
| HCM-205 | Dinner and Front of the House | 8WK1 | 3 |
| HCM-251 | Purchasing, Receiving, and Inventory ► | 8WK1 | 2 |
| HCM-905 | Hospitality Internship ► | 8WK2 | 3 |
| PSY-102 | Human and Work Relations -OR- | | 3 □ |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 ♦ |
| SOC-110 | Introduction to Sociology | O E | 3 ♦ |
| | | | Total Credits 18 |

Human Resource Management

The Human Resource Management program prepares you to start in entry-level positions in the human resource field. You will gain knowledge and skills in:

- Basic accounting
- Business and labor laws
- Management
- Interviewing
- Job placement
- Needs assessment
- Strategic planning
- Compensation and benefits
- Training techniques
- Professional document creation
- Labor relations

Hands-On Learning Opportunities

Business Field Experience/Internship: Gain 192 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Online Program

Starting Fall 2020 the Human Resource Management program will be offered 100% online.

Transfer Information

An articulation agreement allows you to transfer your Human Resource Management coursework to the Human Resources Management program at Upper Iowa University, Waterloo.

If you plan to transfer, work closely with a program advisor to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates work in companies as human resource assistants and advance into higher level positions or as manager-level positions in a variety of different departments. They also work in small businesses performing office roles in addition to their human resource responsibilities and for employment agencies to help fill their clients' needs.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Human Resources Assistants | \$28,700 | \$39,200 | \$44,500 |
| Human Resources Specialists and Recruiters | \$36,300 | \$56,000 | \$65,800 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|----------------------------------|---------------------|
| BerganKDV | Waterloo, IA |
| Colony Brands | Peosta, IL |
| Express Employment Professionals | Cedar Falls, IA |
| Grand Jivante | Ackley, IA |
| Richelieu Foods, Inc. | Grundy Center, IA |
| Simply Essentials Poultry, LLC | Charles City, IA |
| Target Human Resources | Waterloo, IA and TX |
| Transamerica Corporation | Cedar Rapids, IA |
| UnityPoint Health—Allen Hospital | Waterloo, IA |
| MercyOne | Waterloo, IA |
| Woodsmall Electric | North Liberty, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

You can check the status of your application by logging into [your Admissions Account](#).

[Hawkeye's Equal Opportunity Statement](#)

Human Resource Management Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 65

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When **registering for classes** refer to your **Academic Evaluation** to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | | |
|---------|------------------------------|-----|---|---|
| BUS-102 | Introduction to Business | O E | 3 | ◆ |
| BUS-108 | Business College Experience | | 1 | |
| ENG-105 | Composition I ▶ | O E | 3 | ◆ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 | ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 | ◆ |
| MAT-128 | Precalculus ▶ -OR- | | 4 | ◆ |
| | <u>Math Elective</u> | | 3 | |
| MGT-101 | Principles of Management | O E | 3 | ◆ |
| PSY-111 | Introduction to Psychology | O E | 3 | ◆ |

Total Credits 16

Semester 2

| | | | | |
|-------------------------|------------------------------------|-----|---|---|
| ACC-131 | Principles of Accounting I ▶ | O E | 4 | ◆ |
| BUS-180 | Business Ethics | O E | 3 | ◆ |
| CSC-110 | Introduction to Computers ▶ | O E | 3 | ◆ |
| MGT-170 | Human Resource Management | | 3 | |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 | ◆ |
| Total Credits 16 | | | | |

Semester 3

| | | | | |
|-------------------------|-----------------------------------|-----|---|---|
| BUS-183 | Business Law | O E | 3 | ◆ |
| BUS-903 | Business Field Experience ▶ | | 3 | |
| MGT-174 | Training and Employee Development | | 3 | |
| MGT-177 | Staffing | | 3 | |
| MGT-180 | Management and Labor Relations | | 3 | |
| | <u>Human Resource Elective</u> | | 3 | |
| Total Credits 18 | | | | |

Semester 4

| | | | | |
|-------------------------|---|--|---|--|
| MGT-142 | Problems and Issues in Supervision and Management | | 3 | |
| MGT-178 | Employment Law | | 3 | |
| MGT-190 | Employee Compensation and Benefits Management | | 3 | |
| | <u>Human Resource Elective</u> | | 3 | |
| | <u>Human Resource Elective</u> | | 3 | |
| Total Credits 15 | | | | |

Human Resource Electives

| | | | | |
|---------|--|-----|---|---|
| ACC-132 | Principles of Accounting II ▶ | O E | 4 | ◆ |
| ACC-160 | Payroll Accounting ▶ | | 2 | |
| ACC-310 | Computer Accounting ▶ | | 2 | |
| ACC-803 | Accounting Simulations ▶ | | 1 | |
| ADM-159 | Proofreading and Editing | | 3 | |
| BCA-132 | Electronic Communications ▶ | | 3 | |
| BCA-134 | Word Processing ▶ | | 3 | |
| BUS-220 | Introduction to International Business | | 3 | |
| ECN-120 | Principles of Macroeconomics ▶ | O E | 3 | ◆ |
| ECN-130 | Principles of Microeconomics ▶ | O E | 3 | ◆ |
| ENG-106 | Composition II ▶ | O E | 3 | ◆ |
| FIN-121 | Personal Finance | | 3 | |
| HCM-242 | Event Planning and Customer Service | | 2 | |
| MGT-110 | Small Business Management | | 3 | |
| MKT-110 | Principles of Marketing | O E | 3 | ◆ |
| MMS-117 | Social Media for Business | | 3 | |
| WDV-102 | Introduction to Web Development | | 3 | |

Math Electives

| | | | | |
|---------|--------------------------------------|-----|---|---|
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 | ◆ |
| MAT-156 | Statistics ▶ | O E | 3 | ◆ |
| MAT-210 | Calculus I ▶ | | 4 | ◆ |
| MAT-216 | Calculus II ▶ | | 4 | ◆ |
| MAT-219 | Calculus III ▶ | | 4 | ◆ |

Marketing Management

The Marketing Management program prepares you for entry or mid-level management or marketing positions. You will build a foundation of critical thinking, teamwork, business, communication, marketing, economics, sales, retail, management, and advertising skills. You will learn to utilize the Microsoft Office Suite, social media platforms, websites, and mass media resources in today's fast-paced business environment.

This program provides entrepreneurs with a sound business education.

Transfer Information

Many four-year colleges and universities accept a limited number of transfer and elective credits.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates work in entry-level and mid-level management, marketing, sales, promotions, marketing research, advertising, and customer service. They may also work in small companies utilizing a broad range of skills or in large companies in specialized positions.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Advertising Sales Agents | \$23,900 | \$44,800 | \$55,200 |
| Customer Service and Office Managers and Supervisors | \$36,000 | \$55,500 | \$65,200 |
| Customer Service Representatives | \$24,700 | \$36,000 | \$41,600 |

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|----------------------------|---------------------|
| Advanced Heat Treat Corp. | Waterloo, IA |
| CUNA Mutual Group | Waverly, IA |
| GEICO Insurance | Coralville, IA |
| Hy-Vee, Inc. | West Des Moines, IA |
| John Deere | Moline, IL |
| Kwik Trip, Inc. | La Crosse, WI |
| McGraw-Hill Education | Dubuque, IA |
| MercyOne | Waterloo, IA |
| PDCM Insurance | Waterloo, IA |
| Target Distribution Center | Cedar Falls, IA |
| The Men's Warehouse, Inc. | Waterloo, IA |
| The VGM Group | Waterloo, IA |

| | Entry | Average | Experienced |
|---------------------------------|----------|----------|-------------|
| Sales | \$41,500 | \$69,800 | \$84,000 |
| Supervisors and Managers | | | |

| Business | Location |
|---------------------------|------------------|
| Toyota Financial Services | Cedar Rapids, IA |
| W.W. Grainger, Inc. | Waterloo, IA |
| Walmart Stores, Inc. | Bentonville, AR |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Marketing Management Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 64

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | | |
|---------|--|-----|---|---|
| BUS-102 | Introduction to Business | O E | 3 | ◆ |
| BUS-108 | Business College Experience | | 1 | |
| ENG-105 | Composition I ▶ -OR- | O E | 3 | ◆ |
| COM-781 | Written Communication in the Workplace ▶ | | 3 | ▣ |
| MAT-772 | Applied Math -OR- | | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 | ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 | ◆ |
| | <u>Math Elective</u> | | 3 | |
| MKT-110 | Principles of Marketing | O E | 3 | ◆ |
| PSY-102 | Human and Work Relations -OR- | | 3 | ▣ |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 | ◆ |
| SOC-110 | Introduction to Sociology | O E | 3 | ◆ |

Total Credits 16

Semester 2

| | | | | |
|-------------------------|-------------------------------------|-----|---|---|
| CSC-110 | Introduction to Computers ▶ | O E | 3 | ◆ |
| ECN-110 | Introduction to Economics -OR- | | 3 | ◆ |
| ECN-120 | Principles of Macroeconomics ▶ -OR- | O E | 3 | ◆ |
| ECN-130 | Principles of Microeconomics ▶ | O E | 3 | ◆ |
| MKT-140 | Principles of Selling | | 3 | |
| MKT-160 | Principles of Retailing | | 3 | |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 | ◆ |
| | <u>Marketing Elective</u> | | 3 | |
| Total Credits 18 | | | | |

Semester 3

| | | | | |
|-------------------------|---------------------------------|-----|---|---|
| ACC-115 | Introduction to Accounting -OR- | | 4 | |
| ACC-131 | Principles of Accounting I ▶ | O E | 4 | ◆ |
| BUS-295 | Workplace Professionalism | | 2 | |
| MGT-101 | Principles of Management | O E | 3 | ◆ |
| | <u>Marketing Elective</u> | | 3 | |
| | <u>Marketing Elective</u> | | 3 | |
| Total Credits 15 | | | | |

Semester 4

| | | | | |
|-------------------------|--------------------------------------|-----|---|---|
| BUS-183 | Business Law | O E | 3 | ◆ |
| MGT-170 | Human Resource Management | | 3 | |
| MKT-152 | Advertising and Visual Merchandising | | 3 | |
| | <u>Marketing Elective</u> | | 3 | |
| | <u>Marketing Elective</u> | | 3 | |
| Total Credits 15 | | | | |

Marketing Electives

| | | |
|---------|--|---------|
| ACC-116 | Introduction to Accounting II ▶ | 4 |
| ACC-132 | Principles of Accounting II ▶ | O E 4 ♦ |
| BCA-132 | Electronic Communications ▶ | 3 |
| BCA-134 | Word Processing ▶ | 3 |
| BUS-180 | Business Ethics | O E 3 ♦ |
| BUS-220 | Introduction to International Business | 3 |
| BUS-903 | Business Field Experience ▶ | 3 |
| COM-140 | Introduction to Mass Media | 3 ♦ |
| ENG-106 | Composition II ▶ | O E 3 ♦ |
| FIN-121 | Personal Finance | 3 |
| GRA-133 | Desktop Publishing | 4 |
| MGT-110 | Small Business Management | 3 |
| MGT-210 | Management Decision Making | 3 |
| MKT-142 | Consumer Behavior | 3 |
| MKT-198 | Sports Marketing | 3 |
| MMS-117 | Social Media for Business | 3 |

Math Electives

| | | |
|---------|--------------------------------------|---------|
| MAT-128 | Precalculus ▶ | 4 ♦ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 ♦ |
| MAT-156 | Statistics ▶ | O E 3 ♦ |
| MAT-210 | Calculus I ▶ | 4 ♦ |
| MAT-216 | Calculus II ▶ | 4 ♦ |
| MAT-219 | Calculus III ▶ | 4 ♦ |

Medical Office Specialist

The Medical Office Specialist program prepares you for an entry-level career in a medical office. You will gain the knowledge and skills necessary to coordinate and facilitate a medical office, including:

- Medical terminology
- Creating, proofreading, and delivering professional documents
- Typing with speed and accuracy
- Managing and organizing medical files and data
- Ethical business practices

Hands-On Learning Opportunities

- **Health Records System:** Learn the functionality of an electronic health records system by inputting patients' health insurance and demographic information as well as scheduling appointments and collecting payments.
- **Scribing:** Students will learn the basics of working alongside a physician. Scribing is one of healthcare's newest patient record-keeping methods.

Transfer Information

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find employment in various health-related organizations such as physicians' and dentists' offices, hospitals, insurance companies, and community health facilities. They work as administrative assistants, office managers, medical secretaries, insurance specialists, clinic administrators, health unit coordinators, and patient service representatives.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|----------------------------|----------|----------|-------------|
| Medical Secretaries | \$26,300 | \$35,300 | \$39,700 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--|------------------------------|
| American HomePatient | Waterloo, IA |
| Cedar Valley Medical Specialists, P.C. | Waterloo, IA |
| Peoples Community Health Clinic, Inc. | Waterloo, IA |
| UnityPoint Health | Waterloo and Cedar Falls, IA |
| MercyOne | Waterloo and Cedar Falls, IA |
| VGM & Associates | Waterloo, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)


You can check the status of your application by logging into [your Admissions Account.](#)

[Hawkeye's Equal Opportunity Statement](#)


Medical Office Specialist Courses

Award: Diploma
Required number of credits: 36
Program Start: Fall

2020–2021 Suggested Sequence of Study

 The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.

 **When registering for classes refer to your Academic Evaluation** to see your specific program requirements and ensure proper registration.

 Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

Semester 1

| | | | |
|---------|-------------------------------|---|---|
| ADM-105 | Introduction to Keyboarding | 1 | |
| ADM-157 | Business English ▶ | 3 | |
| BUS-108 | Business College Experience | 1 | |
| CSC-110 | Introduction to Computers ▶ | 3 | ◆ |
| HIT-250 | Coding I ▶ | 3 | |
| HSC-116 | Beginning Medical Terminology | 4 | |
| MAT-772 | Applied Math -OR- | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | 3 | ◆ |
| MAT-128 | Precalculus ▶ -OR- | 4 | ◆ |
| | <u>Math Elective</u> | 3 | |

Total Credits 18

Semester 2

| | | |
|---------|--|---|
| ADM-108 | Keyboarding Skill Development ▶ | 1 |
| BUS-295 | Workplace Professionalism | 2 |
| HIT-215 | Introduction to CPT ▶ | 2 |
| HIT-290 | Reimbursement Methods | 3 |
| HSC-124 | Advanced Medical Terminology ▶ | 4 |
| MAP-123 | Administrative Medical Office Procedures ▶ | 3 |
| MAP-402 | Medical Law and Ethics | 2 |
| MAP-511 | Pharmacology for the Medical Office ▶ | 1 |

Total Credits 18

Math Electives

| | | | |
|---------|--------------------------------------|---|---|
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-156 | Statistics ▶ | 3 | ◆ |
| MAT-210 | Calculus I ▶ | 4 | ◆ |
| MAT-216 | Calculus II ▶ | 4 | ◆ |
| MAT-219 | Calculus III ▶ | 4 | ◆ |

Program Area
EDUCATION

Early Childhood Education

Early Childhood Education

The Early Childhood Education program prepares you for a rewarding career nurturing the growth and development of young children in a variety of settings. You will gain the knowledge and skills necessary to work with infants through preschool-aged children, including:

- Classroom management
- Critical thinking and problem solving
- Child growth and development
- Curriculum planning and assessment
- Effective communication with children, families, and other educators
- Home, school, and community relationships
- Health, safety, and nutrition
- Infant and toddler care
- Positive emotional and behavioral guidance techniques
- Program administration
- State regulations

Essential skills needed to successfully complete the required coursework, include:

- Ability to maintain awareness of active children in a group setting
- Demonstrate stamina while engaging in multiple tasks and activities with children
- Respond quickly and appropriately to children's changing needs
- Keep children safe

Hands-On Learning Opportunities

- **Field Experiences:** You will gain more than 240 hours of real-world work experience in the [Hawkeye Child Development Center](#) and local Head Start, preschool, and early childhood programs. Field experience must be completed during the day.
- **Teaching Portfolio:** You will develop a portfolio of teaching strategies and tools to get you started in your new career. Prepare lesson plans, activity packets, teaching aides, and more.
- **Classroom Technology:** Experience the technology of the modern day classroom, including Promethean interactive whiteboards, iPads and tablets, and laptops.

Flexible Course Schedule

You can take classes during the day or in the evening, or take a combination of both to fit your schedule. Evening hybrid classes are typically eight weeks and offered from 6:00–8:50pm on Tuesdays or Thursdays.

Certifications and Licensure

You may receive the following certifications: First Aid, CPR, Blood Borne Pathogens and Universal Precautions, and Mandatory Reporter.

Successful completion of this program qualifies the student to test for license/certification in the state of Iowa.

Hawkeye has not made a determination as to whether the program curriculum meets all other state's educational requirements for licensure or certification. If you wish to work outside the state of Iowa, please contact the state agency in which you hope to work for details about licensure or certification.

Transfer Information

An articulation agreement allows you to transfer your Early Childhood Education coursework to the Prekindergarten-Grade 3 major including Special Education (Unified Endorsement #100) at Upper Iowa University.

If you plan to transfer, work closely with a program advisor to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates of the two-year program work as lead, assistant, or associate teachers in child care centers, private preschools, child development homes, and private and public schools. With additional experience and credentials, graduates may become a paraeducator a public school or the director of a child care center.

Diploma graduates work as child care workers, teacher assistants, and early childhood professionals in child care centers, private preschools, child development homes, and private and public schools. Many graduates provide in-home child care and nanny services.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Childcare Workers | \$17,300 | \$20,500 | \$22,100 |
| Preschool Teachers in Head Start or Private Preschools | \$17,800 | \$25,900 | \$29,900 |
| Teacher Assistants | \$18,200 | \$24,400 | \$27,600 |
| | | | |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---|---------------------------------|
| Community United Child Care Centers | Waterloo, IA Cedar Falls, IA |
| Discoveries Learning Center | Denver, IA |
| Hawkeye Child Development Centers | Waterloo, IA |
| Tri-County Child & Family Development Council, Inc. | Waterloo, IA |
| Trinity Preschool and Child Care | Waterloo, IA |
| Waterloo Community School District | Waterloo, IA |
| Waverly Child Care and Preschool | Waverly, IA |

Admissions Requirements

■ STEP 1 Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Early Childhood Education program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2 Basic Skill Competencies

In order to be eligible for the Early Childhood Education program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|---|--------------------|----------------|----------------------------|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 14 Math | 40 Arithmetic | 24 Pre-Algebra | 240 Arithmetic |
| 241 Quantitative Reasoning, Algebra, and Statistics | | | |

■ STEP 3 Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Early Childhood Education AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 61

Program Start: Fall, Spring

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- ★ Students must pass a DHS Criminal History Record Check and an FBI Fingerprint Check before being placed in Field Experience courses.

Semester 1

| | | | |
|---------|---|---|-------|
| ECE-103 | Introduction to Early Childhood Education | 3 | |
| ECE-158 | Early Childhood Curriculum I | 3 | |
| ECE-170 | Child Growth and Development | 3 | |
| ECE-221 | Infant/Toddler Care and Education | 3 | |
| ENG-105 | Composition I ▶ -OR- | 3 | ○ E ◆ |
| COM-781 | Written Communication in the Workplace ▶ | 3 | ▣ |

Total Credits 15

Semester 2

| | | | |
|---------|-------------------------------------|-----|-------------------------|
| ECE-133 | Child Health, Safety, and Nutrition | | 3 |
| ECE-159 | Early Childhood Curriculum II | | 3 |
| ECE-243 | Early Childhood Guidance | | 3 |
| ECE-274 | Field Experience I ▶ | ★ | 2 |
| ECE-944 | Field Experience Seminar I | ★ | 1 |
| MAT-772 | Applied Math -OR- | | 3 □ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |
| | <u>Math Elective</u> | | 3 |
| | | | Total Credits 15 |

Semester 3

| | | | |
|---------|---|-----|-------------------------|
| ECE-125 | School Age Care | | 2 |
| ECE-260 | Current Topics and Issues in Child Care | | 2 |
| ECE-284 | Field Experience II ▶ | ★ | 2 |
| ECE-298 | Career Strategies for Early Childhood | | 2 |
| ECE-299 | Early Childhood Professional Portfolio | | 1 |
| ECE-945 | Field Experience Seminar II ▶ | ★ | 1 |
| EDU-130 | Home, School, and Community Relations | | 3 ◆ |
| PSY-102 | Human and Work Relations -OR- | | 3 □ |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 ◆ |
| SOC-110 | Introduction to Sociology | O E | 3 ◆ |
| | | | Total Credits 16 |

Semester 4

| | | | |
|---------|--|-----|-------------------------|
| ECE-250 | Advanced Curriculum Planning ▶ | | 3 |
| ECE-290 | Early Childhood Program Administration ▶ | | 3 |
| EDU-235 | Children's Literature | O | 3 ◆ |
| EDU-246 | Including Diverse Learners | O E | 3 ◆ |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 ◆ |
| | | | Total Credits 15 |


Math Electives

| | | | |
|---------|--------------------------------------|-----|-----|
| MAT-128 | Precalculus ▶ | | 4 ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 ◆ |
| MAT-156 | Statistics ▶ | O E | 3 ◆ |
| MAT-210 | Calculus I ▶ | | 4 ◆ |
| MAT-216 | Calculus II ▶ | | 4 ◆ |
| MAT-219 | Calculus III ▶ | | 4 ◆ |


Early Childhood Education Diploma Option Courses

Award: Diploma
Required number of credits: 30
Program Start: Fall, Spring

2020–2021 Suggested Sequence of Study

 The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.

 **When registering for classes refer to your Academic Evaluation** to see your specific program requirements and ensure proper registration.

 Courses are subject to change.

L E G E N D

- ◆ General education course.
- ▣ Non-transfer general education course.
- ▶ Course has a prerequisite and/or corequisite.
- Course meets 100% online.
- E Course meets face-to-face after 5:00pm.
- ★ Students must pass a DHS Criminal History Record Check and an FBI Fingerprint Check before being placed in Field Experience courses.

Semester 1

| | | | |
|---------|---|---|-------|
| ECE-103 | Introduction to Early Childhood Education | 3 | |
| ECE-158 | Early Childhood Curriculum I | 3 | |
| ECE-170 | Child Growth and Development | 3 | |
| ECE-221 | Infant/Toddler Care and Education | 3 | |
| ENG-105 | Composition I ▶ -OR- | 3 | ○ E ◆ |
| COM-781 | Written Communication in the Workplace ▶ | 3 | ▣ |

Total Credits 15

Semester 2

| | | | |
|---------|-------------------------------------|-----|-----|
| ECE-133 | Child Health, Safety, and Nutrition | | 3 |
| ECE-159 | Early Childhood Curriculum II | | 3 |
| ECE-243 | Early Childhood Guidance | | 3 |
| ECE-274 | Field Experience I ▶ | ★ | 2 |
| ECE-944 | Field Experience Seminar I | ★ | 1 |
| MAT-772 | Applied Math -OR- | | 3 ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |
| | <u>Math Elective</u> | | 3 |

Total Credits 15

Math Electives

| | | | |
|---------|--------------------------------------|-----|-----|
| MAT-128 | Precalculus ▶ | | 4 ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 ◆ |
| MAT-156 | Statistics ▶ | O E | 3 ◆ |
| MAT-210 | Calculus I ▶ | | 4 ◆ |
| MAT-216 | Calculus II ▶ | | 4 ◆ |
| MAT-219 | Calculus III ▶ | | 4 ◆ |

Program Area

HEALTH

Dental Assisting

Dental Hygiene

Medical Assistant

Medical Laboratory Technology

Nursing

Occupational Therapy Assistant

Physical Therapist Assistant

Respiratory Care

Dental Assisting

The Dental Assisting program prepares you to assist a dentist at chair side, perform receptionist and clinical functions, and carry out selected dental laboratory work as a dental assistant. You will gain knowledge and skills in:

- Dental terminology
- Preventative and oral health education
- Oral and dental anatomy
- Digital dental radiography
- Dental procedures
- Computerized charting and record keeping
- Dental equipment and materials
- Infection control

Hands-On Learning Opportunities

- Dental Clinic: Train in the state-of-the-art clinic featuring 18 patient chairs, computerized patient record software, and a complete digital X-ray system under the supervision of licensed dentists and dental professionals.
- Clinical: Gain 320 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Certification and Licensure

Graduates are eligible to take the national and state/regional examinations for licensure, which is required to practice in any state. A social security number is required to take the exams and apply for licensure.


Accreditation

The Dental Assisting program is accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the United States Department of Education. Allied Dental Professions graduates are eligible to take necessary Examinations of their choice. Successful completion of board examinations is required to receive a license to practice in the State of Iowa.

Commission on Dental Accreditation

American Dental Association
211 East Chicago Avenue
Chicago, IL 60611
312-440-4653

www.ada.org/en/coda

[Policy on Third Party Comments \[pdf\]](#) 

Board Pass Rates

Total Students in Program: 15

* No report yet available

| Examination | | |
|---|--------|-----------|
| Dental Assisting National Board Certified Dental Assisting Exam (Not required by Iowa) | Taken | * |
| | Passed | * |
| Iowa Dental Board Radiology (Required by Iowa) | Taken | 15 |
| | Passed | 15 (100%) |
| Iowa Dental Board Infection Control (Required by Iowa) | Taken | 15 |
| | Passed | 15 (100%) |
| Iowa Dental Board Jurisprudence for Iowa License (Required by Iowa) | Taken | 15 |
| | Passed | 15 (100%) |
| Job Placement as of July 1, 2019 | | 14 (93 %) |

Careers

POSITIONS

Graduates can be employed in many dental career areas, including:

- Private or group practice
- General dentistry or specialty practices
- Dental schools
- Federal government dental facilities

Average

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--------------------------|----------|----------|-------------|
| Dental Assistants | \$32,400 | \$39,900 | \$43,600 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---------------------------------------|----------------|
| Delta Dental of Iowa | Johnston, IA |
| Dental Associates of Manchester | Manchester, IA |
| Henry Schein Dental | Melville, NY |
| Iowa Department of Public Health | Des Moines, IA |
| Kimball & Beecher Family Dentistry | Waterloo, IA |
| Patterson Dental Supply, Inc. | Des Moines, IA |
| Peoples Community Health Clinic, Inc. | Waterloo, IA |

Admissions Requirements

■ STEP 1 Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Dental Assisting program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2 Basic Skill Competencies

In order to be eligible for the Dental Assisting program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|------------|----------------------------|
| 19 Reading | 76 Reading | 82 Reading | 251 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |

← Basic Skills Competency in Math →

■ STEP 3 Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Dental Hygiene

The Dental Hygiene program prepares you to provide educational, clinical, and therapeutic disease prevention, health promotion, and oral hygiene services under the supervision of a licensed dentist. You will gain knowledge and skills in:

- Medical terminology
- Oral and dental anatomy
- Digital dental radiography
- Dental procedures
- Oral disease and health
- Computerized charting and record keeping
- Dental equipment and materials
- Infection control
- Oral and dental hygiene practices
- Patient education
- Dental pharmacology
- Pain control techniques
- Public health systems

Hands-On Learning Opportunities

- Dental Clinic: Train in the state-of-the-art clinic featuring 18 patient chairs, computerized patient record software, and a complete digital X-ray system under the supervision of licensed dentists and dental professionals.
- Clinical: Gain 528 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Certification

Registered dental hygienist (RDH) is the designation for the licensed professional. Graduates of the program are eligible to take the national and state/regional examinations for licensure, which is required to practice in any state. A social security number is required in order to take exams and apply for licensure.

Accreditation

The Dental Hygiene program is accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the United States Department of Education. Allied Dental Professions graduates are eligible to take necessary Examinations of their choice. Successful completion of board examinations is required to receive a license to practice in the State of Iowa.

[Commission on Dental Accreditation](#)

American Dental Association
211 East Chicago Avenue
Chicago, IL 60611
312-440-4653

www.ada.org/en/coda

[Policy on Third Party Comments](#) [pdf] 

Board Pass Rates

* No report yet available

| Examination | | |
|---|-------------------|-----------|
| Dental Board Hygiene National Exam (ADA NBDHE) (Required by Iowa) | Attempted 1st Try | 16 |
| | Passed 1st Try | 14 (88%) |
| | Attempted 2nd Try | 2 |
| | Passed 2nd Try | * |
| Central Regional Dental Testing Service (CRDTS) Exam (Required by Iowa) | Attempted 1st Try | 16 |
| | Passed 1st Try | 14 (88%) |
| | Attempted 2nd Try | 2 |
| | Passed 2nd Try | 2 (100%) |
| Jurisprudence Exam for Iowa License (Required by Iowa) | Attempted 1st Try | 16 |
| | Passed 1st Try | 16 (100%) |
| Job Placement as of July 1, 2019 | 13/16 | 81% |

Careers

POSITIONS

Our graduates can be employed in many dental areas, including:

- Private dental practices
- Specialty practices
- HMOs
- Long-term care/geriatric centers
- Community outreach organizations

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--------------------------|----------|----------|-------------|
| Dental Hygienists | \$56,300 | \$68,700 | \$74,900 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---------------------------------------|----------------|
| Delta Dental of Iowa | Johnston, IA |
| Dental Associates of Manchester | Manchester, IA |
| Henry Schein Dental | Melville, NY |
| Iowa Department of Public Health | Des Moines, IA |
| Kimball & Beecher Family Dentistry | Waterloo, IA |
| Patterson Dental Supply, Inc. | Des Moines, IA |
| Peoples Community Health Clinic, Inc. | Waterloo, IA |

Admissions Requirements

In order to be considered for the Dental Hygiene program, students must provide the Admissions office with the appropriate documentation showing completion of all requirements. Appropriate documentation consists of:

- Updated assessment scores. -AND/OR-
- A transcript or academic evaluation showing successful completion of course requirements (i.e. developmental coursework).

It is the student's responsibility to:

- Monitor their progress towards meeting admissions requirements,
- Notify the Admissions office when requirements have been met, and
- Provide the Admissions office evidence of meeting the requirements.

■ STEP 1 Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Dental Hygiene program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2 Required Assessment / Success Courses

Students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER: Next Generation | Success Course * |
|------------|-------------------------------------|------------|--------------------------------|---|
| 19 Math | 85 Elementary Algebra | 42 Algebra | 259 QAS | MAT-063 Elementary Algebra |
| 19 English | 82 Sentence Skills -OR- 06 Essay | 65 English | 253 Writing | ENG-061 College Preparatory Writing II |
| 19 Reading | 76 Reading | 82 Reading | 251 Reading | RDG-040 College Preparatory Reading III |

Applicants can take the [ACT assessment](#) or the [ACCUPLACER assessment](#) at Hawkeye. Pre-registration is required.

* Success course credits do not apply towards graduation requirements.

■ STEP 3 Prerequisite Coursework

Prerequisite coursework may be completed at Hawkeye Community College or at any accredited transfer institution. [See the suggested sequence of study for a list of prerequisite courses.](#)

Once all prerequisite coursework is completed, contact the Admissions office immediately.

■ STEP 4 Dental Hygiene Program Acceptance

Applicants who meet all admission requirements in steps 1–3 will be accepted into the next available seat to the program.

If the number of eligible students exceeds the number of available seats, students will be accepted in the following order, otherwise will be accepted into the next fall semester:

1. Completion date of all required prerequisite coursework.
2. Eligibility date – Determined by either :
 - The date the student registered for their final prerequisite course at Hawkeye OR
 - The date the Admissions office received transcripts showing completion of prerequisite courses at another accredited institution.
3. Grade Point Average – Determined by grades in prerequisite courses.

Accepted Students

Prior to the first day of classes, accepted students must:

1. Have a physical exam with immunization record on Hawkeye Community College form.
2. Attend a Mandatory Compliance Training session. Students will be notified of the Mandatory Compliance Training at their orientation and registration session.

Changes are taking place within healthcare facilities nationally. These changes directly affect all health programs at Hawkeye Community College. The Joint Commission of Accreditation of Healthcare Organization (JCAHO), which accredits healthcare facilities across the country, enforced background screening September 2004 and has set requirements mandating that students in a healthcare field must now complete the same background check as hospital employees. As a Health student of Hawkeye Community College, you will be required to complete a criminal background check, sex offender, child abuse and dependent adult registry. The outcome could possibly affect your opportunities to participate in the clinical setting.

Equal Opportunity Statement

Medical Assistant

The Medical Assistant program will prepare you for an entry-level career helping patients navigate the healthcare system and assisting healthcare providers in appointments. You will learn administrative clinic duties, including:

- Office management and procedures
- Scheduling and billing practices
- Procedural and diagnostic coding
- Third-party reimbursement

You will also gain the skills necessary to care for patients and assist healthcare providers, including:

- Taking vital signs
- Collecting and preparing lab specimens and performing diagnostic tests
- Administering medication and injections
- Collecting and recording data
- Educating patients

Hands-On Learning Opportunities

- Patient Simulator Lab: Learn how to handle and react to a variety of patient scenarios in a controlled environment.
- Practicum: Gain over 192 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Evening Program

The Medical Assistant program is offered during the evening. Classes begin at 5:00pm or later Monday thru Thursday.

Certification and Licensure

Successful completion of this program qualifies the student to test for license/certification in the state of Iowa.

A graduate of the Medical Assistant program is eligible to take the RMA (Registered Medical Assistant) or CMA (Certified Medical Assistant), national exams recognized by all states for practice as a Medical Assistant.

Accreditation

The Hawkeye Community College Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of Medical Assisting Education Review Board (MAERB).

Commission on Accreditation of Allied Health Education Programs
25400 US Highway 19 North, Suite 158
Clearwater, FL 33763
727-210-2350
www.caahep.org

Student Outcomes

| | 2019–2020 |
|---|---------------------|
| Students entering the program | 12 |
| Graduation rate | 91.6% |
| First Time AMT Registered Medical Assistant test takers | 11 (100% pass rate) |

Careers

POSITIONS

Graduates may find employment working as a medical assistant in doctor's offices, clinics, specialty clinics, or hospitals under the supervision of a licensed healthcare professional. The medical assistant profession is expected to grow by 18%* through 2024 in Iowa.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|-------------------|-----------|----------|-------------|
| Medical Assistant | \$33,000* | \$34,000 | \$37,800 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

*Based on survey of local employers starting wage.

Admissions Requirements

In order to be considered for the Medical Assistant program, students must provide the Admissions office with official documents showing completion of all requirements. These documents must show:

- Updated assessment scores. -AND/OR-
- A transcript or academic evaluation showing successful completion of course requirements (i.e. developmental coursework).

It is the student's responsibility to:

- Monitor their progress towards meeting admissions requirements,
- Notify the Admissions office when requirements have been met, and
- Provide the Admissions office evidence of meeting the requirements.

■ STEP 1 Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Medical Assistant program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2 Required Assessment / Success Courses

Students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER: Next Generation | Success Course * |
|------------|--------------------------------|------------|--------------------------------|---|
| 19 Math | 85 Elementary Algebra | 42 Algebra | 259 QAS | MAT-063 Elementary Algebra |
| 19 English | 82 Sentence Skills 06 Essay | 65 English | 253 Writing | ENG-061 College Preparatory Writing II |
| 19 Reading | 76 Reading | 82 Reading | 251 Reading | RDG-040 College Preparatory Reading III |

Applicants can take the [ACT assessment](#) or the [ACCUPLACER assessment](#) at Hawkeye. Pre-registration is required.

* Success course credits do not apply towards graduation or the diploma.

■ STEP 3 Prerequisite Coursework

[See the suggested sequence of study for a list of prerequisite courses.](#)

Once all prerequisite coursework is completed, contact the Admissions office immediately.

■ STEP 4 Medical Assistant Program Acceptance

Applicants who meet all admission requirements in steps 1–3 will be accepted into the Medical Assistant program.

If the number of eligible students exceeds the number of available seats, students will be accepted in the following order:

1. Completion date of all required prerequisite coursework.
2. Eligibility date – Determined by either:
 - The date the student registered for their final prerequisite course at Hawkeye OR
 - The date the Admissions office received transcripts showing completion of prerequisite courses at another accredited institution.
3. Grade Point Average – Determined by grades in prerequisite courses.

The Medical Assistant program is an evening program that begins each semester.

Changes are taking place within healthcare facilities nationally. These changes directly affect all health programs at Hawkeye Community College. The Joint Commission of Accreditation of Healthcare Organization (JCAHO), which accredits healthcare facilities across the country, enforced background screening September 2004 and has set requirements mandating that students in a healthcare field must now complete the same background check as hospital employees. As a Health student of Hawkeye Community College, you will be required to complete a criminal background check, sex offender, child abuse and dependent adult registry. The outcome could possibly affect your opportunities to participate in the clinical setting.

Equal Opportunity Statement

Medical Laboratory Technology

The Medical Laboratory Technology program prepares you with the knowledge and skills necessary to perform general tests in all laboratory areas, including blood banking, hematology, immunology, and microbiology. Working under the supervision of a medical technologist or pathologist, you will learn to test and analyze samples for clues to the absence, presence, extent, and causes of infections and diseases. You will also learn:

- Clinical laboratory techniques
- Lab equipment maintenance
- Sample collection and storage procedures
- Results reporting and record keeping

Certification

Graduates are eligible to take the national certification exam from the American Society for Clinical Pathology (ASCP).

Academic Affiliate Program


Hawkeye has academic affiliate arrangements that allows you to complete the first two semesters of the Medical Laboratory Technology program at an academic affiliate college, then complete the rest of the program at Hawkeye. Academic affiliate colleges include:

- North Iowa Area Community College (NIACC), Mason City, Iowa
- Northeast Iowa Community College (NICC), Calmar and Peosta, Iowa

Accreditation

This program is accredited by the National Accrediting Agency for Clinical Laboratory Services (NAACLS), a non-profit organization that independently accredits clinical laboratory science programs.

NAACLS
5600 N. River Road, Suite 720
Rosemont, IL 60018-5119
773-714-8880

[2018 Medical Laboratory Technician Student Handbook \[pdf\]](#) 

[2019 Medical Laboratory Technician Essential Functions \[pdf\]](#) 

Program Outcomes

Hawkeye Medical Laboratory Technology program outcomes are defined by NAACLS and reported using a three-year average from 2016–2018.

- **Hawkeye Medical Laboratory Technology Placement Rate:** 100%
Employment in the laboratory field or pursuit of further education within 1 year of graduation.

- Hawkeye Medical Laboratory Technology Graduation Rate: 92%**
 The percentage of students completing the program who started the final half of the program defined as the start of the fall semester in the second year.
- Hawkeye Medical Laboratory Technology Certification Exam (ASCP-BOC MLT): 93%**
 Percentage of students who pass the exam taken within 1 year of graduation.

Careers

POSITIONS

Graduates find employment in hospital, clinic, and independent laboratories as medical and clinical laboratory technicians.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Medical and Clinical Laboratory Technicians | \$32,600 | \$48,400 | \$56,300 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--|------------------------------|
| Mercy Iowa City | Iowa City, IA |
| Mercy Medical Center—North Iowa | Mason City, IA |
| MercyOne | Waterloo and Cedar Falls, IA |
| United Clinical Laboratories | Dubuque, IA |
| UnityPoint Health—Allen Hospital | Waterloo, IA |
| University of Iowa Hospitals and Clinics | Iowa City, IA |

Admissions Requirements

In order to be considered for the Medical Laboratory Technology program, students must provide the Admissions office with official documents showing completion of all requirements. These documents must show:

- Updated assessment scores. -AND/OR-
- A transcript or academic evaluation showing successful completion of course requirements (i.e. developmental coursework).

It is the student's responsibility to:

- Monitor their progress towards meeting admissions requirements,
- Notify the Admissions office when requirements have been met, and
- Provide the Admissions office evidence of meeting the requirements.

■ STEP 1 Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Medical Laboratory Technology program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2 Required Biology Course and Assessment / Success Courses

In order to be eligible for the Medical Laboratory Technology program, all students must:

1. Meet the minimum assessment score or have completed, with a grade of "C" or higher, the required success course in each math, English, and reading.
2. Successfully complete, with a "C" grade or higher, a minimum of one year of high school biology or any college-level general education biological sciences course.



While Hawkeye Community College is accepting Pass/Fail grades as an institution, due to accreditation, Hawkeye is **not accepting College or High School Pass/Fail grades for any admission criteria.**

While working to meet these requirements, students will be accepted into the Medical Laboratory Technology pre-program. Pre-program students are able to complete the necessary success courses at the same time they are working on the required general education coursework, assuming all individual course prerequisites are satisfied. See the [Medical Laboratory Technology Suggested Sequence of Study](#) for the general education ♦ and program specific ★ courses.

Required minimum assessment scores

| ACT | ACCUPLACER | COMPASS | ACCUPLACER: Next Generation |
|------------|-----------------------|------------|---|
| 19 Reading | 76 Reading | 82 Reading | 251 Reading |
| 19 English | 82 Sentence Skills | 65 Writing | 253 Writing |
| 19 Math | 85 Elementary Algebra | 42 Algebra | 259 Quantitative Reasoning, Algebra, and Statistics |

Applicants can take the [ACT assessment](#) or the [ACCUPLACER assessment](#) at Hawkeye. Pre-registration is required.

Success Courses

Success courses can be taken at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with a program advisor.

Success course credits do not apply towards graduation requirements.

STEP 3 Program Acceptance

Applicants who have completed all admissions requirements in steps 1 and 2 will be offered acceptance based on the date their applicant file was completed. If many students share the same date for completing their applicant file, the second criteria used will be the GPA from the prerequisite courses.

Nursing

Practical Nursing (LPN) Program

The Practical Nursing program, an option of the Associate Degree Nursing program, prepares you to become a licensed practical nurse (LPN) to care for patients of all ages with a variety of health conditions. You will gain the knowledge and skills in:

- Vital signs
- Infection control
- Pharmacology
- Lifespan growth and development

Course requirements can be completed within one year. Upon successful completion of the Practical Nursing coursework, you can continue your studies to become a registered nurse (RN).

Day or Evening Program Option

Students can choose to complete the Practical Nursing (LPN) program during the day or in the evening.

Associate Degree Nursing (RN) Program

The Associate Degree Nursing (ADN) program prepares you to become a registered nurse (RN) and care for patients of all ages with a variety of health conditions. You will gain the knowledge and skills in:

- Mastery of assessment and clinical skills
- Legal and ethical practices
- Medical and surgical nursing
- Maternal-child, Mental health, Community

Hawkeye's Associate Degree Nursing program is currently offered during the day. Course requirements can be completed within two years.

Students who are just beginning in the nursing program can enroll in the evening Practical Nursing (LPN) program option and progress to the Associate Degree (RN) program.

Hands-On Learning Experiences

- Van Gerpen Patient Simulator Laboratory: Train in the state-of-the-art simulation lab using realistic full-body manikins and simulators to replicate a range of hospital settings and patient scenarios in a controlled environment.
- Clinical: Gain 600 hours of real-world work experience in local clinics and hospitals, public mental health institutions, and community health agencies ensuring you have the skills you need to succeed in your future career.

Certification

Upon completion of the Practical Nursing (LPN) coursework, you will be eligible to take the Licensed Practical Nurse (LPN) licensure exam.

Upon completion of the Associate Degree Nursing (RN) coursework, you will be eligible to take the Registered Nurse (RN) licensure exam.

These national and state/regional examinations for licensure are required to practice in any state. A social security number is required to take the exams and apply for licensure.

First time NCLEX–PN pass rate: 98%

First time NCLEX–RN pass rate: 82%

This program prepares the student for licensure in Iowa. Hawkeye Community College has not made a determination as to whether the program curriculum meets all other state's educational requirements for licensure or certification. If you wish to work outside the state of Iowa please contact the state agency in which you hope to work for details about licensure or certification.

See the [National Council of State Boards of Nursing.\(NCSBN\) Board of Nursing Professional Licensure Requirements](#) for professional nursing licensure requirements by state.

Mission, Goals, and Purpose

The mission of the Hawkeye Community College nursing program is to develop life-long learning nurses.

The goals of the nursing program at Hawkeye Community College are:

- To facilitate student success through a quality curriculum that is student-centered.
- To provide a curriculum that has a strong clinical education.
- To provide an educational system that prepares students for entry-level practice.
- To prepare students for successful completion of the licensure examination.
- To maintain a nursing program that meets Iowa Board of Nursing accreditation standards.

The purpose of the nursing program at Hawkeye Community College is to prepare competent, professional nursing graduates for entry into professional practice.

Professional Affiliation

This program is approved by the [Iowa Board of Nursing](#).

Iowa Board of Nursing
400 S.W. 8th Street Suite B
Des Moines, IA 50309

Transfer Information

Hawkeye Community College is a member of the Iowa Articulation Plan, which creates a career path for Associate Degree Nursing to a Bachelor of Science in Nursing with a minimum of time and redundancy. For more information, contact a [program advisor](#).

Careers

POSITIONS

Graduates work in hospitals, physician's clinics, and specialty clinics and departments such as pediatrics, intensive care, surgical, psychiatric, obstetrics, and cardiology.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Nursing Assistants | \$22,900 | \$28,300 | \$31,000 |
| Home Health Aides | \$22,200 | \$28,500 | \$31,700 |
| Licensed Practical and Licensed Vocational Nurses | \$34,500 | \$41,600 | \$45,200 |
| Registered Nurses | \$44,300 | \$57,900 | \$64,700 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--|------------------------------|
| Mayo Clinic | Rochester, MN |
| MercyOne | Waterloo and Cedar Falls, IA |
| UnityPoint Health—Allen Hospital | Waterloo, IA |
| Universal Pediatrics | Cedar Rapids, IA |
| University of Iowa Hospitals and Clinics | Iowa City, IA |
| Waverly Health Center | Waverly, IA |

Admissions Requirements

In order to be considered for the Associate Degree Nursing (RN) or Practical Nursing (LPN) program, students must provide the Admissions office with official documents showing completion of all requirements. These documents must show:


- Updated assessment scores. -AND/OR-
- A transcript or academic evaluation showing successful completion of course requirements (i.e. developmental coursework).


It is the student's responsibility to:

- Monitor their progress towards meeting admissions requirements,
- Notify the Admissions office when requirements have been met, and
- Provide the Admissions office evidence of meeting the requirements.

■ STEP 1 Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Nursing program.
2. [Request to have your transcripts sent to the Admissions office.](#)

 **Students must choose either the day or evening program option and will not be able to switch between day and evening coursework without re-enrolling.**

 **If you are a graduate of an accredited Practical Nursing program, please see the [Admission Requirements for Practical Nursing Graduates](#) then skip to Step 5.**

■ STEP 2 Required Assessment / Success Courses

Students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER: Next Generation | Success Course * |
|------------|-------------------------------------|------------|--------------------------------|---|
| 19 Math | 85 Elementary Algebra | 42 Algebra | 259 QAS | MAT-063 Elementary Algebra |
| 19 English | 82 Sentence Skills -OR- 06 Essay | 65 English | 253 Writing | ENG-061 College Preparatory Writing II |
| 19 Reading | 76 Reading | 82 Reading | 251 Reading | RDG-040 College Preparatory Reading III |

Applicants can take the [ACT assessment](#) or the [ACCUPLACER assessment](#) at Hawkeye. Pre-registration is required.

* Success course credits do not apply towards graduation requirements.

■ STEP 3 Prerequisite Coursework

Students who do not have a Practical Nursing degree must successfully complete the following:

- All [program prerequisite courses](#) with a minimum "B" grade.

- Two semesters of high school chemistry or CHM-122 Introduction to General Chemistry with a minimum "C" grade.



While Hawkeye Community College is accepting Pass/Fail grades as an institution, due to accreditation, Hawkeye is **not accepting College or High School Pass/Fail grades for any admission criteria.**

■ STEP 4

TEAS Exam

Nursing program applicants must successfully pass the Test of Essential Academic Skills (TEAS) Exam with a composite score of 64% or higher. This exam must be taken at Hawkeye Community College and students will have a maximum of five attempts at the exam.

■ STEP 5

Program Acceptance

Applicants who have completed all admissions requirements in steps 1–4 will be accepted into the next available seat to the program.

If the number of eligible students exceeds the number of available seats, students will be accepted in the following order:

1. Completion date of all required prerequisite coursework.
2. Eligibility date – Determined by either:
 - The date the student registered for their final prerequisite course at Hawkeye OR
 - The date the Admissions office received transcripts showing completion of prerequisite courses at another accredited institution.
3. Grade Point Average – Determined by grades in prerequisite courses.

Accepted Students

Students accepted to the Nursing program must:

- Complete a nursing program orientation session where they will register for program courses with faculty advisors.
- Be Healthcare Provided CPR certified.
- Have a physical exam in Hawkeye Community College format prior to the first day of clinical coursework. Admission to the Nursing program is not based on the physical examination.

Changes are taking place within healthcare facilities nationally. These changes directly affect all health programs at Hawkeye Community College. The Joint Commission of Accreditation of Healthcare Organization (JCAHO), which accredits healthcare facilities across the country, enforced background screening September 2004 and has set requirements mandating that students in a healthcare field must now complete the same background check as hospital employees. As a Health student of Hawkeye Community College, you will be required to complete a criminal background check, sex offender, child abuse and dependent adult registry. The outcome could possibly affect your opportunities to participate in the clinical setting.

Equal Opportunity Statement

Admission Requirements for Practical Nursing Program Graduates

Students who have graduated from a Practical Nursing program will need to inform the Admissions office as well as meet the following admission requirements in order to be eligible for admission to the Associate Degree Nursing program:

1. Provide proof via an official transcript of successful completion of an accredited Practical Nursing program.
2. Complete, with a minimum grade of "C", either two semesters of high school chemistry or CHM-122 Introduction to General Chemistry or equivalent.
3. Complete, with a minimum grade of "B", BIO-168 Human Anatomy and Physiology I with lab and BIO-173 Human Anatomy and Physiology II with lab.

Applicants who meet all three of the above criteria will be placed on the [Eligible for Acceptance list](#).

Placement on the list is determined by the GPA attained from BIO-168 and BIO-173 Human Anatomy & Physiology I & II. If applicants share the same GPA, the second criteria used will be a file completion date, which is the date the applicant registered for their last prerequisite course (BIO-168, BIO-173, or CHM-122) or provided documentation of these courses being met from another accredited institution.

Occupational Therapy Assistant

The Occupational Therapy Assistant program prepares you with the entry-level skills and knowledge to provide patients with treatments that improve their ability to achieve independence in everyday activities and to enjoy life to its fullest.

Working under the direction and supervision of an occupational therapist, you will learn to:

- Provide occupational therapy interventions for patients with various impairments
- Monitor their progress while following an occupational therapy plan of care
- Effectively educate and communicate with patients, families, and other healthcare providers
- Instruct patients in performance of activities of daily living
- Teach patients to use adaptive equipment or modifying tasks to increase successful participation in meaningful occupations
- Educate patients in health and wellness

Due to the nature of the work environment and the physical exertion often required to assist patients, you will need to have a moderate degree of strength. For example, you will need to be able to lift patients, kneel, stoop, and stand for long periods of time.

Students should be aware that a felony conviction can have a serious and negative impact on eligibility for certification and NBCOT Early Determination Review as an Occupational Therapy Assistant.

Hands-On Learning Opportunities

- Occupational Therapy Assistant students gain hands-on experience through patient scenario simulation. These scenarios replicate all rehabilitation settings.
- Clinical: Gain 600 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Accreditation

The Occupational Therapy Assistant program at Hawkeye Community College is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). Graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA).

ACOTE

6116 Executive Boulevard, Suite 200
North Bethesda, MD 20852-4929
301-652-6611
acoteonline.org

[Hawkeye Community College Accreditation](#)

National Certification Examination

All states require licensure in order to practice. State licensure is usually based on the results of the [National Board for Certification in Occupational Therapy \(NBCOT\)](#) Certification Examination.

Successful completion of this program qualifies the student to test for license/certification in the state of Iowa.

Graduates who successfully pass the National Board Certification for Occupational Therapy and have their scores immediately sent to designated states are able to practice once the individual state's licensure criteria is met. Graduates who have been practicing and plan to move to a different state need to review that state's occupational therapy practice acts. As a member of the American Occupational Therapy Association (AOTA) you have access to the OTA licensure requirements by state.

| Graduation Year | Students Entering/Graduating | Graduation Rate | Number of First-Time Test Takers | Percentage of First-Time Test Takers Who Passed the Examination |
|-----------------|------------------------------|-----------------|----------------------------------|---|
| 2014 | 15/11 | 73% | 11 | 100% |
| 2015 | 20/18 | 90% | 18 | 100% |
| 2016 | 18/16 | 89% | 14 | 100% |
| 2017 | 16/16 | 100% | 16 | 100% |
| 2018 | 18/15 | 83% | 15 | 93% |
| 2019 | 15/15 | 100% | 10 | 100% |
| Total | 87/80 | 92% | 73 | 100% |

Careers

POSITIONS

Occupational therapy assistants work in a wide variety of settings including homes, hospitals, rehabilitation clinics, community centers, outpatient facilities, schools, and nursing homes.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Occupational Therapy Assistants | \$43,900 | \$57,400 | \$64,200 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|-----------------------|---------------------------|
| Blue Stone Therapy | Locations throughout Iowa |
| Mercy Medical Center | Cedar Rapids, Iowa |
| Millennium Therapy | Locations throughout Iowa |
| Northern Iowa Therapy | Locations throughout Iowa |
| Rehab Visions | Locations throughout Iowa |
| Reliant Rehab | Locations throughout Iowa |
| Unified Therapy | Dubuque, Iowa |

Associations

- [The American Occupational Therapy Association, Inc. \(AOTA\)](#)
- [Iowa Occupational Therapy Association \(IOTA\)](#)

Admissions Requirements

In order to be considered for the Occupational Therapy Assistant program, students must provide the Admissions office with the appropriate documentation showing completion of all requirements. Appropriate documentation consists of:

- Updated assessment scores. -AND/OR-
- A transcript or academic evaluation showing successful completion of course requirements (i.e. developmental coursework).

It is the student's responsibility to:

- Monitor their progress towards meeting admissions requirements,
- Notify the Admissions office when requirements have been met, and
- Provide the Admissions office evidence of meeting the requirements.

■ STEP 1 Applying to Hawkeye

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)

■ STEP 2 Required Assessment / Success Courses

Students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | COMPASS | ACCUPLACER | ACCUPLACER: Next Generation | Success Course * |
|------------|------------|-------------------------------------|--------------------------------|---|
| 19 Math | 42 Algebra | 85 Elementary Algebra | 259 QAS | MAT-063 Elementary Algebra |
| 19 English | 65 English | 82 Sentence Skills -OR- 06 Essay | 253 Writing | ENG-061 College Preparatory Writing II |
| 19 Reading | 82 Reading | 76 Reading | 251 Reading | RDG-040 College Preparatory Reading III |

Applicants can take the [ACT assessment](#) or the [ACCUPLACER assessment](#) at Hawkeye. Pre-registration is required.

* Success course credits do not apply towards graduation requirements.

■ STEP 3 Pre-Occupational Therapy Assistant Program

Prerequisite Coursework

Prerequisite coursework may be completed at Hawkeye Community College or transferred in from an accredited educational institution, with the exception of HSC-108 Introduction to Health Professions, which must be completed at Hawkeye.

[See the suggested sequence of study for a list of prerequisite courses.](#)

Observation Hours and Program Application

Students interested in the Occupational Therapy Assistant program must complete the [Observation Hours Assignment](#) and complete the [OTA Program Application](#) by December 1 to be considered for the upcoming cohort.

■ STEP 4

Occupational Therapy Assistant Program Acceptance

Applicants who have completed all admissions requirements in steps 1–3 will be offered acceptance based on the date their applicant file was completed. If many students share the same date for completing their applicant file, the second criteria used will be the GPA from the prerequisite courses.

Students will be notified via their Hawkeye email of their acceptance status. Failure to confirm acceptance will result in the loss of the seat in the program.

The Occupational Therapy Assistant program professional coursework begins each summer semester and has a limited number of seats available.

Changes are taking place within healthcare facilities nationally. These changes directly affect all health programs at Hawkeye Community College. The Joint Commission of Accreditation of Healthcare Organization (JCAHO), which accredits healthcare facilities across the country, enforced background screening September 2004 and has set requirements mandating that students in a healthcare field must now complete the same background check as hospital employees. As a Health student of Hawkeye Community College, you will be required to complete a criminal background check, sex offender, child abuse and dependent adult registry. The outcome could possibly affect your opportunities to participate in the clinical setting.

[Equal Opportunity Statement](#)

Physical Therapist Assistant

The Physical Therapist Assistant program prepares you with the entry-level skills and knowledge to provide treatments that improve patients' mobility, relieve pain, and prevent or lessen physical disabilities.

The physical therapist assistant works under the direction and supervision of a physical therapist. You will assist the physical therapist in implementing treatment programs according to the plan of care. You will learn:

- Physical therapy interventions including monitoring and adjustment based on simulated patient scenarios and real clinical educational experiences.
- Data collection by way of patient treatment interventions and objective assessment techniques.
- How to instruct patients in exercise and therapeutic modalities to improve pain and functional mobility.
- How to effectively educate and communicate with patients, families, and other healthcare providers.
- Value life-long professional development through learning opportunities and skill and knowledge advancement.

Physical therapy is a healthcare specialty grounded on a foundation of evidence-based practice concerned with treating disorders that result in movement and functional limitations. Clinical application of the science restores function, improves mobility, relieves pain, and prevents or limits permanent physical disabilities. The profession also works to promote overall fitness and health.

Hands-On Learning Opportunities

Physical Therapist Assistant students gain hands-on experience through daily patient scenario simulation. These scenarios replicate all rehabilitation settings. Students obtain a total of 640 hours of real-world work experience under the supervision of a clinical site instructor ensuring they have the skills they need to succeed in their future career.

Is Physical Therapist Assistant the Career Path for Me?

If you can answer yes to the questions below, a career as a physical therapy assistant may be a good fit for you.

- Do you enjoy helping people achieve a better quality of life?
- Do you enjoy working as part of a team toward a common goal?
- Do you have a compassionate and caring personality?
- Can you:
 - Sit, bend, reach, and/or walk and stand for most of the day?
 - Lift and carry up to 35% of your own body weight?
 - Communicate effectively in written and verbal forms?
 - Place the needs of a patient above your own?
 - Use your vision and touch for patient assessment?
 - Use your fine and gross motor skills to assist a patient?

Certification and Licensure

Successful completion of this program qualifies the student to test for license/certification in the state of Iowa.

Hawkeye has not made a determination as to whether the program curriculum meets all other state's educational requirements for licensure or certification. If you wish to work outside the state of Iowa please contact the state agency in which you hope to work for details about licensure or certification.

Accreditation

The Physical Therapist Assistant program at Hawkeye Community College is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org; website: www.capteonline.org.



Graduation, National Exam Pass, and Employment Rates

| Cohort | Graduation | NPTE Pass* | Employment** |
|-----------|------------|------------|--------------|
| 2014-2015 | 88% | 88.2% | 100% |
| 2015-2016 | 95.8% | 78.3% | 100% |
| 2016-2017 | 85% | 94.7% | 100% |
| 2017-2018 | 94.7% | 83.3% | 92.8% |
| 2018-2019 | 90% | 82.4% | 100% |

* Ultimate pass rate may change as students retake the exam.

** Graduate Employment Rates are determined six months after the students first national exam opportunity. Data reflects those who passed the exam.

Careers

POSITIONS

Physical therapist assistants work in a wide variety of settings including hospitals, outpatient clinics, inpatient rehabilitation facilities, pediatric settings, home health settings, skilled rehab and residential care facilities.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Physical Therapist Assistants | \$36,500 | \$47,600 | \$53,100 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|------------------------|---------------------|
| Athletico | Many Iowa locations |
| MercyOne | Waterloo, IA |
| Millennium Therapy | Many Iowa locations |
| Northern Iowa Therapy | Many Iowa locations |
| Reliant Rehabilitation | Many Iowa locations |
| UnityPoint Health | Waterloo, IA |

Admissions and Program Requirements

In order to be considered for the Physical Therapist Assistant program, students must provide the Admissions office with the appropriate documentation showing completion of all requirements. Appropriate documentation consists of:

- Updated assessment scores. -AND/OR-
- A transcript or academic evaluation showing successful completion of course requirements (i.e. developmental coursework).

It is the student's responsibility to:

- Monitor his/her progress towards meeting admissions requirements,
- Notify the Admissions office when requirements have been met, and
- Provide the Admissions office evidence of meeting the requirements.

■ STEP 1 Apply at Hawkeye

1. Complete Hawkeye's online admissions application to apply and be considered for the Physical Therapist Assistant program.
2. Request to have your transcripts sent to the Admissions office.

■ STEP 2 Pre-Program

Minimum Entrance Requirements

In order to be eligible for the Physical Therapist Assistant program, all students must:

1. Meet minimum entrance requirement scores and/or complete any required success coursework.
2. Have a minimum of one semester of high school or college level physics class with a grade of "C" or higher. The physics course must be completed by the end of Term 0 to be considered for transition from pre-program to in-program status.

Students who have placed into one or more success courses will be admitted to the Physical Therapist Assistant pre-program.

Students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| | ACT | ACCUPLACER | COMPASS | Success Course |
|----------------|-----|-------------------------------------|------------|---|
| Math | 19 | 85 Elementary Algebra | 42 Algebra | MAT-063 Elementary Algebra |
| English | 19 | 82 Sentence Skills -OR- 06 Essay | 65 | ENG-061 College Preparatory Writing II |
| Reading | 19 | 76 | 82 | RDG-040 College Preparatory Reading III |

Pre-Program Coursework

Pre-program coursework may be completed at Hawkeye Community College or transferred in from an accredited educational institution.

BIO-168 must be completed with a grade of “B” or higher within the last ten years prior to starting the Physical Therapist Assistant Term 2 coursework.



While Hawkeye Community College is accepting Pass/Fail grades as an institution, due to accreditation, Hawkeye is **not accepting College or High School Pass/Fail grades for any admission criteria.**

Pre-program coursework must be completed by the spring semester prior to summer entry, with the exception of completion of the prerequisite course HSC-108.

Completion of pre-program coursework does not guarantee admission into the Physical Therapist Assistant program.

[See the suggested sequence of study for pre-program coursework.](#)



Please work with the pre-health advisor to assure understanding of academic expectations. The pre-program PTA student must maintain a 3.0 GPA with all pre-program prerequisite coursework to progress to In-program which occurs after Term 0.

Observation Hours

Pre-program Physical Therapist Assistant students must complete their observation hours by the end of Term 0.

A minimum of 16 observation hours are required: 8 observation hours in an inpatient setting and 8 observation hours in an outpatient setting.



All observation hours must be complete and submitted to the director of the Physical Therapist Assistant program by December 1. Please plan your observation hours well in advance of this deadline as a courtesy to the physical therapy companies in our communities.

Please see the [Physical Therapist Assistant Pre-Admission Observation Hours form \[pdf\]](#) for more details.

■ STEP 3

Physical Therapist Assistant Program Acceptance and Advising

Students who have completed Term 0 coursework and all observation hours can register for Term 1 coursework with the assistance of the pre-health advisor or Academic/College Success Advisor.

After progression into Term 1, students will be advised by the Academic/College Success Advisor.

As the student transitions into Term 2, the program director and program faculty will provide academic advisement.

[Equal Opportunity Statement](#)

Physical Therapist Assistant In-Program Requirements

Physical Therapist Assistant program technical coursework, Terms 3–5, begins summer term and will take approximately 15 months to complete.

Terms 3–5 require students to be on campus or in an assigned clinical site on a full-time basis.

Prior to entering an assigned clinical site, the student must:

- Have a physical examination with updated immunizations recorded on the Hawkeye Community College form. The form and instructions will be provided to all eligible students during the in-program orientation.
- Pass a criminal background, sex offender, and adult/dependent abuse background checks. Instructions will be provided during program orientation. Failing a background check will result in dismissal from the program.

- Complete Mandatory Reporting, Workplace Safety training, and HIPAA training. This training is part of the HSC-108 Introduction to Healthcare Professions course.

Basic Life Support CPR level is also required and can be obtained through the Hawkeye Community College Business and Community Services department.

All of these opportunities can be coordinated through communication with the Physical Therapist Assistant program director.

Students must achieve a minimum grade of "C" or higher in all program coursework.

You may only fail one program course; failing more than one course will be grounds for dismissal from the program.

Clinical Experience Requirements

Clinical experiences are completed off-campus. Sites may be local, in-state, or out-of-state. You are responsible for transportation to and from clinicals, as well as any associated housing costs. You will not be allowed to select specific clinical sites, but may make requests for special needs or geographical locations.

The program has a dress code for both on-campus coursework and clinical education.

Respiratory Care

The Respiratory Care program prepares you to recognize and treat respiratory disorders in patients of all ages. You will be trained to work with newborn babies having a rough start at life, children with asthma and trauma, and adults with heart and lung complications. You will gain the knowledge and skills to perform:

- Patient assessments
- Breathing treatments
- Lung clearance techniques
- Airway care
- Breathing tube insertion
- Blood draws
- Ventilator management
- Medical record documentation
- Sleep studies
- Electrocardiograms
- Pulmonary function tests

Hands-On Learning Opportunities

- Van Gerpen Patient Simulator Laboratory: Train in the state-of-the-art simulation lab using realistic full-body manikins and simulators to replicate a range of hospital settings and patient scenarios in a controlled environment.
- Clinical: Gain 800 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Certification

Graduates are eligible to take the national examination for licensure, which is required to practice in any state. A social security number is required in order to take exams and apply for licensure.

You will earn certifications in Basic Life Support (BLS), Advanced Cardiac Life Support (ACLS), Pediatric Advanced Life Support (PALS), and Neonatal Resuscitation Program (NRP).

Accreditation

The Respiratory Care program, 200457, Associate of Applied Science, is accredited by the Commission on Accreditation for Respiratory Care.

Programmatic Outcomes Data

Careers

POSITIONS

Graduates find employment in a variety of settings including:

- Acute care hospitals
- Sub-acute and long-term care facilities
- Pulmonary function labs
- Sleep centers
- Home care

Example Careers and Average Wages

| | Entry | Average | Experienced |
|-------------------------------|----------|----------|-------------|
| Respiratory Therapists | \$43,800 | \$52,800 | \$57,400 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--|------------------------------|
| Grandview Healthcare Center | Oelwein, IA |
| Harmony House Health Care Center | Waterloo, IA |
| Mayo Clinic | Rochester, MN Mankato, MN |
| Mercy Medical Centers | Many Iowa locations |
| MercyOne | Many Iowa locations |
| Midwest Sleep Services | Waterloo, IA |
| UnityPoint Health | Many Iowa locations |
| University of Iowa Hospitals and Clinics | Iowa City, IA |

Admissions Requirements

Admissions Process

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

Completed applicant files (we have your application, transcripts, and test scores) will be processed as follows:

- Applicants not meeting the program's admission requirements will be sent an admissions inactivation letter.
- Applicants meeting all admission requirements will be accepted.

Applicants will be accepted based on the date their completed applicant file. If many students share the same date for completing their applicant files, the application date will be used to prioritize their acceptance.

The program accepts approximately 20 students each summer to the RCP professional core courses. If necessary, alternates will be contacted to fill unconfirmed positions in the program. Alternates will be given priority for the next term.

[Hawkeye's Equal Opportunity Statement](#)

Basic Skill Competencies Requirements

Students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|-----------------------|------------|---|
| 19 Reading | 76 Reading | 82 Reading | 251 Reading |
| 19 English | 82 Sentence Skills | 65 Writing | 253 Writing |
| 19 Math | 85 Elementary Algebra | 42 Algebra | 259 Quantitative Reasoning, Algebra, and Statistics |

Applicants can take the [ACT assessment](#) or the [ACCUPLACER assessment](#) at Hawkeye. Pre-registration is required.

Program Area

INDUSTRIAL AND ENGINEERING TECHNOLOGY

Civil and Construction Engineering Technology

CNC Machining and Tool-Making Technology

Electronics Engineering Technology

Heating and Air Conditioning

Industrial Automation Technology

Sustainable Construction and Design

Welding Technology/Welder

Civil and Construction Engineering Technology

The Civil and Construction Engineering Technology program prepares you for an entry-level career working as a technician under the direction of civil engineers, surveyors, contractors, and architects. If you'd like a job building bridges, highways, or facilities, this degree is for you. You'll learn how to use the latest technology in the areas of planning, designing, construction, and maintenance, while positioning yourself to earn a great salary. You'll learn to:

- Read building and highway blueprints
- Operate survey equipment and process data
- Sample and test materials
- Prepare construction plans
- Prepare quantity estimates
- Inspect civil infrastructure projects
- Use computer-aided drafting and design (CADD)

Hands-On Learning Opportunities

- Indoor and Outdoor Lab and Field Work Experiences: Use technology, tools, and equipment in real-world projects, including surveying, construction materials testing, engineering problem solving, and CAD.
- Job Opportunities: Many summer and part-time jobs are available while you are completing the program. These are not a requirement to graduate.

Transfer Information

An articulation agreement allows you to transfer some of your Civil and Construction Engineering Technology coursework to the Construction Management program and Technology Management program at the University of Northern Iowa. Additional transfer options may be available.

If you plan to transfer, work closely with a [program advisor](#) to ensure that courses transfer and program requirements are met.

Careers

POSITIONS

Graduates find employment working as civil technicians, CAD drafters, designers, surveyors, construction inspectors, material testing technicians, and estimators for engineering offices, material testing labs, surveying companies, civil construction contractors, city engineer offices, and county and state highway departments.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Civil Engineering Technicians | \$33,700 | \$52,600 | \$62,100 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---|---|
| AECOM | Waterloo and Des Moines, IA |
| Black Hawk County Engineer's Office | Waterloo, IA |
| CGA Consultants | Cedar Falls, Marshalltown, and Ackley, IA |
| City of Waterloo Engineering Department | Waterloo, IA |
| Foth Infrastructure & Environment, LLC | Cedar Rapids and Des Moines, IA |
| Herold-Reicks Surveying | New Hampton, Waverly, and Clear Lake, IA |
| Iowa Department of Transportation | Ames, IA |
| McAninch Corporation | Des Moines, IA |
| WHKS, Inc. | Dubuque and Ames, IA |
| Peterson Contractors, Inc. | Reinbeck, IA |
| Terracon | Cedar Falls and Cedar Rapids, IA |

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Civil and Construction Engineering program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2

Basic Skill Competencies

In order to be eligible for the Civil and Construction Engineering program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|-----------------------|------------|---|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 19 Math | 85 Elementary Algebra | 42 Algebra | 259 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Civil and Construction Engineering Technology Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 72

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.
- ▣ Non-transfer general education course.
- ▶ Course has a prerequisite and/or corequisite.
- Course meets 100% online.
- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | | |
|---------|---|-----|---|---|
| CAD-118 | Technical Drawing and CAD ▶ | | 3 | |
| CET-123 | Constr Drawings and Cont ▶ | | 3 | |
| CET-160 | Surveying ▶ | | 3 | |
| CSC-110 | Introduction to Computers ▶ | O E | 3 | ◆ |
| EGT-460 | PLTW - Civil Engineering and Architecture ▶ | | 3 | |
| MAT-741 | Technical Mathematics I ▶ -OR- | | 3 | ▣ |
| MAT-121 | College Algebra ▶ -OR- | | 4 | ◆ |
| MAT-128 | Precalculus ▶ * | | 4 | ◆ |

Total Credits 18

* Completion of MAT-128 with a minimum grade of C will satisfy the MAT-741 and MAT-748 course requirement.

Semester 2

| | | |
|---------|---|---------|
| CET-142 | PC Concrete, HMA, and Testing | 3 |
| CET-183 | Structural Detailing and Civil Drafting ▶ | 3 |
| CET-213 | Route Surveying/Roadway Design ▶ | 3 |
| CET-253 | Fundamentals of Construction Estimating ▶ | 3 |
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 ▣ |
| ENG-105 | Composition I ▶ | O E 3 ◆ |
| MAT-748 | Technical Math II ▶ -OR- | 3 ▣ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ -OR- | 3 ◆ |
| MAT-128 | Precalculus ▶ * | 4 ◆ |

Total Credits 18

* Completion of MAT-128 with a minimum grade of C will satisfy the MAT-741 and MAT-748 course requirement.

Semester 3

| | | |
|---------|-------------------------------------|---------|
| CET-223 | Soils, Testing, and Foundations ▶ | 3 |
| CET-233 | Fundamentals of GPS and GIS ▶ | 3 |
| CON-266 | Construction Safety | 3 |
| EGT-243 | Statics and Strength of Materials ▶ | 3 |
| PHY-183 | Applied Physics ▶ -OR- | 3 |
| PHY-162 | College Physics I ▶ | 4 ◆ |
| PSY-102 | Human and Work Relations -OR- | 3 ▣ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 ◆ |
| SOC-110 | Introduction to Sociology | O E 3 ◆ |

Total Credits 18

Semester 4

| | | |
|---------|---|---------|
| CET-133 | Construction Methods and Resources ▶ | 3 |
| CET-256 | Land Surveying ▶ | 3 |
| CET-262 | Environmental Technology ▶ | 3 |
| CET-285 | Structural Steel/Reinforced Concrete Design ▶ | 3 |
| CET-296 | Site Planning and Development ▶ | 3 |
| SPC-101 | Fundamentals of Oral Communication | O E 3 ◆ |

Total Credits 18

CNC Machining and Tool-Making Technology

The CNC Machining and Tool-Making Technology program prepares you for a variety of CNC careers.

During your first year, you will gain basic machining knowledge and skills using manual and CNC machines, computer-aided drafting (CAD) and computer-aided machining (CAM) programming, lathes, mills, and electrical-discharge machines (EDMs). After completing your first year, you can earn a diploma in CNC Machining Technology, a certificate as a CNC Machine Operator, or a certificate as a CNC Machine Set-Up Specialist.

During your second year, gain hands-on experience in tool-making, die building, mold making, jig and fixture building, tool room machining, and basic design skills. You are also introduced to manual and coordinate measuring machine (CMM) inspection. You will earn an Associate of Applied Science degree.

Hands-On Learning Opportunities

- **CNC Lab:** Use the latest equipment in the industry as you learn and perfect your skills on various type of CNC and production manufacturing machines.
- **Virtual CNC:** Practice and gain confidence in your programming skills of CNC machines, mills, and lathes of the most widely used brands.

Partnerships

Hawkeye has a partnership with many local area high schools and local businesses through [EMC² \(Exploring Manufacturing Careers Consortium\)](#) to facilitate a school-to-work program.

Transfer Information

An articulation agreement allows you to transfer your CNC Machining and Tool-Making Technology coursework to the Manufacturing Technology and Technology Management programs at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find employment working in a variety of positions including:

- Tool and die maker
- CNC machinist
- CNC machine operator
- CNC set-up specialist

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Computer-Controlled Machine Tool Operators | \$30,400 | \$38,300 | \$42,300 |
| Computer Numerically Controlled Machine Tool Programmers | \$32,600 | \$46,100 | \$52,800 |
| Machinists | \$28,300 | \$39,100 | \$44,500 |
| Tool and Die Makers | \$37,900 | \$48,200 | \$53,300 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

Many graduates in this field work overtime. Overtime wages are not included in the above average wages.

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---------------------------------------|------------------|
| Accurate Gear & Machine, Inc. | Waterloo, IA |
| Blackhawk Engineering, Inc. | Cedar Falls, IA |
| Criterion Manufacturing | Waterloo, IA |
| Geater Machining & Manufacturing, Co. | Independence, IA |
| GMT Corporation | Waverly, IA |
| Hawkeye Tool and Die | Jesup, IA |
| Iowa Laser Technology | Cedar Falls, IA |
| John Deere | Waterloo, IA |
| Viking Pump, Inc. | Cedar Falls, IA |

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. Complete Hawkeye's online admissions application to apply and be considered for the CNC Machining and Tool-Making Technology program.
2. Request to have your transcripts sent to the Admissions office.

■ STEP 2

Basic Skill Competencies

In order to be eligible for the CNC Machining and Tool-Making Technology program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 13 English | 42 Sentence Skills | 20 Writing | 229 Writing |
| 14 Math | 40 Arithmetic | 24 Pre-Algebra | 240 Arithmetic |
| | | | 241 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

CNC Machining and Tool-Making Technology AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 80

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|--|------|---|---|
| MAT-772 Applied Math -OR- | | 3 | ▣ |
| MAT-110 Math for Liberal Arts ▶ -OR- | | 3 | ◆ |
| MAT-121 College Algebra ▶ -OR- | | 4 | ◆ |
| <u>Math Elective</u> | | 3 | |
| MFG-122 Machine Trade Printreading I | | 3 | |
| MFG-157 Introduction to CNC Programming I | 8WK1 | 2 | ▣ |
| MFG-158 Introduction to CNC Programming II ▶ | 8WK2 | 2 | |
| MFG-211 Basic Machine Theory | | 2 | |
| MFG-222 Machine Operations I ▶ | | 4 | ▣ |
| MFG-302 CNC Fundamentals | | 3 | |

Total Credits 19

Semester 2

| | | | |
|---------|---|----------------------|-----------|
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 | ▣ |
| ENG-105 | Composition I ▶ | O E 3 | ◆ |
| MFG-142 | Geometric Dimensioning Tolerancing ▶ | 3 | |
| MFG-214 | Advanced Machine Theory | 2 | |
| MFG-228 | Machine Operations II | 4 | |
| MFG-309 | CNC Programming Theory II ▶ | 4 | |
| MFG-335 | CNC Operations ▶ | 3 | |
| | | Total Credits | 19 |

Semester 3 – Summer

| | | | |
|---------|-------------------------------|----------------------|----------|
| MFG-320 | Computer Aided Machining | 3 | |
| MFG-364 | Hydraulic Jigs and Fixtures ▶ | 4 | |
| MFG-380 | EDM Fundamentals | 2 | |
| | | Total Credits | 9 |

Semester 4

| | | | |
|---------|---------------------------------------|----------------------|-----------|
| MFG-408 | Basic Diemaking ▶ | 8 | |
| MFG-410 | CAD Die Design | 3 | |
| SPC-101 | Fundamentals of Oral Communication | O E 3 | ◆ |
| WEL-402 | Tool Steel Welding and Heat Treatment | 2 | |
| | | Total Credits | 16 |

Semester 5

| | | | |
|---------|---------------------------------|----------------------|-----------|
| MFG-107 | Introduction to 3D Modeling | 3 | |
| MFG-431 | Die Revision and Repair ▶ | 5 | |
| MFG-452 | Moldmaking ▶ | 3 | |
| MFG-525 | CMM Inspection and SPC ▶ | 3 | |
| PSY-102 | Human and Work Relations -OR- | 3 | ▣ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 | ◆ |
| SOC-110 | Introduction to Sociology | O E 3 | ◆ |
| | | Total Credits | 17 |


Math Electives


| | | | |
|---------|--------------------------------------|-------|---|
| MAT-128 | Precalculus ▶ | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-156 | Statistics ▶ | O E 3 | ◆ |
| MAT-210 | Calculus I ▶ | 4 | ◆ |
| MAT-216 | Calculus II ▶ | 4 | ◆ |
| MAT-219 | Calculus III ▶ | 4 | ◆ |


CNC Machining Technology Diploma Option Courses

Award: Diploma
Required number of credits: 47
Program Start: Fall

2020–2021 Suggested Sequence of Study

 The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.

 **When registering for classes refer to your Academic Evaluation** to see your specific program requirements and ensure proper registration.

 Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|--|------|---|---|
| MAT-772 Applied Math -OR- | | 3 | ▣ |
| MAT-110 Math for Liberal Arts ▶ -OR- | | 3 | ◆ |
| MAT-121 College Algebra ▶ -OR- | | 4 | ◆ |
| <u>Math Elective</u> | | 3 | |
| MFG-122 Machine Trade Printreading I | | 3 | |
| MFG-157 Introduction to CNC Programming I | 8WK1 | 2 | |
| MFG-158 Introduction to CNC Programming II ▶ | 8WK2 | 2 | |
| MFG-211 Basic Machine Theory | | 2 | |
| MFG-222 Machine Operations I ▶ | | 4 | |
| MFG-302 CNC Fundamentals | | 3 | |

Total Credits 19

Semester 2

| | | | |
|---------|---|-------|---|
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 | ▣ |
| ENG-105 | Composition I ▶ | O E 3 | ◆ |
| MFG-142 | Geometric Dimensioning Tolerancing ▶ | 3 | |
| MFG-214 | Advanced Machine Theory | 2 | |
| MFG-228 | Machine Operations II | 4 | |
| MFG-309 | CNC Programming Theory II ▶ | 4 | |
| MFG-335 | CNC Operations ▶ | 3 | |

Total Credits 19

Semester 3

| | | | |
|---------|-------------------------------|---|--|
| MFG-320 | Computer Aided Machining | 3 | |
| MFG-364 | Hydraulic Jigs and Fixtures ▶ | 4 | |
| MFG-380 | EDM Fundamentals | 2 | |

Total Credits 9

Math Electives

| | | | |
|---------|--------------------------------------|-------|---|
| MAT-128 | Precalculus ▶ | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-156 | Statistics ▶ | O E 3 | ◆ |
| MAT-210 | Calculus I ▶ | 4 | ◆ |
| MAT-216 | Calculus II ▶ | 4 | ◆ |
| MAT-219 | Calculus III ▶ | 4 | ◆ |

CNC Machine Set-Up Specialist Certificate Option Courses

Award: Certificate

Required number of credits: 38

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|--|------|---|---|
| MAT-772 Applied Math -OR- | | 3 | ▣ |
| MAT-110 Math for Liberal Arts ▶ -OR- | | 3 | ◆ |
| MAT-121 College Algebra ▶ -OR- | | 4 | ◆ |
| <u>Math Elective</u> | | | |
| MFG-122 Machine Trade Printreading I | | 3 | |
| MFG-157 Introduction to CNC Programming I | 8WK1 | 2 | |
| MFG-158 Introduction to CNC Programming II ▶ | 8WK2 | 2 | |
| MFG-211 Basic Machine Theory | | 2 | |
| MFG-222 Machine Operations I ▶ | | 4 | |
| MFG-302 CNC Fundamentals | | 3 | |

Total Credits 19

Semester 2

| | | | |
|---------|---|-------|---|
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 | ▣ |
| ENG-105 | Composition I ▶ | O E 3 | ◆ |
| MFG-142 | Geometric Dimensioning Tolerancing ▶ | 3 | |
| MFG-214 | Advanced Machine Theory | 2 | |
| MFG-228 | Machine Operations II | 4 | |
| MFG-309 | CNC Programming Theory II ▶ | 4 | |
| MFG-335 | CNC Operations ▶ | 3 | |

Total Credits 19

Math Electives

| | | | |
|---------|--------------------------------------|-------|---|
| MAT-128 | Precalculus ▶ | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-156 | Statistics ▶ | O E 3 | ◆ |
| MAT-210 | Calculus I ▶ | 4 | ◆ |
| MAT-216 | Calculus II ▶ | 4 | ◆ |
| MAT-219 | Calculus III ▶ | 4 | ◆ |

CNC Machine Operator Certificate Option Courses

Award: Certificate

Required number of credits: 19

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|--|------|---|---|
| MAT-772 Applied Math -OR- | | 3 | ▣ |
| MAT-110 Math for Liberal Arts ▶ -OR- | | 3 | ◆ |
| MAT-121 College Algebra ▶ -OR- | | 4 | ◆ |
| <u>Math Elective</u> | | 3 | |
| MFG-122 Machine Trade Printreading I | | 3 | |
| MFG-157 Introduction to CNC Programming I | 8WK1 | 2 | |
| MFG-158 Introduction to CNC Programming II ▶ | 8WK2 | 2 | |
| MFG-211 Basic Machine Theory | | 2 | |
| MFG-222 Machine Operations I ▶ | | 4 | |
| MFG-302 CNC Fundamentals | | 3 | |

Total Credits 19

Math Electives

| | |
|--|---------|
| MAT-128 Precalculus ▶ | 4 ♦ |
| MAT-134 Trigonometry and Analytic Geometry ▶ | 3 ♦ |
| MAT-156 Statistics ▶ | O E 3 ♦ |
| MAT-210 Calculus I ▶ | 4 ♦ |
| MAT-216 Calculus II ▶ | 4 ♦ |
| MAT-219 Calculus III ▶ | 4 ♦ |

Electronics Engineering Technology

The Electronics Engineering Technology program prepares you with the knowledge and skills needed to work with electronics engineers to design, develop, and manufacture industrial and consumer electronic equipment. You will learn how to operate, program, test, troubleshoot, and repair equipment such as industrial control systems, navigational equipment, two-way radios, wireless technologies, radar, and computer systems. You will gain hands-on training with:

- Electrical schematic reading and drafting
- Electronic communications
- Electronics manufacturing
- Electronics maintenance
- Computer and business machine repair
- Electronics design and development
- In-depth computer programming with hardware interfacing
- Networking

Transfer Information

A formal articulation agreement allows you to transfer your Electronics Engineering Technology coursework to the Electrical Engineering Technology program or the Technology Management program at the University of Northern Iowa to earn a bachelor's degree.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates generally find employment at manufacturing, technology, and engineering companies. Positions include but are not limited to:

- Medical electronics technician
- Electronics communication technician
- Manufacturing test technician
- Engineering technician
- Computer repair technician
- Computer software technician
- Business machine service technician
- Computer network technician
- Industrial maintenance technician
- Quality assurance technicians

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Electrical and Electronics Engineering Technicians | \$43,800 | \$61,000 | \$69,600 |
| Electrical and Electronics Repairers for Commercial and Industrial Equipment | \$42,700 | \$56,100 | \$62,800 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|----------------------------|------------------|
| Collins Aerospace | Cedar Rapids, IA |
| ConAgra Foods, Inc. | Waterloo, IA |
| John Deere | Waterloo, IA |
| MercyOne | Waterloo, IA |
| Nestlé USA | Waverly, IA |
| Qorvo, Inc. | Cedar Rapids, IA |
| Randstad Technologies | Cedar Rapids, IA |
| Skyworks Solutions, Inc. | Cedar Rapids, IA |
| Target Distribution Center | Cedar Falls, IA |

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Electronics Engineering Technology program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2

Basic Skill Competencies

In order to be eligible for the Electronics Engineering Technology program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|-----------------------|------------|---|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 19 Math | 85 Elementary Algebra | 42 Algebra | 259 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies will be accepted to a pre-program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Electronics Engineering Technology AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 85

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|---------|--------------------------------------|------|-----|
| EGT-108 | Principles of Engineering -OR- | | 3 |
| EGT-410 | PLTW - Principles of Engineering | | 3 |
| ELT-290 | DC Electricity ▶ | 8WK1 | 4 |
| ELT-291 | AC Electricity ▶ | 8WK2 | 4 |
| IND-100 | Basic Mechanical Systems | | 2 |
| IND-111 | Industrial Safety Mechanical Systems | | 1 |
| MAT-504 | Electronics Math I ▶ -OR- | | 4 ▣ |
| MAT-210 | Calculus I ▶ | | 4 ◆ |

Total Credits 18

Semester 2

| | | |
|-------------------------|------------------------------------|---------|
| ELT-104 | Electronics Drafting ▶ -OR- | 3 |
| CAD-118 | Technical Drawing and CAD ▶ | 3 |
| ELT-321 | Operational Amplifiers ▶ | 3 |
| ELT-322 | Electronics Devices ▶ | 4 |
| ELT-600 | Applied Computer Programming | 3 |
| MAT-514 | Electronics Math II ▶ | 4 ▣ |
| SPC-101 | Fundamentals of Oral Communication | O E 3 ♦ |
| Total Credits 20 | | |

Semester 3 – Summer

| | | |
|------------------------|-------------------------------------|---------|
| ELT-469 | Digital Circuits and Systems ▶ -OR- | 5 |
| EGT-420 | PLTW - Digital Electronics | 3 |
| PSY-102 | Human and Work Relations -OR- | 3 ▣ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 ♦ |
| SOC-110 | Introduction to Sociology | O E 3 ♦ |
| Total Credits 8 | | |

Semester 4

| | | |
|-------------------------|------------------------------|-----|
| ELT-403 | Visual Basic ▶ | 3 |
| ELT-415 | Communication Circuits I ▶ | 5 |
| ELT-417 | Computer Systems ▶ | 3 |
| ELT-494 | Data Acquisition Systems ▶ | 5 |
| ELT-802 | Electronics Design Project I | 1 |
| PHY-183 | Applied Physics ▶ | 3 ▣ |
| Total Credits 20 | | |

Semester 5

| | | |
|-------------------------|--|---------|
| ELT-156 | Industrial Electronics ▶ | 5 |
| ELT-497 | Communication Circuits II ▶ | 6 |
| ELT-703 | Introduction to Networking ▶ | 2 |
| ELT-704 | Embedded Processors ▶ | 2 |
| ELT-803 | Electronics Design Project II ▶ | 1 |
| ENG-105 | Composition I ▶ -OR- | O E 3 ♦ |
| COM-781 | Written Communication in the Workplace ▶ | 3 ▣ |
| Total Credits 19 | | |

Electronics Technician Diploma Option Courses

Award: Diploma
Required number of credits: 46
Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|---------|--------------------------------------|------|-----|
| EGT-108 | Principles of Engineering -OR- | | 3 |
| EGT-410 | PLTW - Principles of Engineering | | 3 |
| ELT-290 | DC Electricity ▶ | 8WK1 | 4 |
| ELT-291 | AC Electricity ▶ | 8WK2 | 4 |
| IND-100 | Basic Mechanical Systems | | 2 |
| IND-111 | Industrial Safety Mechanical Systems | | 1 |
| MAT-504 | Electronics Math I ▶ -OR- | | 4 ▣ |
| MAT-210 | Calculus I ▶ | | 4 ◆ |

Total Credits 18

Semester 2

| | | |
|----------------------|------------------------------------|-----------|
| ELT-104 | Electronics Drafting ▶ -OR- | 3 |
| CAD-118 | Technical Drawing and CAD ▶ | 3 |
| ELT-321 | Operational Amplifiers ▶ | 3 |
| ELT-322 | Electronics Devices ▶ | 4 |
| ELT-600 | Applied Computer Programming | 3 |
| MAT-514 | Electronics Math II ▶ | 4 ▣ |
| SPC-101 | Fundamentals of Oral Communication | O E 3 ◆ |
| Total Credits | | 20 |

Semester 3 – Summer

| | | |
|----------------------|-------------------------------------|----------|
| ELT-469 | Digital Circuits and Systems ▶ -OR- | 5 |
| EGT-420 | PLTW - Digital Electronics | 3 |
| PSY-102 | Human and Work Relations -OR- | 3 ▣ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 ◆ |
| SOC-110 | Introduction to Sociology | O E 3 ◆ |
| Total Credits | | 8 |

Electronics Installer Certificate Option Courses

Award: Certificate

Required number of credits: 35

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

◆ General education course.

▣ Non-transfer general education course.

▶ Course has a prerequisite and/or corequisite.

8WK1 Course meets the first 8 weeks of the semester.

8WK2 Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|---------|--------------------------------------|------|-----|
| EGT-108 | Principles of Engineering -OR- | | 3 |
| EGT-410 | PLTW - Principles of Engineering | | 3 |
| ELT-290 | DC Electricity ▶ | 8WK1 | 4 |
| ELT-291 | AC Electricity ▶ | 8WK2 | 4 |
| IND-100 | Basic Mechanical Systems | | 2 |
| IND-111 | Industrial Safety Mechanical Systems | | 1 |
| MAT-504 | Electronics Math I ▶ -OR- | | 4 ▣ |
| MAT-210 | Calculus I ▶ | | 4 ◆ |

Total Credits 18

Semester 2

| | | |
|---------|------------------------------|-----|
| ELT-104 | Electronics Drafting ▶ -OR- | 3 |
| CAD-118 | Technical Drawing and CAD ▶ | 3 |
| ELT-321 | Operational Amplifiers ▶ | 3 |
| ELT-322 | Electronics Devices ▶ | 4 |
| ELT-600 | Applied Computer Programming | 3 |
| MAT-514 | Electronics Math II ▶ | 4 □ |

Total Credits 17

Heating and Air Conditioning

The Heating and Air Conditioning program prepares you for an entry-level career installing, maintaining, and repairing residential and commercial heating, air conditioning, and refrigeration equipment. You will become proficient in the theory and processes of electric, boiler, solar, and fossil fuel heat systems, as well as air cooling and refrigeration equipment. Also gain knowledge and skills in:

- Electricity and electronic controls
- Electrical and mechanical troubleshooting
- Air quality, moisture, and temperature control
- Sheet metal fabrication and installation

Hands-On Learning Opportunities

- HVAC Lab: Train on a variety of air conditioners, furnaces, heat pumps, air exchangers, boilers, and more.
- Field Experience: Gain 192 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Certifications

You may take the EPA Section 608 Universal Refrigerant and the 410A High-Pressure Refrigerant national certification exams. You may also complete the following HVAC Excellence Employment Ready certifications: Air Conditioning, Electrical, and Gas Heat.

Apprenticeship Program

Graduates of the program will have completed the first three levels of the four level [HVAC apprenticeship training program](#). Upon successful completion of level four and four years of on-the-job training, graduates will be eligible to take the journeyman test to receive their journeyman license.

Careers

POSITIONS

Graduates have a variety of career options including working for dealers, distributors, and commercial business as service technicians and installers.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Heating, Air Conditioning, and Refrigeration Mechanics and Installers | \$32,600 | \$50,600 | \$59,600 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---|------------------|
| Aire Serv | Waterloo, IA |
| Bergen Plumbing, Heating, and Cooling | Waterloo, IA |
| Dalton Plumbing and Heating | Cedar Falls, IA |
| Mike Fereday Heating & Air Conditioning | Waterloo, IA |
| Independence Plumbing, Heating, & Cooling | Independence, IA |
| Jim Hundley Heating, Air Conditioning, & Plumbing | Janesville, IA |
| Plumb Tech, Inc. | Waterloo, IA |
| Young Plumbing & Heating Co. | Waterloo, IA |

Admissions Requirements

■ STEP 1 Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Heating and Air Conditioning program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2 Basic Skill Competencies

In order to be eligible for the Heating and Air Conditioning program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|---|--------------------|----------------|----------------------------|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 13 English | 42 Sentence Skills | 20 Writing | 229 Writing |
| 14 Math | 40 Arithmetic | 24 Pre-Algebra | 240 Arithmetic |
| 241 Quantitative Reasoning, Algebra, and Statistics | | | |

■ STEP 3 Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Heating and Air Conditioning Courses

Award: Diploma

Required number of credits: 48

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | |
|--|-----|-----|
| HCR-111 Residential Forced Air Heating Systems | | 3 |
| HCR-181 Introduction to HVACR | | 3 |
| HCR-281 Applied Practices I | | 5 |
| HCR-455 Applied Electricity for HVACR | | 4 |
| MAT-772 Applied Math -OR- | | 3 ▣ |
| MAT-110 Math for Liberal Arts ▶ -OR- | O E | 3 ◆ |
| MAT-121 College Algebra ▶ -OR- | | 4 ◆ |
| <u>Math Elective</u> | | 3 |

Total Credits 18

Semester 2

| | |
|--------------------------------|---|
| HCR-114 Boiler Fundamentals ▶ | 4 |
| HCR-282 Applied Practices II ▶ | 3 |
| HCR-415 Controls for HVACR ▶ | 3 |
| HCR-517 HVACR Systems II ▶ | 5 |
| HCR-852 Operation Strategies ▶ | 2 |
| Total Credits 17 | |

Semester 3 – Summer

| | |
|--|---|
| HCR-137 Hydronic Heating Systems ▶ | 3 |
| HCR-283 Applied Practices III ▶ | 3 |
| HCR-429 HVAC App Controls with Automated Systems ▶ | 2 |
| HCR-602 HVACR Systems III ▶ | 2 |
| HCR-911 HVACR Field Experience I ▶ | 1 |
| HCR-912 HVACR Field Experience II ▶ | 2 |
| Total Credits 13 | |

Math Electives

| | | |
|--|------|---|
| MAT-128 Precalculus ▶ | 4 | ◆ |
| MAT-134 Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-156 Statistics ▶ | OE 3 | ◆ |
| MAT-210 Calculus I ▶ | 4 | ◆ |
| MAT-216 Calculus II ▶ | 4 | ◆ |
| MAT-219 Calculus III ▶ | 4 | ◆ |

Industrial Automation Technology

The Industrial Automation Technology program provides you the opportunity to develop skills and knowledge required in the manufacturing industry to install, program, maintain, repair, and troubleshoot high-tech, computerized machinery. You will gain hands-on training with:

- Programmable logic controller (PLC) computers
- CNC machines
- Robotics
- Electronic components
- Mechanical systems
- Fluid power
- And much more

With in-depth knowledge of the manufacturing process and state-of-the-art equipment, you will be a problem solver working to keep production running. You will learn through hands-on training using the state-of-the-art technology used in the workplace.

Technology brands include but is not limited to:

- Fanuc
- Allen Bradley
- Siemens
- Okuma
- Hardinge
- Rockwell

John Deere Electrical and Mechanical School to Work Program

John Deere is currently accepting applications for the John Deere Electrical and Mechanical School to Work Program. [Learn more about this program and how to apply.](#)

Transfer Information

An articulation agreement allows you to transfer your Industrial Automation Technology coursework to the Technology Management program at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Enhance Iowa Grant

The Industrial Automation Technology program is part of the Enhance Iowa project, a grant from the US Department of Labor for equipment, training, and simulation to help prepare individuals in the high demand field of industrial maintenance and automation.

Careers

POSITIONS

Graduates generally work in industrial maintenance positions and find employment in manufacturing, food processing, and business environments. Positions include but are not limited to:

- CNC installation/maintenance technician
- Industrial electricians
- Industrial mechanics
- Industrial programmers
- Industrial maintenance workers

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Automation Technicians | \$43,800 | \$61,000 | \$69,600 |
| Electrical Maintenance Technicians | \$42,700 | \$56,000 | \$62,800 |
| General Maintenance and Repair Workers | \$26,300 | \$40,200 | \$47,200 |
| Industrial Machinery Mechanics | \$38,000 | \$51,500 | \$58,300 |
| Machinery Maintenance Workers | \$32,400 | \$42,500 | \$47,600 |
| Robotics and CNC Technicians | \$42,300 | \$55,100 | \$61,500 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---------------------------------|------------------|
| Advanced Heat Treat Corporation | Waterloo, IA |
| Blackhawk Engineering | Cedar Falls, IA |
| ConAgra Foods, Inc. | Waterloo, IA |
| Iowa Laser Technology | Cedar Falls, IA |
| John Deere | Waterloo, IA |
| Nestlé USA | Waverly, IA |
| Rockwell Automation | Cedar Rapids, IA |
| Target Distribution Center | Cedar Falls, IA |
| TDS Automation Inc. | Waverly, IA |
| Tyson Foods, Inc. | Waterloo, IA |

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. Complete Hawkeye's online admissions application to apply and be considered for the Industrial Automation Technology program.
2. Request to have your transcripts sent to the Admissions office.

■ STEP 2

Basic Skill Competencies

In order to be eligible for the Industrial Automation Technology program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 19 Reading | 76 Reading | 82 Reading | 251 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 14 Math | 40 Arithmetic | 24 Pre-Algebra | 240 Arithmetic |
| | | | 241 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Industrial Automation Technology AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 71

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | | |
|---------|--|------|---|---|
| EGT-140 | Fluid Power | 8WK2 | 2 | |
| ELT-139 | Electrical Systems ▶ | 8WK1 | 3 | ▣ |
| ELT-239 | Advanced Electrical Systems ▶ | 8WK2 | 3 | |
| ELT-315 | Digital Logic for Industrial Applications ▶ -OR- | | 2 | |
| EGT-420 | PLTW - Digital Electronics | | 3 | |
| IND-100 | Basic Mechanical Systems | 8WK1 | 2 | ▣ |
| IND-111 | Industrial Safety Mechanical Systems | | 1 | |
| IND-145 | Mechanical Power Transfer ▶ | 8WK2 | 2 | |
| MAT-772 | Applied Math -OR- | | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 | ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 | ◆ |

Total Credits 18

Semester 1

| | | | | |
|---------|---|--|-------|---|
| MAT-128 | Precalculus ▶ -OR- | | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ -OR- | | 3 | ◆ |
| MAT-156 | Statistics ▶ | | O E 3 | ◆ |

Total Credits 18

Semester 2

| | | | | |
|---------|---------------------------------|------|-------|---|
| EGT-149 | Fluid Power Systems II ▶ | | 3 | |
| ELT-215 | Motors and Controls ▶ | 8WK1 | 2 | |
| ELT-234 | PLC Programming ▶ | 8WK2 | 2 | |
| ELT-736 | Instrumentation and Control ▶ | 8WK1 | 2 | |
| MFG-193 | Machine Shop Processes | | 3 | |
| PSY-102 | Human and Work Relations -OR- | | 3 | ▣ |
| PSY-111 | Introduction to Psychology -OR- | | O E 3 | ◆ |
| SOC-110 | Introduction to Sociology | | O E 3 | ◆ |
| WEL-339 | Electromechanical Maintenance | 8WK2 | 3 | |

Total Credits 18

Semester 3

| | | | | |
|---------|--|------|-------|---|
| EGT-154 | Pneumatics | 8WK1 | 2 | |
| EGT-212 | Hydraulics Troubleshooting ▶ | 8WK1 | 2 | |
| ELT-120 | Schematics for Electromechanical Techs ▶ | | 3 | |
| ELT-216 | DC Controls Circuits ▶ | 8WK2 | 2 | |
| ELT-240 | PLCs II ▶ | 8WK2 | 2 | |
| ELT-532 | Semiconductors for Industrial Applications ▶ | 8WK1 | 2 | |
| MFG-365 | General CNC Lathe Maintenance | 8WK2 | 2 | |
| SPC-101 | Fundamentals of Oral Communication | | O E 3 | ◆ |

Total Credits 18

Semester 4


| | | | | |
|---------|---|------|-------|---|
| ATR-145 | Applied Industrial Robotics | 8WK2 | 2 | |
| COM-781 | Written Communication in the Workplace ▶ -OR- | | 3 | ▣ |
| ENG-105 | Composition I ▶ | | O E 3 | ◆ |
| EGT-152 | Advanced Fluid Power and Servo Systems ▶ | 8WK1 | 2 | |
| ELT-133 | Electric Motor Drives | 8WK1 | 2 | |
| ELT-245 | PLCs III ▶ | 8WK1 | 2 | |
| ELT-444 | Industrial Networking ▶ | 8WK2 | 2 | |
| ELT-818 | Electrical Troubleshooting ▶ | 8WK2 | 2 | |
| MFG-366 | General CNC Mill Maintenance | 8WK1 | 2 | |


Total Credits 17


Industrial Equipment Maintenance Diploma Option Courses

Award: Diploma
Required number of credits: 33
Program Start: Fall

2020–2021 Suggested Sequence of Study

 The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.

 **When registering for classes refer to your Academic Evaluation** to see your specific program requirements and ensure proper registration.

 Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|---------|--|------|-----|
| EGT-140 | Fluid Power | 8WK2 | 2 |
| ELT-139 | Electrical Systems ▶ | 8WK1 | 3 |
| ELT-239 | Advanced Electrical Systems ▶ | 8WK2 | 3 |
| ELT-315 | Digital Logic for Industrial Applications ▶ -OR- | | 2 |
| EGT-420 | PLTW - Digital Electronics | | 3 |
| IND-100 | Basic Mechanical Systems | 8WK1 | 2 |
| IND-111 | Industrial Safety Mechanical Systems | | 1 |
| IND-145 | Mechanical Power Transfer ▶ | 8WK2 | 2 |
| MAT-772 | Applied Math -OR- | | 3 ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |

Total Credits 18

Semester 1

| | | | | |
|---------|---|----|---|---|
| MAT-128 | Precalculus ▶ -OR- | | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ -OR- | | 3 | ◆ |
| MAT-156 | Statistics ▶ | OE | 3 | ◆ |

Total Credits 18

Semester 2

| | | | | |
|---------|-------------------------------|------|---|--|
| EGT-149 | Fluid Power Systems II ▶ | | 3 | |
| ELT-215 | Motors and Controls ▶ | 8WK1 | 2 | |
| ELT-234 | PLC Programming ▶ | 8WK2 | 2 | |
| ELT-736 | Instrumentation and Control ▶ | 8WK1 | 2 | |
| MFG-193 | Machine Shop Processes | | 3 | |
| WEL-339 | Electromechanical Maintenance | 8WK2 | 3 | |

Total Credits 15

Sustainable Construction and Design

The Sustainable Construction and Design program prepares you to design and construct sustainable and highly energy-efficient residences. Learn how to construct new homes that are durable; provide a healthy environment; and use very little energy for heating, cooling, and lighting. Utilizing a “whole systems approach”, you will understand the integral relationship between materials, building techniques, mechanical systems, and subcontractors in the production of energy-efficient and sustainable homes. Learn how to use green and renewable materials, properly install all components and subsystems, and reduce construction site waste.

The program follows the National Center for Construction Education and Research (NCCER) training, assessment, certification, and career development standards for residential construction professionals. Program concepts align with the U.S. Green Building Council's initiatives.

Hands-On Learning Experiences

- **Building Experiences:** Put the theories and concepts you learn into practice with foundations, concrete work, framing, siding, roofing, thermal/moisture protection, drywall installation/finishing, stair construction, finishing, cabinet installation, HVAC, electrical, plumbing, appliances, and landscaping.
- **Energy Audits:** Perform energy audits on existing homes to identify problems, develop solutions, and retrofit solutions cost effectively.
- **Employment Experience:** Gain 256 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Transfer Information

An articulation agreement allows you to transfer your Sustainable Construction and Design coursework to the Technology Management program at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find jobs as building designers, sustainable construction professionals, carpenters, insulation workers, residential site supervisors, and energy auditors.

Graduates are also prepared to continue their education to become construction managers, building inspectors, commercial drafters, electricians, plumbers, and HVAC installers.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Carpenters | \$30,500 | \$43,000 | \$49,200 |
| Construction Managers | \$53,300 | \$84,300 | \$99,800 |
| Drywall and Ceiling Tile Installers | \$24,200 | \$32,800 | \$37,200 |
| First-Line Supervisors of Construction Trades | \$41,400 | \$61,300 | \$71,200 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|-------------------------------|-----------------|
| Builders Select | Cedar Falls, IA |
| Dietz Construction L.L.C. | Nashua, IA |
| Johnny B's Construction, Inc. | Denver, IA |
| Peterson Contractors, Inc. | Reinbeck, IA |
| Steve McDonald Construction | Cedar Falls, IA |
| Woods Construction, Inc. | Fairbank, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

You can check the status of your application by logging into [your Admissions Account](#).

[Hawkeye's Equal Opportunity Statement](#)

Sustainable Construction and Design Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 72

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

◆ General education course.

▣ Non-transfer general education course.

▶ Course has a prerequisite and/or corequisite.

○ Course meets 100% online.

E Course meets face-to-face after 5:00pm.

8WK1 Course meets the first 8 weeks of the semester.

8WK2 Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|---------|--|------|-----|
| CON-102 | Introduction to Residential Construction | | 2 |
| CON-108 | Construction Safety -OR- | | 1 |
| CON-266 | Construction Safety | | 3 |
| CON-130 | Concrete Theory | | 1 |
| CON-131 | Site Layout and Blueprint Reading | | 1 |
| CON-133 | Construction Technology Lab | | 4 |
| CON-140 | Concrete Lab ▶ | 8WK1 | 2 |
| CON-201 | Framing Techniques and Lab I | 8WK2 | 2 |
| CON-302 | Building Science I | | 1 |
| MAT-772 | Applied Math -OR- | | 3 ◻ |
| MAT-102 | Intermediate Algebra -OR- | | 4 ◆ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |
| MAT-128 | Precalculus ▶ -OR- | | 4 ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 ◆ |

Total Credits 17

Semester 2

| | | | |
|---------|--|-----|-----|
| CON-121 | Carpentry Fundamentals I ▶ | | 4 |
| CON-146 | Construction Technology Lab 2 ▶ | | 3 |
| CON-217 | Exterior Finishing | | 3 |
| HEQ-190 | Introduction to Utility Equipment Operations ▶ | | 2 |
| PSY-102 | Human and Work Relations -OR- | | 3 ◻ |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 ◆ |
| SOC-110 | Introduction to Sociology | O E | 3 ◆ |
| SPC-101 | Fundamentals of Oral Communication -OR- | O E | 3 ◆ |
| SPC-112 | Public Speaking | | 3 ◆ |

Total Credits 18

Semester 3 – Summer

| | | | |
|---------|----------------------------------|--|---|
| CON-933 | Employment Training Experience ▶ | | 4 |
|---------|----------------------------------|--|---|

Total Credits 4

Semester 4

| | | | | |
|---------|---|------|---|-------------------------|
| BUS-102 | Introduction to Business | O E | 3 | ◆ |
| CAD-200 | CAD SoftPlan ▶ | | 3 | |
| CON-228 | Methods of Interior Finishing | 8WK2 | 3 | |
| CON-243 | Advanced Framing Techniques ▶ | 8WK1 | 3 | |
| CON-486 | Building Science 2 Sustainable Design ▶ | | 1 | |
| CON-510 | Construction Technology Lab 3 ▶ | | 3 | |
| HEQ-200 | Utility Equipment Operations ▶ | | 1 | |
| | | | | Total Credits 17 |

Semester 5

| | | | | |
|---------|--|------|---|-------------------------|
| CAD-208 | SoftPlan 2 ▶ | | 3 | |
| COM-781 | Written Communication in the Workplace ▶ -OR- | | 3 | ▣ |
| ENG-105 | Composition I ▶ | O E | 3 | ◆ |
| CON-290 | Construction Estimating and Project Management ▶ | | 2 | |
| CON-512 | Construction Technology Lab 4 ▶ | | 3 | |
| ENV-155 | Residential Energy Auditing | | 4 | |
| HCR-200 | Manual J and D HVAC Design ▶ | 8WK1 | 1 | |
| | | | | Total Credits 16 |

Welding Technology/Welder

The Welding Technology/Welder program prepares you for a variety of welding careers. Coursework is aligned with the American Welding Society's SENSE standards. You will learn various welding techniques, including:

- Gas metal arc welding
- Thermal cutting
- Shielded metal arc welding
- Flux cored arc welding
- Gas tungsten arc welding

You will also gain the knowledge and skills in:

- Blueprint reading
- Metal types and the welding applications to use with them
- Metal cutting and fabrication
- Welding positions
- Pipe welding
- Weld inspection and testing
- Robotic welding

The program offers three levels of welding skills and techniques that build up to the two-year Welding Technology/Welder program.

- The one-semester Welding certificate prepares you with the skills needed for general maintenance or production welding.
- The two-semester Intermediate Manufacturing Welding diploma prepares you with the skills needed for custom fabrication and construction welding.
- The three-semester Advanced Manufacturing Welding diploma prepares you with the skills needed in food production maintenance and high-end custom fabrication.

Hands-On Learning Opportunities

- Welding Lab: Use the latest welding equipment in the industry as you learn and perfect your welding skills on various type of metals.
- Virtual Welder: Become comfortable with various types of welds while learning how to reduce costs and improving your efficiency in a safe, controlled environment.
- Robotic Welder: Learn how to program and use robots to weld in modern manufacturing.

Certification

An independent certification laboratory evaluates your performance for possible certification with the American Welding Society.

Careers

POSITIONS

Graduates find jobs as maintenance, production, manufacturing, construction, custom fabrication, or job shop welders. With advanced skill, graduates may find employment as pipe welders or iron workers.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Welders, Cutters, Solderers, and Brazers | \$30,300 | \$37,900 | \$41,800 |
| Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders | \$30,600 | \$37,600 | \$41,100 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

Many graduates in this field work overtime. Overtime wages are not included in the above average wages.

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--------------------------|-----------------------------|
| ADA Enterprises, Inc. | Northwood, IA |
| Baumgartner Gate Factory | Manchester, IA |
| GMT Corporation | Waverly, IA |
| Iowa Laser Technology | Cedar Falls, IA |
| John Deere | Waterloo, IA Ottumwa, IA |

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Welding Technology/Welder program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2

Basic Skill Competencies

In order to be eligible for the Welding program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 14 Math | 40 Arithmetic | 24 Pre-Algebra | 240 Arithmetic |
| | | | 241 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Welding Technology/Welder AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 64

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

◆ General education course.

▣ Non-transfer general education course.

▶ Course has a prerequisite and/or corequisite.

○ Course meets 100% online.

E Course meets face-to-face after 5:00pm.

8WK1 Course meets the first 8 weeks of the semester.

8WK2 Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|---|------|---|---|
| MAT-772 Applied Math -OR- | | 3 | ▣ |
| MAT-102 Intermediate Algebra -OR- | | 4 | ◆ |
| MAT-110 Math for Liberal Arts ► -OR- | O E | 3 | ◆ |
| <u>Math Elective</u> | | 3 | |
| WEL-228 Introduction to Welding, Safety, and Health of Welders: SENSE1 | 8WK1 | 1 | |
| WEL-233 Print Reading and Welding Symbol Interpretation: SENSE1 | 8WK1 | 3 | |
| WEL-245 Gas Metal Arc Welding Spray Transfer: SENSE1 ► | 8WK2 | 2 | |
| WEL-262 Thermal Cutting Processes I - Manual and Mechanized OxyFuel Cutting: SENSE1 ► | 8WK2 | 2 | |
| WEL-263 Thermal Cutting Processes II - Plasma and Carbon Steel Arc: SENSE1 ► | 8WK2 | 2 | |
| WEL-274 Shielded Metal Arc Welding I: SENSE1 ► | 8WK1 | 3 | |
| WEL-345 GMAW Developmental II ► | 8WK2 | 2 | |
| WEL-374 SMAW Developmental I ► | 8WK1 | 2 | |
| Total Credits 20 | | | |

Semester 2

| | | | |
|--|------|---|---|
| PSY-102 Human and Work Relations -OR- | | 3 | ▣ |
| PSY-111 Introduction to Psychology -OR- | O E | 3 | ◆ |
| SOC-110 Introduction to Sociology | O E | 3 | ◆ |
| WEL-244 Gas Metal Arc Welding Short Circuit Transfer: SENSE1 ► | 8WK1 | 2 | |
| WEL-275 Shielded Metal Arc Welding II: SENSE1 ► | 8WK2 | 3 | |
| WEL-280 Flux Cored Arc Welding (Self-Shielded): SENSE1 ► | 8WK1 | 2 | |
| WEL-281 Flux Cored Arc Welding (Gas-Shielded): SENSE1 ► | 8WK1 | 2 | |
| WEL-344 GMAW Developmental I ► | 8WK1 | 2 | |
| WEL-375 SMAW Developmental II ► | 8WK2 | 2 | |
| Total Credits 16 | | | |

Semester 3

| | | | | |
|---|----------|-----|---|---|
| SPC-101 Fundamentals of Oral Communication | | O E | 3 | ◆ |
| WEL-251 Gas Tungsten Arc Welding for Carbon Steel: SENSE1 ► | 8WK1 | 2 | | |
| WEL-252 Gas Tungsten Arc Welding for Aluminum: SENSE1 ► | 8WK1 | 1 | | |
| WEL-253 Gas Tungsten Arc Welding for Austenitic Stainless Steel: SENSE1 ► | 8WK1 | 1 | | |
| WEL-254 Welding Inspection and Testing Principles: SENSE1 ► | 8WK2 | 1 | | |
| WEL-303 Pipe Welding SMAW ► | 8WK2 | 3 | | |
| WEL-353 GTAW Developmental ► | 8WK1 | 1 | | |
| WEL-928 Independent Study | Optional | 1 | | |
| Total Credits 12 | | | | |

Semester 4

| | | | | |
|---------|---|------|----------------------|-----------|
| AGC-103 | Ag Computers | | 3 | ▣ |
| COM-781 | Written Communication in the Workplace ▶ -OR- | | 3 | ▣ |
| ENG-105 | Composition I ▶ | | O E 3 | ◆ |
| WEL-106 | Welding Design | 8WK2 | 1 | |
| WEL-201 | Procedures and Qualifications | 8WK1 | 1 | |
| WEL-296 | Pipe Welding GTAW ▶ | 8WK1 | 5 | |
| WEL-701 | Robotic Welding | 8WK2 | 3 | |
| | | | Total Credits | 16 |

Math Electives

| | | | | |
|---------|--------------------------------------|--|-------|---|
| MAT-121 | College Algebra ▶ | | 4 | ◆ |
| MAT-128 | Precalculus ▶ | | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 | ◆ |
| MAT-156 | Statistics ▶ | | O E 3 | ◆ |
| MAT-210 | Calculus I ▶ | | 4 | ◆ |
| MAT-216 | Calculus II ▶ | | 4 | ◆ |
| MAT-219 | Calculus III ▶ | | 4 | ◆ |

Advanced Manufacturing Welding Diploma Option Courses

Award: Diploma

Required number of credits: 48

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

◆ General education course.

▣ Non-transfer general education course.

▶ Course has a prerequisite and/or corequisite.

○ Course meets 100% online.

E Course meets face-to-face after 5:00pm.

8WK1 Course meets the first 8 weeks of the semester.

8WK2 Course meets the second 8 weeks of the semester.

Semester 1

| | | | | |
|-------------------------|---|------|---|---|
| MAT-772 | Applied Math -OR- | | 3 | ▣ |
| MAT-102 | Intermediate Algebra -OR- | | 4 | ◆ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 | ◆ |
| | <u>Math Elective</u> | | 3 | |
| WEL-228 | Introduction to Welding, Safety, and Health of Welders: SENSE1 | 8WK1 | 1 | |
| WEL-233 | Print Reading and Welding Symbol Interpretation: SENSE1 | 8WK1 | 3 | |
| WEL-245 | Gas Metal Arc Welding Spray Transfer: SENSE1 ▶ | 8WK2 | 2 | |
| WEL-262 | Thermal Cutting Processes I - Manual and Mechanized OxyFuel Cutting: SENSE1 ▶ | 8WK2 | 2 | |
| WEL-263 | Thermal Cutting Processes II - Plasma and Carbon Steel Arc: SENSE1 ▶ | 8WK2 | 2 | |
| WEL-274 | Shielded Metal Arc Welding I: SENSE1 ▶ | 8WK1 | 3 | |
| WEL-345 | GMAW Developmental II ▶ | 8WK2 | 2 | |
| WEL-374 | SMAW Developmental I ▶ | 8WK1 | 2 | |
| Total Credits 20 | | | | |

Semester 2

| | | | | |
|-------------------------|--|------|---|---|
| PSY-102 | Human and Work Relations -OR- | | 3 | ▣ |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 | ◆ |
| SOC-110 | Introduction to Sociology | O E | 3 | ◆ |
| WEL-244 | Gas Metal Arc Welding Short Circuit Transfer: SENSE1 ▶ | 8WK1 | 2 | |
| WEL-275 | Shielded Metal Arc Welding II: SENSE1 ▶ | 8WK2 | 3 | |
| WEL-280 | Flux Cored Arc Welding (Self-Shielded): SENSE1 ▶ | 8WK1 | 2 | |
| WEL-281 | Flux Cored Arc Welding (Gas-Shielded): SENSE1 ▶ | 8WK1 | 2 | |
| WEL-344 | GMAW Developmental I ▶ | 8WK1 | 2 | |
| WEL-375 | SMAW Developmental II ▶ | 8WK2 | 2 | |
| Total Credits 16 | | | | |

Semester 3

| | | | | | |
|-------------------------|---|------|-----|---|---|
| SPC-101 | Fundamentals of Oral Communication | | O E | 3 | ◆ |
| WEL-251 | Gas Tungsten Arc Welding for Carbon Steel: SENSE1 ▶ | 8WK1 | 2 | | |
| WEL-252 | Gas Tungsten Arc Welding for Aluminum: SENSE1 ▶ | 8WK1 | 1 | | |
| WEL-253 | Gas Tungsten Arc Welding for Austenitic Stainless Steel: SENSE1 ▶ | 8WK1 | 1 | | |
| WEL-254 | Welding Inspection and Testing Principles: SENSE1 ▶ | 8WK2 | 1 | | |
| WEL-303 | Pipe Welding SMAW ▶ | 8WK2 | 3 | | |
| WEL-353 | GTAW Developmental ▶ | 8WK1 | 1 | | |
| Total Credits 12 | | | | | |

Math Electives

| | | |
|--|-------|---|
| MAT-121 College Algebra ▶ | 4 | ◆ |
| MAT-128 Precalculus ▶ | 4 | ◆ |
| MAT-134 Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-156 Statistics ▶ | O E 3 | ◆ |
| MAT-210 Calculus I ▶ | 4 | ◆ |
| MAT-216 Calculus II ▶ | 4 | ◆ |
| MAT-219 Calculus III ▶ | 4 | ◆ |

Intermediate Manufacturing Welding Diploma Option Courses

Award: Diploma

Required number of credits: 36

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

◆ General education course.

▣ Non-transfer general education course.

▶ Course has a prerequisite and/or corequisite.

○ Course meets 100% online.

E Course meets face-to-face after 5:00pm.

8WK1 Course meets the first 8 weeks of the semester.

8WK2 Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|--|------|-------|---|
| MAT-772 Applied Math -OR- | | 3 | ▣ |
| MAT-102 Intermediate Algebra -OR- | | 4 | ◆ |
| MAT-110 Math for Liberal Arts ► -OR- | | O E 3 | ◆ |
| <u>Math Elective</u> | | 3 | |
| WEL-228 Introduction to Welding, Safety, and Health of Welders: SENSE1 | 8WK1 | 1 | |
| WEL-233 Print Reading and Welding Symbol Interpretation: SENSE1 | 8WK1 | 3 | |
| WEL-245 Gas Metal Arc Welding Spray Transfer: SENSE1 ► | 8WK2 | 2 | |
| WEL-262 Thermal Cutting Processes I - Manual and Mechanized OxyFuel Cutting: SENSE1 ► | 8WK2 | 2 | |
| WEL-263 Thermal Cutting Processes II - Plasma and Carbon Steel Arc: SENSE1 ► | 8WK2 | 2 | |
| WEL-274 Shielded Metal Arc Welding I: SENSE1 ► | 8WK1 | 3 | |
| WEL-345 GMAW Developmental II ► | 8WK2 | 2 | |
| WEL-374 SMAW Developmental I ► | 8WK1 | 2 | |
| Total Credits 20 | | | |

Semester 2

| | | | |
|--|------|-------|---|
| PSY-102 Human and Work Relations -OR- | | 3 | ▣ |
| PSY-111 Introduction to Psychology -OR- | | O E 3 | ◆ |
| SOC-110 Introduction to Sociology | | O E 3 | ◆ |
| WEL-244 Gas Metal Arc Welding Short Circuit Transfer: SENSE1 ► | 8WK1 | 2 | |
| WEL-275 Shielded Metal Arc Welding II: SENSE1 ► | 8WK2 | 3 | |
| WEL-280 Flux Cored Arc Welding (Self-Shielded): SENSE1 ► | 8WK1 | 2 | |
| WEL-281 Flux Cored Arc Welding (Gas-Shielded): SENSE1 ► | 8WK1 | 2 | |
| WEL-344 GMAW Developmental I ► | 8WK1 | 2 | |
| WEL-375 SMAW Developmental II ► | 8WK2 | 2 | |
| Total Credits 16 | | | |

Math Electives

| | | | |
|--|--|-------|---|
| MAT-121 College Algebra ► | | 4 | ◆ |
| MAT-128 Precalculus ► | | 4 | ◆ |
| MAT-134 Trigonometry and Analytic Geometry ► | | 3 | ◆ |
| MAT-156 Statistics ► | | O E 3 | ◆ |
| MAT-210 Calculus I ► | | 4 | ◆ |
| MAT-216 Calculus II ► | | 4 | ◆ |
| MAT-219 Calculus III ► | | 4 | ◆ |

Welding Certificate Option Courses

Award: Certificate

Required number of credits: 20

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

◆ General education course.

▣ Non-transfer general education course.

▶ Course has a prerequisite and/or corequisite.

○ Course meets 100% online.

E Course meets face-to-face after 5:00pm.

8WK1 Course meets the first 8 weeks of the semester.

8WK2 Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|--|------|---|---|
| MAT-772 Applied Math -OR- | | 3 | ▣ |
| MAT-102 Intermediate Algebra -OR- | | 4 | ◆ |
| MAT-110 Math for Liberal Arts ▶ -OR- | O E | 3 | ◆ |
| <u>Math Elective</u> | | 3 | |
| WEL-228 Introduction to Welding, Safety, and Health of Welders: SENSE1 | 8WK1 | 1 | |
| WEL-233 Print Reading and Welding Symbol Interpretation: SENSE1 | 8WK1 | 3 | |
| WEL-245 Gas Metal Arc Welding Spray Transfer: SENSE1 ▶ | 8WK2 | 2 | |
| WEL-262 Thermal Cutting Processes I - Manual and Mechanized OxyFuel Cutting: SENSE1 ▶ | 8WK2 | 2 | |
| WEL-263 Thermal Cutting Processes II - Plasma and Carbon Steel Arc: SENSE1 ▶ | 8WK2 | 2 | |
| WEL-274 Shielded Metal Arc Welding I: SENSE1 ▶ | 8WK1 | 3 | |
| WEL-345 GMAW Developmental II ▶ | 8WK1 | 2 | |
| WEL-374 SMAW Developmental I ▶ | 8WK1 | 2 | |
| Total Credits 20 | | | |

Math Electives

| | | | |
|--|-----|---|---|
| MAT-121 College Algebra ▶ | | 4 | ◆ |
| MAT-128 Precalculus ▶ | | 4 | ◆ |
| MAT-134 Trigonometry and Analytic Geometry ▶ | | 3 | ◆ |
| MAT-156 Statistics ▶ | O E | 3 | ◆ |
| MAT-210 Calculus I ▶ | | 4 | ◆ |
| MAT-216 Calculus II ▶ | | 4 | ◆ |
| MAT-219 Calculus III ▶ | | 4 | ◆ |

Program Area

INFORMATION TECHNOLOGY

Information Systems Management

Network Administration and Engineering

Web Programming and Development

Information Systems Management

Learn to implement and manage the systems that support a business's key objectives, goals, and business practices—combining your computer and management skills. You can continue your education at the University of Northern Iowa or the University of Iowa.

The Information Systems Management program prepares you to implement and manage the information technology systems that support a business's key objectives, goals, and business practices. You will gain the knowledge and skills in:

- Computer hardware and software
- Operating systems
- Network structure and equipment
- Accounting
- Human relations
- Management
- Project management

Hands-on Learning Experiences

- Internship: Gain 192 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Certifications

In the information technology industry certifications are a must. Hawkeye is recognized as a Cisco Regional Academy. You may receive the Cisco Certified Entry Networking Technician (CCENT), Microsoft Technology Associate (MTA), and CompTIA certifications.

Transfer Information

An articulation agreement allows you to transfer your Information Systems Management coursework to the Technology Management program at the University of Northern Iowa. Hawkeye also has a transfer relationship with the University of Iowa and Upper Iowa University.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Our graduates can be employed in many career areas, including:

- Support specialist
- Account representative
- Help desk technician
- Computer repair technician
- Network manager
- Help desk manager
- Information systems manager

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Computer User Support Specialists | \$31,200 | \$47,000 | \$55,000 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--|-----------------|
| CBE Group | Cedar Falls, IA |
| Cedar Valley Medical Specialists, P.C. | Waterloo, IA |
| The VGM Group | Waterloo, IA |
| Veridian Credit Union | Waterloo, IA |
| Waverly Utilities | Waverly, IA |

Admissions Requirements

STEP 1

Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Information Systems Management program.
2. [Request to have your transcripts sent to the Admissions office.](#)

STEP 2

Basic Skill Competencies

In order to be eligible for the Information Systems Management program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 16 Math | 63 Arithmetic | 39 Pre-Algebra | 255 Arithmetic |
| | | | 246 Quantitative Reasoning, Algebra, and Statistics |

STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Information Systems Management Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 61

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | |
|---------|---|-----|-----|
| CIS-303 | Introduction to Database | | 3 |
| CSC-116 | Information Computing ▶ -OR- | | 3 ◆ |
| CSC-110 | Introduction to Computers ▶ -OR- | O E | 3 ◆ |
| BCA-205 | Database/Spreadsheets ▶ | | 3 |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ -OR- | | 3 ◆ |
| MAT-210 | Calculus I ▶ | | 4 ◆ |
| NET-109 | A+ Certification Prep Course | | 4 |
| NET-115 | College Experience | | 1 |
| NET-213 | Cisco Networking ▶ | | 4 |

Total Credits 18

Semester 2

| | | | | |
|---------|---|-----|---|---|
| BUS-102 | Introduction to Business | O E | 3 | ◆ |
| COM-781 | Written Communication in the Workplace ▶ -OR- | | 3 | ▣ |
| ENG-105 | Composition I ▶ | O E | 3 | ◆ |
| NET-225 | Routing and Switching Essentials ▶ | | 4 | |
| NET-313 | Windows Server ▶ | | 3 | |
| PSY-102 | Human and Work Relations -OR- | | 3 | ▣ |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 | ◆ |
| SOC-110 | Introduction to Sociology | O E | 3 | ◆ |

Total Credits 16

Semester 3

| | | | | |
|---------|------------------------------------|-----|---|---|
| ACC-131 | Principles of Accounting I ▶ | O E | 4 | ◆ |
| MAT-156 | Statistics ▶ | O E | 3 | ◆ |
| MGT-101 | Principles of Management | O E | 3 | ◆ |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 | ◆ |

Total Credits 13

Semester 4

| | | | | |
|---------|--|-----|---|---|
| ACC-132 | Principles of Accounting II ▶ | O E | 4 | ◆ |
| CIS-750 | Project Management ▶ | | 3 | |
| MGT-170 | Human Resource Management | | 3 | |
| NET-932 | Internship ▶ | | 2 | |
| | <u>Information Technology Elective</u> | | 2 | |

Total Credits 14

Information Technology Electives

| | | | | |
|---------|------------------------------------|-----|---|---|
| BUS-183 | Business Law | O E | 3 | ◆ |
| NET-310 | Virtual Machines ▶ | | 3 | |
| NET-346 | Windows Exchange Server ▶ | | 3 | |
| NET-412 | Linux System Administration | | 3 | |
| NET-474 | Certification Preparation ▶ | | 1 | |
| NET-475 | Certification Preparation ▶ | | 2 | |
| NET-612 | Fundamentals of Network Security ▶ | | 3 | |
| NET-949 | Special Topics | | 1 | |

Network Administration and Engineering

Learn to design, layout, setup, and maintain every aspect of a computer network. You'll train in Hawkeye's state-of-the-art data center, where you learn to build a network, secure the network, and restore the network after an outage.

The Network Administration and Engineering program prepares you to design, layout, setup, and maintain information technology networks and equipment. You will gain knowledge and skills in:

- Computer hardware
- Operating systems
- Server configuration and administration
- Network management
- Database and mail servers
- Project management
- Routers and switches
- Wireless networks
- Virtual machines
- VPN solutions
- Network security

Hands-on Learning Experiences

- Data Center: Learn to build and maintain industry-standard networks, including how to secure the network, protect against hacking attacks, and how to recover from an attack. Gain experience with the latest Microsoft desktop, server, Exchange, and SQL server platforms.
- Internship: Gain 192 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Certifications

In the information technology industry certifications are a must. Hawkeye is recognized as a Cisco Regional Academy and a VMware IT Academy. You may receive the Cisco Certified Network Associate (CCNA), Microsoft Technology Associate (MTA), CompTIA, and VMware certifications.

Transfer Information

An articulation agreement with the University of Northern Iowa allows you to transfer your Network Administration and Engineering coursework to UNI's Technology Management program.

Our transfer agreement with Upper Iowa University allows you to transfer your Network Administration and Engineering coursework to Upper Iowa University's Bachelor of Science in Information Technology program.

If you plan to transfer, work closely with a program advisor to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Our graduates can be employed in many careers, including:

- Network administrator
- Network technician
- LAN/WAN engineer
- LAN/WAN administrator
- Help desk technician

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Computer Network Support Specialists | \$36,700 | \$54,100 | \$62,800 |
| Computer User Support Specialists | \$31,200 | \$47,000 | \$55,000 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|----------------------------------|-----------------|
| ACES | Cedar Falls, IA |
| BerganKDV | Waterloo, IA |
| CBE Group | Cedar Falls, IA |
| CDW | Minneapolis, MN |
| Cedar Falls Utilities | Cedar Falls, IA |
| John Deere | Waterloo, IA |
| EO Johnson Business Technologies | Cedar Falls, IA |
| The VGM Group | Waterloo, IA |

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Network Administration and Engineering program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2

Basic Skill Competencies

In order to be eligible for the Network Administration and Engineering, all students must meet minimum score requirements and/or complete required success courses. Success course credits do not apply towards graduation or the AAS degree.

In order to be eligible for the Network Administration and Engineering program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 16 Math | 63 Arithmetic | 39 Pre-Algebra | 255 Arithmetic |
| | | | 246 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Network Administration and Engineering AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 69

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | |
|---------|---|-------|---|
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 | ▣ |
| ENG-105 | Composition I ▶ | 0 E 3 | ◆ |
| CSC-116 | Information Computing ▶ -OR- | 3 | ◆ |
| CSC-110 | Introduction to Computers ▶ -OR- | 0 E 3 | ◆ |
| BCA-205 | Database/Spreadsheets ▶ | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ | 0 E 3 | ◆ |
| NET-109 | A+ Certification Prep Course | 4 | |
| NET-115 | College Experience | 1 | |
| NET-213 | Cisco Networking ▶ | 4 | |

Total Credits 18

Semester 2

| | | |
|----------------------|------------------------------------|-----------|
| CIS-303 | Introduction to Database | 3 |
| NET-225 | Routing and Switching Essentials ▶ | 4 |
| NET-313 | Windows Server ▶ | 3 |
| NET-412 | Linux System Administration | 3 |
| PSY-102 | Human and Work Relations -OR- | 3 ▣ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 ♦ |
| SOC-110 | Introduction to Sociology | O E 3 ♦ |
| Total Credits | | 16 |

Semester 3

| | | |
|----------------------|--|-----------|
| NET-168 | Administering Windows Server ▶ | 3 |
| NET-268 | CCNA Routing and Switching: Scaling Networks ▶ | 3 |
| NET-310 | Virtual Machines ▶ | 3 |
| NET-346 | Windows Exchange Server ▶ | 3 |
| NET-612 | Fundamentals of Network Security ▶ | 3 |
| SPC-101 | Fundamentals of Oral Communication | O E 3 ♦ |
| Total Credits | | 18 |

Semester 4

| | | |
|----------------------|---|-----------|
| CIS-750 | Project Management ▶ | 3 |
| NET-269 | CCNA Routing and Switching: Connecting Networks ▶ | 3 |
| NET-475 | Certification Preparation ▶ -OR- | 2 |
| NET-474 | Certification Preparation ▶ * -OR- | 1 |
| CIS-604 | Visual Basic -OR- | 3 |
| NET-949 | Special Topics * | 1 |
| NET-710 | SQL Database ▶ | 2 |
| NET-916 | Experiential Learning ▶ | 5 |
| NET-932 | Internship ▶ | 2 |
| Total Credits | | 17 |

* Must take a minimum of 2 credits from this elective list.

Computer Networking Technician Diploma Option Courses

Award: Diploma
Required number of credits: 34
Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | |
|---------|---|-----|-----|
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 | ▣ |
| ENG-105 | Composition I ▶ | 0 E | 3 ◆ |
| CSC-116 | Information Computing ▶ -OR- | 3 | ◆ |
| CSC-110 | Introduction to Computers ▶ -OR- | 0 E | 3 ◆ |
| BCA-205 | Database/Spreadsheets ▶ | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ | 0 E | 3 ◆ |
| NET-109 | A+ Certification Prep Course | 4 | |
| NET-115 | College Experience | 1 | |
| NET-213 | Cisco Networking ▶ | 4 | |

Total Credits 18

Semester 2

| | | |
|---------|------------------------------------|---------|
| CIS-303 | Introduction to Database | 3 |
| NET-225 | Routing and Switching Essentials ▶ | 4 |
| NET-313 | Windows Server ▶ | 3 |
| NET-412 | Linux System Administration | 3 |
| PSY-102 | Human and Work Relations -OR- | 3 □ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 ◆ |
| SOC-110 | Introduction to Sociology | O E 3 ◆ |

Total Credits 16

Web Programming and Development

Gain the knowledge and skills to plan, program, and test dynamic web applications. You'll learn programming languages that are standard in the industry. From the start, you'll develop your skills building basic websites and progressing to dynamic database-driven web applications.

The Web Programming and Development program prepares you with the knowledge and skills to plan, create, program, test, troubleshoot, and maintain dynamic web applications. You will learn multiple programming languages, including HTML5, CSS3, PHP, ASP.NET C#, SQL, and JavaScript. You will also gain skills in:

- Programming logic
- Database design and management
- Website standards
- Responsive, mobile, and desktop website layouts
- Web application building
- Programming algorithms

Hands-On Learning Opportunities

- Computer Lab: Practice your coding and programming skills with the latest in industry software.
- Internship: Gain 192 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.
- Projects: Many courses have projects to showcase learning.

Evening Program

This program is offered in the evening with classes starting at 5:00pm, allowing you to work and go to school at the same time. You will also take hybrid and online classes to complete your degree.

Transfer Information

An articulation agreement allows you to transfer your Web Programming and Development coursework to the Technology Management program at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find employment in all types of businesses including:

- Advertising
- Manufacturing
- Service
- Education
- Distributors
- Retail
- Tourism
- Non-profit
- Government agencies

Example Careers and Average Wages

| | Entry | Average | Experienced |
|-----------------------|----------|----------|-------------|
| Web Developers | \$32,400 | \$58,100 | \$71,000 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--|-----------------|
| Far Reach Technologies | Cedar Falls, IA |
| Hawkeye Community College | Waterloo, IA |
| Mudd Advertising | Waterloo, IA |
| VGM Forbin | Waterloo, IA |
| Scientific Games Interactive/Williams Interactive SoCaMo | Cedar Falls, IA |

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Web Programming and Development program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2

Basic Skill Competencies

In order to be eligible for the Web Programming and Development program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 19 Reading | 76 Reading | 82 Reading | 251 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 16 Math | 63 Arithmetic | 39 Pre-Algebra | 255 Arithmetic |
| | | | 246 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Web Programming and Development Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 61

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

Semester 1

| | | | |
|---------|---|-------|---|
| CIS-121 | Introduction to Programming Logic | 3 | ▣ |
| CIS-355 | Database Design and Management | 4 | |
| COM-781 | Written Communication in the Workplace ▶ -OR- | 3 | ▣ |
| ENG-105 | Composition I ▶ | 0 E 3 | ◆ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | 0 E 3 | ◆ |
| MAT-121 | College Algebra ▶ -OR- | 4 | ◆ |
| MAT-128 | Precalculus ▶ -OR- | 4 | ◆ |
| | <u>Math Elective</u> | 3 | |
| WDV-102 | Introduction to Web Development | 3 | |

Total Credits 16

Semester 2

| | | |
|---------|------------------------------------|---------|
| CIS-215 | Server Side Web Programming ▶ | 3 |
| CIS-231 | PHP Programming ▶ | 3 |
| CIS-249 | Web Languages ▶ -OR- | 3 |
| MGT-110 | Small Business Management -OR- | 3 |
| WDV-105 | Web Layouts -OR- | 3 |
| WDV-928 | Independent Study | 1 |
| CIS-504 | Structured Systems Analysis | 3 |
| SPC-101 | Fundamentals of Oral Communication | O E 3 ♦ |

Total Credits 15

Semester 3

| | | |
|---------|--|---------|
| CIS-206 | Web Scripting ▶ | 3 |
| CIS-217 | Data Driven Web Page ▶ | 3 |
| CIS-225 | Advanced Server Side Web Programming ▶ | 3 |
| PSY-102 | Human and Work Relations -OR- | 3 □ |
| PSY-111 | Introduction to Psychology -OR- | O E 3 ♦ |
| SOC-110 | Introduction to Sociology | O E 3 ♦ |
| | <u>Elective</u> | 3 |

Total Credits 15

Semester 4

| | | |
|---------|--------------------------|---|
| CIS-184 | Programming Algorithms ▶ | 3 |
| WDV-600 | Project Development ▶ | 3 |
| WDV-800 | Portfolio ▶ | 3 |
| WDV-930 | Internship ▶ | 3 |
| | <u>Elective</u> | 3 |

Total Credits 15

Electives

| | | |
|---------|--|---|
| CIS-234 | Web Site Administration ▶ | 3 |
| CIS-249 | Web Languages ▶ | 3 |
| CIS-274 | E-Commerce Design ▶ | 3 |
| CIS-364 | Game Development I ▶ | 3 |
| MGT-110 | Small Business Management <i>Offered spring semester</i> | 3 |
| NET-109 | A+ Certification Prep Course <i>Offered fall semester</i> | 4 |
| WDV-105 | Web Layouts | 3 |
| WDV-300 | Advanced Topics in Web Development ▶ | 3 |
| WDV-928 | Independent Study | 1 |

Math Electives

| | | | |
|---------|--------------------------------------|-------|---|
| MAT-134 | Trigonometry and Analytic Geometry ▶ | 3 | ◆ |
| MAT-156 | Statistics ▶ | O E 3 | ◆ |
| MAT-210 | Calculus I ▶ | 4 | ◆ |
| MAT-216 | Calculus II ▶ | 4 | ◆ |
| MAT-219 | Calculus III ▶ | 4 | ◆ |

Program Area

POWER TECHNOLOGY

Ag Power Technology

Auto Collision Technologies

Automotive Technology

Diesel Truck Technology

Ag Power Technology

The Ag Power Technology program prepares you to become a service technician in the agriculture industry. You will gain the skills necessary to maintain, troubleshoot, and repair a variety of agricultural equipment, including:

- Tractors
- Combines
- Planters
- Cultivators/plows
- Sprayers
- And much more

You will learn the knowledge and skills needed to work with:

- Gas engines
- Diesel engines
- Hydraulics
- Diesel fuel systems
- Electronic systems and components
- Power trains
- Computer diagnostics
- Engine emissions

Hands-On Learning Opportunities

- Latest Equipment: Work on the latest systems from John Deere, Case, Caterpillar, and Agco, as well a variety of different makes and models of equipment.
- Simulators: Practice your electrical and hydraulic skills in a variety of scenarios in a controlled environment.

Transfer Information

An articulation agreement allows you to transfer your Ag Power Technology coursework to the Technology Management program at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find jobs as service technicians in implement dealerships, factories, construction, independent shops, heavy equipment dealerships, independent farms, and consumer product dealerships.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Farm Equipment Mechanics and Service Technicians | \$31,400 | \$41,800 | \$47,000 |
| Mobile Heavy Equipment Mechanics | \$38,229 | \$52,776 | \$63,507 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|-------------------------|--------------------------|
| Altorfer, Inc. | Cedar Rapids, IA |
| Cedar Valley Corp., LLC | Waterloo, IA |
| Deike Implement Co. | Waverly, IA |
| P&K Midwest | Waterloo and Waverly, IA |
| Titan Machinery | Waverly, IA |

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Ag Power Technology Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 71

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 4WK1** Course meets the first 4 weeks of the semester.

- 4WK2** Course meets the second 4 weeks of the semester.

- 4WK3** Course meets the third 4 weeks of the semester.

- 4WK4** Course meets the fourth 4 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|---------|--|------|-----|
| AGM-111 | Gas Engine Rebuild | 4WK2 | 4 |
| AGM-124 | Technical Procedures for Power Mechanics Techs | 4WK1 | 3 |
| COM-781 | Written Communication in the Workplace ▶ -OR- | | 3 ▣ |
| ENG-105 | Composition I ▶ | O E | 3 ◆ |
| DSL-377 | Diesel Engine Rebuild | 8WK2 | 7 |

Total Credits 17

Semester 2

| | | | | |
|-------------------------|------------------------------|------|-------|---|
| AGC-103 | Ag Computers | | 3 | ▣ |
| AGM-104 | Electricity | 4WK1 | 4 | |
| AGM-333 | Electronics ▶ | 4WK2 | 3 | |
| DSL-447 | Diesel Fuel Systems | 8WK2 | 7 | |
| MAT-772 | Applied Math -OR- | | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | | O E 3 | ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 | ◆ |
| | <u>Math Elective</u> | | 3 | |
| Total Credits 20 | | | | |

Semester 3

| | | | | |
|-------------------------|---------------------------------|------|-------|---|
| AGM-113 | Hydraulics I | 4WK3 | 3 | |
| AGM-224 | Hydraulics II ▶ | 4WK4 | 4 | |
| DSL-415 | Electronics II ▶ | 4WK2 | 3 | |
| DSL-831 | Preventative Maintenance ▶ | 4WK1 | 4 | |
| PSY-102 | Human and Work Relations -OR- | | 3 | ▣ |
| PSY-111 | Introduction to Psychology -OR- | | O E 3 | ◆ |
| SOC-110 | Introduction to Sociology | | O E 3 | ◆ |
| Total Credits 17 | | | | |

Semester 4

| | | | | |
|-------------------------|------------------------------------|------|-------|---|
| AGM-408 | Power Transfer Systems ▶ | 8WK1 | 7 | |
| AGM-417 | Ag Equipment Repair ▶ | 8WK2 | 7 | |
| SPC-101 | Fundamentals of Oral Communication | | O E 3 | ◆ |
| Total Credits 17 | | | | |

Math Electives

| | | | | |
|---------|--------------------------------------|--|-------|---|
| MAT-128 | Precalculus ▶ | | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 | ◆ |
| MAT-156 | Statistics ▶ | | O E 3 | ◆ |
| MAT-210 | Calculus I ▶ | | 4 | ◆ |
| MAT-216 | Calculus II ▶ | | 4 | ◆ |
| MAT-219 | Calculus III ▶ | | 4 | ◆ |

Auto Collision Technologies

The new Auto Collision Technologies program prepares students with the training and knowledge for an entry-level position in the auto collision industry. During the first year of the program students are provided with hands-on training in collision repair. Those who continue to the second year of the program will also gain skills in vehicle repair and maintenance.

Hands-On Learning Opportunities

- Virtual Paint System: Learn a variety of paint techniques, how to reduce costs and paint waste, and improve your efficiency on this state-of-the-art system.
- Collision Lab and Paint Booths: Use the tools and equipment of the industry to work on a variety of different vehicle makes and models and learn to adapt to the industry's changing technology. Gain real-world experience working on customer vehicles.

Certifications

Students will have the opportunity to gain industry certifications in various areas throughout this program including:

- I-Car Platinum Non-Structural Technician ProLevel 1
- I-Car Platinum Refinish Technician ProLevel 1
- Air Conditioning, Painter
- 6H NESHAP, and Mitchell Estimating

Transfer Information

Many four-year colleges and universities accept a limited number of transfer and elective credits.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find work in collision repair centers, auto salvage businesses, and auto body shops doing vehicle restoration, collision repair and refinishing, body repair, and automotive customization. Positions include but are not limited to:

- Auto body specialists and technicians
- Auto refinisher
- Auto frame/unibody technicians and specialists
- Painters
- Parts manager
- Auto body product salespersons
- Collision specialist
- Estimator

With additional coursework and experience, graduates have become:

- Body shop managers
- Auto insurance adjusters
- Auto appraisers

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Automotive Body and Related Repairers | \$29,500 | \$41,100 | \$49,400 |
| Transportation Equipment Painters | \$30,800 | \$39,800 | \$44,300 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---------------------------------|------------------|
| Anderson Collision Center | Cedar Falls, IA |
| Billion Auto | Clive, IA |
| Clemons Chevrolet | Marshalltown, IA |
| Deery Brothers Collision Center | Cedar Falls, IA |
| Iowa Auto Rebuilders | Waterloo, IA |
| Rydell Chevrolet | Waterloo, IA |
| Tophat Automotive Syndicate | Evansdale, IA |
| Witham Auto Centers | Waterloo, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

You can check the status of your application by logging into [your Admissions Account](#).

[Hawkeye's Equal Opportunity Statement](#)

Auto Collision Technologies AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 80

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

◆ General education course.

▣ Non-transfer general education course.

▶ Course has a prerequisite and/or corequisite.

4WK1 Course meets the first 4 weeks of the semester.

4WK2 Course meets the second 4 weeks of the semester.

4WK3 Course meets the third 4 weeks of the semester.

4WK4 Course meets the last 4 weeks of the semester.

Semester 1

| | | | |
|---------|----------------------------------|------|-----|
| CRR-304 | Introduction to Collision Repair | 4WK3 | 4 |
| CRR-361 | Collision Lab I ▶ | 4WK4 | 4 |
| CRR-821 | Introduction to Refinishing I | 4WK1 | 3 |
| CRR-822 | Introduction to Refinishing II ▶ | 4WK2 | 3 |
| MAT-772 | Applied Math -OR- | | 3 ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |
| | <u>Math Elective</u> | | 3 |

Total Credits 17

Semester 2

| | | | |
|---------|------------------------------------|------|-------------------------|
| CRR-658 | Advanced Collision Repair | 4WK3 | 4 |
| CRR-659 | Advanced Collision Production Tech | 4WK4 | 4 |
| CRR-751 | Electronic Estimating | | 2 |
| CRR-874 | Advanced Refinishing | 4WK1 | 4 □ |
| CRR-886 | Advanced Refinishing II ▶ | 4WK2 | 4 |
| | | | Total Credits 18 |

Semester 3—Summer

| | | | |
|---------|-----------------------------------|------|------------------------|
| CRR-511 | Collision Production Technician | 4WK2 | 4 |
| CRR-879 | Refinishing Production Technician | 4WK1 | 4 |
| | | | Total Credits 8 |

Semester 4

| | | | |
|---------|---|------|-------------------------|
| AUT-504 | Automotive Brake Systems | 4WK3 | 4 □ |
| AUT-537 | Automotive Advanced Brake Systems | 4WK4 | 4 |
| AUT-643 | Auto Starting, Charging, and Electrical | 4WK2 | 4 |
| COM-781 | Written Communication in the Workplace ▶ -OR- | | 3 □ |
| ENG-105 | Composition I ▶ | | 3 ◆ |
| SPC-101 | Fundamentals of Oral Communication -OR- | | 3 ◆ |
| SPC-112 | Public Speaking | | 3 ◆ |
| | | | Total Credits 18 |

Semester 5

| | | | |
|---------|--|------|-------------------------|
| AUT-307 | Automotive Manual Transmissions and Transaxles | 4WK2 | 4 |
| AUT-404 | Automotive Suspension and Steering | 4WK1 | 4 |
| AUT-704 | Automotive Heating and Air Conditioning | 4WK4 | 4 |
| AUT-842 | Automotive Computerized Engine Controls | 4WK3 | 4 |
| PSY-102 | Human and Work Relations -OR- | | 3 □ |
| PSY-111 | Introduction to Psychology -OR- | | 3 ◆ |
| SOC-110 | Introduction to Sociology | | 3 ◆ |
| | | | Total Credits 19 |

Math Electives

| | | | |
|---------|--------------------------------------|--|-----|
| MAT-128 | Precalculus ▶ | | 4 ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 ◆ |
| MAT-156 | Statistics ▶ | | 3 ◆ |

Math Electives

| | |
|------------------------|-----|
| MAT-210 Calculus I ▶ | 4 ♦ |
| MAT-216 Calculus II ▶ | 4 ♦ |
| MAT-219 Calculus III ▶ | 4 ♦ |

Collision Repair and Refinishing Diploma Option Courses

Award: Diploma
Required number of credits: 43
Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- 4WK1** Course meets the first 4 weeks of the semester.

- 4WK2** Course meets the second 4 weeks of the semester.

- 4WK3** Course meets the third 4 weeks of the semester.

- 4WK4** Course meets the last 4 weeks of the semester.

Semester 1

| | | | |
|---------|----------------------------------|------|-----|
| CRR-304 | Introduction to Collision Repair | 4WK3 | 4 |
| CRR-361 | Collision Lab I ▶ | 4WK4 | 4 |
| CRR-821 | Introduction to Refinishing I | 4WK1 | 3 |
| CRR-822 | Introduction to Refinishing II ▶ | 4WK2 | 3 |
| MAT-772 | Applied Math -OR- | | 3 ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |
| | <u>Math Elective</u> | | 3 |

Total Credits 17

Semester 2

| | | | |
|---------|------------------------------------|------|-------------------------|
| CRR-658 | Advanced Collision Repair | 4WK3 | 4 |
| CRR-659 | Advanced Collision Production Tech | 4WK4 | 4 |
| CRR-751 | Electronic Estimating | | 2 |
| CRR-874 | Advanced Refinishing | 4WK1 | 4 |
| CRR-886 | Advanced Refinishing II ▶ | 4WK2 | 4 |
| | | | Total Credits 18 |

Semester 3—Summer

| | | | |
|---------|-----------------------------------|------|------------------------|
| CRR-511 | Collision Production Technician | 4WK2 | 4 |
| CRR-879 | Refinishing Production Technician | 4WK1 | 4 |
| | | | Total Credits 8 |

Math Electives

| | | | |
|---------|--------------------------------------|--|-----|
| MAT-128 | Precalculus ▶ | | 4 ♦ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 ♦ |
| MAT-156 | Statistics ▶ | | 3 ♦ |
| MAT-210 | Calculus I ▶ | | 4 ♦ |
| MAT-216 | Calculus II ▶ | | 4 ♦ |
| MAT-219 | Calculus III ▶ | | 4 ♦ |

Automotive Technology

Program Overview

The Automotive Technology program prepares you for an entry-level career in automotive and vehicle repair, maintenance, and troubleshooting. You will gain hands-on skills in:

- Automotive electronics
- Testing and diagnosing
- Engine drivability diagnosis and performance
- Automatic transmissions
- Gas engines
- Suspension
- Alignment
- Brakes

Hands-On Learning Opportunities

- Automotive Lab: Use the latest systems, tools, and diagnostic equipment in the industry to work on a variety of different vehicle makes and models. Learn to adapt to changing technology as vehicle components and systems become increasingly sophisticated.

Transfer Information

An articulation agreement allows you to transfer your Automotive Technology coursework to the Technology Management program at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates find employment at automotive dealerships, independent automotive shops, service stations, car manufacturers, and national automotive service centers.

Positions include but are not limited to:

- Automotive service technician
- Electronics installer
- Electronics technician
- Mechanic
- Service writer
- Service manager
- Truck technician

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Automotive Service Technicians and Mechanics | \$26,600 | \$40,700 | \$47,700 |
| Electronic Equipment Installers and Repairers | \$28,900 | \$34,300 | \$36,900 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|---------------------|-----------------|
| C&S Car Company | Waterloo, IA |
| ConAgra Foods, Inc. | Waterloo, IA |
| Dan Deery Motor Co. | Cedar Falls, IA |
| John Deere | Waterloo, IA |
| Waterloo Auto Parts | Waterloo, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

You can check the status of your application by logging into [your Admissions Account](#).

[Hawkeye's Equal Opportunity Statement](#)

Automotive Technology Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 76

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 4WK1** Course meets the first 4 weeks of the semester.

- 4WK2** Course meets the second 4 weeks of the semester.

- 4WK3** Course meets the third 4 weeks of the semester.

- 4WK4** Course meets the fourth 4 weeks of the semester.

Semester 1

| | | | |
|---------|--|------|-----|
| AUT-106 | Introduction to Automotive Technology | 4WK1 | 2 |
| AUT-109 | Introduction to Automotive Technology II | 4WK1 | 2 |
| AUT-504 | Automotive Brake Systems | 4WK3 | 4 ▣ |
| AUT-537 | Automotive Advanced Brake Systems | 4WK4 | 4 |
| AUT-643 | Auto Starting, Charging, and Electrical | 4WK2 | 4 |
| MAT-772 | Applied Math -OR- | | 3 ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 ◆ |
| | <u>Math Elective</u> | | 3 |

Total Credits 19

Semester 2

| | | | |
|---------|--|------|-------------------------|
| AUT-307 | Automotive Manual Transmissions and Transaxles | 4WK2 | 4 |
| AUT-404 | Automotive Suspension and Steering | 4WK1 | 4 |
| AUT-704 | Automotive Heating and Air Conditioning | 4WK4 | 4 |
| AUT-842 | Automotive Computerized Engine Controls | 4WK3 | 4 |
| PSY-102 | Human and Work Relations -OR- | | 3 □ |
| PSY-111 | Introduction to Psychology -OR- | O E | 3 ◆ |
| SOC-110 | Introduction to Sociology | O E | 3 ◆ |
| | | | Total Credits 19 |

Semester 3

| | | | |
|---------|---|------|-------------------------|
| AUT-164 | Automotive Engine Repair | 4WK1 | 4 □ |
| AUT-204 | Automotive Automatic Transmissions and Transaxles | 4WK4 | 4 |
| AUT-610 | Automotive Electrical I | 4WK3 | 4 |
| AUT-631 | Automotive Electronics | 4WK2 | 4 |
| COM-781 | Written Communication in the Workplace ► -OR- | | 3 □ |
| ENG-105 | Composition I ► | O E | 3 ◆ |
| | | | Total Credits 19 |

Semester 4

| | | | |
|---------|--|------|-------------------------|
| AUT-315 | Automotive Differentials and 4-Wheel Drive | 4WK4 | 4 |
| AUT-827 | Automotive Ignition Systems ► | 4WK3 | 4 |
| AUT-834 | Automotive Fuel Systems | 4WK2 | 4 |
| AUT-886 | Comprehensive Application ► | 4WK1 | 4 |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 ◆ |
| | | | Total Credits 19 |

Math Electives

| | | | |
|---------|--------------------------------------|-----|-----|
| MAT-128 | Precalculus ► | | 4 ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ► | | 3 ◆ |
| MAT-156 | Statistics ► | O E | 3 ◆ |
| MAT-210 | Calculus I ► | | 4 ◆ |
| MAT-216 | Calculus II ► | | 4 ◆ |
| MAT-219 | Calculus III ► | | 4 ◆ |

Diesel Truck Technology

The Diesel Truck Technology program prepares you to maintain, troubleshoot, and repair diesel engines a variety of transportation and construction vehicles and equipment. You will learn the knowledge and skills needed to work with:

- Gas engines
- Diesel engines
- Hydraulics
- Diesel fuel systems
- Electronic systems and components
- Power trains
- Computer diagnostics
- Engine emissions

Hands-On Learning Opportunities

- Latest Equipment: Work on the latest systems and equipment in the industry as well a variety of different makes and models of equipment.
- Simulators: Practice your electrical and hydraulic skills in a variety of scenarios in a controlled environment.
- Partnership with Freightliner: Through this partnership, you will gain the same hands-on training and knowledge as a Freightliner technician.

Transfer Information

An articulation agreement allows you to transfer your Diesel Truck Technology coursework to the Technology Management program at the University of Northern Iowa.

If you plan to transfer, work closely with a [program advisor](#) to ensure courses transfer and you meet program requirements.

Careers

POSITIONS

Graduates work in truck stops, heavy equipment shops, consumer product dealerships, independent repair shops, and engine machine shops as mechanics, service technicians, and diesel engine specialists.

This profession is expected to grow by 18%* through 2024 in Iowa.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Bus and Truck Mechanics and Diesel Engine Specialists | \$28,900 | \$42,500 | \$49,300 |
| Farm Equipment Mechanics and Service Technicians | \$31,400 | \$41,800 | \$47,000 |
| Mobile Heavy Equipment Mechanics | \$38,229 | \$52,776 | \$63,507 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|----------------------------------|-------------------------------|
| Altorfer, Inc. | Cedar Rapids, IA |
| Cedar Valley Corp., LLC | Waterloo, IA |
| Don's Truck Sales | Fairbank, IA |
| Growmark | Waterloo, IA |
| Harrison Truck Centers | Waterloo, IA |
| MHC Kenworth | Cedar Rapids, IA |
| P&K Midwest | Waterloo and Keystone, IA |
| Ryder Truck Rental and Leasing | Cedar Falls, IA |
| Thompson Truck and Trailer, Inc. | Cedar Rapids and Waterloo, IA |
| Warren Transport, Inc. | Waterloo, IA |
| Ziegler CAT | Mason City and Postville, IA |

Admissions Requirements

1. Apply for admission at Hawkeye.
2. Request to have your official transcripts sent to the Admissions office.
3. Meet basic skill competencies in reading, writing, and math.

You can check the status of your application by logging into your Admissions Account.

Hawkeye's Equal Opportunity Statement

Diesel Truck Technology Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 71

Program Start: Fall

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.

- ▣ Non-transfer general education course.

- ▶ Course has a prerequisite and/or corequisite.

- Course meets 100% online.

- E Course meets face-to-face after 5:00pm.

- 4WK1** Course meets the first 4 weeks of the semester.

- 4WK2** Course meets the second 4 weeks of the semester.

- 4WK3** Course meets the third 4 weeks of the semester.

- 4WK4** Course meets the fourth weeks of the semester.

- 8WK1** Course meets the first 8 weeks of the semester.

- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | |
|----------------------|--|------|-----------|
| AGM-111 | Gas Engine Rebuild | 4WK2 | 4 |
| AGM-124 | Technical Procedures for Power Mechanics Techs | 4WK1 | 3 |
| COM-781 | Written Communication in the Workplace ▶ -OR- | | 3 ▣ |
| ENG-105 | Composition I ▶ | ○ E | 3 ◆ |
| DSL-377 | Diesel Engine Rebuild | 8WK2 | 7 |
| Total Credits | | | 17 |

Semester 2

| | | | | |
|---------|------------------------------|------|-------------------------|---|
| AGC-103 | Ag Computers | | 3 | ▣ |
| AGM-104 | Electricity | 4WK1 | 4 | |
| AGM-333 | Electronics ▶ | 4WK2 | 3 | |
| DSL-447 | Diesel Fuel Systems | 8WK2 | 7 | |
| MAT-772 | Applied Math -OR- | | 3 | ▣ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | | O E 3 | ◆ |
| MAT-121 | College Algebra ▶ -OR- | | 4 | ◆ |
| | <u>Math Elective</u> | | 3 | |
| | | | Total Credits 20 | |

Semester 3

| | | | | |
|---------|---------------------------------|------|-------------------------|---|
| AGM-113 | Hydraulics I | 4WK3 | 3 | |
| AGM-224 | Hydraulics II ▶ | 4WK4 | 4 | |
| DSL-415 | Electronics II ▶ | 4WK2 | 3 | |
| DSL-831 | Preventative Maintenance ▶ | 4WK1 | 4 | |
| PSY-102 | Human and Work Relations -OR- | | 3 | ▣ |
| PSY-111 | Introduction to Psychology -OR- | | O E 3 | ◆ |
| SOC-110 | Introduction to Sociology | | O E 3 | ◆ |
| | | | Total Credits 17 | |

Semester 4

| | | | | |
|---------|------------------------------------|------|-------------------------|---|
| AGM-408 | Power Transfer Systems ▶ | 8WK1 | 7 | |
| DSL-807 | Diesel Truck Equipment Repair ▶ | 8WK2 | 7 | |
| SPC-101 | Fundamentals of Oral Communication | | O E 3 | ◆ |
| | | | Total Credits 17 | |

Math Electives

| | | | | |
|---------|--------------------------------------|--|-------|---|
| MAT-128 | Precalculus ▶ | | 4 | ◆ |
| MAT-134 | Trigonometry and Analytic Geometry ▶ | | 3 | ◆ |
| MAT-156 | Statistics ▶ | | O E 3 | ◆ |
| MAT-210 | Calculus I ▶ | | 4 | ◆ |
| MAT-216 | Calculus II ▶ | | 4 | ◆ |
| MAT-219 | Calculus III ▶ | | 4 | ◆ |

Program Area

SAFETY SERVICES

Emergency Medical Services

Police Science

Emergency Medical Services

Paramedics use their skills to treat acute illnesses and work in traumatic situations along side firefighters. You'll learn all aspects of patient care in Hawkeye's state-of-the-art simulation lab before gaining real world experience through our hospital and field internship program.

The Emergency Medical Services (EMS) program prepares you for entry-level emergency medical technician (EMT) and paramedic positions. You will gain the knowledge and skills necessary to recognize, assess, and manage medical emergencies and patients with acute traumatic and medical conditions in a pre-hospital setting. You'll be prepared to provide optimal response and care to victims of any emergency, disaster, or mass casualty event. Skills include but are not limited to:

- Patient assessment and stabilization
- Medication administration
- Airway management and ventilation
- Patient records and documentation
- Wound care

EMS is a unique combination of public health, public safety, and acute patient care.

Hands-On Learning Opportunities

- Patient Simulator Lab and Ambulance: Learn how to handle and react to a variety of patient scenarios in controlled environments.
- Clinical Experience: Gain real-world work experience ensuring you have the skills you need to succeed in your future career.

Accreditation

The Emergency Services Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

To Contact CAAHEP

Commission on Accreditation of Allied Health Education Programs
25400 U.S. Highway 19 North, Suite 158
Clearwater, FL 33763
www.caahep.org

To Contact COAEMSP

8301 Lakeview Parkway, Suite 111-312
Rowlett TX 75088
214-703-8445
214-703-8992 (fax)
www.coaemsp.org

The Emergency Medical Services program is authorized by the Iowa Department of Public Health, [Bureau of Emergency Medical Services \(EMS\)](#).

Certification

Upon successful EMS course completion, you will be eligible to take national certification exams through the [National Registry of Emergency Medical Technicians \(NREMT\)](#).

Paramedic Program Student Outcomes

| | 2017 | 2018 |
|---------------------------|------|------|
| Graduates | 8 | 9 |
| Retention | 80% | 90% |
| Certification | 75% | 75% |
| Positive Placement | 100% | 100% |

Transfer Information

An articulation agreement with Columbia Southern University allows you to transfer your Emergency Medical Services coursework to [Columbia Southern University's online Bachelor of Science in emergency medical services administration program](#).

If you plan to transfer, [work closely with a program advisor](#) to ensure courses transfer and you meet program requirements.

Your Criminal History Matters

As a future emergency services responder, students need to use good judgment in all areas of their personal, professional, and scholastic interactions and activities; and must keep their records clean. All hospitals, EMS, and fire agencies require background checks for internships, volunteer placements, and employment.

Be aware that character counts and your behavior can sabotage your ability to graduate from this program and your ability to work in the field. Consider what your actions and criminal history says about you...i.e. an OWI conviction indicates that you demonstrate poor judgment by drinking to excess and deciding to drive, which may kill or injure you or another person.

If you want to work in emergency services, avoid these issues:

- Acquiring speeding tickets or safety violation citations.
- Acquiring a suspended driver's license or citations for driving with a suspended license.
- Participating in underage drinking, using fake ID's, or buying alcohol for underage persons.
- Use or abuse of prescription drugs, street drugs, club drugs (ecstasy), marijuana, or synthetic drugs.
- Engaging in theft of property, goods, or services.
- Assault or battery related cases.

You will not be employable in emergency services if you have:

- Felony convictions.
- Domestic abuse convictions.
- Placement on an abuse registry (sex offender, child/elder abuse).
- Drug convictions, or history of drug use or abuse (methamphetamine, cocaine, heroin, etc.) Each agency (city, county, state, or federal) sets their own limits on marijuana use from zero tolerance to a limited amount of use, and factors in how recent the use was.

Ultimately, potential employers will rationalize your behavior by this criteria: If you know or reasonably believe an action is illegal or will cause harm then the best candidate will take responsibility, demonstrate self-control, and not do it.

Lastly, employers will ask our faculty for references. Students need to know that full time faculty and adjunct faculty members are constantly formally and informally assessing students in terms of academic performance, attendance, honesty, professionalism, social skills, maturity, and appearance so that we can make objective assessments when asked. Your interactions count, and we are here to mentor you.

Careers

POSITIONS

Graduates may find employment working as emergency medical technicians (EMTs) or paramedics in fire departments, hospitals, private ambulance services, air medical services, federal agencies, and private corporations.

Example Careers and Average Wages

| | Entry | Average | Experienced |
|---|----------|----------|-------------|
| Emergency Medical Technicians and Paramedics | \$23,500 | \$34,500 | \$40,100 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a partial list of employers who have hired graduates from this program:

| Business | Location |
|--------------------------------|------------------|
| Area Ambulance Service | Cedar Rapids, IA |
| CARE Ambulance, LLC | Iowa City, IA |
| Mason City Fire Department | Mason City, IA |
| MercyOne | Waterloo, IA |
| North Benton Ambulance Service | Vinton, IA |
| Waterloo Fire Rescue | Waterloo, IA |
| Waverly Health Center | Waverly, IA |

Admissions Requirements

1. [Apply for admission at Hawkeye.](#)
2. [Request to have your official transcripts sent to the Admissions office.](#)
3. [Meet basic skill competencies in reading, writing, and math.](#)

You can check the status of your application by logging into [your Admissions Account.](#)

[Hawkeye's Equal Opportunity Statement](#)

Emergency Medical Services AAS Degree Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 69

Program Start: Fall, Spring, Summer

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

L E G E N D

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- Course meets 100% online.
- E Course meets face-to-face after 5:00pm.
- 8WK1 Course meets the first 8 weeks of the semester.
- 8WK2 Course meets the second 8 weeks of the semester.

Semester 1

| | | | | |
|---------|--|------|---|---|
| BIO-168 | Human Anatomy and Physiology I | E | 4 | ◆ |
| EMS-201 | Emergency Medical Technician -OR- | | 7 | |
| EMS-363 | Emergency Medical Technician I ▶ -AND- | 8WK2 | 3 | |
| EMS-364 | Emergency Medical Technician II ▶ -AND- | 8WK1 | 3 | |
| EMS-365 | Emergency Medical Technician II Clinical ▶ | 8WK1 | 1 | |
| ENG-105 | Composition I ▶ | O E | 3 | ◆ |
| HSC-113 | Medical Terminology | | 2 | ◆ |

Total Credits 16

Semester 2

| | | | | |
|---------|---|-----|---|---|
| BIO-173 | Human Anatomy and Physiology II ▶ | E | 4 | ◆ |
| EMS-114 | Emergency Medical Responder -OR- | | 2 | |
| EMS-856 | Management of Emergency Medical Services -OR- | | 3 | |
| EMS-900 | Education in EMS -OR- | | 3 | |
| FIR-139 | Fire Fighter I -OR- | | 4 | |
| FIR-213 | Principles of Emergency Services -OR- | | 3 | |
| FIR-214 | Legal Aspects of Emergency Services -OR- | | 3 | |
| CRJ-285 | Physical Conditioning for Public Services | | 2 | |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 | ◆ |
| MAT-156 | Statistics ▶ -OR- | O E | 3 | ◆ |
| MAT-121 | College Algebra ▶ | | 4 | ◆ |
| SOC-110 | Introduction to Sociology -OR- | O E | 3 | ◆ |
| PSY-111 | Introduction to Psychology | O E | 3 | ◆ |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 | ◆ |

Total Credits 15

Semester 3

| | | | | |
|---------|--|--|---|--|
| EMS-541 | Clinical I ▶ | | 3 | |
| EMS-610 | Paramedic Pharmacology and Medication Administration ▶ | | 4 | |
| EMS-619 | Airway and Patient Assessment ▶ | | 4 | |
| EMS-641 | Introduction to Paramedicine ▶ | | 3 | |
| EMS-674 | Cardiology for the Paramedic ▶ | | 4 | |

Total Credits 18

Semester 4

| | | | | |
|---------|---|--|---|--|
| EMS-546 | Clinical II ▶ | | 3 | |
| EMS-650 | Medical and Psychological Emergencies ▶ | | 4 | |
| EMS-677 | Special Populations for the Paramedic ▶ | | 4 | |
| EMS-678 | Traumatic Emergencies for the Paramedic ▶ | | 3 | |

Total Credits 14

Semester 5 – Summer

| | | | | |
|---------|------------------------------------|--|---|--|
| EMS-654 | EMS Operations ▶ | | 2 | |
| EMS-655 | Transition to Paramedic Practice ▶ | | 4 | |

Total Credits 6

Paramedic Certificate Option Courses

Award: Certificate

Required number of credits: 48

Program Start: Fall

Prior to the first day of classes you will be required to complete all of the following background screenings: Drug screening, criminal background, sex offender, and adult/dependent abuse background checks. Failing a drug screening or background check will result in dismissal from the program.

Prior to the first day of classes you must be Basic Life Support for Healthcare Provider CPR certified.

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.
- ▶ Course has a prerequisite and/or corequisite.
- E Course meets face-to-face after 5:00pm.



Students must achieve a minimum "C" grade in all courses required to complete the program.

Prerequisites

| | | | | |
|---------|-----------------------------------|---|---|---|
| BIO-168 | Human Anatomy and Physiology I | E | 4 | ◆ |
| BIO-173 | Human Anatomy and Physiology II ▶ | E | 4 | ◆ |
| HSC-113 | Medical Terminology | | 2 | ◆ |

Total Credits 10

Semester 1

| | |
|--|---|
| EMS-541 Clinical I ▶ | 3 |
| EMS-610 Paramedic Pharmacology and Medication Administration ▶ | 4 |
| EMS-619 Airway and Patient Assessment ▶ | 4 |
| EMS-641 Introduction to Paramedicine ▶ | 3 |
| EMS-674 Cardiology for the Paramedic ▶ | 4 |

Total Credits 18

Semester 2

| | |
|---|---|
| EMS-546 Clinical II ▶ | 3 |
| EMS-650 Medical and Psychological Emergencies ▶ | 4 |
| EMS-677 Special Populations for the Paramedic ▶ | 4 |
| EMS-678 Traumatic Emergencies for the Paramedic ▶ | 3 |

Total Credits 14

Semester 3 – Summer

| | |
|--|---|
| EMS-654 EMS Operations ▶ | 2 |
| EMS-655 Transition to Paramedic Practice ▶ | 4 |

Total Credits 6

Police Science

The Police Science program prepares you for a career in city or county law enforcement. You will acquire knowledge of the criminal justice system's operations and purpose, be prepared to meet hiring standards required in Iowa, and develop problem-solving skills. You will gain hands-on, practical training in:

- Police operations
- Crime scene, accident, and general investigations
- Critical incident management
- Report writing and testifying
- Physical fitness conditioning
- Safe and legal use of force in defensive tactics

Becoming a law enforcement officer is challenging. To be successful, it is recommended that you are physically fit and have:

- A clear medical and psychological background
- A clear criminal history of both detected and undetected crimes
- Strong writing and speaking skills
- Ability to demonstrate knowledge, reasoning, and critical thinking skills
- Proficient technology, firearm, and defensive tactic skills

All Police Science instructors have law enforcement experience and academic training and are dedicated to helping you build these skills and understand if you are a good fit for the law enforcement profession.

Hands-On Learning Opportunities

- Indoor and Outdoor Firing Ranges: Learn effective and proficient firearms use according to law enforcement standards, including safety practices and responsible firearm care.
- Virtual Firearms Simulator System (MILO): Learn and practice decision making using firearms in use of force incidents.
- Crime Scene Lab: Practice legal and ethical evidence collection techniques and analysis.
- Internship: Gain 128 hours of real-world work experience ensuring you have the skills you need to succeed in your future career.

Police Academy

Graduates, either newly hired or sponsored by a law enforcement agency, are eligible to attend the New Officer 9-Week Basic Level II Certification Academy. Hawkeye is designated as a Regional Law Enforcement Training Facility by the Iowa Law Enforcement Academy.

Transfer Information

An articulation agreement allows you to transfer your Police Science coursework to the Bachelor of Applied Science in Criminal Justice program at the University of Northern Iowa.

If you plan to transfer, work closely with a program advisor to ensure courses transfer and you meet program requirements.

Your Criminal History Matters

As a future criminal justice professional, students need to use good judgment in all areas of their personal, professional, and scholastic interactions and activities; and must keep their records clean. Criminal justice organizations require background checks for internships, volunteer placements, and employment; which will include adult and juvenile civil and criminal issues, official and informal contacts with police, and character references. Employment will also hinge on the successful completion of a polygraph, credit check, and psychological evaluation.

Be aware that character counts and your behavior can sabotage your ability to graduate from this program and your ability to work in the field. Consider what your actions and criminal history says about you....i.e. an OWI conviction indicates that you demonstrate poor judgment by drinking to excess and deciding to drive, which may kill or injure you or another person. Remember your personal behaviors (what you didn't get caught for) will be revealed during the polygraph, and what you do privately (when no one is watching or supervising) speaks volumes as to the true content of one's character.

If you want to work in criminal justice avoid these issues:

- Acquiring speeding tickets or safety violation citations.
- Acquiring a suspended driver's license or citations for driving with a suspended license.
- Participating in underage drinking, using fake ID's, or buying alcohol for underage persons.
- Use or abuse of prescription drugs, street drugs, club drugs (ecstasy), marijuana, or synthetic drugs.
- Engaging in theft of property, goods, or services.

You will not be employable in criminal justice if you have:

- Felony convictions.
- Domestic abuse convictions.
- Placement on an abuse registry (Sex offender, child/elder abuse).
- Drug convictions, or history of drug use or abuse (methamphetamine, cocaine, heroin, etc.) Each agency (city, county, state, or federal) sets their own limits on marijuana use from zero tolerance to a limited amount of use, and factors in how recent the use was.
- Weapons violations.

Ultimately, criminal justice employers will rationalize your behavior by this criteria: If you know or reasonably believe an action is illegal or will cause harm then the best candidate will take responsibility, demonstrate self-control, and not do it.

Lastly, employers will ask our faculty for references. Students need to know that full-time faculty and adjunct faculty members are constantly formally and informally assessing students in terms of academic performance, attendance, honesty, professionalism, social skills, maturity, and appearance so that we can make objective assessments when asked. Your interactions count, and we are here to mentor you.

Careers

POSITIONS

Graduates are eligible to work in a variety of capacities within the criminal justice field, including city and county law enforcement agencies, corrections and probation systems, and private/corporate security. Additional education and experience may be required to work in specific capacities at the state and federal levels.

The ability to be hired by a law enforcement agency may be impaired by any arrest record, juvenile or adult. [Learn how your criminal history matters.](#)

Example Careers and Average Wages

| | Entry | Average | Experienced |
|--|----------|----------|-------------|
| Gaming Surveillance Officers and Gaming Investigators | \$22,700 | \$32,600 | \$37,500 |
| Police and Sheriff's Patrol Officers | \$40,900 | \$56,600 | \$64,500 |
| Private/Corporate Security Officers | \$19,900 | \$27,700 | \$31,600 |

Source: 2018 Iowa Wage Report, Iowa Workforce Development

EMPLOYERS

The following is a list of employers who have hired graduates from this program:

- Police departments throughout Iowa
- County sheriff's offices throughout Iowa
- Iowa State Patrol
- Iowa Department of Motor Vehicle Enforcement
- Local, state, and federal law enforcement agencies throughout the United States

Admissions Requirements

■ STEP 1

Apply at Hawkeye

1. [Complete Hawkeye's online admissions application](#) to apply and be considered for the Police Science program.
2. [Request to have your transcripts sent to the Admissions office.](#)

■ STEP 2

Basic Skill Competencies

In order to be eligible for the Police Science program, all students must meet minimum score requirements and/or successfully complete the required college success courses in English, reading, and math with a "C" grade or higher at Hawkeye Community College or comparable courses at another accredited college. For appropriate college success course placement, work with your program advisor.

| ACT | ACCUPLACER | COMPASS | ACCUPLACER Next Generation |
|------------|--------------------|----------------|---|
| 16 Reading | 58 Reading | 69 Reading | 239 Reading |
| 16 English | 64 Sentence Skills | 41 Writing | 240 Writing |
| 14 Math | 40 Arithmetic | 24 Pre-Algebra | 240 Arithmetic |
| | | | 241 Quantitative Reasoning, Algebra, and Statistics |

■ STEP 3

Program Acceptance

Applicants meeting the Basic Skill Competencies Requirements criteria are eligible for acceptance.

Applicants not meeting the Basic Skill Competencies Requirements criteria will be accepted to a Pre-Program. As a pre-program student, you will begin with general education and prerequisite classes. An advisor will help you create an academic plan to meet your program admission requirements. Once you have completed your pre-program coursework contact Admissions.

[Equal Opportunity Statement](#)

Police Science Courses

Award: Associate of Applied Science (AAS)

Required number of credits: 62

Program Start: Fall

Students convicted of a felony will not be allowed to enroll in the Firearms and Practicum courses and will not graduate from the Police Science program. [Learn how your criminal history matters.](#)

2020–2021 Suggested Sequence of Study



The following suggested sequence of study is for new full-time students starting the program in the academic year listed. Part-time students should visit with a program advisor for a modified sequence of study.



When registering for classes refer to your Academic Evaluation to see your specific program requirements and ensure proper registration.



Courses are subject to change.

LEGEND

- ◆ General education course.
- ▣ Non-transfer general education course.
- ▶ Course has a prerequisite and/or corequisite.
- Course meets 100% online.
- E Course meets face-to-face after 5:00pm.
- 8WK1** Course meets the first 8 weeks of the semester.
- 8WK2** Course meets the second 8 weeks of the semester.

Semester 1

| | | | | |
|---------|----------------------------------|-----|---|---|
| CRJ-100 | Introduction to Criminal Justice | O E | 3 | ◆ |
| CRJ-143 | Police Operations | | 3 | |
| CRJ-234 | Traffic Law | | 2 | |
| CRJ-320 | Criminal Justice Ethics | O | 3 | ◆ |
| SOC-110 | Introduction to Sociology -OR- | O E | 3 | ◆ |
| SOC-115 | Social Problems -OR- | O E | 3 | ◆ |
| SOC-205 | Diversity in America | O E | 3 | ◆ |

Total Credits 14

Semester 2

| | | | |
|-------------------------|-----------------------------------|-----|-----|
| CRJ-135 | Criminal Evidence ▶ | | 3 |
| CRJ-237 | Criminal and Constitutional Law | | 3 |
| CRJ-244 | Advanced Accident Investigation ▶ | | 3 |
| CRJ-316 | Juvenile Justice ▶ | | 3 ♦ |
| MAT-110 | Math for Liberal Arts ▶ -OR- | O E | 3 ♦ |
| MAT-156 | Statistics ▶ -OR- | O E | 3 ♦ |
| MAT-772 | Applied Math | | 3 □ |
| Total Credits 15 | | | |

Semester 3

| | | | |
|-------------------------|---|------|-----|
| CRJ-151 | Defensive Tactics ▶ | | 2 |
| CRJ-200 | Criminology | O E | 3 ♦ |
| CRJ-252 | Basic Firearms ▶ | 8WK1 | 1 |
| CRJ-254 | Advanced Firearms ▶ | 8WK2 | 1 |
| CRJ-282 | Crime Scene Investigation ▶ | | 3 |
| CRJ-285 | Physical Conditioning for Public Services | | 2 |
| EMS-114 | Emergency Medical Responder -OR- | | 2 |
| EMS-201 | Emergency Medical Technician | | 7 |
| ENG-105 | Composition I ▶ | O E | 3 ♦ |
| Total Credits 17 | | | |

Semester 4

| | | | |
|-------------------------|------------------------------------|-----|-----|
| CRJ-141 | Criminal Investigation ▶ | | 3 |
| CRJ-266 | Report Writing and Testifying ▶ | | 3 |
| CRJ-315 | Crisis Intervention ▶ | | 3 |
| CRJ-322 | Tactical Police Operations ▶ | | 2 |
| CRJ-952 | Internship ▶ | | 2 |
| SPC-101 | Fundamentals of Oral Communication | O E | 3 ♦ |
| Total Credits 16 | | | |

COURSE DESCRIPTIONS

ACC: Accounting

◆ General Education course

ACC-115 Introduction to Accounting

4 credits—This course presents the fundamental concepts, procedures, and applications of the accounting cycle for service and merchandising businesses. The proprietorship form of ownership is studied. Topics include the special journals, payroll accounting, and accounting for cash.

Lecture Hours: 64

ACC-116 Introduction to Accounting II

4 credits—This course is a continuation of Introduction to Accounting (ACC-115) emphasizing the principles of accrual accounting. Emphasis is placed on accounting for corporations and a manufacturing business. Topics include accounting for receivables, inventory, and long-term assets.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C in ACC-115 or ACC-131.

ACC-131 Principles of Accounting I ◆

4 credits—This course is an introduction to basic financial accounting concepts and procedures for service and merchandising businesses and the corporate form of ownership. Topics included are the accounting cycle; accounting systems; financial statements; accounting for cash, receivables, payables, inventories, plant assets, bonds, and stock.

Lecture Hours: 64

Prerequisite(s): A minimum grade of D- in MAT-063, or minimum score of 42 on the Algebra test, or Math ACT score of 19 or higher.

ACC-132 Principles of Accounting II ◆

4 credits—The course continues to address topics in financial accounting that began in Principles of Accounting I. Primary emphasis is on managerial accounting and the corporate form of ownership. Topics include the statement of cash flows and financial statement analysis. Managerial accounting topics include job order and process cost systems, cost-volume-profit analysis, budgeting and standard cost systems. Capital investment analysis and activity-based costing are also addressed.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C- in ACC-131.

ACC-160 Payroll Accounting

2 credits—This course is a study of payroll from payroll laws to journalizing payroll transactions. Emphasis is on computing wages, social security taxes, income tax withholding, unemployment taxes, and journalizing payroll transactions with hands-on experience in preparing all the necessary monthly, quarterly and annual reports. An accounting payroll project will provide hands-on experience in preparing a payroll.

Lecture Hours: 16 Lab Hours: 32

Pre/Co-requisite(s): A minimum grade of C- in ACC-115 or ACC-131.

ACC-190 Financial Analysis

2 credits—This course provides the student with a general framework of corporate finance. The emphasis is limited to financial analysis of business performance and evaluation of alternative choices for investments and working capital.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in ACC-132 or ACC-116.

ACC-222 Cost Accounting

4 credits—This course provides an introduction to the accounting concepts of manufacturing systems. In addition to job order and process costing systems, profit planning and control programs are emphasized.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C in ACC-132 or ACC-116.

ACC-231 Intermediate Accounting I

4 credits—This course emphasizes accounting theory as students work with detailed applications of various balance sheet and income statement accounts. Applicable generally accepted accounting principles are emphasized as they relate to each subject area. Time values of money concepts are also introduced.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C in ACC-116 or ACC-132.

ACC-232 Intermediate Accounting II

4 credits—This course continues the detailed applications that began in Intermediate Accounting I. Emphasis is on corporate debt and equity. The statement of cash flows is addressed extensively as well as the accounting for business combinations. The course will conclude with financial statement analysis.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C in ACC-231.

ACC-265 Income Tax Accounting

4 credits—Emphasis is placed on the understanding of the federal tax system. The student will gain hands on experience preparing the most current tax forms for sole proprietorship businesses and individuals. Tax planning is addressed as it relates to the current and forthcoming year. Students will be provided with an opportunity to use computer software to prepare returns.

Lecture Hours: 64

ACC-310 Computer Accounting

2 credits—Provides students with practice and application of the accounting cycle on microcomputers. Topics include ledgers, accounts receivable and payable, payroll, inventory and depreciation. Integrated software packages are introduced.

Lab Hours: 64

Prerequisite(s): A minimum grade of C- in ACC-115 or ACC-131.

ACC-360 Accounting Spreadsheets

2 credits—This course provides the student with an in depth working knowledge of how to use an integrated spreadsheet program to assist in routine jobs. Writing formulas is emphasized along with planning and creating spreadsheets.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in BCA-205.

ACC-803 Accounting Simulations

1 credits—This course provides hands-on experience using a manual and computerized simulation of an accounting cycle. The proprietorship form of business, accrual accounting and other concepts learned in the first accounting course will be the basis for the simulation.

Lab Hours: 32

Prerequisite(s): A minimum grade of C in ACC-115 or ACC-131.

ACC-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

Can be completed for up to three credits.

Lecture Hours: 16

ADM: Administrative Assistant

ADM-105 Introduction to Keyboarding

1 credits—This course presents the technique and development of touch keyboarding. Basic functions of a computer are introduced with emphasis on learning alphabetic, numeric and symbolic keys, and the numeric keypad. The minimum competency of 25 net words per minute, with no more than five errors per timing, on 3 five-minute timed writings is required.

Lab Hours: 32

ADM-108 Keyboarding Skill Development

1 credits—The skill building process is continued. This course assists students to improve speed and accuracy. The minimum competency of 40 net words per minute, with no more than five errors per timing, on 3 five-minute timed writings is required.

Lab Hours: 32

Prerequisite(s): A minimum grade of D- in ADM-105.

ADM-148 Transcription

2 credits—This course builds and strengthens skills in machine transcription. Students are provided instruction for using transcription equipment with emphasis on language skills, including spelling, capitalization, punctuation, and word usage. Emphasis will be on editing, proofreading, and mailability of documents.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in BCA-134.

Pre/Co-requisite(s): A minimum grade of D- in ADM-157.

ADM-157 Business English

3 credits—The Business English course focuses on having the students improve their English language skills. Students learn to apply the principles of English grammar, punctuation, and style. This course will emphasize correct grammar usage, spelling, vocabulary, and proofreading/editing skills for the office professional.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in ENG-061 or appropriate placement score.

ADM-159 Proofreading and Editing

3 credits—This course emphasizes the applications designed to sharpen skills in detecting and correcting errors in written communications including memos, letters, reports, databases, presentation slides, advertisements, and spreadsheets. It also introduces the student to proofreading and editing skills necessary when using current and new technology (i.e. email messages and voice recognition).

Lecture Hours: 48

ADM-162 Office Procedures

3 credits—This course provides preparation for employment in today's rapidly changing office environment by exposing a variety of topics including the working environment, oral and written communication, and administrative support services.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in BCA-134.

Pre/Co-requisite(s): A minimum grade of D- in ADM-157.

ADM-180 Administrative Management

3 credits—Administrative management is studied including organization, site location, office layout, environment, communication processes, job analysis, job evaluation, salary administration, performance appraisal, and employer/employee relations.

Lecture Hours: 48

ADM-200 Legal Document Processing

3 credits—This course familiarizes students with various fields of law and the proper preparation of legal documents utilized in each. Students will apply various skills in preparing legal documents, including transcription skills, communication skills, problem-solving skills, and technical skills.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in BCA-134.

Pre/Co-requisite(s): A minimum grade of D- in ADM-157.

ADM-203 Legal Office Concepts and Procedures

3 credits—This course provides an understanding of the legal office environment and offers a broad spectrum of legal concepts and procedures.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in BCA-134.

ADM-208 Legal Terminology

3 credits—This course is designed to familiarize students with the most commonly used legal terms in today's workplace. It emphasizes correct spelling and defining of legal terms.

Lecture Hours: 48

ADM-222 Career Capstone

3 credits—Career skills, techniques and strategies that will assist the student in securing and maintaining employment are developed. Students will learn the fundamentals of the job search process, including interviewing skills and employment correspondence. International, legal, and ethical issues as well as technological developments affecting workplace communication skills are incorporated throughout the course. An individual capstone portfolio will be created. It is required that this course be taken the semester in which the student will be graduating.

Lecture Hours: 48

Prerequisite(s): Can only be taken in the term in which the student will be completing their program of study.

ADN: Associate Degree Nursing

◆ General Education course

ADN-121 Transition to Professional Nursing

2 credits—This course focuses on the associate degree nurse as transition occurs from the licensed practical nurse role to the registered nurse role. Course content includes an overview of ethical, legal and the professional role/responsibilities of the registered nurse, delegation, prioritization, nursing process and critical thinking.

Lecture Hours: 32

ADN-122 Advanced Nursing Skills

2 credits—This course provides supervised practice of advanced nursing skills in a laboratory setting. The student is assisted in gaining skill and accuracy through demonstration, supervised practice and evaluation

Lecture Hours: 16 Lab Hours: 32

ADN-123 Physical Assessment

2 credits—This course covers basic physical assessment with history taking and data collection, analysis and planning for care, nursing interventions and documentation.

Lecture Hours: 16 Lab Hours: 32

ADN-315 Professional Roles of Nursing Practice

2 credits—This course focuses on the role of professional nursing, the implementation of leadership and managerial aspects within the nursing discipline. This course will discuss roles of the registered nurse, the nursing process, critical thinking, and Evidence Based Practice guidelines within nursing practice. Preparation for employment is also included.

Lecture Hours: 32

ADN-452 Complex Health Concepts Mod A

5 credits—This course is a study of the concepts of health and illness and of the nursing process in providing comprehensive nursing care for adults requiring advanced medical and surgical care. The content includes a review of select respiratory (acid base), endocrine, musculoskeletal, neurological and pain disorders. Clinical experiences are provided in selected acute care settings.

Lecture Hours: 48 Clinic Hours: 96

ADN-453 Complex Health Concepts Mod B

5 credits—This course is a study of the concepts of health and illness and the nursing process in providing comprehensive nursing care for adults requiring advanced medical and surgical care. The content includes a review of select cardiovascular, hematology, fluids and electrolytes (hypovolemic shock), integumentary, gastrointestinal and renal/male reproductive disorders. Clinical experiences are provided in selected acute care settings.

Lecture Hours: 48 Clinic Hours: 96

ADN-455 Complex Health Concepts Mod C

3 credits—This course is a study of the concepts of health and illness and of the nursing process in providing comprehensive nursing care for adults requiring advanced medical and surgical care. The content includes a review of select immunity, sensory, and oncology disorders. Clinical experiences are provided in selected acute care settings.

Lecture Hours: 32 Clinic Hours: 48

Pre/Co-requisite(s): A minimum grade of C in ADN-452 and ADN-315.

ADN-458 Nursing Care of Special Populations

7 credits—This course builds on the concepts of previous nursing courses with an emphasis on the care of high risk obstetric, pediatric and mental health patients. The focus will be on health promotion, ethical/legal considerations, family-centered care and common alterations seen in high risk obstetric, pediatric, and mental health patients. Clinical experiences are provided in selected obstetric, pediatric and mental health settings.

Lecture Hours: 64 Clinic Hours: 144

ADN-477 Psychiatric Nursing

5 credits—This course focuses on the study and application of modern concepts of psychiatric nursing and effective interactions with people. The student will respond therapeutically to clients with maladaptive behaviors through utilization of the nursing process by applying the principles of mental health and psychiatric nursing. This course will also review the NCLEX material.

Lecture Hours: 48 Clinic Hours: 96

Prerequisite(s): Valid Iowa LPN license. A minimum grade of C in ADN-123 and ADN-315.

ADN-499 Passage to Professional Practice

1 credits—This course will help prepare the student to enter professional practice. Personal wellness and preparation for licensure will be covered.

Lecture Hours: 16

ADN-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

AGA: Agriculture–Agronomy

◆ General Education course

AGA-114 Principles of Agronomy

3 credits—Provides a foundation course in agronomy. Applies crop, soil, and environmental sciences in understanding agricultural systems in the world. Introduces concepts of plant, soil, tillage, pest, environmental, and sustainable aspects of crop production. It includes hands-on learning experiences.

Lecture Hours: 32 Lab Hours: 32

AGA-154 Fundamentals of Soil Science

3 credits—Introduces physical, chemical, and biological properties of soils, their formation, classification, and distribution. Uses soils survey and other information sources in balancing agronomic, economic, and environmental concerns in soil management.

Lecture Hours: 32 Lab Hours: 32

AGA-214 Cash Grains

3 credits—This course introduces the production of Iowa's main cash crops; corn and soybeans. Units include: crop history, crop development, seed selection, fertilization, insect and weed control, harvesting, grain handling, marketing, storage and the economic importance of each crop. New and experimental production practices are discussed for practical application.

Lecture Hours: 32 Lab Hours: 32

AGA-284 Pesticide Application Certification

3 credits—This course will introduce students to the safe use of agricultural chemicals. Safety precautions and prevention of chemical exposure will be stressed when discussing types of chemicals, usage, application, equipment, and mixing. First aid and responding to chemical contamination will also be discussed. This course prepares the students for taking the Iowa Commercial Pesticide Applicators Certification Exam.

Lecture Hours: 32 Lab Hours: 32

AGA-376 Integrated Pest Management

3 credits—This course is designed to make application and use of some materials learned in other courses. Decision making as it deals with the total cropping plan is stressed. An individual will determine from observation weed problems, plant populations, disease problems, insect problems, do yield checks, make recommendations for handling any problems.

Lecture Hours: 32 Lab Hours: 32

AGA-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

AGB: Agriculture–Farm Management

◆ General Education course

AGB-101 Agricultural Economics

3 credits—This course introduces students to basic concepts in economics, including various aspects of an economy-like agriculture, industry, population, food supply, government policies and physical environmental affect on each other and the economy as a whole. Resources used in agricultural production, organization price determination, supply, demand, and profit modernization is studied.

Lecture Hours: 32 Lab Hours: 32

AGB-235 Introduction to Agriculture Markets

3 credits—Presents basic concepts and economics principles related to markets for agricultural inputs and products. Overview of current marketing problems faced by farms and agribusinesses, farm and retail price behavior, structure of markets, food marketing channels, food quality and food safety, and the role of agriculture in the general economy. The implications of consumer preferences at the farm level. Introduction to hedging, futures, and other risk management tools.

Lecture Hours: 32 Lab Hours: 32

AGB-303 Agriculture Leadership

3 credits—This course is designed to enhance students' abilities in the area of leadership. The course includes activities that enable students to develop skills in communication, problem solving, committee work, and parliamentary procedure. Students may be involved in many local, state and nationally organized activities.

Lecture Hours: 32 Lab Hours: 32

AGB-330 Farm Business Management ◆

3 credits—Applies business and economic principles of decision making and problem solving in the management of a farm business. Covers cash flow, partial, enterprise, and whole farm budgeting. Reviews information systems for farm accounting, analysis, and control. Examines obtaining and managing land, capital, and labor resources. Provides alternatives for farm business organization and risk management.

Lecture Hours: 32 Lab Hours: 32

AGB-331 Entrepreneurship in Agriculture

3 credits—This course introduces students to basic principles of organizing, financing, and managing a business. Including product merchandising and marketing, personnel management, credits, and risk management.

Lecture Hours: 32 Lab Hours: 32

AGB-336 Agricultural Selling

3 credits—This course presents aspects of the sales process including: selling success, types of sales questions, creating the selling climate, motivation, attitude, referral prospecting, no referral prospecting, phone sales, sales presentations and demonstrations, qualifying the prospect, overcoming objectiveness, closing twelve power closes, and sales paper work.

Lecture Hours: 32 Lab Hours: 32

AGC: Agriculture – Comprehensive – Miscellaneous

◆ General Education course

AGC-103 Ag Computers

3 credits—This course will introduce students to the hardware, software, word processing, presentation, database and spreadsheet programs. Applications of various agricultural management uses are covered throughout. Online applications and resources, Global Positioning Systems, and Geographic Information Systems are also introduced.

Lecture Hours: 32 Lab Hours: 32

AGC-999 Study Abroad ◆

3 credits—This course explores relative differences between the student's country and another country with emphasis in discipline of study. Topics include history, geography, culture, food, language, and discipline specific topics. This course can be repeated with different content for credit. This course may be taken for 1 – 5 credits.

Lecture Hours: 48

AGH: Agriculture – Horticulture

AGH-107 Horticulture Lab

1 credits—Horticulture lab offers students the opportunity to work in the Hawkeye horticulture laboratory under the supervision of an instructor. Students will be assigned projects and will be responsible for completing them on a timely basis for a limited time. This course may be repeated up to three times with different content.

Lab Hours: 32

AGH-108 Horticulture Safety

1 credits—The Horticulture safety course will provide students with the knowledge to recognize safe working practices in the horticulture industry. Outline the standards and expectations required to work safely in the numerous occupations of the horticulture industry. The course will introduce students to the national OSHA safety standards for General Construction and upon their completion of this course will receive the OSHA 10 hour General Construction certification.

Lab Hours: 32

AGH-112 Introduction to Turfgrass Management

3 credits—This course introduces the types of grass species and their uses; their growth habits, and development as a unique plant species. Proper culture and establishment procedures are studied, as well as their importance to the environment.

Lecture Hours: 48

AGH-140 Equipment Operations

2 credits—This course introduces the general care and use of horticultural equipment in turf and landscape maintenance, and construction. Emphasis is on operation, preventative maintenance performed by the operator, daily lubrications and minor adjustments. Students will also mount and dismount accessories used on the equipment. Safe operation of machinery is emphasized.

Lecture Hours: 16 Lab Hours: 32

AGH-142 Landscape Construction

3 credits—Principles and practices of landscape construction will be explained. Curriculum encompasses process from initial client contact to installation of plant material and hardscape. Laboratory work in the course involves landscape installation using various materials and techniques

Lecture Hours: 32 Lab Hours: 32

AGH-143 Equipment Repair

3 credits—This course is an introduction to basic maintenance of mechanical, hydraulic, and electrical systems of gasoline and diesel engines. Maintenance, up-keep and repair techniques on reel mowers, rotary mowers, and other horticulture equipment are covered.

Lecture Hours: 32 Lab Hours: 32

AGH-161 Irrigation Systems

3 credits—This course presents various types of irrigation equipment: heads, valves, controllers, pipe, and the accessories used in an irrigation system. The course presents the function of water, its relationships to plants and soil, and an introduction to water hydraulics.

Lecture Hours: 32 Lab Hours: 32

AGH-200 Landscape Estimating and Bidding

2 credits—This course focuses on the fundamentals of creating a landscape project estimate including material take-offs, plant pricing, labor rates, measuring, reading landscape plans and math calculations.

Lecture Hours: 16 Lab Hours: 32

AGH-211 Advanced Turfgrass Management

3 credits—The course provides opportunities for students to learn techniques of golf course management and operation. Proper construction of specific golf course areas such as: greens, trees, bunkers, basic golf course design is presented. Budgets, irrigation, maintenance and an integrated pest management program are presented.

Lecture Hours: 48

AGH-221 Principles of Horticulture

3 credits—This course provides students with an overall view of how man utilizes horticulture plant materials. Topics covered are fruits, vegetables, ornamental plants and their proper use and care. Proper culture and environmental conditions are also included.

Lecture Hours: 48

AGH-248 Identifying Plant and Landscape Problems

3 credits—This course will cover common insect, disease, and weed identification in various landscape applications along with environmental problems. Techniques for problem identification and finding the tools needed to reach a solution will be a major focus. Strategies such as integrated pest management and chemical treatment will be covered.

Lecture Hours: 32 Lab Hours: 32

AGH-280 Botany for Horticulture

3 credits—This course presents the basic structure of plant life, plant nomenclature, botanical terminology, the function of plant parts: cells, tissues, roots, and leaves. The physiological processes of plant life; osmosis, photosynthesis, respiration, transpiration, reproduction and the basic principles of genetics, and the plants metabolism is discussed.

Lecture Hours: 32 Lab Hours: 32

AGH-281 Arboriculture

3 credits—A study of tree culture with emphasis on propagation, pruning, transplanting, pest control, urban environment concerns and recognition of hazards and liabilities. Methods of evaluation of values of trees also studied.

Lecture Hours: 48

AGH-292 Garden Center Management

3 credits—Display, promotion and merchandising in the modern garden center will be stressed. Problems of distribution functions of marketing and their costs will be studied. Management's role in organizing a business and financial planning will be discussed.

Lecture Hours: 48

AGH-400 Athletic Field Maintenance

3 credits—Studies specific sport facilities utilizing turf grasses including football, soccer, field hockey, baseball, and softball fields. Techniques of operation, management, maintenance, budgets, construction, and irrigation will be covered.

Lecture Hours: 32 Lab Hours: 32

AGH-425 Grounds Maintenance

3 credits—This course introduced basic maintenance practices used on a golf course; golf course etiquette, procedures such as top dressing, aerifying, mowing, verticutting, fertilizing, watering, and changing cups on a green. Introduces maintenance practices used in sports complexes, parks and recreation areas, and commercial and industrial grounds.

Lecture Hours: 32 Lab Hours: 32

AGH-431 Maintaining Turf and Landscape Equipment

3 credits—This course covers the fundamentals of turf grass and equipment maintenance including shop layout and maintenance scheduling. Practical applications will be covered involving routine and scheduled maintenance of specialty equipment along with practices such as bearing replacement and reel grinding.

Lecture Hours: 32 Lab Hours: 32

AGH-912 Current Topics in Hort.

1 credits—This is a capstone course for the Horticulture program. This course provides an overview of current and potential future trends in the green industry. Case studies will be investigated.

Lecture Hours: 16

AGM: Agriculture–Mechanics

AGM-104 Electricity

4 credits—This course is an in-depth study of theory in the diagnosing and repair of electrical components and circuitry.

Lecture Hours: 32 Lab Hours: 64

AGM-111 Gas Engine Rebuild

4 credits—This course covers the theory of gas engines and the construction, diagnosis, and repair of all the systems. Fuel, ignition, and supportive systems are also included.

Lecture Hours: 32 Lab Hours: 64

AGM-113 Hydraulics I

3 credits—This course covers theory and symbols of hydraulic components. Testing and repair of components is performed according to manufacturer's specifications.

Lecture Hours: 16 Lab Hours: 64

AGM-124 Technical Procedures for Power Mechanics Techs

3 credits—Identifies the general knowledge and procedures used by power technicians. Covers tool selection, general shop safety, fire safety and forklift operation.

Lecture Hours: 16 Lab Hours: 64

AGM-126 Diesel Engine Sub Systems

3 credits—A study of diesel fuel systems, air intake systems, cooling systems and exhaust systems.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): Must be an Electronic Engineering Technology with a Mechanical Emphasis student. A minimum grade of D- in EGT-144.

AGM-128 Fundamentals of Diesel Engine

5 credits—Students are introduced to diesel engine application, design, construction, theory and operating principles of diesel engines. This course also covers diagnosis, disassembly, and assembly of diesel engines.

Lecture Hours: 16 Lab Hours: 128

Prerequisite(s): Must be an Electronic Engineering Technology with a Mechanical Emphasis student. A minimum grade of D- in EGT-144.

AGM-142 Diesel Power Transfer Systems

4 credits—Students are introduced to application, design, construction, theory and operating principles of transmission, differentials and final drives.

Lecture Hours: 16 Lab Hours: 96

Prerequisite(s): Must be an Electronic Engineering Technology with a Mechanical Emphasis student. A minimum grade of D- in EGT-144.

AGM-224 Hydraulics II

4 credits—This course covers theory and symbols of hydraulic systems. Testing and repair of hydraulic systems is performed with the use of meters and gauges for proper diagnosis.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in AGM-333.

Pre/Co-requisite(s): A minimum grade of D- in AGM-113.

AGM-333 Electronics

3 credits—This course is a continuing study of electricity in electronic components covering circuitry, diagnosis and repair.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in AGM-124.

Pre/Co-requisite(s): A minimum grade of D- in AGM-104.

AGM-408 Power Transfer Systems

7 credits—A study of the power train from the clutch through the rear driving axles. Emphasis is placed on clutch types, transmissions, and drive axles. Key goals of the course are failure analysis and troubleshooting malfunctions.

Lecture Hours: 48 Lab Hours: 128

Prerequisite(s): A minimum grade of D- in AGM-104, AGM-113, AGM-124, AGM-333, and AGM-224.

AGM-417 Ag Equipment Repair

7 credits—This course is designed to give students the opportunity to apply competencies previously achieved to repair and service projects. Also included is theory and operation, diagnosis, and repair of heating and air conditioning systems. Instruction will also cover use of computers for maintenance scheduling.

Lecture Hours: 48 Lab Hours: 128

Pre/Co-requisite(s): A minimum grade of D- in AGM-408.

AGP: Agriculture – Precision Ag

AGP-333 Precision Farming Systems

3 credits—Provides an overview of precision farming concepts and the tools of precision farming (GPS, GIS and VRT). Introduces the use of each of these tools within the processes of a precision farming system. Provides hands-on activities in the use of these tools. Discusses economic and environmental benefits.

Lecture Hours: 32 Lab Hours: 32

AGP-340 Foundations of GIS and GPS

3 credits—This course will introduce fundamental processes of Global Positioning System (GPS) including technical aspects of the GPS satellites, differential correction, and hardware. The specific application of this technology for mapping, navigation, variable rate technology (VRT), and data collection will be discussed and demonstrated. Fundamental processes of Geographic Information Systems (GIS) will also be introduced, including file formats, data base management, spatial analysis and manipulation of data.

Lecture Hours: 32 Lab Hours: 32

AGP-436 Advanced Precision Farming: Hardware

3 credits—Examine the installation, operation, and troubleshooting of precision farming hardware components. Install equipment and various components used within precision agriculture and operate various precision agriculture hardware systems and technologies. Trouble shoot and diagnose various problems on precision hardware technologies. Justify and examine the cost and benefits of various precision hardware technologies.

Lecture Hours: 32 Lab Hours: 32

AGP-450 Fundamentals of GIS

3 credits—Fundamental processes of Geographic Information Systems (GIS) with emphasis in its application to agriculture will be covered. File formats, data base management, spatial analysis, and manipulation of data will be covered thoroughly. Comparisons of GIS and mapping software, and conversions between formats will also be discussed.

Lecture Hours: 32 Lab Hours: 32

AGS: Agriculture–Animal Science

◆ General Education course

AGS-113 Survey of the Animal Industry

3 credits—This course introduces students to the species and breeds of domestic livestock and development of an appreciation for the principles of livestock production, and issues facing product marketing. Topics include: breeds, basic management and marketing of farm animals, composition, evaluation and marketing of farm animals, composition, evaluation and marketing of animal products; including beef and dairy cattle, horses, goats, poultry, sheep and swine.

Lecture Hours: 32 Lab Hours: 32

AGS-211 Issues Facing Animal Science

2 credits—Overview of the factors that define contemporary ethical and scientifically based issues facing the animal industry.

Lecture Hours: 32

AGS-216 Equine Science

3 credits—This course presents the basic management and production practices for horses including nutrition, health care, facilities, reproductive management, breeding and evaluation. The course is designed for students wanting to learn how to care for their own horse or for other owners? horses as a herdsman or in a stable.

Lecture Hours: 32 Lab Hours: 32

AGS-218 Domestic Animal Physiology

4 credits—Introduction to the functional anatomy and physiological activities governing the animal body; including cells, senses, nerves, skeletal, circulatory, respiratory, digestive, urinary, muscular, reproductive, and endocrinology.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in AGS-113.

AGS-225 Swine Science

3 credits—Introduces principles, practices, and decisions impacting swine production.

Lecture Hours: 32 Lab Hours: 32

AGS-226 Beef Cattle Science

3 credits—This course prepares students to integrate production principles. Management principles involved with comprehensive beef cattle production will be emphasized. Topics included: overview of the industry, budgeting, record analysis, principles of bull management, cow and heifer management practices, preconditioning programs, feedlot management and marketing. Students receive hands-on experience working with the school teaching herd plus field trips and guest speakers.

Lecture Hours: 32 Lab Hours: 32

AGS-272 Foods of Animal Origin

5 credits—An introduction to contemporary practices in the meat industry with a focus on production, processing and preservation of safe, wholesome, nutritious and palatable animal derived products.

Lecture Hours: 64 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in AGS-113.

AGS-275 Food Safety and Analysis

3 credits—An introduction to food quality control/assurance and establishment of decision-making processes, looking at potential hazards in the food system along with ways to ensure safety of products. The 3 modules of this course will be 1) Food hazards 2) HACCP (Hazard Analysis Critical Control Points) and 3) Analysis for potential contamination.

Lecture Hours: 32 Lab Hours: 32

AGS-305 Livestock Evaluation

3 credits—This course develops the student's potential in livestock selection with emphasis placed on the evaluation of breeding animal as well as market animals.

Lecture Hours: 32 Lab Hours: 32

AGS-319 Animal Nutrition

3 credits—Examines the nutritional principles, digestive systems, composition, and nutritional characteristics of common feedstuffs, ration formulation, and recommended animal feeding programs.

Lecture Hours: 32 Lab Hours: 32

AGS-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

AGT: Agriculture–Technology

AGT-700 Special Topics: Agriculture Education

1 credits—This course is designed for secondary agriculture education professionals to develop and enhance knowledge and skills in specific emerging practices, issues, and technical content areas in the broad industry of agriculture.

Lecture Hours: 16

Prerequisite(s): Secondary Educator.

AGT-805 Employment Experience

5 credits—This course provides students with opportunities to gain on-the-job experience in the agriculture industry. Students will gain an understanding of qualities and skills needed for success in the agricultural field. Coordination and guidance will be provided by department instructors.

Co-op Hours: 320

AGT-928 Independent Study

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics pertinent to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course.

May be taken for up to 5 credits.

Lecture Hours: 16

AGV: Agriculture–Vet Technology

AGV-101 Veterinary Assisting

3 credits—This is a Capstone course that will provide students the necessary skills and competencies that are needed to successfully perform the duties of a veterinary assistant. An example of topics covered will include; basic laboratory procedures, animal positioning, and surgical assistance. Staff and animal safety will also be covered.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in AGV-154 or instructor approval.

AGV-121 Veterinary Medical Terminology

2 credits—This class focuses on reading and interpreting medical charts and records, and conversing with veterinary professionals. It is designed for students to develop a working understanding of the language of veterinary medicine.

Lecture Hours: 32

AGV-123 Companion Animal

3 credits—This course provides an understanding of the basic principles of anatomy and physiology and health of companion animals. Additionally, the course will offer insight into social behavior and relationships.

Lecture Hours: 32 Lab Hours: 32

AGV-140 Veterinary Pharmacology

3 credits—This class introduces the student to small animal pharmaceuticals. Learning is centered on the use, dosage, administration, handling, and storage of commonly used drugs used in small and large animal veterinary practices.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in AGS-218.

AGV-154 Veterinary Reception and Administration Skills

4 credits—This class introduces the student to means necessary to establish a working relationship with clients in the veterinary field. Familiarizes students with software used in veterinary practice.

Lecture Hours: 64

ART: Art

◆ General Education course

ART-101 Art Appreciation ◆

3 credits—This course is an examination of the value, esthetic pleasures, structure, function, and history of art. The course explores sculpture, painting, film, drawing, printmaking, photography, ceramics, and architecture. Field trips to galleries allow students the opportunity to personally experience significant visual art.

Lecture Hours: 48

ART-120 2-D Design ◆

3 credits—This course introduces students to the principles of design on the two-dimensional plane. Students are instructed in conceptual thinking, content and art practices, and exposed to design, color theory, and organizational principals. An introduction to materials and practice through the disciplines of drawing, painting, printmaking and collage are part of the conceptualization process offered in this curriculum.

Lecture Hours: 32 Lab Hours: 32

ART-123 3-D Design ◆

3 credits—This course introduces students to the principles of design on the three-dimensional plane. Students are instructed in conceptual thinking, content and art practices, and exposed to the elements of art/design and organizational principles through the utilization of space. An introduction to materials and practice through the disciplines of drawing, designing and drafting are part of the conceptualization process offered in this curriculum.

Lecture Hours: 32 Lab Hours: 32

ART-133 Drawing ◆

3 credits—This course concentrates on fundamental drawing problems: gesture, contour, proportions, mapping techniques and values are studied through the use of props and clothed models. Creative interpretation with various media and approaches are stressed.

Lecture Hours: 32 Lab Hours: 32

ART-134 Drawing II ◆

3 credits—This course concentrates on more advanced drawing problems: gesture, contour, proportions, mapping techniques and value are studied through the use of props and clothed models addressed in Drawing 1. The focus will be more creative interpretation with various media and approaches.

Lecture Hours: 32 Lab Hours: 32

ART-143 Painting ◆

3 credits—This course is an introduction to painting in a variety of media. Color theory, design theory and media area applied to exercises, studies, and finished paintings. Concentration is on developing skills in handling materials and personal expression through painting.

Lecture Hours: 32 Lab Hours: 32

ART-144 Painting II ◆

3 credits—This course is an advanced painting course using a variety of media, with greater emphasis on self-direction. Concentration is on developing advanced skills in handling materials leading to greater abilities and personal expression through painting.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): ART-143, equivalent, or instructor approval.

ART-173 Ceramics ◆

3 credits—A hands-on intensive introduction to clay and glaze materials, integrated with a fresh approach to building interesting forms effectively.

Lecture Hours: 32 Lab Hours: 32

ART-174 Ceramics II ◆

3 credits—This course develops the methods of clay forming as a means of expression. Topics may include hand building, wheel-throwing, glazing, design and the functional and aesthetic aspects of ceramics. Upon completion, students should demonstrate improved craftsmanship and aesthetic quality in the production of ceramic art.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in ART-173.

ART-184 Photography ◆

3 credits—This course provides an introduction to the basics of digital photography, from camera selection to its use as an art form and aesthetic medium. Content includes camera types, lenses, exposure controls, elements of composition, editing fundamentals, and the storage, printing and sharing of photographic images. It will also examine the elements of photographic theory, history and ethics. In this hands-on class, students will complete specific technique-based assignments and participate in class demonstrations, discussions and critiques.

Lecture Hours: 32 Lab Hours: 32

ART-203 Art History I ◆

3 credits—This course is an introduction to the history of visual art and artists; prehistory through Gothic. All forms of media: painting, sculpture, drawing, architecture, ceramics, metal work, glass and others are considered in the context of time, society, and the human impulse to create.

Lecture Hours: 48

ART-204 Art History II ◆

3 credits—This course is an introduction to the history of visual art and artists; Renaissance to the present. All forms of media: painting, sculpture, drawing, architecture, ceramics, metal work, glass, photography, film, and others are considered in the context of time, society, and the human impulse to create.

Lecture Hours: 48

ATR: Automation Technology and Robotics

ATR-145 Applied Industrial Robotics

2 credits—This course will introduce the study of industrial robots. This hands-on course will equip students with the skills for the installation, programming, and troubleshooting of industrial robots.

Lecture Hours: 16 Lab Hours: 32

AUT: Automotive Technology

AUT-106 Introduction to Automotive Technology

2 credits—This introductory course provides an introduction to the many facets of the automotive industry to include: careers in the automotive industry, environmental concerns affecting the automotive industry, basic automotive hand tools, specialty tools, precision measuring tools, power tools and shop equipment, using service and shop manuals, and shop safety.

Lecture Hours: 16 Lab Hours: 32

AUT-109 Introduction to Automotive Technology II

2 credits—This course includes the use of hand and power tools, the understanding of electronic repair information and the importance of preventative maintenance.

Lecture Hours: 16 Lab Hours: 32

AUT-164 Automotive Engine Repair

4 credits—Basic theory of two-cycle and four-cycle gasoline engines and their application will be introduced. Disassembly, inspection and reassembly of an engine will be experienced as well as cooling, lubrication, induction, exhaust, compression and valve systems discussed. Students will develop competencies in precision measuring and services procedures.

Lecture Hours: 32 Lab Hours: 64

AUT-204 Automotive Automatic Transmissions and Transaxles

4 credits—This course covers the advanced study of automatic transmission theory and service. The student will review basic automatic transmission theory. The student will study diagnosis, disassembly, inspection, and assembly of different types of automatic transmissions and trans-axles.

Lecture Hours: 32 Lab Hours: 64

AUT-307 Automotive Manual Transmissions and Transaxles

4 credits—A comprehensive study of the Manual Transmissions/Transaxle components and their relationship to the application of power to the drive wheels of vehicles.

Lecture Hours: 32 Lab Hours: 64

AUT-315 Automotive Differentials and 4-Wheel Drive

4 credits—A comprehensive study of Differentials and Transfer Cases and their relationship to the application of power to the drive wheels of vehicles.

Lecture Hours: 32 Lab Hours: 64

AUT-404 Automotive Suspension and Steering

4 credits—Steering and suspension system operation and service procedures are covered. Emphasis is on diagnosis and repair procedures.

Lecture Hours: 32 Lab Hours: 64

AUT-504 Automotive Brake Systems

4 credits—Instruction in the theory and operating principles of drum, disc, hydraulic, and anti-lock brake systems. Laboratory procedures for inspecting, testing, diagnosing, repairing, and/or replacing conventional, power brake system components.

Lecture Hours: 32 Lab Hours: 64

AUT-537 Automotive Advanced Brake Systems

4 credits—This course explains antilock brake systems. It also covers the diagnosis and repair of this system, as well as traction and stability control.

Lecture Hours: 32 Lab Hours: 64

AUT-610 Automotive Electrical I

4 credits—This introductory course covers basic electronic theory and utilization of electrical measuring instruments. Emphasis will be placed on the application of Ohm's Law and the proper utilization of electronic test equipment including practice with equipment and circuits.

Lecture Hours: 32 Lab Hours: 64

AUT-631 Automotive Electronics

4 credits—This course includes the theory of automotive electronics, communication of automotive electronics and repair of electronic systems.

Lecture Hours: 32 Lab Hours: 64

AUT-643 Auto Starting, Charging, and Electrical

4 credits—This course includes automotive electrical theory, electrical components, component operation, testing and repair procedures for automotive charging, starting and electrical systems.

Lecture Hours: 32 Lab Hours: 64

AUT-704 Automotive Heating and Air Conditioning

4 credits—This course will provide instruction in the theory of operation of auto air conditioning and heating systems. Students will learn how to diagnose and service auto air conditioning systems and heating systems.

Lecture Hours: 32 Lab Hours: 64

AUT-827 Automotive Ignition Systems

4 credits—Operation, diagnosis, and repair procedures used to service the modern automotive ignition system.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in AUT-842.

BCA: Business Computer Application

◆ General Education course

BCA-132 Electronic Communications

3 credits—An introductory course in electronic communications designed to provide the students with a basic understanding of electronic mail, presentation software, and desktop publishing software. Students will be given hands-on experience with the software.

Lecture Hours: 48

Prerequisite(s): CSC-110 or ADM-105 and BCA-134.

BCA-134 Word Processing

3 credits—This course will provide word processing concepts, terminology, and experience producing entry-level and advanced documents found in typical business offices. The major focus of the course is on mastery of word processing functions and concepts.

Lecture Hours: 48

Co-requisite(s): ADM-105 Introduction to Keyboarding.

BCA-183 Basic Web Design Software

2 credits—This course will show students how to use a web authoring software to enhance and manage professional quality web sites. Students will create a web site containing multimedia elements, publish it, and maintain it.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): WDV-102.

BCA-205 Database/Spreadsheets

3 credits—This course emphasizes file management and learning to generate and format spreadsheets and databases. File management tasks include managing folders and moving, copying and deleting files. Spreadsheet tasks include making entries, correcting entries, entering formulas and creating charts. Database tasks include designing and creating tables, generating queries, creating forms and reports, and database maintenance. Basic computer literacy is expected of students enrolling in this course.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in RDG-039 and appropriate math placement score.

Co-requisite(s): Ability to type 15 net WPM on a five-minute timing. Test will be given on the first day of class.

BCA-213 Intermediate Computer Business Applications

3 credits—This course covers advanced computer applications including word processing, spreadsheet, database, and presentation software. Topics include using mail merge, desktop publishing, using database functions in a spreadsheet, templates, creating customized reports and forms in database, advanced features of presentation software, importing and exporting data.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in BCA-205, BCA-201, and BCA-134.

BCA-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

BIO: Biology

◆ General Education course

BIO-105 Introductory Biology ◆

4 credits—This course provides an introduction to living organisms, their diversity, structure and function and how they maintain themselves both during their life cycle and as a species. It is designed to highlight concepts of the biological sciences for the non-biology major.

Lecture Hours: 48 Lab Hours: 32

BIO-112 General Biology I ◆

4 credits—This lecture and laboratory course is the first of a two semester sequence designed for students with a specific interest in majoring in the biological sciences or a desire for a more comprehensive undergraduate course in the discipline. The course integrates the basic principles of general biology and focuses on their interrelationships. The major themes addressed include levels of organization, cell structure and metabolism, the genetic basis of life, evolution, diversity and ecological relationships. Laboratory exercises are coordinated with lecture topics to enhance the student's understanding of these topics.

Lecture Hours: 48 Lab Hours: 32

BIO-113 General Biology II ◆

4 credits—This lecture and laboratory course is part of a two semester sequence designed for students with a specific interest in majoring in the biological sciences or a desire for a more comprehensive undergraduate course in the discipline. The major focus of this course is on the diversity of life forms, including microbes, protists, the fungi, plants and animals. The course will include the study of their structure and function, evolutionary patterns, ecological relationships and behavior. Laboratory exercises are coordinated with lecture topics to enhance the student's understanding of the lecture concepts.

Lecture Hours: 48 Lab Hours: 32

BIO-151 Nutrition ◆

3 credits—Principles of Nutrition will introduce students to the science of nutrition. The course will examine individual nutrients; their structure and function in the human body; nutrient composition of food; and selection of food to meet nutrient needs, maintain health and satisfaction. Students will understand and apply present day knowledge of nutrition to dietary patterns and needs of selected individuals and groups. The course is an advanced beginning course in human nutrition designed for students with a science background.

Lecture Hours: 48

BIO-154 Human Biology ◆

3 credits—Human Biology explores human structure and function and the relationship of humans to other living organisms. The course examines the application of basic biological principles to practical human concerns. The course is a one-semester biology course intended for students who do not wish to major in the biological or health sciences.

Lecture Hours: 48

BIO-163 Essentials of Anatomy and Physiology ◆

4 credits—An introduction to the principles of human anatomy and physiology beginning with the cellular/biochemical level of organization and progressing through a comprehensive study of organ systems emphasizing homeostasis. This is a one-term transfer level class designed for students entering allied health fields or biological sciences. (To be applicable to any health career program, successful completion with a grade of "C" or better is required.) Each student must enroll for one laboratory section.

Lecture Hours: 48 Lab Hours: 32

BIO-166 Fundamentals of Anatomy and Physiology ◆

4 credits—This introductory course provides an overview of basic anatomy and physiology of all body systems. It is designed primarily for the non-professional majors as an introductory course. Laboratory includes microscopy, the study of human anatomy, computer simulations, preserved specimens and the study of physiological processes.

Lecture Hours: 48 Lab Hours: 32

BIO-168 Human Anatomy and Physiology I ◆

4 credits—The first of a two-semester sequence especially designed for students pursuing careers in allied health fields as well as any student desiring an in-depth undergraduate transfer course. The course focuses on the interdependent relationships between the structure and functions of body systems and the ways these parts interact (homeostasis) to insure the survival of the organism. Major topics addressed include levels of organization, the chemistry of life, support/movement, integration/control, and coordination. Coordinated laboratory exercises focus on anatomical knowledge and physiological functions. To be applicable to any health career program, successful completion of both BIO-168 and BIO-173 with a grade of C or better is required.

Lecture Hours: 48 Lab Hours: 32

BIO-173 Human Anatomy and Physiology II ◆

4 credits—The second of a two-semester sequence designed for students pursuing careers in allied health fields or wishing an in-depth undergraduate transfer course in the biological sciences. The course focuses on interdependent relationships between the structures and functions of body systems and the way these parts interact (homeostasis) to insure survival of the organism. Major topics addressed include systems associated with circulation, maintenance, elimination and continuity. Coordinated laboratory exercises focus on anatomical knowledge and physiological functions.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C in BIO-168.

BIO-185 Microbiology w/Lab ◆

3 credits—This lecture-laboratory course emphasizes a survey of general topics needed by students entering careers in allied health fields as well as any student desiring a background in microbiology. The course covers aspects of microbial function, nutrition and growth, metabolism, energy procurement, medical genetics, genetic engineering, control using physical and chemical agents, host-parasitic relationships as well as beneficial roles of microorganisms. Coordinated laboratory exercises enhance and support the lecture topics.

Lecture Hours: 32 Lab Hours: 32

BIO-186 Microbiology ◆

4 credits—Morphology, physiology, taxonomy, and relationship of microorganisms to disease. In-depth laboratory study and suitable lecture material with applications to agriculture, industry, and medicine.

Lecture Hours: 48 Lab Hours: 32

BIO-247 Applications of Biotechnology ◆

3 credits—This lecture-lab course focuses on the laboratory procedures used in biotechnology and their application to agriculture, nursing, police science, and research. Students will learn the procedures and develop proficiency in such techniques as tissue culture, DNA manipulation, extraction, transformation, polymerase chain reaction (PCR), and DNA fingerprinting. Students will also be introduced to spectroscopy. The course will also provide exposure to new and emerging topics.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CHM-122 and BIO-105, BIO-112, or BIO-185.

BIO-269 Foodology ◆

3 credits—This course explores the physical, biological, and chemical study of food and examines food science by presenting topics relevant to the modern day diet. Topics will include food processing, food distribution, organic foods, genetically modified foods, macro and micronutrients, and the obesity epidemic.

Lecture Hours: 48

BIO-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course can be taken for 1–3 credit hours.

Lecture Hours: 16

BIO-928 Independent Study ◆

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics germane to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course. This course can be repeated with different content for credit.

Lecture Hours: 16

BIO-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

BUS: Business

◆ General Education course

BUS-102 Introduction to Business ◆

3 credits—An introductory survey course which provides an overview of the major functions in business with relation to current social, economic, global, and environmental concerns.

Lecture Hours: 48

BUS-108 Business College Experience

1 credits—This course is designed to orient technical business students to the college campus, business and general resources, college services, and expectations. This course will provide an introduction to career portfolios and certifications

Lecture Hours: 16

BUS-128 Foundation to Entrepreneurship

3 credits—This course is suitable for anyone who dreams of one day becoming his/her own boss. Students will learn how to identify and evaluate opportunities, analyze feasibility, and plan to create and grow successful businesses. The course provides an overview of entrepreneurship and its importance in society and inspires students to recognize entrepreneurial characteristics within themselves.

Lecture Hours: 32

BUS-180 Business Ethics ◆

3 credits—This course is an introduction to ethical decision making in business. There is an examination of individual, organizational, and macrolevel issues in business ethics. This course does not determine correct ethical action; it is designed to assist the potential businessperson to make more informed ethical decisions on a daily basis. Dilemmas, real life situations and cases provide an opportunity for you to use concepts in the assignments and to resolve ethical issues. Since there is no universal agreement on the correct ethical business norms, critical thinking and informed decision making are emphasized.

Lecture Hours: 48

BUS-183 Business Law ◆

3 credits—An introduction to the principles of law as they relate to business. This course includes an overview of our court system, sources of law, ethics and social responsibility, contracts, warranties, real property, landlord and tenant, negotiable instruments, and agency. Emphasis is placed on exploring the law as it affects businesses and individuals.

Lecture Hours: 48

BUS-210 Business Statistics ◆

3 credits—Application and interpretation of probability and statistics as they relate to business problems; design of experiment, descriptive statistics, sampling, estimation, correlation, linear regression, hypothesis testing, and analysis of variances.

Lecture Hours: 48

Prerequisite(s): MAT-156.

BUS-220 Introduction to International Business

3 credits—This course focuses on marketing management problems, techniques, and strategies needed within the world marketplace. Understanding a country's cultural and environmental impact is emphasized. Worldwide consumerism, economic and social development, the spread of multinational corporations, business ethics, cultural diversity, and current economic and marketing issues will be examined.

Lecture Hours: 48

BUS-230 Quantitative Methods for Business Decision Making ◆

3 credits—Quantitative and qualitative aspects of problem solving and decision making in business are covered. Topics include structuring and the basics of decision making, classification theory, functional relationships, marginal analysis, resource allocation, and probability.

Lecture Hours: 48

Prerequisite(s): MAT-156.

BUS-295 Workplace Professionalism

2 credits—This course is designed to prepare students to enter the workplace with the skills required in a professional setting. This course will cover workplace behaviors such as communicating in a professional manner, conflict resolution, accountability, and business etiquette. This course will also cover career development skills.

Lecture Hours: 32

BUS-903 Business Field Experience

3 credits—This course provides students with the opportunity to gain practical work experience, while applying skills and techniques learned in their program of study, under the supervision of an employer, manager, or supervisor.

Co-op Hours: 192

Prerequisite(s): 2.00 cumulative GPA

BUS-905 Golf Course Internship

3 credits—Students will intern at golf courses and country clubs throughout the region and state, focusing on internal and external operations of the course/club.

Co-op Hours: 192

Prerequisite(s): A minimum grade of C- in MGT-222.

BUS-905 Golf Course Internship

1 credits—Students will intern at golf courses and country clubs throughout the region and state, focusing on internal and external operations of the course/club.

Co-op Hours: 64

Prerequisite(s): A minimum grade of C- in MGT-222.

BUS-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

BUS-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

BUS-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

CAD: Computer Aided Drafting

CAD-118 Technical Drawing and CAD

3 credits—This course will introduce hands-on technical drawing and computer-aided drafting and design. Basic drawing tools and computer hardware, software and file management will be discussed. Basic manual drawing and two-dimensional engineering CAD drawing creation will be covered. Various editing techniques in CAD will be examined. Manual drawings will be created; CAD drawings will be created, edited and plotted.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in CSC-110, or EGT-108, or EGT-410. For non-majors, a student with basic computer proficiency can be enrolled with instructor consent.

CAD-200 CAD SoftPlan

3 credits—The CAD SoftPlan course will introduce students to an object based CAD program and the process involved in generating a complete set of residential working drawings. Emphasis will be placed on setting up a drawing, using file management, organizing architectural information, paying attention to detail, converting sketches to CAD, modifying CAD drawings, and applying problem solving skills.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CON-102.

CAD-208 SoftPlan 2

3 credits—The Softplan 2 Course will introduce students to advanced Softplan skills involved in generating a complete set of residential working drawings. Emphasis will be placed on advance organization of architectural information, attention to detail, modifying CAD drawings, and applying problem-solving skills.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CAD-200.

CET: Civil Engineering Technology

CET-123 Constr Drawings and Cont

3 credits—The course examines typical building and civil construction (highway) plans and introduces the methods of bidding and contracting for various types of building projects.

Lecture Hours: 48

Prerequisite(s): Non-majors may enroll with instructor consent.

CET-133 Construction Methods and Resources

3 credits—Methods of and problems related to construction of highways and buildings are covered. Examination is done of the commonly utilized resources - money, materials, equipment, personnel - and their management. Production and handling costs are discussed. Productivity, construction scheduling and construction safety are also covered briefly.

Lecture Hours: 32 Lab Hours: 32

Pre/Co-requisite(s): A minimum grade of D- in MAT-741 or MAT-121.

CET-142 PC Concrete, HMA, and Testing

3 credits—This course covers types, production, and physical properties of asphalt and Portland cements, testing and selection of mineral aggregates and concrete mix designs, laboratory testing procedures of mix evaluation and quality control methods for asphalt and Portland cement concretes.

Instructor consent if not in program major.

Lecture Hours: 16 Lab Hours: 64

CET-160 Surveying

3 credits—Surveying includes the use of surveying instruments and note-keeping for level circuits, topographic surveys, traversing, and construction surveys. Computations to determine errors, distances, azimuths, bearings, angles, areas, volumes, and topics in photogrammetry are included.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in MAT-741 or MAT-121 or instructor consent.

CET-183 Structural Detailing and Civil Drafting

3 credits—Structural Detailing uses computer-aided drafting (CAD) techniques to prepare drawings for sites and highway structures which include structural steel, reinforced concrete and structural timber. Course introduces the preparation of bar bend details, reinforcing bar lists, and quantity calculations for various types of projects. Topics from the Department of Transportation Highway and Bridge Standard Specifications are also covered.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in CAD-118 or instructor consent.

CET-213 Route Surveying/Roadway Design

3 credits—Route surveying covers horizontal and vertical curves (circular, parabolic, and spiral), earthwork, and elements of safety and photogrammetric applications. Fieldwork includes surveying for a grading project and drafting the plan and profile, cross-sections, and calculating and balancing earth volumes. Roadway design incorporates the use of a computer-aided roadway design software package and includes topographic mapping, highway design, and plotting project drawings.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): CET-160.

CET-223 Soils, Testing, and Foundations

3 credits—Students study the origin, structure, identification, and engineering classification of soils, moisture-density relationships, standard laboratory testing procedures, compressive and shearing strength of soil and bearing capacity of soils and piling.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in MAT-741 or MAT-121.

CET-233 Fundamentals of GPS and GIS

3 credits—This course will introduce fundamental processes of Global Positioning Systems (GPS) including technical aspects of GPS satellites, differential corrections and hardware. The specific application for mapping and data collection will be discussed and demonstrated. Fundamental processes and applications of Geographic Information Systems(GIS) will also be introduced, including file formats, data base management, spatial analysis and manipulation of data.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): CET-160.

CET-253 Fundamentals of Construction Estimating

3 credits—Students learn the fundamental principles of construction estimating. The course stresses the organization of the estimate, the procedure of estimating costs in different divisions of the project and determining the critical quantities of materials obtained from a set of plans.

Lecture Hours: 32 Lab Hours: 32

Pre/Co-requisite(s): A minimum grade of D- in MAT-063 or equivalent placement score.

CET-256 Land Surveying

3 credits—This course covers topics of the U.S. Public Land Survey System, Iowa laws regarding surveying and the preparation and recording of plats. Fieldwork is required to collect boundary measurements and field astronomy for a North azimuth. Calculations include astronomical bearings, traverse adjustment, area and partition of land. Computer drafting is used in the preparation of the plat.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in CET-160.

CET-262 Environmental Technology

3 credits—Topics covered include hydraulics, hydrology, water quality, water and sewer systems, storm water control, solid and hazardous waste, and air and noise pollution.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in MAT-121 or MAT-741.

CET-285 Structural Steel/Reinforced Concrete Design

3 credits—Structural Steel Design covers the design of beams, columns, bolted and welded connections, base and bearing plates, and tension members. Reinforced Concrete Design covers the strength and behavior of reinforced concrete in the design of such structural members as beams, slabs, walls, columns and footings.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): EGT-243.

CET-296 Site Planning and Development

3 credits—The course will examine procedures for developing site plans for main types of construction projects. Various aspects of the development of a job site will be examined by considering feasibility studies, zoning requirements, site survey and design, required permits and other pertinent information. The general outline of the policies used by local municipalities will be used as examples.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in CAD-118, EGT-460, and CET-123.

Pre/Co-requisite(s): A minimum grade of D- in CET-213 and CET-262.

CHM: Chemistry

◆ General Education course

CHM-122 Introduction to General Chemistry ◆

4 credits—An introductory course which assumes a minimal student background in mathematics and chemistry. The course is intended to serve students in allied health programs and any student desiring an application-oriented, less theoretical approach to chemistry. The course introduces students to the practical aspects and basic concepts of chemistry including measurements, dimensional analysis, matter, energy, atoms, elements, the Periodic Chart, nuclear chemistry, chemical bonding, nomenclature, an introduction to organic chemistry, chemical quantities, formulas, gases, chemical calculations, balancing equations, solutions, acids and bases, chemical kinetics, and equilibrium. Coordinated laboratory exercises are intended to emphasize topics covered in the lecture as well as stress basic laboratory techniques. Elementary algebra is required as a prerequisite.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C in MAT-063.

CHM-132 Introduction to Organic and Biochemistry ◆

4 credits—This lecture-laboratory course is intended primarily to serve undergraduate health-related majors such as nursing and dental hygiene as well as the general studies students seeking an integrated background in organic and biological chemistry. Students will study topics applications from a clinical, human or environmental perspective. Laboratory exercises are coordinated with the lecture topics.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): CHM-122.

CHM-165 General Chemistry I ◆

4 credits—This lecture and laboratory course is the first of a two-semester sequence designed specifically for students majoring in chemistry, physics, biology, or pre-engineering. It is a mathematically rigorous course that assumes the entering student has a strong background in algebra and finite mathematics. Students will learn specific-content chemical information that will be applied within the context of a variety of chemistry applications. Many of the applications that will be investigated highlight contemporary social and scientific issues. Through participation in course activities, each student should expect to improve her/his knowledge of chemistry and to develop improved qualitative and quantitative problem-solving skills. Hands-on experience with laboratory experiments will allow students to learn proper procedures, to gather meaningful data, and to draw logical and appropriate conclusions based on the laboratory data. Content will include chemical equations, stoichiometry, gases, thermochemistry, equilibrium, electronic structure of atoms, periodic trends, molecular bonding and structure, intermolecular forces, and nuclear chemistry.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MAT-102, MAT-110, or MAT-156.

CHM-175 General Chemistry II ◆

4 credits—This lecture and laboratory course is the second of a two semester sequence designed specifically for students majoring in chemistry, physics, biology or pre-engineering. Students will have successfully completed General Chemistry I or its' equivalent. The course focuses on chemical equilibria and their applications, thermodynamics, kinetics, modern materials, electrochemistry, properties of solutions, chemistry of the representative main group and transition elements, coordination compounds, basic organic chemistry, biological chemistry, and chemistry of the environment. Specific topics are outlined under the course content. Laboratory exercises are coordinated with lecture topics where possible, and are intended to augment and support these topics.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): CHM-165.

CHM-260 Organic Chemistry I ◆

3 credits—Theory and practice of organic chemistry with emphasis on the chemistry of functional groups, structure, bonding, molecular properties, reactivity and nomenclature of alkanes, alkenes, alcohols and ethers, stereochemistry, reaction mechanism, nucleophilic substitution and elimination reactions.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in CHM-165 and CHM-175.

CHM-270 Organic Chemistry II ◆

3 credits—Theory and practice of organic chemistry with emphasis on nomenclature and reactivity of alkenes, alkynes, aromatics, aldehydes, ketones, carboxylic acids and their derivatives, amines, and polyfunctional compounds.

Lecture Hours: 48

Prerequisite(s): Minimum grade of C- in CHM-260 or equivalent.

CHM-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

CHM-928 Independent Study ◆

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics pertinent to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course.

May be taken for up to 5 credits.

Lecture Hours: 16

CHM-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

CIS: Computer Programming

CIS-102 Introduction to Computers

2 credits—This course introduces the basic use of the personal computer. The course includes a study of DOS (disk operating system), Windows, and word processing.

Lecture Hours: 16 Lab Hours: 32

CIS-121 Introduction to Programming Logic

3 credits—This course will introduce language independent programming logic design techniques. Students will learn techniques such as flow-charting and pseudo-code to build complete programs that can be translated into modern programming languages. Students will learn to use elements of decision making, looping, control breaks, and arrays. Language independent Object Oriented Programming will be introduced along with other advanced topics.

Lecture Hours: 32 Lab Hours: 32

CIS-152 Data Structures

3 credits—This course provides a strong foundation in commonly used data structures, including collections, linked lists, stacks, queues, trees, maps and heaps, etc. Students will use an object-oriented programming language to design, write, and test medium-sized programs that implement data structures.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of C- in CIS-121.

CIS-169 C#

3 credits—This course is an introduction to the C# language. Object-oriented programs will be developed by students.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of C- in CIS-121.

CIS-174 Advanced C# Programming

3 credits—Students learn ASP.NET development with C# and relational database management systems and build dynamic websites, web applications and XML web services. The course includes advanced topics, such as state preservation techniques and object-oriented programming. After completing the course, students will be able to use C# and ASP.NET to build professional-quality database-driven websites.

Lecture Hours: 32 Lab Hours: 32

Pre/Co-requisite(s): Minimum grade of C- in CIS-169.

CIS-184 Programming Algorithms

3 credits—This course surveys computer algorithms every programmer should know. This course will also explore common design patterns.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CIS-217 and CIS-225.

CIS-206 Web Scripting

3 credits—This course is designed to give students experience in creating dynamic web sites. Students will use JavaScript to add interactivity to web sites. Students will explore the Document Object Model as well as other advanced techniques.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CIS-121, CIS-215, or CIS-231.

CIS-215 Server Side Web Programming

3 credits—This course is designed to give the student the tools and the knowledge to program web applications using the web programming language ASP.NET C# as a server side language. This course goes over the syntax and usage of the language. This course will introduce the basics of web applications.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in WDV-102 and CIS-121.

CIS-217 Data Driven Web Page

3 credits—This course is designed to give the student the tools and the knowledge to program a web application using PHP and MySQL. This course covers advanced topics such as administration pages for the web site for the management of the web application. This course is a continuation of CIS-231 PHP Programming.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CIS-231.

CIS-225 Advanced Server Side Web Programming

3 credits—This course will build on the skills learned from Server Side Web Programming. This course will work with advanced topics in Active Server Pages. Students will be expected to create entire web sites using information learned in this course. A practical hands-on approach will be utilized.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in CIS-215.

CIS-231 PHP Programming

3 credits—This course is designed to give the student the tools and the knowledge to program using the web programming language PHP as a server side language. This course goes over the syntax and usage of the language. This course will introduce the basics of web applications.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in WDV-102, CIS-121, and CIS-355.

CIS-234 Web Site Administration

3 credits—This course is designed to introduce students to the various platforms that support the servicing web sites. Students will understand HTTP, FTP and SMTP and configure the services. Students will also host and maintain several websites on a server.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): WDV-102 and minimum grade of C in CIS-231.

CIS-249 Web Languages

3 credits—This course is designed to give the student an exploration of other web languages used on the web, and learn the basics of those languages.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CIS-121 and WDV-102.

CIS-274 E-Commerce Design

3 credits—This course will introduce students to using the Internet as a medium for marketing, sales and support of a product. Students will learn how to adapt a traditional business model to an electronic model.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of C in CIS-231.

CIS-303 Introduction to Database

3 credits—This course will introduce students to data management using databases. Multiple DBMS's will be discussed and utilized to experience similarities and differences. SQL language will be used to create databases, populate tables and query data.

Lecture Hours: 32 Lab Hours: 32

CIS-355 Database Design and Management

4 credits—This course will introduce students to data management using databases. this includes database design, normalization/optimization, relationships, security, and database management systems.

Lecture Hours: 48 Lab Hours: 32

CIS-364 Game Development I

3 credits—This course delves into the development of games from idea to prototype to a first stage functional game. A variety of platforms will be explored.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of C in CIS-215 and CIS-121.

CIS-440 PLTW—Computer Science Essentials

3 credits—With emphasis on computational thinking and collaboration, this course provides an excellent entry point for students to begin or continue the PLTW Computer Science experience. This course will expose students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students will use visual, block-based programming and seamlessly transition to text-based programming with computer languages to create apps and develop websites, and learn how to make computers work together to put their design into practice. Students will apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them.

Lecture Hours: 16 Lab Hours: 64 Clinic Hours: 0 Co-op Hours: 0

CIS-450 PLTW—Computer Science Principles

3 credits—This course implements the College Board's CS Principles framework. Incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Projects and problems include app development, visualization of data, cybersecurity, and simulation. The course aligns with CSTA 3B standards.

Lecture Hours: 16 Lab Hours: 64

CIS-504 Structured Systems Analysis

3 credits—Course will provide student knowledge in the complete process of systems analysis and design and the steps involved. Actual systems analysis and design lab practices will measure student's understanding. Concepts in Project Management will also be covered.

Lecture Hours: 32 Lab Hours: 32

CIS-604 Visual Basic

3 credits—This class will introduce students to creating programs using the Visual Basic language. Students will gain experience in creating applications automating processes using Visual Basic.

Lecture Hours: 32 Lab Hours: 32

CIS-750 Project Management

3 credits—This course provides students exposure to project management and its importance to successful Information Technology project implementation. Topics include the triple constraints of project management, project life cycle, cost estimates, motivation theory and team building. Tools and techniques important to project management will also be presented including project selection methods, proposal and planning documents, work breakdowns, network diagrams and critical path analysis.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in NET-313 and NET-213.

CLS: Cultural Studies

◆ General Education course

CLS-130 African Cultures ◆

3 credits—This course will explore the development of Sub-Saharan African civilizations from the dawn of humanity to the issues facing the continent today. The first part of the course will look at the indigenous and colonial heritage of Africa. The second part will examine selected aspects of the political, economic, social, religious, environmental, and gender issues and realities facing Africa today. Lastly, it will expose students to significant African contributions and trends in the Fine Arts: literature, cinema, music, and the visual arts.

Lecture Hours: 48

CLS-141 Middle Eastern History and Culture ◆

3 credits—This interdisciplinary course will examine the history of the Middle East with particular emphasis on the period since the birth of Islam. The course will also explore the cross-cultural exchanges that ancient Middle Eastern and Islamic civilizations have engaged in with other world civilizations. Among the topics covered in this course are the foundation and development of Islam, the cultural influence and spread of Islamic civilization, the creation and politics of modern nation-states, and emergence of Islamist politics.

Lecture Hours: 48

CLS-150 Latin American History and Culture ◆

3 credits—This course will explore the development of Latin American civilization from its ancient origins to the issues facing the region today. The course will look at the indigenous and colonial heritage of the area; examine its shared cultural, literary, economic, social, and political contributions and trends; and look at the history and current issues facing the individual countries or sub-regional groupings.

Lecture Hours: 48

CLS-160 East Asian Cultures ◆

3 credits—East Asian Cultures is an interdisciplinary course that will explore the emergence of East Asian civilization, its development and diversification, and its contacts and exchanges with other world civilizations. Primary emphasis is on China. The course will explore the various historical, cultural, religious, philosophical, economic, political, social, demographic and geographic factors that make this such a diverse and dynamic civilization and will also draw comparisons between China and neighboring countries.

Lecture Hours: 48

CLS-164 Japanese History and Culture ◆

3 credits—Japanese History and Culture is an interdisciplinary course that will explore the emergence of Japanese civilization, its development, diversification, and its contacts and exchanges with other world civilizations. The course will explore the various historical, cultural, religious, artistic, philosophical, economic, political, social, cultural, demographic, and geographic factors that make Japan such a diverse and dynamic civilization. Emphasis will be placed upon attempting to understand Japanese culture as being both unique and as intimately related to other cultures.

Lecture Hours: 48

CLS-172 Russian Civilization ◆

3 credits—Russia's turbulent past and uncertain present will be discussed in this interdisciplinary course. It will examine the major political, economic, geographic, social, cultural, religious, and other factors that have contributed to the development of Russian civilization. Emphasis will be placed upon understanding Russia as both a unique Eurasian civilization and a part of the global community of nations.

Lecture Hours: 48

CLS-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

CLS-928 Independent Study ◆

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics germane to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course.

May be taken for up to 5 credits.

Lecture Hours: 16

CNS: Conservation Technology

◆ General Education course

CNS-104 Outdoor Recreation II

1 credits—This course provides an introduction into basic outdoor recreation certifications. The course will provide a way for students to learn about boating safety, first aid, and CPR and gain certification necessary for employment. The course will provide background in the principles of Leave No Trace which are essential for wilderness camping. Additionally, the course will provide an examination of the Fish Iowa curriculum for students to share with others as they progress in their careers.

Lab Hours: 32

Prerequisite(s): A minimum grade of D- in RDG-038.

CNS-107 Outdoor Recreation Techniques

1 credits—This course provides an introduction into basic outdoor recreation techniques commonly utilized by naturalists and conservation professionals to help citizens gain an appreciation of their environment. Recreational techniques will include activities such as canoeing, kayaking, hiking, and backpacking.

Lab Hours: 32

CNS-108 Wildlife Identification

3 credits—This course will provide information to assist in the identification of common wildlife of Iowa. Wildlife will be identified not only by physical characteristics, but by many other characteristics. Vertebrates, insects, and macroinvertebrates will be covered. Major groups of vertebrates including mammals, birds, fish, reptiles, and amphibians will be studied.

Lecture Hours: 32 Lab Hours: 32

CNS-109 Wildlife Ecology

3 credits—This course focuses on the application of wildlife ecology and management techniques. It studies censusing, capture and marking of wildlife. The course includes habitat evaluation, habitat restoration, Iowa game laws, life history studies and the application of wildlife management principles as they relate to important ecological and recreational resources.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in CNS-121.

CNS-110 Equipment Operation and Safety

2 credits—Equipment Operation and Safety focuses on the operation, maintenance, personal protective equipment, and safety of equipment used in the natural resources field. Labs include the use of equipment ranging from small engines to equipment used for prairie restoration, timber stand improvement, aquatic management, and park management.

Lecture Hours: 16 Lab Hours: 32

CNS-121 Environmental Conservation ◆

3 credits—Environmental Conservation is a course that enables students to learn about their environment. Students study about natural ecosystems, interactions within ecosystems, ecological principles and their application, the impact our increasing population has on the environment, the importance and components of a sustainable agriculture, and the environmental issues facing today's world.

Lecture Hours: 32 Lab Hours: 32

CNS-134 Wildlife Management

4 credits—This course will provide a foundation in the dynamics of wildlife conservation and management. This course relates the biological concepts of wildlife populations, habitat management, management goals and applications geared toward various forms of wildlife.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in CNS-121.

Co-requisite(s): CNS-106.

CNS-136 Aquatic Management

3 credits—This course introduces aquatic conservation and management. Basic background on aquatic environments, the ecology of fish, and the characteristics of humans who utilize aquatic resources or indirectly interact with them through land- and water-use activities will be covered.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in CNS-121.

CNS-138 Woodland Management

3 credits—This course will provide an introduction to woodland management from an ecological management perspective. Management of small properties will be emphasized.

Lecture Hours: 32 Lab Hours: 32

CNS-143 Fire Management

3 credits—This course focuses on prescribed burns as a tool in ecosystem management. The use of fire to meet resource management objectives requires definitive and quantified knowledge of physical, biological, and ecological effects of fire on the ecosystem involved. Students will be trained in conducting prescribed burns and will participate as burn crew members.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): CNS-121.

CNS-180 Principles of Interpretation

2 credits—This course covers the history, objectives, forms, and techniques of interpretation in the settings of county, state, national parks, and zoos. The course will explore the principles of effective communication as they apply to natural resource fields. Conceptual principles for planning interpretive programs and use of effective communication in multi-media delivery systems in outreach campaigns to manage and conserve natural resources are discussed. This course helps students gain the technical competencies of interpretation professionals by presenting and observing nature walks, giving public presentations, creating displays, writing news releases, and taking photographs as interpretative exercises. Students will have the opportunity to complete the National Certified Interpretative Guide exam.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in CNS-121.

CNS-200 Conservation Biology

3 credits—Conservation Biology draws together scientists and environmentalists in basic and applied studies of biodiversity. The course will examine the nature of this emerging field, and will survey basic principles of ecology with emphasis on the ecosystem concept and its central role in conservation management. The course will examine biodiversity in detail, evaluate the threats to biodiversity, and examine the processes of extinction that are leading to a biodiversity crisis. Students will be active participants in current conservation projects and will conduct studies of the biological diversity of their community.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in CNS-121.

CNS-204 Native Vegetation

3 credits—This course provides an introduction to botany, landforms of Iowa, and native plant communities. Emphasis will be on the identification of native plants and differentiation from exotic weed species.

Lecture Hours: 32 Lab Hours: 32

CNS-205 Advanced Outdoor Recreation Techniques

1 credits—This course provides a wilderness experience to utilize advanced outdoor recreation techniques during an intense time period (over Labor Day weekend or the equivalent). Techniques utilized include hiking, backpacking, canoeing or kayaking, low impact camping, and others. This wilderness encounter is at a remote location such as the Boundary Waters, Isle Royale, etc. The focus of this experience is to gain leadership skills to guide groups of citizens on basic outdoor recreation adventures to increase their appreciation of their environment such as is done by naturalists and conservation groups by following the 18 points set by the Wilderness Education Association and Leave No Trace Principles.

Lab Hours: 32

Prerequisite(s): CNS-107.

CNS-228 Natural Areas Management

3 credits—This course provides a background in the restoration of native ecosystems. Restoration practices from site analysis, seed and plant selection, and planting techniques; to management by fire, mowing, and weed control are covered. Students will have practical experiences in the reconstruction and management of various ecosystems.

Lecture Hours: 16 Lab Hours: 64

COM: Communication

◆ General Education course

COM-140 Introduction to Mass Media ◆

3 credits—Introduction to Mass Media presents elements of the mass communication process with emphasis on the forms, functions, regulations, and social impact of the various media. This course helps students understand how media influence their lives.

Lecture Hours: 48

COM-143 Media Messages: Printed Page ◆

1 credits—Media Messages: Printed Page focuses on the development of skills needed to access, analyze, evaluate, and produce printed media messages by examining the roles of viewer, producer, text, context, techniques, technologies, and institutions. The combination of COM-143, COM-144, and COM-147 may equate to a 3 credit media literacy course at other institutions.

Lecture Hours: 16

COM-144 Media Messages: TV and Movies ◆

1 credits—Media Messages: TV and Movies focuses on the development of skills needed to access, analyze, evaluate, and produce messages from television and film by examining the roles of viewer, producer, text, context, techniques, technologies, and institutions. The combination of COM-143, COM-144, and COM-147 may equate to a 3 credit media literacy course at other institutions.

Lecture Hours: 16

COM-147 Media Messages: World Wide Web ◆

1 credits—Media Messages: Examining the World Wide Web focuses on the development of skills needed to access, analyze, evaluate, and produce messages accessed through the web by examining the roles of viewer, producer, text, context, techniques, technologies, and institutions. The combination of COM-143, COM-144, and COM-147 may equate to a 3 credit media literacy course at other institutions.

Lecture Hours: 16

COM-148 Diversity and the Media ◆

3 credits—Diversity and the Media presents a historical perspective and a current analysis of various minority groups and how media depict these groups. This course helps students understand why and how stereotypical media portrayals have been produced and how the under-representation of diversified images affects their knowledge, attitudes, and behaviors toward.

Lecture Hours: 48

COM-152 ETC: Art and Literary Magazine ◆

2 credits—This course will teach students to produce the annual art and literary magazine, ETC, at Hawkeye Community College. Visual and editorial content will be developed based on themes connected to the institution's "Common Read" book, adopted each academic year.

Lecture Hours: 32

COM-155 Newspaper Production ◆

3 credits—Newspaper Production presents elements of the news reporting process with emphasis on determining newsworthiness, gathering news, writing and editing stories in journalistic style, and observing legal and ethical responsibilities in the print, broadcast, and electronic media. This course helps students explore how journalists determine what the public needs and wants to know.

Lecture Hours: 48

COM-730 Communications

3 credits—This course presents elements of oral and written communications with applications to routine correspondence and oral communication situations in the work place. Students will be involved in activities that provide opportunity for the development and improvement of writing skills and oral communication skills.

Lecture Hours: 48

COM763 Introduction to Professional Writing ◆

3 credits—This course provides students with an introduction to professional writing; it overviews the role of writing as an important part of many careers, as well as part of an academic discipline. This course explores the issues, theories, resources and career opportunities in professional writing, as well as the use of technology to communicate and produce documents.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): ENG-105

COM-781 Written Communication in the Workplace

3 credits—This course focuses on composition and editing of curriculum-specific technical and business-related writing projects. Instruction includes formatting, information gathering, document drafting, editing, and written employment strategies.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in ENG-060 or appropriate placement score.

COM-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

COM-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

CON: Construction

CON-102 Introduction to Residential Construction

2 credits—Students will be introduced to basic residential construction safety, history, terminology, materials, and basic construction techniques. This course will cover basic information and develop manual skills needed to begin construction of a new home.

Lecture Hours: 16 Lab Hours: 32

CON-108 Construction Safety

1 credits—The Construction Safety course will provide students with the requirements and expectations required to work safely in the numerous occupations of the construction industry. The course will introduce students to the national OSHA safety standards for General Construction and upon their completion of this course will receive the OSHA 10 hour General Construction certification.

Lecture Hours: 16

CON-109 Construction Safety

2 credits—This course includes the 30 Hour Construction Outreach Program as outlined by the OSHA Voluntary Outreach Program. Areas of study include General Safety and Health Provisions, Occupational Health and Environmental Controls (HAZCOM), job site safety, training requirements and an overview of the 1926 Standards (OSHA rules).

Lecture Hours: 16 Lab Hours: 32

CON-113 Construction Printreading

2 credits—Students examine and study typical working drawings for use in the construction of residential and light commercial projects. Areas of special attention are specifications, plan views, concrete and structural steel construction drawings and details.

Lecture Hours: 16 Lab Hours: 32

CON-121 Carpentry Fundamentals I

4 credits—The Carpentry Fundamentals Level I course will prepare the diploma level students to take the National Center for Construction Education and Research (NCCER) Level One test. This course will serve as a review and preparation over the Level One Objectives as defined by NCCER.

Lecture Hours: 16 Lab Hours: 96

Prerequisite(s): CON-102 and CON-133.

CON-124 Construction Estimating I

3 credits—Students learn the fundamental principles of construction estimating. The course stresses the organization of the estimate, the procedure of estimating costs in different divisions of the project and determining the critical quantities of materials obtained from a set of plans.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): CON-113 and CON-135.

CON-125 Construction Estimating II

3 credits—This course presents the skills required to organize and prepare an estimate for a construction project. Students examine the procedure and function of a preliminary estimate, the quantity take-off method and the summary sheet, all using the CSI format.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): CON-124 and ARC-175.

CON-130 Concrete Theory

1 credits—The concrete theory course will provide students with a basic understanding of concrete, and its relationship to residential construction.

Lecture Hours: 16

CON-131 Site Layout and Blueprint Reading

1 credits—The Site Layout and Blueprint Reading course will train students to interpret and use site plans and other working drawings. Students will learn how to interpret construction symbols and building specifications. Students will develop site layouts for various projects utilizing lasers, builder's levels, and transits using site plans and other working drawings.

Lecture Hours: 16

CON-133 Construction Technology Lab

4 credits—The Construction Technology Laboratory course offers students the opportunity to further develop their skills with hand and power tool operations, and to devote more time to hands-on construction projects while improving their skill competencies.

Lab Hours: 128

CON-140 Concrete Lab

2 credits—The Concrete Lab course will provide students with hands-on experience in estimating, ordering, forming, working, and finishing concrete.

Lab Hours: 64

Prerequisite(s): A minimum grade of C in CON-130.

CON-146 Construction Technology Lab 2

3 credits—The Construction Technology Lab 2 course will provide students with the opportunity to utilize the knowledge gained in previous construction courses with hands-on applications to construction projects. This course will reinforce construction competencies in applied mathematics, site layout, blue print reading, framing, exterior finishing, interior finishing, sustainable design, and building science.

Lab Hours: 96

Prerequisite(s): CON-133.

CON-201 Framing Techniques and Lab I

2 credits—The Framing Techniques and Lab 1 course will introduce students to the methods used to layout wall lines and plates, measure and cut all required parts, and assemble a floor deck, walls, and roof/ceiling framing with an emphasis on air sealing and advanced framing techniques.

Lecture Hours: 16 Lab Hours: 32

CON-217 Exterior Finishing

3 credits—This course will present the various materials used for residential exterior finishes. Topics will include insulated sheathing, building wraps, drainage planes, shingles, soffits, venting, windows, and exterior doors. Emphasis will be on sustainable construction techniques and building science principles.

Lecture Hours: 16 Lab Hours: 64

CON-228 Methods of Interior Finishing

3 credits—In the Methods of Interior Finishing course, students will discuss the theory and history of the residential interior system. The lab portion of this course will focus on gypsum wallboard installation, taping, finishing, texturing, and painting. The gypsum wallboard work will be followed by the installation of pre-hung door units, casing, base molding, custom trim, closet finishes, hardware, and cabinetry. Universal Design and a focus on indoor air quality will be stressed. Custom interior finish packages may be included.

Lecture Hours: 16 Lab Hours: 64

CON-243 Advanced Framing Techniques

3 credits—This course will utilize resource efficient advanced framing methods that stress energy efficiency and sustainable design. The "Whole Systems Approach" to residential design and construction will be teamed with Universal Design principles and Optimum Value Engineering techniques.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of C in CON-201.

CON-266 Construction Safety

3 credits—This course includes the 30-Hour Construction Outreach Program as outlined by the OSHA Voluntary Outreach Program. Areas of study include General Safety and Health Provisions, Occupational Health and Environmental Controls (HAZCOM), job site safety, training requirements and an overview of the 1926 Standards (OSHA rules), with emphasis on developing, implementing and maintaining a comprehensive safety and health program.

Lecture Hours: 48

CON-290 Construction Estimating and Project Management

2 credits—The Construction Estimating and Project Management course will link construction estimating with project management and scheduling.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CON-510.

CON-302 Building Science I

1 credits—Students will learn building science principles and methods to determine how thermal energy transfer, air infiltration and exfiltration, internal and external air pressures, moisture migration, and durable design strategies apply to today's residential design and construction industry.

Lecture Hours: 16

CON-372 Technical Portfolio Design

2 credits—This course provides students with the writing and research skills necessary to compile a personal portfolio documenting their prior education, occupational training and work experiences.

Lecture Hours: 32

Prerequisite(s): Must be in program major.

CON-373 Technical Presentations

3 credits—This course highlights essential skills and provides the opportunity for students to develop expertise in both writing for and making technical presentations.

Lecture Hours: 48 Lab Hours: 64

Prerequisite(s): Must be in program major.

CON-486 Building Science 2 Sustainable Design

1 credits—This course builds upon concepts learned in CON-302 Building Science. Students will focus on applying advanced building science concepts to actual design applications.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in CON-302, MAT-772, or equivalent placement score.

CON-510 Construction Technology Lab 3

3 credits—The Construction Technology Lab 3 course will provide students with the opportunity to utilize the knowledge they have gained in their previous construction courses with hands-on applications to construction projects. This course will require that students use their knowledge of construction codes and construction documents and computer aided drafting to provide detailed drawings adhering to the International Energy Conservation Code and Universal Design Principles.

Lab Hours: 96

Prerequisite(s): CON-146.

CON-512 Construction Technology Lab 4

3 credits—The Construction Technology Lab 4 course will provide students with the opportunity to utilize the knowledge they have gained in their previous construction, energy, building science, and design courses with hands-on applications to construction projects. This course will require students to use their knowledge of sustainable construction principles; adhering to the International Energy Conservation Code and Universal Design principles.

Lab Hours: 96

Prerequisite(s): CON-510.

CON-933 Employment Training Experience

4 credits—This course provides students with opportunities to gain on-the-job experience in the construction industry. Students will gain an understanding of the qualities and skills needed to be successful in the construction industry. Coordination and guidance will be provided by Department Instructors.

Co-op Hours: 256

Prerequisite(s): A minimum grade of C in CON-102.

CRJ: Criminal Justice

◆ General Education course

CRJ-100 Introduction to Criminal Justice ◆

3 credits—This course examines the day-to-day operation of criminal justice in our society. Emphasis is on the inter-relationships of the components of law enforcement, the courts, corrections, and the juvenile justice system.

Lecture Hours: 48

CRJ-120 Introduction to Corrections ◆

3 credits—This course will provide an introductory examination of corrections in the United States. The central theme of the course will be to critically analyze corrections as an integral part of the overall criminal justice system in America.

Lecture Hours: 48

CRJ-135 Criminal Evidence

3 credits—Rules of evidence are essential to criminal justice system operations. This course will examine historical developments concerning evidence, types of evidence, witnesses, and the procedures used to regulate evidence.

Enrollment limited to Police Science students.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in CRJ-100.

CRJ-141 Criminal Investigation

3 credits—This course examines the techniques and procedures used to investigate crimes.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in CRJ-100.

CRJ-143 Police Operations

3 credits—This course examines the operational aspects of policing to include patrol theories and methods, crime response, operational skills and factors that influence police operations.

Lecture Hours: 48

CRJ-151 Defensive Tactics

2 credits—This course provides instruction on self defense and control techniques necessary for law enforcement. Emphasis is placed on physical fitness, officer safety, criminal and civil liability.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): Must be in program major. A minimum grade of C in CRJ-100.

Pre/Co-requisite(s): A minimum grade of C in CRJ-237 and CRJ-320.

CRJ-200 Criminology ◆

3 credits—This course explores theories of factors that influence criminal behavior, and analyzes criminal behavior in relationship to other social problems.

Lecture Hours: 48

CRJ-201 Juvenile Delinquency ◆

3 credits—This course is an investigation of the social and legal definitions of juvenile delinquency and its causes. It also focuses on the administration of juvenile court, probation and parole, and assessment of present and potential prevention programs.

Lecture Hours: 48

CRJ-233 Probation, Parole, Community-Based Corrections ◆

3 credits—This course examines probation and parole practices related to community-based corrections programs throughout the United States. Emphasis is placed on community-based programs for offenders, administration and legal issues of the programs, trends in probation, parole and related community-based programs.

Lecture Hours: 48

Prerequisite(s): CRJ-100 and CRJ-120.

CRJ-234 Traffic Law

2 credits—This course provides in depth examination of the State of Iowa traffic laws, and how traffic code enforcement enhances public safety.

Lecture Hours: 32

CRJ-237 Criminal and Constitutional Law

3 credits—This course will review the historical development of constitutional law, the philosophy of law, and the current impact on law enforcement officials. The judicial process will be examined to better understand the societal and political influences that impact current day constitutional decisions. A review of the current constitutional protections afforded to an individual. The course will also provide an examination of the elements of common offenses and the procedural safeguards in the criminal process.

Lecture Hours: 48

CRJ-244 Advanced Accident Investigation

3 credits—This course covers the fundamentals of traffic investigation to include officer response, scene management, measurements, and report preparation.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in CRJ-100.

CRJ-252 Basic Firearms

1 credits—This course covers the fundamentals of using a firearm with emphasis on safe practices, responsible firearm care, and proficient use of firearms to law enforcement standards.

Meet with an advisor to register for course.

Lab Hours: 32

Prerequisite(s): A minimum grade of C in CRJ-100.

CRJ-254 Advanced Firearms

1 credits—This course expands skills developed in Basic Firearms, and will build skills and development proficiency with pistol, shotgun and patrol rifle.

Meet with an advisor to register for course.

Lab Hours: 32

Prerequisite(s): A minimum grade of C in CRJ-100.

Pre/Co-requisite(s): A minimum grade of C in CRJ-252.

CRJ-266 Report Writing and Testifying

3 credits—Report writing and courtroom testimony skills are essential to detail officer activity and enable effective case prosecution. Report writing chronologically details officer investigative activity, and documents elements of a crime. Effective courtroom testimony is vital to the prosecution and resolution of civil and criminal cases.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in ENG-105 and CRJ-100.

CRJ-282 Crime Scene Investigation

3 credits—This course involves the study of techniques and procedures used to investigate various crimes and crime scenes. The student will gain fundamental skills in photography, evidence preservation, collection, and processing; and scene measurement and documentation.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CRJ-100.

CRJ-285 Physical Conditioning for Public Services

2 credits—This course prepares public safety personnel for the physical demands of public safety entrance testing and work demands.

Lecture Hours: 16 Lab Hours: 32

CRJ-315 Crisis Intervention

3 credits—This course uses a criminal justice perspective to examine the methods and techniques of crisis intervention, causative factors, typologies of those involved, and psycho-social factors of crisis situations. A certificate in Mental Health First Aid is included.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in CRJ-100 and CRJ-237.

CRJ-316 Juvenile Justice ◆

3 credits—This course examines the juvenile justice system from a practitioner perspective. It provides operational knowledge of how law enforcement, the courts, and correctional facilities navigate the juvenile offender.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in CRJ-100.

CRJ-317 White Collar Crime ◆

3 credits—This course examines white collar crime as a social and criminal justice problem, the costs to society, explanations for behavior, and investigative techniques.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in CRJ-100 and CRJ-237.

CRJ-318 Crime Analysis ◆

3 credits—This course enables the student to use intelligence and analytic data to identify and inform tactical, strategic, and administrative crime analysis functions.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in CRJ-100.

CRJ-320 Criminal Justice Ethics ◆

3 credits—An examination of ethical issues in the criminal justice system with an emphasis on reasoning and decision making for professional competence.

Lecture Hours: 48

CRJ-322 Tactical Police Operations

2 credits—This course challenges student skills and decision making within scenario based learning activities.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CRJ-151, CRJ-254, and EMS-114.

CRJ-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

CRJ-928 Independent Study

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics pertinent to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course.

May be taken for up to 3 credits.

Lecture Hours: 16

CRJ-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

CRJ-952 Internship

2 credits—Internship requires 128 hours of supervised volunteer work with a law enforcement agency. Course eligibility requires Advisor consent based on the ability of the student to successfully complete a criminal background check, and be accepted by an agency. Agency placement is dependent on agency assessment of student fitness to meet hiring requirements. Internship is offered during the 16 week Fall & Spring semesters, and during the 8 week Summer term.

Instructor consent required to enroll.

Co-op Hours: 128

Prerequisite(s): Must be in program major. A minimum grade of C in CRJ-100.

CRJ-955 Field Observation

3 credits—Student field experience in an appropriate correctional agency. Enrollment is restricted to second year students who have a minimum 2.00 CGPA and have successfully completed advisor approved courses. Placement based on approval of faculty advisor and host agency.

Lecture Hours: 16 Co-op Hours: 128

Prerequisite(s): CRJ-110 or CRJ-120.

CRR: Collision Repair and Refinish

CRR-304 Introduction to Collision Repair

4 credits—In this course students receive training on the proper handling of hazardous waste and EPA issues together with technical information about specific auto body safety and health situations. Specific training is provided in tools/equipment usage, parts assembly, filler application, and straightening techniques. Students will also receive training in autobody welding.

Lecture Hours: 32 Lab Hours: 64

CRR-361 Collision Lab I

4 credits—The intent of this class is to prepare the students to gather all the resources for there structuring of the automobile. Material conservation, deadlines, human relation skills, leadership qualities and teamwork are closely monitored. This is an important class to prepare the student for their employment in industry.

Lecture Hours: 32 Lab Hours: 64

Pre/Co-requisite(s): Minimum grade of D- in CRR-304.

CRR-511 Collision Production Technician

4 credits—In this course, students will receive information and training in common collision repair procedures performed by production collision centers. Specific training is provided in straightening procedures for light and heavy collision damage, specialized tools and equipment, and air conditioning systems relating to collision damage.

Lecture Hours: 32 Lab Hours: 64

CRR-658 Advanced Collision Repair

4 credits—In this course students will receive hands on experience involving high production practiced used by industry collision repair technicians. Students will receive training on frame machines and attachment equipment used in collision repair shops.

Lecture Hours: 32 Lab Hours: 64

CRR-659 Advanced Collision Production Tech

4 credits—In this course students will receive training in collision related suspension and steering systems. Additional training will be received in drive train repairs and wheel alignment and brakes.

Lecture Hours: 32 Lab Hours: 64

CRR-751 Electronic Estimating

2 credits—Introduce students to various aspects of computerized estimating software while reinforcing repair procedures.

Lecture Hours: 16 Lab Hours: 32

CRR-806 Introduction to Refinishing

6 credits—Students receive training in use of sanding abrasives, refinishing products, tools and equipment, masking procedures, corrosion protection, and paint preparations. A thorough understanding of personal health and safety issues is also obtained.

Lecture Hours: 48 Lab Hours: 96

CRR-821 Introduction to Refinishing I

3 credits—Students will receive a thorough understanding of personal health and safety, use of sanding abrasives, air power tools and equipment, and paint guns.

Lecture Hours: 16 Lab Hours: 64

CRR-822 Introduction to Refinishing II

3 credits—Students will receive training in refinishing products, masking procedures, corrosion protection, and paint preparation.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in CRR-821.

CRR-874 Advanced Refinishing

4 credits—This course combines lecture and lab activities to develop advanced automotive refinishing shop production skills by refinishing paint damaged automobiles to pre-accident condition. Paint manufacturers recommendations and refinishing shop standards are used to repair the vehicle to pre-accident condition.

Lecture Hours: 32 Lab Hours: 64

CRR-879 Refinishing Production Technician

4 credits—In this course, students will receive hands on experience involving high production practices used by industry technicians. Students will be exposed to time management performance tasks involved in numerous areas of refinishing. Skill levels will be enhanced for various refinish tasks such as paint preparation, masking procedures, blending, and overall refinishing.

Lecture Hours: 32 Lab Hours: 64

CRR-886 Advanced Refinishing II

4 credits—This course will provide students with advance paint techniques, training in basic electrical fundamentals and training in Airbag Systems as they apply to collision and refinishing repairs.

Lecture Hours: 32 Lab Hours: 64

Pre/Co-requisite(s): Minimum grade of D- in CRR-874.

CSC: Computer Science

◆ General Education course

CSC-110 Introduction to Computers ◆

3 credits—An introductory course in electronic information processing and information system management designed to provide the students with a general understanding of computer hardware and software and the facility to use this knowledge in the creation and management of useful information. Students will be given hands-on experience with operating system, word processing, database management, presentation and spreadsheet software. Exposure to and use of the Internet, including security and privacy concerns, is an integral part of the course. Basic computer literacy is expected for students entering this course.

Lecture Hours: 48

Prerequisite(s): The ability to enter data using a computer keyboard at a rate of no less than 15 words per minute on a three-minute timing. A minimum grade of C in RDG-039.

CSC-116 Information Computing ◆

3 credits—This course presents the basic concepts of information systems and computer literacy. The course incorporates theory as well as hands-on practice, which focuses on spreadsheets and database management systems (DBMS).

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of D- in MAT-063.

DEA: Dental Assistant

DEA-103 Orientation to Dental Assisting

2 credits—This course introduces students to dentistry, certification, dental terminology, and legal and ethical aspects of dental practice. Concepts and procedures of preventive dentistry and oral health education are also included.

Lecture Hours: 32

DEA-258 Dental Anatomy

4 credits—This course presents oral and dental structures, head and neck anatomy, oral embryology and histology, and the relationship of oral and dental anatomy to dental procedures and treatment. Also included is a study of basic microbiology, disease transmission and the relationship of disease processes.

Lecture Hours: 48 Lab Hours: 32

DEA-262 Dental Sciences

1 credits—This course provides students with basic understanding of biomedical and dental sciences including: oral pathology and disease processes, pharmacology and therapeutics, emergency treatment, nutrition and dietary considerations for dental patients.

Lecture Hours: 16

DEA-302 Dental Radiography

3 credits—This course covers the principles, properties, techniques and protective procedures involved with exposure of dental radiographs. Primary emphasis is on the development of skill proficiency in techniques of intraoral and extraoral dental radiography.

Lecture Hours: 32 Lab Hours: 32

DEA-412 Dental Materials I

3 credits—This course provides information related to various dental materials, their composition, classification, manipulation, preparation and usage. Emphasis is given to materials commonly used in the practice of general dentistry.

Lecture Hours: 32 Lab Hours: 32

DEA-417 Dental Materials II

2 credits—This course is a study of restorative materials; specifically gold, porcelain, denture resin, and other metals and their usage in dentistry. Additional laboratory procedures commonly performed in dental offices are also included.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in DEA-412.

DEA-513 Chairside Assisting I

4 credits—This course is a study of basic operative and chairside assisting procedures; dental equipment, its function and maintenance; dental armamentarium, instrumentation, procedural tray setups, charting, development of clinical records, and patient screening procedures.

Lecture Hours: 32 Lab Hours: 64

DEA-514 Chairside Assisting II

2 credits—This course presents instruction in additional chairside assisting procedures including intraoral functions that are legally delegable to dental assistants in Iowa. All procedures are taught to the level of laboratory competence, and some procedures are taught to clinical competency levels. A study of patient behavior and considerations for special patients is also included.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in DEA-513.

DEA-556 Assisting Clinic I

4 credits—This course provides students with selected clinical experiences in those basic chairside dental assisting procedures commonly performed in a general dental office. Facilities used will be primarily the school dental clinic and private dental offices. Students will assist dentists in accomplishing necessary dental procedures for patients while rotating through the clinical areas to obtain maximum clinical exposures and experiences. All clinical procedures are performed with supervision of participating dentists and instructors.

Lab Hours: 0 Clinic Hours: 192

DEA-578 Dental Assisting Clinic II

5 credits—Application of knowledge and skill as students rotate through dental offices. General and specialty practices are included in rotations.

Co-op Hours: 320

DEA-591 Dental Assisting Seminar

1 credits—Discussion and problem-solving from clinical practice. Provides an awareness of types of office situations and discussion of clinical aspects of dental assisting and dentistry. Oral reports and weekly evaluations are required.

Lecture Hours: 16

Prerequisite(s): Minimum grade of C in DEA-262, DEA-417, DEA-514, DEA-556, DEA-603, and DEA-701

Co-requisite(s): DEA-578

DEA-603 Dental Specialties

2 credits—This course provides students with knowledge and understanding of dental procedures in the specialties of Endodontics, Oral Surgery, Prosthodontics, Pediatric Dentistry, Orthodontics and Periodontics. Students are introduced to assisting responsibilities, instrumentation, and procedures of each of these specialties. Dental Public Health and Oral Pathology, as dental specialties, will also be included.

Lecture Hours: 16 Lab Hours: 32

DEA-701 Dental Office Procedures

1 credits—This course is a study of basic responsibilities of dental office receptionists. Procedures included in the course are: management of patient records, filing, completion of insurance claim forms, basic bookkeeping, banking, appointment control, recall management, inventory control, credit and collection, and employer records management. Instruction is provided in computer applications relating to these office management procedures. Also included in this course is a study of office design and office management concepts.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in BIO-163, or BIO-168 and BIO-173.

DHY: Dental Hygiene

◆ General Education course

DHY-111 Head and Neck Anatomy for Dental Hygiene

2 credits—This course familiarizes the student with the anatomy of the head and neck, oral structures. Knowledge of the anatomy of the head and neck and oral structures is an essential prerequisite of such courses as clinical dental hygiene.

Lecture Hours: 32

Prerequisite(s): Admission to Dental Hygiene program.

DHY-116 Tooth Morphology

1 credits—This course will teach the anatomy and structure of each individual tooth crown and root. Permanent and primary dentitions will be studied with emphasis on identification, numbering systems, function, and application of instrumentation skills to each tooth surface.

Lecture Hours: 0 Lab Hours: 32

Prerequisite(s): Admission to Dental Hygiene program.

DHY-121 Oral Histology and Embryology

2 credits—This course presents the anatomy of the tooth and its surrounding tissues on a microscopic level. The formation of the face before birth is studied and is followed by an examination of each part of the tooth and its surrounding structures during formation, eruption and function of both the primary and permanent dentitions.

Lecture Hours: 32

Prerequisite(s): Admission to Dental Hygiene program.

DHY-131 Pharmacology

2 credits—This course will provide the student with an academic background in the area of pharmacology with relation to the drugs used in the dental practice. The metric system, terminology, drugs and their specific reactions will be presented.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in BIO-173 and CHM-132.

DHY-141 General and Oral Pathology

3 credits—This lecture course addresses concepts of both General and Oral Pathology. General Pathology content provides information regarding human disease and reviews major diseases of the human body, discussed by system. Oral Pathology content emphasizes pathological conditions of the head, neck and oral structures and relates this information to the Dental Hygiene Model

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in DHY-121.

Pre/Co-requisite(s): A minimum grade of C in BIO-173.

DHY-160 Oral Radiology

3 credits—Oral Radiology teaches the basic techniques of exposure of common types of dental radiographs, film processing procedures, setup and care of the darkroom, science of the x-ray beam, digital radiography and operation of standard and panoramic x-ray equipment. Lifelike mannequins for student practice are utilized, and emphasis is placed on radiation safety procedures for both patient and operator.

Required admission to the Dental Hygiene program.

Lecture Hours: 32 Clinic Hours: 48

DHY-175 Fundamentals of Clinical Dental Hygiene

6 credits—This course serves as a foundation to Clinical Dental Hygiene II, III, and IV. The student will learn the skills of dental hygiene practice and client management through simulated clinical situations as well as in lecture/discussion sessions.

Lecture Hours: 48 Lab Hours: 96

Prerequisite(s): Admission to the Dental Hygiene program.

DHY-187 Clinical Dental Hygiene II

3 credits—This course is the first of three in a sequence that provides clinical experience. The student applies the Dental Hygiene Process of Care while working with actual clinic clients. The emphasis of this course is to achieve competency in basic assessment and preventative dental hygiene treatment skills.

Clinic Hours: 144

Prerequisite(s): Minimum grade of C in DHY-175 and DHY-160.

Co-requisite(s): DHY-188.

DHY-188 Clinical Dental Hygiene II Seminar

1 credits—Dental Hygiene Practicum II complements Clinical Dental Hygiene II by supplying the theory behind the Dental Hygiene Process of Care. This course also introduces the theory behind basic procedures needed to provide comprehensive dental hygiene care.

Lecture Hours: 16

Prerequisite(s): Minimum grade of C in DHY-160 and DHY-175.

Co-requisite(s): DHY-187.

DHY-210 Introduction To Periodontology

1 credits—This course will provide first year students the basic concepts and fundamentals of periodontal health and disease. The student will be able to relate this knowledge to the clinical setting.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in DHY-121.

Co-requisite(s): DHY-141.

DHY-211 Periodontology

2 credits—An in-depth study of the healthy and diseased periodontium is covered in this course. The student will be able to relate this knowledge to the clinical setting.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in DHY-141 and DHY-210.

DHY-222 Biomaterials for the Dental Hygienist

3 credits—This course introduces the dental hygiene student to the materials commonly employed in the practice of dentistry and, in particular, to those materials utilized by the dental hygienist. Through lecture sessions, the makeup and properties of the various materials such as plaster and stone, impression material, amalgam and cements are presented, as well as their relationship to one another. Through laboratory experience, the student learns techniques in preparation, mixing, handling and storage of these materials.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CHM-122.

Co-requisite(s): A minimum grade of C in CHM-132.

DHY-240 Ethics and Jurisprudence

1 credits—This course presents background on the theory, philosophy and ethics for dental hygiene and the profession. Legal aspects of practice are presented as well as aspects of entry into practice and job seeking skills.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in DHY-175.

DHY-254 Community Oral Health I

2 credits—The purpose of this course is to provide the student with a background in the development and functions of federal, state and local health systems, and to prepare the student to participate in community health activities.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in DHY-188 and SOC-110.

DHY-259 Community Oral Health Service Learning Experience

1 credits—This course is designed to provide the students with experience developing and evaluating community oral health programs.

Lab Hours: 32

Prerequisite(s): A minimum grade of C in DHY-254.

DHY-262 Special Needs Patient Education

1 credits—This course provides basic concepts of learning for behavioral change and the care of patients with special needs.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in DHY-175.

DHY-271 Pain Control

2 credits—This course provides the knowledge and skills necessary for the student to perform pain control techniques competently. The course will discuss both the content needed to perform local anesthesia and to perform nitrous oxide/oxygen administration and monitoring.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in DHY-113 and DHY-185.

Co-requisite(s): A minimum grade of C in DHY-131.

DHY-272 Interdisciplinary Health Care

2 credits—This course will use specialists in the varied health fields to make the student aware of the interrelationships between these specialties and dental hygiene. Additionally, the course promotes an understanding of the potential dental hygiene practice settings through observations made in rotation in the community.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in DHY-254 and DHY-297.

DHY-297 Clinical Dental Hygiene III

4 credits—This course enables the students to provide comprehensive dental hygiene care to meet the total oral health needs of each client, including referrals for treatment. Students will progressively increase their clinical abilities toward levels of proficiency required for entry level as measured by fulfillment of the clinic competencies for the semester.

Clinic Hours: 192

Prerequisite(s): A minimum grade of C in DHY-187 and DHY-188.

Co-requisite(s): DHY-211 and DHY-298.

DHY-298 Clinical Dental Hygiene III Seminar

2 credits—This course will: Introduce adjunctive dental hygiene procedures/techniques and disease control theory along with research methodology. The course also expands on instrumentation techniques, case-based problem solving and radiographic interpretation.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in DHY-187 and DHY-188.

Co-requisite(s): DHY-271 and DHY-297.

DHY-307 Clinical Dental Hygiene IV

4 credits—This course is the final preparation for the students in clinical practice. When the course is completed, the student will have the proficiency and skill to maintain the ideals of the dental hygiene profession.

Clinic Hours: 192

Prerequisite(s): A minimum grade of C in DHY-271, DHY-197, and DHY-298.

DHY-308 Clinical Dental Hygiene Seminar IV

1 credits—This course will incorporate dental hygiene care with critical thinking and case studies for the students as they prepare for dental hygiene licensure.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in DHY-271, DHY-197, and DHY-298.

Co-requisite(s): DHY-307.

DHY-901 Independent Study Clinical Dental Hygiene

1 credits—This course is designed to remediate the skills of exploring, calculus detection and removal, and patient evaluation skills previously learned in the clinical portion of the dental hygiene program in preparation of the student retaking the clinical dental hygiene board exam. This course can be taken for 1–3 credit hours.

Lab Hours: 32

DHY-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

DHY-928 Independent Study

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics pertinent to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course

May be taken for up to 5 credits.

Lecture Hours: 16

DRA: Film and Theatre

◆ General Education course

DRA-107 Theatrical Arts and Society ◆

3 credits—This course introduces students to a literary appreciation of drama throughout history. Emphasis will be on reading, discussing, and evaluating various plays representative of their era and genre along with discussion of live theatre, film and television performances and how these kinds of dramatic narratives interrelate with societies of the past and present.

Lecture Hours: 48

DRA-110 Introduction to Film ◆

3 credits—This course introduces students to the various language systems of film, including film-making techniques, creators, genres, narratives, ideology, and film theory/criticism. Students will explore the cultural importance of cinema as art by analyzing selected movies and clips which demonstrate artistic excellence.

Lecture Hours: 48

DRA-130 Acting I ◆

3 credits—This course introduces the basic acting techniques with emphasis on concentration, movement, voice, and play analysis. Through monologue and scene work, as well as exercises, students will experience the acting process.

Lecture Hours: 48

DSL: Diesel

DSL-377 Diesel Engine Rebuild

7 credits—Students are introduced to diesel engine application, design, construction, theory, and operating principles. This course also covers diagnosis, disassembly, and assembly of diesel engines.

Lecture Hours: 48 Lab Hours: 128

DSL-415 Electronics II

3 credits—This course is a more advanced study of electronic principles and electronics components used on equipment today. This course will use computerized OEM and generic test equipment for testing and diagnosis of all types of electronics used on equipment. Lab exercises will be performed on both live and lab equipment.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in AGM-124, AGM-104, and AGM-333.

DSL-447 Diesel Fuel Systems

7 credits—This course focuses on diagnosis, theory and repair of mechanical and electronic fuel systems used in transportation, agriculture, and construction equipment.

Lecture Hours: 48 Lab Hours: 128

DSL-807 Diesel Truck Equipment Repair

7 credits—This course is designed to give students the opportunity to apply competencies previously achieved to repair and service projects. Also included is theory and operation, diagnosis, and repair of heating and air conditioning systems. Instruction will also cover use of computers for maintenance scheduling.

Lecture Hours: 48 Lab Hours: 128

Pre/Co-requisite(s): A minimum grade of D- in AGM-408.

DSL-831 Preventative Maintenance

4 credits—This course covers routine and extended vehicle maintenance. The course will also cover information on general pre-operational checks and performing planned maintenance repairs to vehicles. Course will also cover DOT inspections, air and hydraulic brake systems, basic SMAW welding and oxy/acetylene cutting.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in AGM-124.

ECE: Early Childhood Education

◆ General Education course

ECE-103 Introduction to Early Childhood Education

3 credits—Gives students a historical and philosophical foundation of the field of early childhood education. Includes an overview of assessment and trends that influence best practices. Explores careers in the field. Addresses influences of families and diversity.

Lecture Hours: 48

ECE-125 School Age Care

2 credits—This course focuses on the unique care necessary for school-age children. Criteria for organizing a positive physical environment coupled with state licensing regulations, center policies, and interactions with families are examined. Students will look at the needs of school-age children and explore methods of addressing these needs in a group care setting.

Lecture Hours: 32

ECE-133 Child Health, Safety, and Nutrition

3 credits—Focuses on current concepts in the fields of health, safety and nutrition and their relationship to the growth and development of the young child ages birth to eight. Blends current theory with practical applications and assessments. Includes the influences of families and diversity on health, safety, and nutrition in early childhood settings.

Lecture Hours: 48

ECE-158 Early Childhood Curriculum I

3 credits—Focuses on the development, implementation and assessment of appropriate environments and curricula for young children ages three through eight. Students prepare to utilize developmentally appropriate practices in a context of family and culturally sensitive care. Emphasis is on understanding children's development stages and developing appropriate learning opportunities, interactions and environments in the following areas: dramatic play, art, music, fine and gross motor play.

Lecture Hours: 48

ECE-159 Early Childhood Curriculum II

3 credits—Focuses on the development, implementation and assessment of appropriate environments and curricula for young children ages three through eight. Students prepare to utilize developmentally appropriate practices in a context of family and culturally sensitive care. Emphasis is on understanding children's development stages and developing appropriate learning opportunities, interactions and environments in the following areas: emergent literacy, math, science, technology and social studies.

Lecture Hours: 48

ECE-170 Child Growth and Development

3 credits—Reviews typical and atypical development of children from conception to adolescence in all developmental domains. Presents interactions between child, family and society within a variety of community and cultural contexts. Examines theories associated with our understanding of children.

Lecture Hours: 48

ECE-221 Infant/Toddler Care and Education

3 credits—Focuses on care, education, and assessment of children from birth to thirty-six months. Prepares students to utilize developmentally appropriate practices including responsive caregiving, routines as curriculum, importance of relationships with diverse families, and a focus on the whole child in inclusive settings.

Lecture Hours: 48

ECE-243 Early Childhood Guidance

3 credits—Focuses on effective approaches and positive guidance strategies for supporting the development of all children. Emphasizes supportive interactions and developmentally appropriate environments. Uses assessment to analyze and guide behaviors. Studies impact of families and diversity on child guidance.

Lecture Hours: 48

ECE-250 Advanced Curriculum Planning

3 credits—This course acquaints students with center environment planning and evaluation. It addresses the role of the teacher as well as program evaluation for early childhood centers. Students also look at community resources for expanding the center environment.

Lecture Hours: 48

Prerequisite(s): EDE-158 and ECE-159.

ECE-260 Current Topics and Issues in Child Care

2 credits—National, state and local topics and issues impacting childcare are examined.

Lecture Hours: 32

ECE-274 Field Experience I

2 credits—Supervised experience in selected early childhood settings serving children ages birth through eight. Includes integration of theory, research, and reflective practice. Provides an understanding of developmentally appropriate practices and the developmental stages of diverse populations of young children and families. Emphasizes professional relationships and behavior, appropriate adult/child interactions, basic curriculum planning, and program routines.

Co-op Hours: 128

Prerequisite(s): ECE-221.

Co-requisite(s): ECE-994.

Pre/Co-requisite(s): ECE-158, ECE-159, ECE-170, and ECE-243.

ECE-284 Field Experience II

2 credits—The field experience provides on-the-job training, practical application of knowledge gained in the classroom, documenting observations of children, and an opportunity to participate with a child care team involved with children ages 3 through 5.

Co-op Hours: 128

Prerequisite(s): A minimum grade of D in ECE-274 and ECE-944.

Co-requisite(s): ECE-945.

ECE-290 Early Childhood Program Administration

3 credits—Skills in planning, implementing, and evaluating programming are introduced. Staff supervision and evaluation, in-service training and orientation, and harmonious working relationships, are other topics included in this course.

Lecture Hours: 48

Prerequisite(s): ECE-158 and ECE-159.

ECE-298 Career Strategies for Early Childhood

2 credits—Career Strategies for Early Childhood prepares students for becoming an employee and employer in child care settings. It includes the strategies involved in seeking and securing a position in child care, along with recruiting and employing a child care worker. Included for the job seeker will be an introduction to the job search process, including resume writing, developing cover letters and the interview process. Included for the employer will be recruitment procedures, laws governing the hiring of child care employees, screening of applicants and conducting and evaluating interviews.

Lecture Hours: 32

ECE-299 Early Childhood Professional Portfolio

1 credits—Develop professional portfolio for Early Childhood, including artifact collections, resume, and teaching philosophy.

Lecture Hours: 16

ECE-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

ECE-944 Field Experience Seminar I

1 credits—Field Experience Seminar 1 provides support for the systemic refinement of skills necessary for a successful experience in the field. Professional relationships and behaviors, appropriate adult/child interactions, curriculum planning, and experiences in the field will be emphasized.

Lecture Hours: 16

ECE-945 Field Experience Seminar II

1 credits—Field Experience II Seminar provides support for the systematic refinement of the skills necessary for a successful Field Experience II experience through receiving feedback on assignments and engaging in discussions of relevant topics with instructors and peers.

Lecture Hours: 16

Co-requisite(s): ECE-284.

ECN: Economics

◆ General Education course

ECN-110 Introduction to Economics ◆

3 credits—This is a one-semester survey course covering basic economic issues and applications. The course includes such topics as supply, demand, pricing and production decisions by firms, consumer decision making, national income and output determination, unemployment and inflation, Classical and Keynesian theories, money and banking, and fiscal and monetary policies. International issues will also be discussed. (No credit given if credit earned in ECN-120 or ECN-130.)

Lecture Hours: 48

ECN-120 Principles of Macroeconomics ◆

3 credits—Principles of supply and demand and the price mechanism will be presented. Descriptions and interactions of the consumer, business, government, and international sectors will be studied as well as their effects on output, employment, and growth in the economy. The course includes a study of the banking system and monetary policy, fiscal policy, economic growth, differing macroeconomic viewpoints, and international issues.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in MAT-063 or appropriate math placement score.

ECN-130 Principles of Microeconomics ◆

3 credits—Principles of supply and demand, elasticity, and pricing will be studied. The course includes such topics as resource allocation of firms, pricing and output decisions in different market structures, and consumer choice theory. International issues and the world economy will be integrated into the course.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in MAT-063 or appropriate math placement score.

EDU: Education

◆ General Education course

EDU-130 Home, School, and Community Relations ◆

3 credits—Focuses on the importance of collaborative efforts of the school, home, and community to the promotion of the children's healthy development. Research relating to parental involvement, impact of inclusion, and factors which place families at risk are examined. Explores attitudes, philosophies, and practical techniques with emphasis on building respectful, culturally sensitive relationships with families, utilizing community resources and working with diverse families.

Lecture Hours: 48

EDU-210 Foundations of Education

3 credits—Examines American education from a historical, philosophical, and sociological perspective. Challenges and issues in education today will be discussed in the context of school organization, politics, funding, curriculum, professionalism, legal issues, and effective school and teacher characteristics.

Lecture Hours: 48

EDU-214 Exploring PK-12 Education ◆

2 credits—This course is designed to give students the opportunity to gain insight into the teaching profession and examine what it means to be a PK-12 teacher. Students will critically evaluate teaching as their chosen or possible profession. An overview of the skills and knowledge they will need to be successful professionals will be investigated. Current and future trends in public education will be examined.

Lecture Hours: 32

EDU-223 Multicultural Education ◆

3 credits—This course introduces conceptual, theoretical, and philosophical issues in Multicultural Education (MCE). Students learn instructional strategies for making their future multicultural classrooms into effective learning communities that are collaborative, inclusive, developmentally appropriate, and globally oriented.

Lecture Hours: 48

EDU-235 Children's Literature ◆

3 credits—The course is designed to present the dynamics of children's literature. It promotes the selection and evaluation of literature for children as well as how to engage young readers in a variety of literary genres. The course will emphasize literature as a key element of the reading curriculum, grades Preschool-8 and beyond. The course will be relevant to those interested in education and literacy.

Lecture Hours: 48

EDU-240 Educational Psychology ◆

3 credits—The study of learning as it relates to cognitive, affective, and psychomotor processes; personal, social, and moral development; abilities and exceptionality and motivation, measurement and classroom management, exceptionality and individual differences; curriculum development and assessment; motivation and classroom management.

Lecture Hours: 48

Prerequisite(s): PSY-111 and PSY-121.

Co-requisite(s): EDU-920.

EDU-246 Including Diverse Learners ◆

3 credits—Students are introduced to the issues and practices regarding the inclusion of diverse student populations in general education settings. The needs of all students including general education, special education, and gifted will be emphasized. Strategies for adapting curriculum and the classroom will be examined. Support services that are available to teachers and students will be explored.

Lecture Hours: 48

EDU-255 Technology in the Classroom ◆

3 credits—This is a basic course in the planning and practical use of technology resources to enhance and extend the learning process in the face to face classroom, hybrid and online learning. Students will be exposed to various ways of thinking about educational media and its applications in the classroom. The course is designed to provide the student with experiences that will enable them to select, arrange, utilize, and produce a variety of resources to enhance student learning through their creation of a Thematic Unit.

Lecture Hours: 48

Prerequisite(s): EDU-240 or EDU-235.

EDU-901 Academic Service Learning Experience ◆

1 credits—Students in this course develop and/or implement service learning projects to help the college's community including the surrounding local community under the supervision of college faculty and in cooperation with the staff of community organizations and agencies.

Lab Hours: 32

EDU-920 Field Experience ◆

1 credits—This course provides an observation and participation experience to explore duties, roles and responsibilities of teachers to the school community. This takes place in area schools under the direction and guidance of classroom teachers. May be taken for 1 or 2 credits.

Lab Hours: 32

Co-requisite(s): EDU-240

EDU-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

Lecture Hours: 16

EDU-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

EDU-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

EGR: Engineering

EGR-410 PLTW - Principles of Engineering

3 credits—This course explores technology systems and manufacturing processes using the methodology of project-based engineering problem solving. Learning activities explore a variety of engineering disciplines and address the social and political consequences of technological change.

Lecture Hours: 16 Lab Hours: 64

EGR-450 PLTW - Computer Integrated Manufacturing

3 credits—This course enhances computer modeling skills by applying principles of robotics and manufacturing automation to the creation of models of three-dimensional designs.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): EGR-400.

EGT: Engineering Technology

EGT-108 Principles of Engineering

3 credits—This course explores technology systems and manufacturing processes using the methodology of project-based engineering problem solving. Learning activities explore a variety of engineering disciplines and address the social and political consequences of technological change.

Lecture Hours: 16 Lab Hours: 64

EGT-140 Fluid Power

2 credits—This is a course of study in the basic fluid power principles and components of fluid power systems.

Lecture Hours: 16 Lab Hours: 32

EGT-144 Fluid Power Applications

2 credits—This course is a continuation study of fluid power systems and applications with particular emphasis on troubleshooting and performance evaluations.

Lecture Hours: 16 Lab Hours: 32

EGT-149 Fluid Power Systems II

3 credits—This is a continued study of fluid power components, their operations, and functions in circuit application, as well as graphic circuit print reading.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): EGT-140.

EGT-152 Advanced Fluid Power and Servo Systems

2 credits—This course will teach the principles of electrohydraulic servo systems and how these systems are applied, installed, operated, and maintained in the field. Servo systems, transducers, valve characteristics, control and performance will be covered.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): EGT-149 and EGT-144.

EGT-154 Pneumatics

2 credits—This course will teach the skills and knowledge for pneumatic devices, uses, connections and maintenance.

Lecture Hours: 16 Lab Hours: 32

EGT-212 Hydraulics Troubleshooting

2 credits—This course will teach the skills necessary for safe performance testing and troubleshooting of hydraulic components and systems.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of D in EGT-149.

EGT-243 Statics and Strength of Materials

3 credits—Statics deals with forces on structural members at rest. Topics include vector and scalar quantities, resultants of coplanar force systems, free-body diagrams, equations of equilibrium, equilibrium in force systems. Strength of materials deals with centroids and moments of inertia, the relationship between stress and strain; shear, moments and deflections in beams; columns; and welded and bolted connections.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in PHY-162 or PHY-183.

EGT-400 PLTW - Introduction to Engineering Design

3 credits—This course uses a design development process while enriching technical and engineering problem-solving skills; students create and analyze models using specialized computer software (AutoCAD Inventor)

Lecture Hours: 16 Lab Hours: 64

EGT-410 PLTW - Principles of Engineering

3 credits—This course explores technology systems and manufacturing processes using the methodology of project-based engineering problem solving. Learning activities explore a variety of engineering disciplines and address the social and political consequences of technological change.

Lecture Hours: 16 Lab Hours: 64

EGT-420 PLTW - Digital Electronics

3 credits—This course teaches applied logic through work with electronic circuitry, which students also construct and test for functionality.

Lecture Hours: 16 Lab Hours: 64

EGT-450 PLTW - Computer Integrated Manufacturing

3 credits—This course enhances computer modeling skills by applying principles of robotics and manufacturing automation to the creation of models of three-dimensional designs.

Lecture Hours: 16 Lab Hours: 64

EGT-460 PLTW - Civil Engineering and Architecture

3 credits—This course introduces students to the interdependent fields of civil engineering and architecture; students learn project planning, site planning, and building design using specialized computer software (AutoDesk Revit).

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): EGT-460.

EGT-470 PLTW - Engineering Design and Development

3 credits—This course is a research course that requires students to formulate the solution to an open-ended engineering question. With a community mentor and skills gained in their previous courses, students create written reports on their applications, defend the reports, and submit them to a panel of outside reviewers.

Lecture Hours: 16 Lab Hours: 64

ELT: Electronics

ELT-104 Electronics Drafting

3 credits—An introduction to drafting fundamentals including: two-dimensional, orthographic, and sectional. Auxiliary and pictorial; electronic symbols, devices, circuitry and systems, using CAD.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in EGT-108 or EGT-140.

ELT-120 Schematics for Electromechanical Techs

3 credits—This course is to train factory electricians and mechanics to read most under-roof factory schematics in the food, manufacturing, warehousing, and energy production industries.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in ELT-139, EGT-140, ELT-215, and ELT-234, or instructor approval.

ELT-133 Electric Motor Drives

2 credits—This course is an introduction to the fundamental principles of electronic motor drive technologies. Topics to be presented will include servo-motor theory, encoders, tachometers, electronic and mechanical brakes/clutches, and closed-loop systems. Specific drives to be studied will include DC servo, AC variable-frequency, and AC servo.

Lecture Hours: 16 Lab Hours: 32

ELT-139 Electrical Systems

3 credits—Students will gain knowledge and hands-on experience in DC and AC circuits and principles, electrical measurement instruments, electrical safety, conductor sizes and types, wiring applications, wiring techniques, and troubleshooting.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): MAT-772.

ELT-156 Industrial Electronics

5 credits—This course covers the theory and application of devices and circuits used in industrial and commercial electronics.

Lecture Hours: 32 Lab Hours: 96

Prerequisite(s): Minimum grade of D- in ELT-322.

ELT-192 Introduction to Computer Science

3 credits—This course will introduce the student to the basic use of the personal computer. The course will include a study of Word Processing, Spreadsheet, and BASIC programming language.

Lecture Hours: 32 Lab Hours: 32

ELT-215 Motors and Controls

2 credits—This class stresses motor control systems, devices, circuit design and construction, and troubleshooting techniques. Specific topics will include electrical safety, lockout/tagout procedures, relays, timers, pilot devices, and solid state control technologies. Extensive laboratory exercises using industrial-grade components will enhance classroom studies.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): ELT-139.

ELT-216 DC Controls Circuits

2 credits—The course is an introduction DC control components and DC control systems used in industrial applications. Both stand-alone circuits and PLC circuits are covered.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in ELT-139.

ELT-234 PLC Programming

2 credits—An introduction to the fundamental principles of programmable controller operation. Topics to be presented will include basic system configurations and hardware, relay-equivalent instructions, timers and counters, data manipulation commands, and searching/program documentation.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in ELT-139.

Pre/Co-requisite(s): ELT-215.

ELT-239 Advanced Electrical Systems

3 credits—This class stresses electrical distribution systems, electrical transformers, AC and DC motor theory, operation and repair, motor testing and sizing procedures, manual and magnetic starters, and motor overload protection. Specific topics will include types of electrical distribution systems, transformer theory and operation, electrical safety related to motor systems, lockout/ tagout techniques, use of motor testing devices, and construction, sizing, and installation of motor overload devices. Extensive laboratory exercises will enhance classroom studies.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of C- in ELT-139.

ELT-240 PLCs II

2 credits—As modern manufacturing becomes more computer-control oriented the industrial programmable controller plays an increasingly important role. In this course the learner will study advanced programming commands, sequencers, file moves, arithmetic functions, and data communications; advanced PLC architectures; as well as interfacing, troubleshooting, and applications.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in ELT-234.

ELT-245 PLCs III

2 credits—An introduction to the programmable controller operation using Siemens PLC systems. Topics to be presented will include system configurations and hardware, relay-equivalent instructions and timers and counters for ladder logic programming, and function block diagram programming concepts.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in ELT-139.

ELT-290 DC Electricity

4 credits—This course presents basic concepts of electricity and electronics and the application of these concepts to direct current circuits. This course assumes no previous knowledge of electricity or electronics. An understanding of algebra is required.

Lecture Hours: 32 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in MAT-504.

ELT-291 AC Electricity

4 credits—This course presents basic concepts of electricity and electronics and the application of these concepts to alternating current circuits. This course is a continuation of the DC Electricity course. An understanding of algebra is required.

Lecture Hours: 32 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in ELT-290 or MAT-504.

ELT-315 Digital Logic for Industrial Applications

2 credits—This course provides students with knowledge and understanding of digital logic functions in industrial applications. Topics of study include combinational logic circuits, flip-flops, counters, registers and semiconductor memory devices.

Lecture Hours: 16 Lab Hours: 32

Co-requisite(s): A minimum grade of C- in ELT-139.

ELT-321 Operational Amplifiers

3 credits—This course is an introduction to operational amplifiers and their uses. This course provides the foundation for advanced courses in electronics circuit and systems by teaching the operating characteristics of operational amplifiers and circuit design using those devices.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): ELT-291.

Pre/Co-requisite(s): MAT-514.

ELT-322 Electronics Devices

4 credits—This course is an introduction to electronic devices and their uses. This course provides the foundation for advanced courses in electronics circuit and systems by teaching the operating characteristics of electronic devices and circuit design using those devices.

Lecture Hours: 16 Lab Hours: 96

Prerequisite(s): A minimum grade of D- in ELT-291.

Pre/Co-requisite(s): A minimum grade of D- in MAT-154.

ELT-403 Visual Basic

3 credits—This course introduces students to Visual Basic programming languages. The objective of this course is to provide students with the understanding of high level programming languages and programming techniques used in problem solving.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in ELT-600.

ELT-415 Communication Circuits I

5 credits—This course is an introduction to communication circuits, with an in depth study of A.M. and F.M. transceiver theory.

Lecture Hours: 16 Lab Hours: 128

Prerequisite(s): A minimum grade of D- in ELT-322.

ELT-417 Computer Systems

3 credits—This course provides the students with the understanding of personal computer hardware systems and administration of various computer operating systems. Also microcomputer troubleshooting and maintenance is covered.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in EGT-108, EGT-410, ELT-469, or EGT-420.

ELT-444 Industrial Networking

2 credits—This course introduces the student to networking industrial equipment such as PLC's, Variable Frequency Drives, control components and computers. Industry-standard connectivity is covered and actual networks are set up.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in ELT-234.

ELT-469 Digital Circuits and Systems

5 credits—This course provides students with knowledge and understanding of digital logic circuit design and operation using integrated circuits. Some topics included are combinatorial logic circuits, flip-flops, arithmetic circuits, counters, registers, and logic families, with an introduction to hardware and applied C programming of Microcontrollers.

Lecture Hours: 32 Lab Hours: 96

Prerequisite(s): A minimum grade of D- in ELT-322 and ELT-600.

ELT-494 Data Acquisition Systems

5 credits—This course includes signal conditioning, transducer characteristics, microcontroller input/output and interfacing using C programming language and applications.

Lecture Hours: 32 Lab Hours: 96

Prerequisite(s): A minimum grade of D- in ELT-600.

ELT-497 Communication Circuits II

6 credits—This course is continuation of Communication Circuits I. The course also includes the study of microwave communications.

Lecture Hours: 48 Lab Hours: 96

Prerequisite(s): A minimum grade of D- in ELT-415.

ELT-532 Semiconductors for Industrial Applications

2 credits—This course provides an introduction to electronic devices and their uses. Applications of semiconductors in power electronics circuits for control are covered. This course provides the foundation for advanced courses in electronics systems.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in ELT-139.

ELT-600 Applied Computer Programming

3 credits—This course introduces students to Visual C and LabView programming languages. The objective of this course is to provide students with the understanding of high level programming languages and programming techniques used in problem solving.

Lecture Hours: 16 Lab Hours: 64

ELT-701 Embedded Processors

3 credits—This course is an introduction to microcontroller theory and applications. The objective of this course is to provide students with the basic microcontroller theory necessary to understand the operation and interfacing characteristics. This includes typical microcontroller architecture with C programming, Input/output and interfacing concepts, hardware/software interaction and applications.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): ELT-409.

ELT-703 Introduction to Networking

2 credits—This course introduces the student to the fundamental building blocks that form a modern computer network, such as protocols, topologies, hardware, and network operating systems. The course then provides in-depth coverage of the most important concepts in contemporary networking, such as client/server architecture, TCP/IP, Ethernet, wireless transmission and security.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in ELT-494.

ELT-704 Embedded Processors

2 credits—This course is an introduction to microcontroller theory and applications. The objective of this course is to provide students with the basic microcontroller theory necessary to understand the operation and interfacing. This includes typical microcontroller architecture with C programming, input/output and interfacing concepts, hardware/software interaction and applications.

Lab Hours: 64

Prerequisite(s): A minimum grade of D- in ELT-494.

ELT-736 Instrumentation and Control

2 credits—With the increase in computer-controlled systems in modern business and industry the study of instrumentation and transducers is vital to a maintenance technicians education. This course will concentrate on the types of instrumentation currently available, interfacing and cabling techniques, signal conditioning, noise control, and applications and troubleshooting of complete systems.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in ELT-139.

ELT-802 Electronics Design Project I

1 credits—This course is the first of a series of two design courses. This course will introduce the student to design concepts and procedures as related to the design of electronics equipment. This course will require the student to identify an electronics design project as an individual or as a member of a team that will be completed during this course and the Electronics Design Project II course. All design projects will be subject to instructor approval.

Lab Hours: 32

ELT-803 Electronics Design Project II

1 credits—This course is a continuation of ELT802 Electronic Design Project I. The student will complete the design project that was identified and started in Electronic Design Project I. This course will require the student to design, prototype, troubleshoot, and debug an electronics related project based on technology presented throughout the EET program.

Lab Hours: 32

Prerequisite(s): ELT-802.

Pre/Co-requisite(s): ELT-156.

ELT-818 Electrical Troubleshooting

2 credits—Electrical Troubleshooting course will provide students with a systematic approach to electrical troubleshooting. This includes the use of test equipment to test components or entire systems. Students will use critical thinking to analyze the state of an electrical system.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of D in ELT-239 and ELT-215.

EMS: Emergency Medical Services

EMS-114 Emergency Medical Responder

2 credits—This course provides the student with the necessary skills and knowledge to identify and treat life-threatening emergencies, wounds and fractures, medical and environmental emergencies and patient access and handling. This course utilizes a combination of classroom lecture and skills practice.

Lecture Hours: 16 Lab Hours: 32

EMS-201 Emergency Medical Technician

7 credits—This course is for individuals who anticipate working with an ambulance service, hospital emergency department, fire department or other occupational field where emergencies are common. Course includes topics related to assessment and treatment of illness and injury. This course also includes a clinical and field component.

Lecture Hours: 64 Lab Hours: 64 Co-op Hours: 64

EMS-363 Emergency Medical Technician I

3 credits—Prepares the student to provide emergency care at an Emergency Medical Technician (EMT) level as outlined by the National Emergency Medical Services Education standards. Introduces basic emergency care concepts including fundamental knowledge of the EMS system, safety/well-being of the EMT and medical/legal and ethical issues to the provision of emergency care. Focuses on adult patient assessment, care and, transportation. Students receive Mandatory Reporting for child/adult training and earn American Heart Association Basic Life Support certification.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of C in ENG-060 AND RDG-039 or equivalent assessment score.

EMS-364 Emergency Medical Technician II

3 credits—Introduces shock and resuscitation, patient assessment, care and transportation of the acutely ill, trauma patient, special patient populations, and EMS operations. Focuses on Geriatric Education for EMS (GEMS), Hazmat Awareness, and Incident Command. Students will be required to demonstrate proficiency for skills within the scope of practice for patients of all ages.

Lecture Hours: 32 Lab Hours: 32

Pre/Co-requisite(s): A minimum grade of C in EMS-363.

EMS-365 Emergency Medical Technician II Clinical

1 credits—Prepares students to provide emergency medical assessment, care, and transportation of acutely ill or injured patients of all ages. Develops student proficiency in previously learned skills when providing direct patient care in selected clinical settings. Requires student participation in and documentation of patient contacts and field experience approved by the medical director and the EMS program director. Students must demonstrate competency in skills for patients of all ages within the scope of practice.

Co-op Hours: 64

Pre/Co-requisite(s): A minimum grade of C in EMS-364.

EMS-541 Clinical I

3 credits—This course will provide clinical atmosphere for performance of psychomotor skills as described by the National Highway Traffic Safety Administration, National Standard Paramedic Curriculum. To successfully complete this course, students must demonstrate competency in skills for patients of all ages within the scope of practice. The student will participate in and document patient contacts and field experience. Additional contact hours (up to 3 times stated minimum) may be needed to meet the course competencies. Permission of instructor required.

Co-op Hours: 192

Prerequisite(s): A minimum grade of C- in HSC-113, BIO-168, and BIO-173.

Co-requisite(s): EMS-610, EMS-619, EMS-641, and EMS-674.

EMS-546 Clinical II

3 credits—This course will provide clinical atmosphere for performance of psychomotor skills as described by the National Highway Traffic Safety Administration, National Standard Paramedic Curriculum. To successfully complete this course, students must demonstrate competency in skills for patients of all ages within the scope of practice. The student will participate in and document patient contacts and field experience. Additional contact hours (up to 3 times stated minimum) may be needed to meet the course competencies. Permission of instructor required.

Co-op Hours: 192

Prerequisite(s): A minimum grade of C in EMS-541, EMS-610, EMS-619, EMS-641, and EMS-674.

EMS-610 Paramedic Pharmacology and Medication Administration

4 credits—This is a required course in Hawkeye's National Paramedic Education Program. This course prepares the paramedic to administer medications per the paramedic scope of practice.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in BIO-168, BIO-173, and HSC-113.

EMS-619 Airway and Patient Assessment

4 credits—The course includes Module 2 (Airway Management and Ventilation) and Module 3 (Patient Assessment) of the DOT National Standard Curriculum for EMT Paramedics. Content will include advanced airway management physical assessment, field assessment, clinical decision making, documentation and the assessment and management of respiratory emergencies. The lab component of this course includes skills in airway management and ventilation, history taking, techniques of physical examination, patient assessment, clinical decision making, communication and AHA ACLS. All will be practiced and demonstrated.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in BIO-168, BIO-173, and HSC-113.

EMS-641 Introduction to Paramedicine

3 credits—Provides an overview of paramedic roles and responsibilities and the emergency medical service system. Includes discussion of medicolegal and ethical issues in EMS, agents of trauma and disease, and career opportunities for paramedics. Provides discussion and demonstration of proper documentation in EMS, emergency vehicle operations, and non-patient care aspects of EMS.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in BIO-168, BIO-173, and HSC-113.

EMS-650 Medical and Psychological Emergencies

4 credits—Lecture and case-based teaching in the pathophysiology, recognition and advanced life support assessment and management of emergencies involving the nervous, endocrine, renal, and gastrointestinal systems. Assessment and intervention in psychological emergencies.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C in EMS-541, EMS-610, EMS-619, EMS-641, and EMS-674.

EMS-654 EMS Operations

2 credits—This course will prepare the learner to function in EMS operations in the out-of-hospital environment and includes emergency vehicle operator and HAZMAT operations certifications.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in EMS-546.

EMS-655 Transition to Paramedic Practice

4 credits—This course will provide a platform for the student to apply cognitive, psychomotor, and affective skills to actual practice during a field internship. This course will also include comprehensive psychomotor exercises in a lab setting to prepare the paramedic student for national certification.

Lab Hours: 32 Co-op Hours: 192

Prerequisite(s): A minimum grade of C in EMS-546.

EMS-674 Cardiology for the Paramedic

4 credits—Cardiology for the Paramedic will focus on assessing the prehospital cardiac patient, interpreting electrocardiograms, and formulating treatment regimens for these patients.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in BIO-168, BIO-173, HSC-113.

EMS-677 Special Populations for the Paramedic

4 credits—Special Patient Populations for the Paramedic explores illness and injury in the obstetric/gynecologic, neonatal, pediatric, geriatric, and chronically ill patient populations.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C in EMS-619, EMS-641, EMS-610, EMS-541, and EMS-674.

EMS-678 Traumatic Emergencies for the Paramedic

3 credits—Traumatic Emergencies for the Paramedic explores the science of traumatic injuries, their detection and treatment. Major topics include: soft tissue, shock, hard tissue, nervous system, and internal injuries.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in EMS-641, EMS-619, EMS-610, EMS-674, and EMS-541.

EMS-856 Management of Emergency Medical Services

3 credits—This course is for students interested in the practice and principles of Emergency Medical Services (EMS) systems management and the processes that contribute to the effectiveness of day-to-day operations within an EMS organization. This course introduces the EMS professional to topics that include government structure, strategic planning, injury prevention, risk management and safety, customer service, human resources management, financial management, fleet management, career development, quality management, data collection and research, labor relations, and special operations.

Lecture Hours: 48

EMS-900 Education in EMS

3 credits—This course is for students interested in Emergency Medical Services (EMS) education. This course introduces the EMS professional to the education system as it relates to EMS education. Students explore issues in curriculum development, teaching, program direction, and development. Successful completion of this course is required for EMS instructor endorsement in Iowa.

Lecture Hours: 48

ENG: English Composition

◆ General Education course

ENG-060 College Preparatory Writing I

3 credits—This course is the first in the college writing sequence. It provides students with opportunities to read and comprehend increasingly difficult texts in a variety of genres; to think more deeply and critically about the issues and ideas presented in these texts; and to respond to those texts in writing with increasing fluency, confidence, and clarity. Students should connect personally with assigned reading material and communicate their thoughts clearly in writing using Standard English. This course emphasizes responses grounded in the writer's personal interaction with the assigned text. It prepares students for the next level in their writing sequence.

Lecture Hours: 48

Prerequisite(s): Appropriate placement scores or equivalent.

ENG-061 College Preparatory Writing II

3 credits—This course encourages students to improve their critical thinking skills, reading comprehension, and writing proficiency for inquiry, learning, thinking, and communication. Students will read, discuss, and respond to a variety of texts of different genres so as to analyze texts and write for different purposes. Students will work individually and collaboratively to produce, revise, and edit written work. Central to the objective of this course is developing a personal writing process: generating ideas, producing multiple drafts, revising, and editing. This course prepares students to advance into their appropriate program writing sequence.

Lecture Hours: 48

Prerequisite(s): ENG-060 or appropriate placement scores or equivalent.

ENG-105 Composition I ◆

3 credits—Composition I emphasizes fluency, thesis-driven organization, the use of supporting details, and research techniques. Writing is approached as a recursive process that includes prewriting strategies, drafting, revising, and editing. The course helps students shape writing to serve readers' needs and define a sense of purpose in their writing. It also gives students strategies for reading college-level material.

Lecture Hours: 48

Prerequisite(s): Appropriate placement scores or equivalent.

ENG-106 Composition II ◆

3 credits—Composition II aims to review and extend writing principles learned in Composition I to analytical, argumentative, and research-based writing. This course emphasizes critical reading, evaluation, and precise and responsible source citation.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in ENG-105.

ENG-221 Creative Writing ◆

3 credits—Creative Writing is a beginning course for students interested in writing poetry, short stories, and creative non-fiction. The course will focus on introducing and developing some of the technical skills of the craft, with an emphasis on methods for generating topics and content.

Lecture Hours: 48

ENG-230 Creative Writing: Fiction ◆

3 credits—This course will focus on the study and practice of fiction. The content emphasis is on writing the short story with practice and study of the proper elements of writing. These elements are also applicable to the writing of the novel.

Lecture Hours: 48

Pre/Co-requisite(s): A minimum grade of D- in ENG-221.

ENG-235 Playwriting and Screenwriting ◆

3 credits—Playwriting and Screenwriting is a writing workshop that offers students practical experience in the creative process of producing stage-worthy plays and marketable screen plays. Through the study and discussion of published and produced plays, students will learn appropriate techniques for the dramatic form and will use the writing process to apply the techniques to develop and present their own work.

Lecture Hours: 48

ENG-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

ENG-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

ENG-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

ENV: Environmental Science

◆ General Education course

ENV-115 Environmental Science ◆

3 credits—This natural science course addresses the manner in which we approach our environment today and how it will affect the world we live in tomorrow. This course examines the challenges of: developing sustainable energy sources, maintaining the quality of our air, water, and soil, and preserving the remaining biodiversity and habitat, and human population pressures as they relate to the environment. As these challenges are examined, possible solutions will be evaluated.

Lecture Hours: 48

ENV-116 Environmental Science Lab ◆

1 credits—This laboratory course provides a hands-on approach to understanding challenges to our environmental health. The course examines population growth, a framework for understanding the extent of habitat loss and degradation and its impact on biodiversity; water quality and treatment; soil quality and management practices; examination of energy consumption and alternatives; and an evaluation of ecosystem interactions.

Lab Hours: 32

Pre/Co-requisite(s): ENV-115

ENV-155 Residential Energy Auditing

4 credits—The Residential Energy Auditing course covers residential energy auditing and associated heating and air-conditioning equipment. The concepts of heat flow, energy audit software, building science, building envelope diagnostics, construction practices, material costs, moisture concerns, proper insulation and airsealing techniques, energy pricing, energy modeling, and residential HVAC systems. Equipment selection, layout, piping techniques, troubleshooting, codes, preventive maintenance, diagnostics, multiple systems, and accessories are also covered.

Lecture Hours: 32 Lab Hours: 64

ENV-170 Photovoltaic and Hybrid Electrical Systems

2 credits—The Photo-voltaic and Hybrid Electrical systems course will provide students with an opportunity to size, construct, maintain, and analyze residential sized hybrid systems. Students will gain first hand experience working with electrical energy systems consisting of wind generators, photo-voltaic arrays, battery storage systems, inverters and system controllers.

Lecture Hours: 16 Lab Hours: 32

ENV-185 Solar Photovoltaic Design and Installation

2 credits—Introduces solar photovoltaic system requirements, design and configurations, installation techniques and their application in residential and commercial construction.

Lecture Hours: 16 Lab Hours: 32

ENV-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

ENV-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

ENV-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

ESL: Non-Intensive English as a Second Language

ESL-005 ESL Reading for Academic Purpose I

4 credits—This is the first of two courses designed for non-native speakers of English to acquire basic reading skills. The course introduces students to effective reading strategies, approaches to reading in a variety of genres, strategies to expand vocabulary, and basic library research. Students are also encouraged to improve their reading fluency through extensive reading.

Lecture Hours: 64

Prerequisite(s): Appropriate placement scores or equivalent.

ESL-011 ESL Writing for Academic Purpose I

4 credits—This is the first of two courses designed for non-native speakers of English in the acquisition of basic grammatical structures of English and writing skills. The primary focus of the course is to develop students' competence and confidence in writing for academic purposes. Students will review basic grammatical rules and structures, understand the elements of paragraph through process writing, practice writing for different purposes, expand vocabulary, and develop fluency in writing.

Lecture Hours: 64

Prerequisite(s): Appropriate placement scores or equivalent.

ESL-014 ESL Listening and Speaking for Academic Purpose I

4 credits—This is the first of two courses designed for non-native speakers of English to acquire basic aural and oral skills. The primary focus of the course is to prepare students for academic content. Students will be involved in a variety of communicative activities to increase their confidence in understanding and communicating with others, to improve fluency as well as accuracy, to expand vocabulary, to practice note-taking skills, and to learn about American culture.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): Appropriate placement scores or equivalent.

ESL-020 English as a Second Language Lab

2 credits—The purpose of the course is to provide the non-native speaker of English with a variety of realistic laboratory tasks that will improve and expand their English fluency. The primary focus of the course is to expand vocabulary, improve pronunciation, and to provide the students with experiences that will enhance their confidence in their English ability. This course can be used to prepare the ESL student for either the ESL I or ESL II course in the fall. It is designed to accommodate students at both the intermediate and advanced levels.

Lab Hours: 64

Prerequisite(s): Instructor approval.

ESL-083 ESL Writing for Academic Purpose II

4 credits—This is a course for non-native speakers of English in the acquisition of advanced grammatical structures and writing skills (necessary for academic English). The course is especially designed to develop advanced writing skills that will be needed in order to successfully complete transferable academic classes. Students will review problems in English grammar, analyze academic writing, practice writing for different purposes, and be introduced to different documentation styles.

Lecture Hours: 64

Prerequisite(s): ESL-011 or appropriate placement scores or equivalent.

ESL-084 ESL Reading for Academic Purpose II

4 credits—This is a course in continuing the acquisition of reading skills in English for non-native speakers. The primary goal of the course is to prepare students to become independent readers and to manage academic texts. Students are given opportunities to apply reading strategies effectively, to improve comprehension skills, to expand vocabulary, and to develop library research skills needed for academic study.

Lecture Hours: 64

Prerequisite(s): ESL-005 or appropriate placement scores or equivalent.

ESL-089 ESL Listening and Speaking for Academic Purpose II

4 credits—This is a course in continuing the acquisition of aural and oral skills in English for non-native speakers. The course is designed to help students develop listening and speaking skills that will be needed to be successful in fully transferable college courses. Skills taught include listening strategies, note taking, oral presentations, and vocabulary development. Students will also develop a deeper understanding of American culture through various activities.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): ESL-014 or appropriate placement scores or equivalent.

FIN: Finance

FIN-121 Personal Finance

3 credits—This course enables students to achieve high standards and competencies in economic principles in contexts of high relevancy and applicability to their individual, family, professional, and community lives. A project-based approach that utilizes higher order thinking, communication, leadership, and management processes will integrate course topics. Upon completion, students should be able to better understand scarcity, supply and demand, market structures, the role of government, money and the role of financial institutions, economic stabilization and cycles, investing and financial markets, and consumer credit.

Lecture Hours: 48

FIR: Fire Science

FIR-124 Building Construction

3 credits—This course provides the components of building construction that relate to fire and life safety. The focus of this course is on firefighter safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies.

Lecture Hours: 48

FIR-127 Fire Behavior and Combustion

3 credits—This course explores the theories and fundamentals of how and why fires start, spread, and how they are controlled.

Lecture Hours: 48

FIR-130 Fire Prevention

3 credits—This course provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education.

Lecture Hours: 48

FIR-139 Fire Fighter I

4 credits—After completing the course the student will have met the sections required for a Firefighter I in the NFPA® 1001, Standard for Fire Fighter Professional Qualifications, and the requirements for National Fire Protection Association's (NFPA) 472, Standard for Professional Competence of Responders to Hazardous Materials Incidents for the for the Awareness and Operational Levels.

Lecture Hours: 16 Lab Hours: 96

FIR-145 Strategy and Tactics

3 credits—This course provides an in-depth analysis of the principles of fire control through utilization of personnel, equipment, and extinguishing agents on the fire ground.

Lecture Hours: 48

FIR-149 Fire Protection Hydraulics and Water Supply

3 credits—This course provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems.

Lecture Hours: 48

FIR-152 Fire Protection Systems

3 credits—This course provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special fire hazard suppression systems, water supply for fire protection, and portable extinguishers.

Lecture Hours: 48

FIR-158 Fire Officer I

3 credits—This course is designed to meet NFPA 1021, Standard for Fire Officer Professional Qualities, for Fire Officer I. Throughout this course, students will participate in various classroom activities and exercises designed to reinforce the lectures. Topics will include the company officer's role, effective communications, management of resources, leadership, personnel safety, fire prevention, and investigation and planning. Students will be required to complete a class project that will be due within 2 months after conclusion of the course.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in FIR-139.

FIR-160 Fire Inspector I

3 credits—This course is designed to provide a basic understanding of fire prevention and fire inspection efforts. Students will develop a basic understanding of fire prevention; administration of codes and standards; impact of fire behavior on buildings; building construction; fire detection and protection systems; identification and correct of hazards; and field inspections.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in FIR-124.

FIR-200 Occupational Safety/Health in Emergency Services

3 credits—This course introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk evaluation and control procedures for fire stations, training sites, emergency vehicles, and emergency situations involving fire, EMS, hazardous materials, and technical rescue. Upon completion of this course, students should be able to establish and manage a safety program in an emergency service organization.

Lecture Hours: 48

FIR-213 Principles of Emergency Services

3 credits—This course provides an overview to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection/service; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.

Lecture Hours: 48

FIR-214 Legal Aspects of Emergency Services

3 credits—This course introduces the Federal, State, and local laws that regulate emergency services, national standards influencing emergency services, standard of care, tort, liability, and a review of relevant court cases.

Lecture Hours: 48

FIR-235 Fire Investigation I

3 credits—This course is intended to provide the student with the fundamentals and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the fire-setter, and types of fire causes.

Lecture Hours: 48

FIR-236 Fire Investigation II

3 credits—This course is intended to provide the student with advance technical knowledge on rule of law, fire scene analysis, fire behavior, evidence collection and preservation, scene documentation, case preparation and testifying.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in FIR-235.

FIR-291 Fire Fighter II Certification

3 credits—After completing the course the student will have met the sections required for a Firefighter II in the NFPA® 1001, 2013 edition, Standard for Fire Fighter Professional Qualifications. Students who successfully complete the certification process will be certified as a Firefighter II.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in FIR-139.

FIR-300 Principles of Fire and EMS Administration

3 credits—This course introduces the student to the organization and management of a fire and emergency services department and the relationship of government agencies to the fire service. Emphasis is placed on fire and emergency service, ethics, and leadership from the perspective of the company officer.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in FIR-213.

FIR-322 Hazardous Materials: Operations Level

1 credits—Hazardous Materials Operations level follows the requirements of NFPA 472 for the standard for competence of responders to hazardous materials/weapons of mass destruction incidents.

Lecture Hours: 16

Prerequisite(s): Minimum grade of C- in FIR-139.

FIR-335 Fire Instructor I

3 credits—This course will focus on the presentation skills that new instructors need to deliver prepared lesson plans. Upon successful completion of this course, students will be eligible to attempt the State of Iowa Fire Instructor I certification exam.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in FIR-139.

FIR-400 Emergency Safety and Survival

3 credits—This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services.

Lecture Hours: 48

FIR-655 Fire Science Capstone

2 credits—Students who have completed all required courses will complete a field internship with an approved Fire Department during this course.

Co-op Hours: 128

Prerequisite(s): A minimum grade of C in FIR-291.

FLF: Foreign Language–French

◆ General Education course

FLF-145 French I ◆

5 credits—This course is an introduction to the basic vocabulary and key structures of the French language. The course will help students develop the four basic skills of listening, speaking, reading, and writing and will provide the beginning steps toward the acquisition of the French language. The course also focuses on making the student more culturally aware.

Lecture Hours: 80

FLF-245 French II ◆

5 credits—This course continues to introduce basic vocabulary and key structures of the French language. The course will help students to continue to develop the four basic skills of listening, speaking, reading, and writing and will provide additional steps toward the acquisition of the French language. The course continues to focus also on making the student more culturally aware.

Lecture Hours: 80

Prerequisite(s): FLF-145.

FLS: Foreign Language – Spanish

◆ General Education course

FLS-128 Conversational Spanish ◆

3 credits—Elementary speaking skills used in everyday conversations. Progresses toward the ability to converse in more varied and complex settings. Not for students who plan to major in foreign language.

Lecture Hours: 48

FLS-151 Elementary Spanish I ◆

5 credits—This course is student-centered introductory instruction in the basic components of the Spanish language. The course will help students develop the skills necessary for the acquisition and perfection of the primary concepts of reading, writing, listening, and speaking in the Spanish language.

This course is not recommended for students who have completed one year or more of high school Spanish or the equivalent.

Lecture Hours: 80

FLS-152 Elementary Spanish II ◆

5 credits—Provides continued instruction in the basic and necessary linguistic elements of Spanish to enable the learner to communicate verbally and in writing within the limits of the language presented.

Lecture Hours: 80

Prerequisite(s): FLS-151 or equivalent course or instructor approval.

FLS-241 Intermediate Spanish I ◆

4 credits—This course is student-centered instruction that reviews essential grammatical elements in the language and introduces new topics as a continuation of the first year of Spanish. Instruction will enable learners to further develop proficiency in speaking, listening, writing, reading, and cultural understanding of Spanish speaking countries.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C- in FLS-152.

FLS-242 Intermediate Spanish II ◆

4 credits—This course is student-centered instruction that promotes further linguistic development as a continuation of Intermediate Spanish I. Instruction will enable learners to expand their understanding of Spanish culture while increasing grammatical knowledge and spontaneous vocabulary usage.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C- in FLS-241.

GEO: Geography

◆ General Education course

GEO-115 Human Geography ◆

3 credits—The course introduces basic fields of study, concepts, and research strategies of human geography. As a social science course it examines the interaction of humans and geographical space while exploring topics such as cultural diversity, urban centers, political boundaries, migration, land/water modification, erosion, and pollution.

Lecture Hours: 48

GEO-121 World Regional Geography ◆

3 credits—This introductory course builds an understanding of the physical and social aspects of geography by examining the major regions of the world and their connections. This will be accomplished by a geographic regional "tour" of the world examining the basic relationship between the physical environment and the cultural aspects within these regions.

Lecture Hours: 48

GEO-131 Physical Geography ◆

3 credits—An introduction to one of the major sub-fields of geography. Physical geography is the study of how and why physical phenomena vary spatially at and near the earth's surface. This course will emphasize describing the spatial distribution of the earth's natural features, patterns of solar energy receipt, atmospheric pressure, winds and precipitation around the earth. Introductory laboratory exercises complement the lecture.

Lecture Hours: 48

GEO-132 Physical Geography Lab ◆

1 credits—An introductory laboratory course to complement GEO-131 Physical Geography. The course explores the concepts, resources, and specialized methods necessary to understand the major elements of Physical Geography.

Lab Hours: 32

Pre/Co-requisite(s): GEO-131.

GRA: Graphic Communications

◆ General Education course

GRA-105 Drawing and Composition

4 credits—This course provides students with the experience of creating hand drawn art using a variety of drawing mediums, tools and techniques. Emphasis is placed on the fundamentals of drawing, artistic expression, artistic perception, visual organization, and composition. Articulating viable design concepts and solutions for common graphic design problems through drawing will be presented.

Lecture Hours: 32 Lab Hours: 64

GRA-124 Electronic Illustration

4 credits—This course provides students with the experience of creating vector graphics for print media. Emphasis is placed on rendering digital artwork using Adobe Illustrator. Various 2D and 3D illustration drawing techniques along with creating intricate vector type and type effects will be presented.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): GRA-133.

GRA-133 Desktop Publishing

4 credits—This course provides students with the experience of producing and preparing various types of page layout and design formats for print media. Emphasis is placed on building print ready publications using Adobe InDesign. Desktop computer setup, color management, project management, and printing technologies will be presented.

Lecture Hours: 32 Lab Hours: 64

GRA-142 Graphic Imaging

4 credits—This course provides students with the experience of producing and preparing raster graphics for print media. Emphasis is placed on generating print quality photographic imagery using Adobe Photoshop. Image acquisition, color management, color correction, retouching, extracting, layering, compositing, and painting techniques along with creating raster type effects will be presented.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): GRA-133.

GRA-160 Interactive Multimedia

3 credits—This course provides students with the experience of delivering dynamic content to a consumer. Emphasis is placed on producing interactive media via visual storytelling, personalized content, layered information, and/or two-way interaction platforms. An introduction to presentation, animation, dynamic pdf, data merge, e-mail newsletter, and augmented reality software will be presented.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in GRA-124, GRA-133, and GRA-142.

GRA-162 Web Page Graphics

3 credits—This course provides students with the experience of producing and preparing raster and vector graphics for screen display. Emphasis is placed on generating quality website graphics using Adobe Photoshop, Adobe Illustrator, and other emerging technologies. Incorporating, sizing, positioning, and styling responsive high-density web page graphics into a website will be presented.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in GRA-124 and GRA-142.

GRA-196 Design and Layout I

4 credits—This course provides students with the experience of designing single page layout formats for print media. Emphasis is placed on making effective design and layout decisions to visually communicate information to a targeted audience. An introduction to the Graphic Design profession, design process, elements of design, principles of design, and typography will be presented.

Lecture Hours: 32 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in GRA-133.

GRA-197 Design and Layout II

4 credits—This course provides students with the experience of designing single-page double-sided multi-panel print publications. Emphasis is placed on projects such as brochure, leaflet, pamphlet, folder, album cover, and/or dust jacket design and layout. An introduction to spot color, layout grids, folds, die cuts, single-page-multi-panel construction, and duplex printing will be presented.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of D in GRA-196 and GRA-133.

GRA-205 Design and Layout III

4 credits—This course provides students with the experience of designing brand identity elements and multi-page print publications. Emphasis is placed on projects such as logo, business card, letterhead, style guide, newsletter, magazine, and/or catalog design and layout. An introduction to signature construction, style sheets, auto page numbering, finishing, and binding will be presented.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of D in GRA-124, GRA-197, and GRA-142.

GRA-206 Advanced Design and Layout

4 credits—This course provides students with the knowledge and experiences needed to design an effective advertisement used to promote a product, service, or event. Emphasis is placed on advertising and advertisement formats and design for print media. Digital visual advertising media will be discussed.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C in GRA-205.

GRA-221 Principles of Illustration

3 credits—This course provides students with the experience of creating hand drawn illustration art using a variety of mediums, tools and techniques. Emphasis is placed on producing illustrations that will clarify, enhance, illuminate, or demonstrate the message of written text. Illustration approaches and illustrating for various types of publications will be discussed.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in GRA-105 or ART-133 and ART-134.

GRA-232 Photo Direction

3 credits—This course provides students with the experience of directing a photographer during a commercial photo shoot. Emphasis is placed on communication between a graphic designer and commercial photographer. An introduction to the basics of digital photography, photography studio setup and lighting, digital camera operation, and still photography for advertising design will be presented.

Lecture Hours: 32 Lab Hours: 32

GRA-238 Web Design and Layout

4 credits—This course provides students with the experience of designing and developing a static Website. Emphasis is placed on making effective web design and layout decisions that comply with current web development standards. An introduction to the web design process, HTML and CSS programming languages, search engine optimization, and website hosting will be presented.

Lecture Hours: 48 Lab Hours: 32

GRA-239 CMS Web Design

3 credits—This course provides students with the experience of designing and developing a dynamic Website. Emphasis is placed on utilizing open source Web Content Management System (CMS) software to build a website. CMS installation, page and post construction, navigation deployment, plugins, widgets, theme design, and site administration will be presented.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in GRA-238.

GRA-290 Portfolio Preparation

3 credits—This course provides students with the knowledge and experiences needed to find gainful employment in a graphic design and web design related occupation. Emphasis is placed on developing a quality resume, portfolio development, job search strategies, and interviewing skills.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in GRA-205.

GRA-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit.

Lecture Hours: 16

GRA-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course can be repeated with different content for credit.

Lab Hours: 32

GRA-932 Internship

1 credits—This course provides students with an opportunity to pursue career-related work experience. Internships are on-site and under the direction of an experienced professional. An internship learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course can be repeated with different content for credit.

Co-op Hours: 64

GRA-949 Special Topics

1 credits—This course provides students with an opportunity to earn credit for specialized study or project under the supervision of a faculty member. The topic of study may not duplicate any topic listed within any active program course. This course can be repeated with different content for credit.

Lecture Hours: 16

HCM: Hospitality, Culinary Arts, and Management

HCM-205 Dinner and Front of the House

3 credits—This is a capstone, project-driven course where all of the students will complete the entire planning process and execution of a formal dinner event.

Lecture Hours: 16 Lab Hours: 64

HCM-240 Menu Planning and Design

2 credits—This course applies the principles of menu planning and layout to the development of menus for a variety of types of facilities and service. The course will also examine the kitchen design, and facility layout.

Lecture Hours: 32

HCM-242 Event Planning and Customer Service

2 credits—This course will cover all aspects of event planning and customer service relating to the restaurant and hospitality fields. Student will engage in a hands on learning experience of dealing with real life customers and planning events such as company parties, graduations, and wedding receptions.

Lecture Hours: 32

HCM-249 A la Carte Cooking Lab

4 credits—A la Carte Cooking Lab introduces students to line cooking skills for fine dining as well as time budgeting and management. Students work in stations which include salads, broiler, sauté, expeditor, and preparation. Students plan and prepare upscale theme menus. (0/12)

Lecture Hours: 16 Lab Hours: 96

HCM-251 Purchasing, Receiving, and Inventory

2 credits—Studies principles in purchasing, receiving, issuing and inventory management. Emphasizes cost management techniques. Students practice skills in a clinical lab experience supervised by the purchasing manager.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MAT-772. A minimum grade of D- in HCM-309.

HCM-309 Hospitality Safety and Sanitation

3 credits—Studies basic principles of bacteriology, food borne illness, sanitation, workplace safety, personal hygiene, food security, health regulations and inspections. Emphasizes the importance of sanitary equipment and facilities, and pest control. This course includes instruction in preparation for ServSafe Certification and Certified Pool Operator (CPO). Students will complete certification examinations for both areas.

Lecture Hours: 48

HCM-336 Event Planning and Customer Service 1

3 credits—This course will cover all aspects of event planning and customer service relating to the restaurant and hospitality fields. Student will engage in a hands on learning experience of dealing with real life customers and planning events.

Lecture Hours: 16 Lab Hours: 64

HCM-341 Catering and Banqueting

2 credits—This course reinforces skills specific to banquet and catering preparation and service. Emphasis is on quality, quantity, setup, timing, service, event planning, and execution of catering and banquet techniques.

Lecture Hours: 0 Lab Hours: 64

HCM-593 Restaurant Management

4 credits—Principles of modern restaurant and food service management is studied. Preparation for effective management through studies in purchasing, storage, inventory, food service equipment, menu design, marketing, and food service operations are stressed. Introduces the principles of modern restaurant and food service management: purchasing, storing, inventory, food service equipment, menu design, restaurant design and food service operations.

Lecture Hours: 48 Lab Hours: 32

HCM-605 Hotel Administration

2 credits—A management course that introduces the student to advanced studies of property management, catering, sales, legal aspects, security and maintenance of all departments of the hotel.

Lecture Hours: 32

HCM-608 Introduction to Hospitality

3 credits—Introduction to the food service, lodging, and tourism components of the hospitality industry. Background information, current issues, resume writing, and future challenges in various segments of the industry.

Lecture Hours: 48

HCM-905 Hospitality Internship

3 credits—This course will provide students with an opportunity to gain hands on experience in the hospitality industry. This course can be taken for 3–5 credit hours.

Can be taken for up to 5 credit hours.

Co-op Hours: 192

Prerequisite(s): A minimum grade of C- in HCM-608 and HCM-605.

HCR: Heating and Air Conditioning

HCR-111 Residential Forced Air Heating Systems

3 credits—This course presents application of energy sources and equipment as they apply to heating, ventilation, air humidification and filtration systems.

Lecture Hours: 16 Lab Hours: 64

HCR-114 Boiler Fundamentals

4 credits—This class informs the students of the concepts, terms, and the major components of steam systems. Topics include the basic steam heating cycle. Also covered in this course are the safety procedures necessary when working on low-pressure steam boilers and systems. Students will be able to install and maintain specific steam straps and recognize the common piping configurations used with steam heating systems.

Lecture Hours: 16 Lab Hours: 96

Co-requisite(s): HCR-282, HCR-415, and HCR-517.

HCR-126 Solar Thermal Installation

2 credits—The Solar Thermal Installation course introduces solar thermal system requirements, design and configurations, installation techniques, operation and their application in residential and commercial construction.

Lecture Hours: 16 Lab Hours: 32

HCR-137 Hydronic Heating Systems

3 credits—To provide experiences in the operation, layout, selection, and troubleshooting of residential and light commercial boilers.

Lecture Hours: 16 Lab Hours: 64

Co-requisite(s): HCR-429, HCR-602, and HCR-283.

HCR-181 Introduction to HVACR

3 credits—The HVACR course will introduce students to the environmental function control of temperature, moisture content, air quality and air circulation in a conditioned space. Our labs allow the learner to view and examine various types of HVACR systems with respect to installation, components, and characteristics.

Lecture Hours: 16 Lab Hours: 64

HCR-200 Manual J and D HVAC Design

1 credits—The Manual J and Manual D Residential HVAC Design course will provide students with the necessary skills to analyze a building's heating and cooling loads and design appropriate ductwork systems. Students will begin the process using manual worksheets and then finish by using Manual J and Manual D software programs.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in CON-102.

HCR-201 Manual J and D HVAC Design

3 credits—The Manual J and Manual D Residential HVAC Design course will provide students with the necessary skills to analyze a residential building's heating and cooling loads, and design appropriate ductwork systems . Students will begin the process using pencil and paper worksheets and Excel spreadsheets; then finish using Manual J and Manual D dedicated software programs.

Lecture Hours: 32 Lab Hours: 32

HCR-281 Applied Practices I

5 credits—This course provides students with practice in servicing and repair of the equipment in the HVACR lab to develop basic proficiency.

Lab Hours: 160

HCR-282 Applied Practices II

3 credits—This course provides students with opportunities to apply the theory to practice to become proficient in the service and repair of the equipment in the HVACR lab area.

Lab Hours: 96

Co-requisite(s): HCR-114, HCR-415, and HCR-517.

HCR-283 Applied Practices III

3 credits—This course provides the students a capstone opportunity to apply the theory to practice on the equipment in the HVACR lab to gain entry level proficiency in service and repair.

Lab Hours: 96

Prerequisite(s): A minimum grade of D- in HCR-282.

Co-requisite(s): HCR-137, HCR-429, and HCR-602.

HCR-415 Controls for HVACR

3 credits—This course presents a more advanced study of electrical controls and their applications in the HVACR industry.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of D- in HCR-455.

HCR-429 HVAC App Controls with Automated Systems

2 credits—This course is a study of electronic controls and circuitry systems for H.V.A.C.R.

Lecture Hours: 16 Lab Hours: 32

Co-requisite(s): HCR-127, HCR-602, HCR-852, and HCR-912.

HCR-455 Applied Electricity for HVACR

4 credits—This course presents the basic electrical characteristics, reading and developing circuit graphics, test equipment, controls and circuit application.

Lecture Hours: 16 Lab Hours: 96

HCR-517 HVACR Systems II

5 credits—This course presents a continuing and advanced study of systems in heating, ventilation, air conditioning, and refrigeration.

Lecture Hours: 16 Lab Hours: 128

Co-requisite(s): HCR-282 and HCR-415.

HCR-602 HVACR Systems III

2 credits—This course presents alternative application of energy sources and equipment as they apply to heating, ventilation, air-cooling and refrigeration systems.

Lab Hours: 64

Prerequisite(s): HCR-516.

Co-requisite(s): HCR-429 and HCR-912.

HCR-852 Operation Strategies

2 credits—This course presents customer relations and principles of successful business techniques. The job search and interview process will also be covered.

Lecture Hours: 32

Co-requisite(s): HCR-114, HCR-415, HCR-517, and HCR-282.

HCR-911 HVACR Field Experience I

1 credits—This course places students in professional settings in the HVACR industry. Emphasis is on observation and participation in the business practices of the HVACR industry.

Co-op Hours: 64

Co-requisite(s): HCR-283, HCR-429, HCR-602, and HCR-137.

HCR-912 HVACR Field Experience II

2 credits—This course places students in professional settings for experiences in the Heating, Cooling and Air-Conditioning trades. Emphasis is given to observation of and participation in: troubleshooting, installation document preparation, and business practices. This course is repeatable with different content.

Co-op Hours: 128

Prerequisite(s): All first and second semester program courses and a current program 2.00 cumulative GPA.

Co-requisite(s): HCR-429 and HCR-602.

HEQ: Heavy Equipment

HEQ-109 All Terrain Lifts Operation

2 credits—The All-Terrain Lifts Operation Course will give students access to the hands-on operation of all-terrain lifts and platforms used in the construction industry. Students will be able to develop the motor skills and competencies necessary to safely operate equipment in all sorts of workplace settings and environments. Students will gain practice in operating by completing exercises in moving materials, loading and unloading materials from trucks, and operating the work platform safely in all types of terrain and jobsite conditions. Students will demonstrate proper inspection, start up, operating and shut down procedures on a daily basis. Students will obtain an OSHA Certificate in Fork Lift Operation as part of this program.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of D in CON-108 or HEQ-203.

HEQ-110 Support Equipment Operation

2 credits—The Support Equipment Operation Course will introduce students to various types of mechanized machines and devices used on jobsites. Types of equipment include plate compactors, tampers, portable air compressors, jack hammers, concrete buggies, power trowels, concrete saws, and others. Students will gain practice in the safe operation and care of these types of machines.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of D in CON-108 or HEQ-203.

HEQ-116 Basic Construction Equipment Operation

3 credits—The Basic Construction Equipment Operation Course will provide students with the knowledge of basic requirements and skillsets necessary to become entry level equipment operators in the construction industry. Students will explore the various types of equipment and unique operating characteristics of each. Students will use Construction Equipment Simulators to develop basic operating skills.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in CON-108 or HEQ-203.

HEQ-118 Routine Service and Repair

3 credits—This course will assist students in the basic knowledge and skills necessary to perform routine maintenance and repairs on different types of construction equipment. Individual component and systems service intervals will be discussed and analyzed. Students will receive practice in fluid and filter replacing as well as recognizing, troubleshooting, replacing and repairing defective and worn components and parts. The need for ongoing operator input and involvement in the maintenance process will be explored

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of D in HEQ-203.

HEQ-190 Introduction to Utility Equipment Operations

2 credits—The Utility Equipment Operations Course will introduce students to the machines used in the residential construction industry when working in close proximity to buildings, underground utilities and job-sites with limited operational space. Pre-operation inspections, methods of loading and securing equipment for transport and safe operations will also be discussed.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): Minimum grade of C in CON-108.

HEQ-200 Utility Equipment Operations

1 credits—The Utility Equipment Operations Course will allow students to operate machines used in the residential construction industry when working in close proximity to buildings, underground utilities and job-sites with limited operational space. Pre-operation inspections, methods of loading and securing equipment for transport and safe operations will also be discussed.

Lecture Hours: 0 Lab Hours: 32

Prerequisite(s): Minimum grade of C in HEQ-190.

HEQ-203 Jobsite Safety

2 credits—The Jobsite Safety course will introduce students to numerous requirements, hazards, certifications, personal protective equipment, and machine mounted safety equipment, which relate to operating equipment and being present on various work locations in the construction industry. Students will be introduced to the National OSHA Safety Standards required of the general construction industry. Students will complete the classroom and hands on Laser Safety Training portion of the OSHA Regulations. Students will practice the proper techniques using and inspecting personal protective equipment required in the construction field. Upon successful completion of this course students will receive the 10-hour OSHA General Construction Certificate and the OSHA Laser Safety Certificate.

Lecture Hours: 16 Lab Hours: 32

HEQ-208 Equipment Operation I

5 credits—The Equipment Operation I Course will introduce students to preoperational inspection, and basic safe operation of various machines used by the construction industry. Experience and skills will be developed using track and rubber wheeled equipment to complete exercises in moving materials, grading, leveling, trenching, and loading trucks, Students will demonstrate proper inspection, start up, operating and shut down procedures on a daily basis. The use of PPE and safe professional operating procedures will be followed daily.

Lecture Hours: 16 Lab Hours: 128

Prerequisite(s): A minimum grade of D in HEQ-203.

Pre/Co-requisite(s): A minimum grade of D in HEQ-116.

HEQ-209 Equipment Operation II

3 credits—The Equipment Operation II Course will assist students in using skills developed to layout and complete earth moving projects in a real world environment. Students will review site plans, obtain permits, identify water runoff paths, survey, place grade stakes, use the One Call Service, calculate material needs, and other requirements to prepare a jobsite for excavation. Students will coordinate the use of machines and equipment needed for the projects. The use of PPE and safe professional operating procedures will be followed daily.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in HEQ-116, HEQ-203, and HEQ-208.

HEQ-210 Equipment Operation III

4 credits—The Equipment Operation III Course will use student skills developed in prior coursework to complete projects using various equipment. Students will build on prior skills to complete more advanced and technical maneuvers. Finish grading, seeding, and placement of permanent erosion barriers will be practiced. Focus will be on operating to industry professional standards and abilities to prepare students for employment.

Lab Hours: 128

Prerequisite(s): A minimum grade of D in HEQ-203, HEQ-116, and HEQ-208.

Pre/Co-requisite(s): A minimum grade of D in HEQ-209.

HEQ-214 Equipment Maintenance

5 credits—This course will assist students in the basic knowledge and skills necessary to perform maintenance and repair components and systems found on construction equipment. Individual component and systems repair will be discussed and practiced. Students will gain hands-on practice in testing and repairing construction equipment components. Basic welding and flame cutting will be introduced.

Lecture Hours: 32 Lab Hours: 96

Prerequisite(s): A minimum grade of D in HEQ-203.

HEQ-907 Workplace Experience

5 credits—This course provides students with opportunities to gain on-the-job experience in the construction industry. Students will gain experience and appreciation of qualities and skills needed for success in the equipment operating field. Coordination and guidance will be provided by department instructors.

Co-op Hours: 320

Prerequisite(s): A minimum grade of D in HEQ-203, HEQ-116, HEQ-118, HEQ-201, HEQ-208, HEQ-209, and HEQ-210.

Pre/Co-requisite(s): A minimum grade of D in HEQ-214, HEQ-109, and HEQ-110.

HIS: History

◆ General Education course

HIS-117 Western Civilization I: Ancient and Medieval ◆

3 credits—Western Civilization I traces the development of Western Civilization from prehistory to 1300 C.E., the end of the High Middle Ages. The role of the Humanities is emphasized. The course explores major political, social, economic, scientific, intellectual, cultural, and religious developments contributing to Western societies. These include the significant events and contributions of early Middle Eastern civilizations, classical and Hellenistic Greece, the Roman Empire, its successors, the rise of the Western Christian church, and Medieval Europe.

Lecture Hours: 48

HIS-118 Western Civilization II: Early Modern ◆

3 credits—Western Civilization II surveys the development of Western Civilization, covering the end of the High Middle Ages of Europe to the French Revolution. The role of the Humanities is emphasized. The course will examine the major political, social, economic, intellectual, cultural, and religious developments contributing to the emergence of modern Western European Society. This includes the significant events and contributions of the Renaissance, the Reformation, the Columbian exchange, the Scientific Revolution, and the Enlightenment.

Lecture Hours: 48

HIS-119 Western Civilization III: The Modern Period ◆

3 credits—Western Civilization III will continue exploring the development of Western Civilization, covering the period from the French Revolution until the present. The role of the Humanities is emphasized. The course will examine the major political, social, economic, intellectual, cultural, and religious developments contributing toward Western Society. Included are such major developments as the industrial revolution, the French revolution, Romanticism, European colonialism, World War I, World War II, the Cold War, the new European order, and the world of the Twenty-first Century.

Lecture Hours: 48

HIS-151 U.S. History to 1877 ◆

3 credits—This United States history course examines the country's Colonial experience, Revolutionary period, and 19th Century history through Reconstruction. The course includes political, economic, and social history of this period, as well as the development of American thought.

Lecture Hours: 48

HIS-152 U.S. History Since 1877 ◆

3 credits—This United States history course examines the period from the end of reconstruction to the present. Emphasis is placed upon industrialization and its impact, the development of a strong federal government, an aggressive foreign policy, and a growing involvement in an international economy. The course includes political, economic, and social history of this period, as well as the development of American thought.

Lecture Hours: 48

HIS-201 Iowa History ◆

3 credits—This history course is a survey of social, political, economic, and cultural developments in Iowa from prehistoric times to the present.

Lecture Hours: 48

HIS-251 U.S. History 1945 to Present ◆

3 credits—This United States history course examines the American experience from the end of World War II to the present. This course will include the political, diplomatic, intellectual, economic, and social history of the period.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in HIS-152.

HIS-257 African American History ◆

3 credits—This course examines the experiences of African-American society in the United States from origins in Africa to the present.

Lecture Hours: 48

HIS-277 History of Women in the U.S. ◆

3 credits—This course explores U.S. history from the perspective of women. Topics include women's roles, contributions, and challenges in political, economic, familial, religious, and social life. Central to the course is the intersection of gender with race, class and other social identities in shaping the diverse historical experiences of women. Also key is the influence of women on American intellectual thought, and their enhanced participation in electoral politics.

Lecture Hours: 48

HIS-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

HIS-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

HIS-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. Can be taken for 1–3 credits.

Lecture Hours: 16

HIT: Health Information Technology

HIT-125 Essentials of Health Records

2 credits—This course familiarizes students with the origin, uses, content and format of health records, including both paper and electronic health records. It covers required standards for health records, organization of records, and analysis of health record data.

Lecture Hours: 32

HIT-146 Beginning Medical Terminology

3 credits—This course introduces the concepts necessary for building a basic medical vocabulary.

Lecture Hours: 48

HIT-156 Intermediate Medical Terminology

3 credits—This course continues to build a medical vocabulary through the study of anatomy and physiology, common diseases and surgeries of the body systems including musculoskeletal, nervous, cardiovascular, respiratory, and integumentary.

Lecture Hours: 48

HIT-166 Advanced Medical Terminology

3 credits—The course continues to build a medical vocabulary through the study of anatomy and physiology, common diseases and surgeries of the body systems including digestive, urinary, male reproductive, female reproductive, and endocrine.

Lecture Hours: 48

HIT-215 Introduction to CPT

2 credits—Introduces the use of the CPT classification system with emphasis on coding in the physician's office for reimbursement purposes.

Lecture Hours: 32

Pre/Co-requisite(s): Minimum grade of C- in HSC-116.

HIT-240 Advanced Coding and Classification

3 credits—Enables students to accurately apply more advanced ICD-CM codes to diseases and procedures in compliance with reimbursement and prospective payment system guidelines with use of coding resources.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in HIT-250.

HIT-250 Coding I

3 credits—This course introduces the concepts necessary for entry-level coding of diseases, injuries, and hospital procedures.

Lecture Hours: 48

Pre/Co-requisite(s): Minimum grade of C- in HSC-116.

HIT-280 CPT-4 Coding

3 credits—Continues more complex concepts of procedural coding utilizing the Current Procedural Terminology, 4th Edition (CPT-4) classification system. Includes practical application of coding outpatient/ambulatory records.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in HIT-215.

HIT-290 Reimbursement Methods

3 credits—During this course, you will examine reimbursement methodologies, including prospective payment, utilized in a variety of health care settings. You will explore data quality for optimal reimbursement, data auditing, and compliance processes. You will also be introduced to billing procedures and requirements for claims submissions.

Lecture Hours: 48

HIT-352 Health Information Systems

3 credits—Course will examine the development of the electronic health record in the management of health care. Explores common computer and networking terminology and guidelines for selection of and security implementation in the EHR.

Lecture Hours: 48

HIT-450 Health Statistics

2 credits—This course covers the collection, analysis, verification and display of health statistics. Students will learn uses for health statistics, basic statistical principles, commonly computed rates, vital health statistics, uniform reporting requirements, and research fundamentals.

Lecture Hours: 32

HIT-510 Coding Certification Review

2 credits—The nature of this revision is to align the student learning outcomes to the new format.

Lecture Hours: 32

HSC: Health Sciences

◆ General Education course

HSC-108 Introduction to Health Professions

2 credits—This course introduces the student to the healthcare system and provides an opportunity to explore a wide variety of health careers/professions. Students will explore ethical and legal responsibilities within the healthcare system including expectations for professional behavior. This course will allow for certification in common healthcare requirements.

Lecture Hours: 32

HSC-113 Medical Terminology ◆

2 credits—This course presents the foundation necessary to develop a basic medical terminology vocabulary. Emphasis on the components of terms as related to each body system will be provided. The course further provides the student with the opportunity to properly spell, pronounce and utilize medical terms in relation to pathological conditions, tests, and procedures. Common medical abbreviations will also be discussed for each system.

Lecture Hours: 32

HSC-116 Beginning Medical Terminology

4 credits—This course introduces the concepts necessary for building a basic medical vocabulary and studies the anatomy and physiology, common diseases and surgeries of the body systems.

Lecture Hours: 32 Lab Hours: 64

HSC-124 Advanced Medical Terminology

4 credits—The course continues to build a medical vocabulary through the study of anatomy and physiology, common diseases and surgeries of the body systems.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): A minimum grade of C- in HSC-116.

HSC-168 Nurse Aide

3.5 credits—Required to meet the training requirements for nurse aides in long-term care facilities. Emphasizes achievement of a basic level of knowledge and demonstration of skills to provide safe and effective resident care. Integrates 30 hours of clinical, outside of normal class times, at a long-term care facility under the supervision of an RN. Requires your own transportation.

Lecture Hours: 32 Lab Hours: 16 Clinic Hours: 48

HSC-217 Introduction to Pathology

3 credits—Introduces the study of pathology. Includes description, etiology, signs and symptoms, diagnostic procedures, current medical treatment, progress and prevention of disease in each body system, with emphasis on basic concepts and terminology.

Lecture Hours: 48

HUM: Humanities

◆ General Education course

HUM-130 Holocaust Perspectives: Confronting the Future ◆

3 credits—The Holocaust, or Shoah, will be studied from a combination of historical, sociological, scientific, literary, and artistic approaches. The course will examine how this Twentieth Century genocide was used as a technique of political control and racial persecution. It will also look at the causes and functions of the Holocaust to draw parallels to the current resurgence of similar events and ideologies based on race, religion, and other prejudices.

Lecture Hours: 48

HUM-140 Shakespeare: Dramatist, Psychologist, Historian ◆

3 credits—This course will include a study of several plays by William Shakespeare, including two tragedies, two histories, and two comedies. Study of these plays will start with an examination of the historical period, which provides both the context in which the plays were written and the settings within the plays. Focus will then shift to a dramatic analysis of recurring themes, ideas, characterizations, and psychological profiles. It will end with a discussion of the contributions of Shakespeare to Western civilization and humanity as a whole. Also taught as LIT-145.

Lecture Hours: 48

HUM-141 J.R.R. Tolkien: Mythology and Methodology ◆

3 credits—This course will explore the major fiction and non-fiction works of Tolkien, paying special attention to themes drawn from the humanities. This course will be interdisciplinary and draw upon a range of liberal arts methodologies and specializations in its presentation.

Lecture Hours: 48

HUM-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

Hum-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

HUM-949 Special Topics ◆

1 credits—This course offers a specialized study or project under the supervision of a faculty member. It may not duplicate any course already in the catalog. Students earn credit based upon the agreed upon credit and contact hours. This course may be repeated for credit with different content. This course may be taken for 1-3 credits.

Lecture Hours: 16

HUM-999 Study Abroad

1 credits—This course explores relative differences between the student's country and another country with emphasis in discipline of study. Topics include history, geography, culture, food, language, and discipline specific topics. This course can be repeated with different content for credit.

This course can be taken for 1–5 credit hours.

Lecture Hours: 16

IND: Industrial Technology

IND-100 Basic Mechanical Systems

2 credits—This course provides the student with introductory knowledge, skills in use of tools, and components by mechanics.

Lecture Hours: 16 Lab Hours: 32

IND-111 Industrial Safety Mechanical Systems

1 credits—This course provides students with information required to understand industrial safety issues and procedures. Studies include job hazard awareness, lock-out/tag-out, egress, fire extinguishers, OSHA 10, material handling, and Globally Harmonized System of Classification and Labeling of Chemicals (SDS Sheets).

Lecture Hours: 16

IND-145 Mechanical Power Transfer

2 credits—This course provides the student with the knowledge and skills necessary to troubleshoot maintain and repair mechanical power systems. Such as bearings, gears, clutches, belts and seals.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in IND-100.

IND-157 Introduction to Computers

2 credits—This is an introductory course in the use of a personal computer. Students will gain a general understanding of computer hardware and software. Students will be given hands-on experiences with operating system navigation, word processing and spreadsheet software, and industrial applications.

Lecture Hours: 16 Lab Hours: 32

IND-181 Heating, Ventilating, and Air Conditioning

2 credits—The Heating, Ventilating, and Air Conditioning Systems (HVAC) course will introduce students to the environmental function control of temperature, moisture content, air quality and air circulation in a conditioned space. Our labs allow the learner to view and examine various types of HVAC systems with respect to installation, components, and characteristics.

Lecture Hours: 16 Lab Hours: 32

IND-949 Special Topics

1 credits—This course is designed for secondary industrial technology educators to develop and enhance knowledge and skills in specific emerging practices, issues, and technical content areas in the manufacturing industry.

May be taken for up to 6 credits.

Lab Hours: 32

LIT: Literature

◆ General Education course

LIT-101 Introduction to Literature ◆

3 credits—This course studies multiple literary forms and genres. Students will be introduced to literary terminology, analysis and interpretation of literature, and a variety of authors and literary styles. Instruction will emphasize the process of reading to develop and interpret meaning and classroom discussions encouraging students to share interpretations. Students will also respond to literature through informal and formal written assignments that foster skill in analysis and interpretation.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in RDG-040 and ENG-061 or appropriate placement scores.

LIT-133 Minority Voices in U.S. Literature ◆

3 credits—This course will explore the issues and themes developed in the literature written by minority authors, often underrepresented in the traditional literary canon. We will focus on works by various dispossessed groups, including African-Americans, Asian-Americans, Latinx, Native Americans, Lesbians/Bisexuals/Gays/Transgender Individuals, and Women. Genres to be read will include short stories, poetry, and novels with emphasis on the ideas and issues shared in common by the various silenced groups and the unique perspective of each.

Lecture Hours: 48

LIT-142 Major British Writers ◆

3 credits—This course is designed to give the freshman and/or sophomore level student a survey of the major author/trends in British Literature from Anglo-Saxon times to contemporary. Prose, poetry, and drama will be the featured genres. The course is designed to trace the development, achievements, and traditions of the British literary art. Major authors include Chaucer, Shakespeare, Donne, Johnson, Wordsworth, Shelley, Dickens, George Eliot, Lawrence, Shaw, and Conrad.

Lecture Hours: 48

LIT-189 Women and Literature ◆

3 credits—Women and Literature examines the predominant ways in which women have been portrayed by both male and female writers. It will also focus on the effects these recurring images may have on expectations for real women.

Lecture Hours: 48

LIT-949 Special Topics ◆

1 credits—This course will explore literature focused on a specific theme, genre, or author; introducing the specified topic and seeking to develop appreciation of the selected literature. Selected topics may include but are not limited to: detective fiction, science fiction, short stories, regional writers, or the work of a specific author.

May be taken for up to 3 credits.

Lecture Hours: 16

MAP: Medical Assistant

MAP-111 Medical Office Management I

3 credits—This course provides an introduction to the administrative skills needed for a medical office. Students will learn information management, how to organize and maintain medical records, manage appointments, and perform routine office administration duties. Focus is on the financial aspects of the medical office including essential financial management concepts and procedures, medical office bookkeeping, cash control, accounts payable, accounts receivable, billing and collection procedures. The student will be prepared to work with commercial software, computerized medical records, billing, and patient scheduling. Communication skills are applied to deliver strong customer service. Ethical and legal rules concerning consents and the confidentiality of health information is presented with particular emphasis on the Health Insurance Portability & Accountability Act. Principles of legal liability, contracts, release of medical information, reporting, operation of the legal system and how it relates to the role of the office employee will be presented.

Lecture Hours: 48

MAP-117 Medical Office Management II

3 credits—This course covers advanced medical administrative procedures using insurance and billing software to determine physician reimbursement through accurate claim submission. Topics including maintaining files, entering patient data, inputting insurance, posting transactions, and generating reports. Students will learn how to complete and submit electronic and paper insurance claim forms, perform referrals, and apply the correct procedure and diagnostic codes. This course is designed to teach students to correctly complete the universal Form CMS-1500 (Health Insurance Claim Form) and the coding rules for the Current Procedural Terminology (CPT) , International Classification of Disease, Clinical Modification (ICD-10-CM) and HCPCS level II coding systems (products, supplies, and services not included in the CPT codes, such as ambulance services and durable medical equipment, prosthetics, orthotics, and supplies (DMEPOS) when used outside a provider's office), and then apply the rules to code patient services, medical billing and insurance claims. A variety of payment systems and other topics of Medicare fraud/abuse, Health Maintenance Organizations (HMOs), Preferred Provider Organizations (PPOs) and patient-centered medical home (PCMH) and other legal acts are also reviewed. Compliance reporting will be addressed.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in MAP-111.

MAP-123 Administrative Medical Office Procedures

3 credits—Administrative Medical Office Procedures provides the students with the knowledge and skills needed to work with patients, patient records, and manage other administrative responsibilities in the medical office.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of C- in ADM-105, ADM-157, and HSC-116.

MAP-132 Medical Transcription

2 credits—This course continues to build and strengthen skills involving grammar, punctuation, spelling, and use of reference materials by transcribing a variety of medical reports.

Lecture Hours: 16 Lab Hours: 32

MAP-225 Med Lab Procedures I

4 credits—This course introduces the role of the medical assistant in performing diagnostic procedures, laboratory techniques, collecting, processing, and testing specimens. Students will demonstrate competency in the theory and practice of bloodborne pathogen standards, OSHA, safety in the laboratory, CLIA government regulations, quality assurance, microscope usage, urinalysis procedures, disinfection and sterilization procedures. Emphasis is on safety, infection prevention, proper patient identification, collecting, handling and labeling of specimens, processing, accessioning, and quality assurance. Point of Care Testing (POCT) for waived laboratory procedures, inventory control and management to efficiently maintain the laboratory are also studied.

Lecture Hours: 32 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of C in MAP-111 and MAP-342.

MAP-230 Medical Laboratory Procedures II

4 credits—This course is an advanced laboratory introduction to medical diagnostic and laboratory techniques and offers skill development in a wide variety of low and moderately complex diagnostic procedures, microscopic and chemical analysis of blood. Students will develop skill in specimen collection on varying age groups and in using a variety of blood collection methods including; vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture. Topics covered will include hematology, body chemistry, microbiology, ABO/Rh test, immunology testing, and blood typing. Specimen collections with specialty examinations and diagnostic tests such as electrocardiograms, pulmonary function and throat cultures will be included.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): Minimum grade of C+ in MAP-111, MAP-225, and MAP-342.

MAP-342 Clinical Assisting I

3 credits—This course is designed to provide the basic clinical knowledge and skills necessary for the medical assistant to provide care, maintain safety and prevent infection. Maintaining asepsis, managing the clinical environment, basic patient interactions of varying ages, assisting with physical exams and testing will be included. Safe medication administration and knowledge, following all legal considerations, will be expected. This course focuses on diseases frequently diagnosed and treated in the medical office setting; and the associated anatomy and physiology. Diet and nutrition will be introduced with diseases, as applicable.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of C in MAP-111 and MAP-225.

MAP-343 Clinical Assisting II

3 credits—This course will provide an understanding of best practices in a medical office setting including infection control, risk management, preparing the patient for and assisting with examinations and treatments, and the management of supplies and equipment. Students will prepare and administer medications via several routes including oral, parenteral (excluding intravenous), transdermal, and inhalation. Emphasis is placed on safe and accurate administration and maintaining federal and state healthcare legislation and regulations. Students will demonstrate therapeutic communication and deliver patient-centered health promotion teaching plans meeting the specific nutritional needs. This course will provide the skills, within the medical assistant scope of practice, to provide first aid and volunteer effectively to respond to a disaster.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of C in MAP-342, MAP-111, and MAP-225.

MAP-402 Medical Law and Ethics

2 credits—Course will provide the student with the legal and ethical implications of practice in a medical setting. Issues covered will include scope of practice, confidentiality, HIPAA privacy and security requirements, legal terms and elements in the delivery of care, ethical guidelines of practice, and legal documentation requirements.

Lecture Hours: 32

MAP-511 Pharmacology for the Medical Office

1 credits—The basic knowledge, understanding, and skills necessary to use common pharmaceutical references and spell commonly used drugs.

Lecture Hours: 16

Pre/Co-requisite(s): Minimum grade of C- in HSC-116.

MAP-841 Medical Assisting Capstone

2 credits—Within this course, the student will begin the job-seeking process and identify job opportunities. Students will create a personalized resume and cover letter, and successfully participate in mock job interviews. This course will provide students a systematic comprehensive review to prepare for the CMA (AAMA) Certification exam. Students will complete the application for the CMA (AAMA) Certification exam.

Lecture Hours: 32

Prerequisite(s): Minimum grade of C+ in MAP-111, MAP-117, MAP-225, MAP-230, MAP-342, and MAP-343.

MAP-941 Medical Assistant Practicum

3 credits—The practicum provides the students the opportunity to apply classroom theory to on the job experiences in a medical facility approved by the Practicum Coordinator. Primary objective is to provide students with a variety of experiences in the administrative, clinical and laboratory areas of an ambulatory care clinic. This opportunity allows the students to enhance communication skills by interacting with physicians, clinic staff and patients. Students are evaluated by the clinic supervisors and the practicum coordinator.

Co-op Hours: 192

Prerequisite(s): Minimum grade of C+ in MAP-117, MAP-230, MAP-343, and PNN-207.

MAT: Mathematics

◆ General Education course

MAT-045 Fundamentals of Math

4 credits—This course is designed to include the study of arithmetic operations on whole numbers, fractions, and decimals. The topics covered also include percent, ratio, proportions, and strategies for solving application problems.

Lecture Hours: 64

Prerequisite(s): Appropriate placement scores or equivalent.

MAT-048 Preparatory Math for Elementary Algebra

4 credits—This course is designed to include the study of arithmetic operations on whole numbers, fractions, decimals, and percent. The course also introduces basic algebra concepts, including simplifying and evaluating algebraic expressions and solving simple equations. Topics covered also include strategies for solving application problems, such as working with ratios, proportions, and formulas.

Lecture Hours: 64

Prerequisite(s): Appropriate placement score.

MAT-052 Pre-Algebra

3 credits—This course is designed to provide a review of basic math operations with whole numbers, integers, fractions, decimals, and percent. It also introduces basic algebra concepts including simplifying and evaluating algebraic expressions, solving simple equations, and applications.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in MAT-045 or equivalent placement score.

MAT-063 Elementary Algebra

4 credits—This course is designed to provide students with an introduction to basic algebra. The topics covered include signed numbers, exponents, algebraic expressions, polynomials, factoring, linear equations and inequalities, systems of equations, graphing, and applications.

Lecture Hours: 64

Prerequisite(s): A minimum grade of D in MAT-048 or MAT-052.

MAT-102 Intermediate Algebra ◆

4 credits—This course will prepare the student for College Algebra and Trigonometry or other equivalent course work. Topics include properties of real numbers, linear and quadratic equations, graphs of polynomial functions, systems of equations, polynomial and rational expressions, inequalities, integral and rational exponents, radicals, and complex numbers.

Lecture Hours: 64

MAT-110 Math for Liberal Arts ◆

3 credits—This is a one semester, liberal arts mathematics course that satisfies the minimum general education requirement for math. The course is designed to impart math skills which are helpful in everyday life as well as to expose students to areas of mathematics they may not have seen before. Topics include problem-solving skills, set theory, algebra, consumer mathematics, probability, and statistics. Other topics may be included.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D- in MAT-063 or appropriate placement score.

MAT-117 Math for Elementary Teachers

3 credits—This course explores mathematics as problem solving, communication, connections, and reasoning with regard to tasks involving numeration, relationships, estimation, and number sense of whole and rational numbers, measurement, and geometry and spatial sense. Activities and models appropriate to elementary school mathematics are used to represent these topics. This course does not count towards the mathematics requirement for the AA or AS degree.

Lecture Hours: 48

Prerequisite(s): Minimum grade of C in MAT-063 or equivalent placement score.

MAT-121 College Algebra ◆

4 credits—This course provides an intensified study of algebraic techniques and prepares students for future study in mathematics. The central theme is the concept of functions, their properties, graphs and applications. Functions studied include polynomial, rational, exponential, and logarithmic.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C- in MAT-102 or equivalent placement score.

MAT-128 Precalculus ◆

4 credits—This one-semester pre-calculus course is intended for the student with a solid algebra background who intends to take calculus. It is also beneficial (but not required) for the student to have a background in trigonometry. The course will emphasize functions using an analytical, numerical, and graphical approach. The student will study linear, polynomial, rational, exponential, logarithmic and trigonometric functions along with their applications.

Lecture Hours: 64

Prerequisite(s): Appropriate placement scores.

MAT-134 Trigonometry and Analytic Geometry ◆

3 credits—The second course of a two-semester pre-calculus sequence. Topics include trigonometry and applications, vectors, analytic geometry, and polar and parametric equations.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in MAT-121 or equivalent placement score.

MAT-156 Statistics ◆

3 credits—This course is a study of descriptive statistics including graphical representation, central tendency, correlation and regression, intuitive treatment of probability and inferential statistics including hypothesis testing.

Lecture Hours: 48

Prerequisite(s): MAT-063.

MAT-210 Calculus I ◆

4 credits—The first in a calculus sequence, this course covers topics including functions and their graphs, limits, derivatives, applications of the derivative, and integrals.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C- in MAT-134 or MAT-128 or appropriate placement scores.

MAT-216 Calculus II ◆

4 credits—A continuation of MAT-210, this course covers topics including integration techniques, applications of integration, infinite series, conic sections, parametric and polar equations.

Lecture Hours: 64

Prerequisite(s): A minimum grade of C- in MAT-210.

MAT-219 Calculus III ◆

4 credits—This course covers topics including integration and differentiation techniques related to vectors, vector-valued functions, functions of several variables, multiple integration, and vector analysis.

Lecture Hours: 64

Prerequisite(s): MAT-216.

MAT-504 Electronics Math I

4 credits—This course presents algebraic concepts, trigonometric concepts and problem solving as applied to electronics. Specific topics included are: algebraic mathematical operations, equations manipulation and solving, quadratic equations, systems of equations, determinants and matrixes, special products and factoring, graphing, trigonometric functions, solutions of triangles, exponents and radicals, complex number systems and elements of plane vectors.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): MAT-063 or appropriate placement score.

Co-requisite(s): ELT-291.

MAT-514 Electronics Math II

4 credits—This course presents logarithms as applied to electronics; number systems for computers, Boolean algebra, mapping and statistics as used in the electronic industry.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): MAT-504.

MAT-741 Technical Mathematics I

3 credits—This course is designed to provide students with the mathematical skills to succeed in technical programs. Topics covered will include algebraic operations, solving linear equations, ratios, proportions, unit conversions, functions, geometry, and introductory trigonometry.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in MAT-063 or equivalent placement score.

MAT-748 Technical Math II

3 credits—The second of a two-course sequence designed to communicate the mathematics principles, concepts and manipulative skills needed for technical programs. Topics covered will include systems of equations, advanced trigonometry, vectors, polynomials, logarithmic and exponential functions.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in MAT-741.

MAT-764 Math for Welders

2 credits—This course introduces the basic mathematics principles that are using in the welding and metal fabrication field. Topics include: whole numbers, common fraction, decimal fractions, measurement, percentages and the metric system. This course includes hands on measuring activities.

Lecture Hours: 32

MAT-772 Applied Math

3 credits—This course is designed to present basic facts of arithmetic including whole numbers, fractions, decimals, powers, roots, English and metric measurement, ratio-proportion, percents, introduction to algebra, introduction to geometry, and applied statistics. Instruction includes use of scientific hand-held calculators and emphasis placed on critical thinking, problem solving skills.

Lecture Hours: 48

MAT-778 Applied Geometry/Trigonometry

3 credits—This course emphasizes practical applications of algebra, geometry, and trigonometry. An understanding of mathematical concepts is stressed in all topics ranging from general arithmetic processes to trigonometry and compound angles. The use of a scientific calculator is introduced and developed throughout the course.

Lecture Hours: 48

Prerequisite(s): MAT-772 or equivalent placement score.

MAT-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

MAT-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

MAT-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

MFG: Manufacturing

MFG-107 Introduction to 3D Modeling

3 credits—This course will introduce students to designing parts using AutoCAD Inventor software in addition to digitizer and 3-D printer technology. The course includes a basic overview of 3-D software capabilities applied to tooling design and precise machined parts.

Lecture Hours: 16 Lab Hours: 64

MFG-122 Machine Trade Printreading I

3 credits—This course provides the student with the necessary knowledge to read and interpret basic prints used in the machining industry. It covers terminology, line-types, and drawing interpretation. First and third angle orthographic projection, dimensioning methods, and tolerancing are the major topics covered.

Lecture Hours: 48

MFG-142 Geometric Dimensioning Tolerancing

3 credits—This course introduces the student to the use of Geometric Dimensioning and Tolerancing. It consists primarily learning the names, meanings and application of the symbols used on engineering drawings that include GD&T.

Lecture Hours: 48

Prerequisite(s): MFG-122.

MFG-157 Introduction to CNC Programming I

2 credits—In this course students will create basic programs for CNC mills. Student will use a plain ASCII text editor (like Notepad) to input basic industry standard G and M code programs. Programs are run on verification software to ensure accuracy. Speed and feed calculations, operator notes and start-up lines, mill tooling types and procedures, rectangular coordinates, canned (drill) cycles, and file management are other areas of study.

Lecture Hours: 32

MFG-158 Introduction to CNC Programming II

2 credits—In this course students will create programs for CNC mills using cutter diameter compensation, sub-routines, and sub-programs. Students will also write start-up lines and basic level programs on CNC lathes. Students will use a plain ASCII text editor (like Notepad) to input basic industry standard G and M code programs. Programs are run on verification software to ensure accuracy. Lathe tooling, typical turning procedures, cutter nose radius compensation, and tip orientation are other areas of study.

Lecture Hours: 32

Pre/Co-requisite(s): A minimum grade of D in MFG-157 and MFG-302.

MFG-193 Machine Shop Processes

3 credits—This course is designed to develop basic skills in precision measurement and layout tools, machine operations for lathes, mills, drills and surface grinders.

Lecture Hours: 16 Lab Hours: 64

MFG-211 Basic Machine Theory

2 credits—This course presents basic machining processes and concepts necessary to set-up and operate machine shop equipment.

Lecture Hours: 32

MFG-214 Advanced Machine Theory

2 credits—Learn advanced machining processes and concepts used while operating machine shop equipment.

Lecture Hours: 32

MFG-222 Machine Operations I

4 credits—An introductory machining course presenting basic machining operations. Student will perform basic operations on lathes, horizontal + vertical-milling machines, drilling machines, saws, various types of grinders, and precision measuring equipment.

Lab Hours: 128

Pre/Co-requisite(s): A minimum grade of D in MFG-211.

MFG-228 Machine Operations II

4 credits—This is an advanced hands-on machining course.

Co-op Hours: 128

MFG-302 CNC Fundamentals

3 credits—Covers computer numerical control (CNC) as it relates to milling machines, lathes, and related software. Emphasis on machine set-up and operation, inspection of parts, and communication of peripherals.

Lab Hours: 96

MFG-309 CNC Programming Theory II

4 credits—This course teaches mid-level CNC programming including canned/auto cycles, cutter compensation, and using subroutine + sub-programs. Machine capabilities such as mirror imaging, axis rotation, and part size scaling will be discussed. Students will draw basic part prints on our CAD/CAM software. Prints will be dimensioned and part drawings will be extruded into solids.

Lecture Hours: 64

Prerequisite(s): A minimum grade of D in MFG-157 and MFG-158.

Co-requisite(s): MFG-335.

MFG-320 Computer Aided Machining

3 credits—Computer-Aided Machining provides an opportunity to study all steps in the computer-aided design and computer-aided manufacturing processes. This includes drawing, dimensioning, creating solids, creating tool-paths, back-plotting, and program correction. Students utilize CAD/CAM software in creating and running functional CNC programs.

Lecture Hours: 32 Lab Hours: 32

MFG-335 CNC Operations

3 credits—This course is similar to CNC Fundamentals except students will run Hawkeye's CNC lathes and machining centers individually, rather than in groups to prove individual understanding of CNC machine operation. Manual equipment will be utilized to perform secondary operations. Manual and CMM inspection equipment will also be experienced. Students will back-plot, set-up, and run unproven programs to ensure the student can find and correct CNC program errors.

Lab Hours: 96

Prerequisite(s): A minimum grade of D- in MFG-302, MFG-157, and MFG-158.

MFG-364 Hydraulic Jigs and Fixtures

4 credits—A course in building using blueprints, knowledge and skills developed in basic machine concepts and operations. Students are required to build and run jigs and fixtures working within the tolerance of the print.

Lecture Hours: 16 Lab Hours: 96

Prerequisite(s): A minimum grade of D in MFG-214 and MFG-228.

MFG-365 General CNC Lathe Maintenance

2 credits—This course is designed for the student who has little or no hands on training for CNC lathes. The course covers the separate subsystems and how they work together. Students will practice: preventive maintenance required to keep the machine running in top condition; diagnosis of problems using existing technical skills supplemented with the training manuals provided with this course. Students will become familiar with the machines' self-checking diagnostics, and how to proceed with troubleshooting and repair as recommended by the manuals or the equipment distributor's service staff.

Lecture Hours: 16 Lab Hours: 32

MFG-366 General CNC Mill Maintenance

2 credits—This course is designed for the student who has little or no hands on training for CNC mills. The course covers the separate subsystems and how they work together. Students will practice: preventive maintenance required to keep the machine running in top condition; diagnosis of problems using existing technical skills supplemented with the training manuals provided with this course. Students will become familiar with the machines' self-checking diagnostics, and how to proceed with troubleshooting and repair as recommended by the manuals or the equipment distributor's service staff.

Lecture Hours: 16 Lab Hours: 32

MFG-380 EDM Fundamentals

2 credits—This course covers the basics of wire and ram type EDMing. Classroom instruction includes the theory and fundamentals of EDMing, wire and electrode materials, the role of deionized water and dielectric fluids, power supplies, computer numerical control (CNC) EDM. Lab work consists of fabrication of electrodes and setup and operation of EDM machine tools.

Lecture Hours: 16 Lab Hours: 32

MFG-408 Basic Diemaking

8 credits—This is a course in basic tool and die theory, building procedures and techniques. Units of instruction include principles of piercing, blanking and bending as well as die terminology and construction applications.

Lecture Hours: 32 Lab Hours: 192

Prerequisite(s): A minimum grade of D in MFG-214, MFG-228, and MFG-364.

Pre/Co-requisite(s): A minimum grade of D in MFG-410.

MFG-410 CAD Die Design

3 credits—This course is the study of die assembly prints correlated with work sequencing and procedures used to efficiently produce and assemble dies. Activities include the use of CAD software to derive design information needed to build components in the die for a variety of die designs. The course will develop student skill in using assembly print information to plan the build process for various types of stamping dies.

Lecture Hours: 16 Lab Hours: 64

MFG-431 Die Revision and Repair

5 credits—This course will train students on common maintenance, repair and revision techniques performed on manufacturing tooling such as stamping dies, injection molds, fixtures and jigs. The student will also learn about the maintenance schedule for manufacturing tools, the function and installation of safety sensors, secondary operation components, and gage and inspection components in production tooling.

Lecture Hours: 16 Lab Hours: 128

Prerequisite(s): A minimum grade of D in MFG-408.

MFG-452 Moldmaking

3 credits—The student is presented with the basic fundamentals of plastic mold construction and molding processes. Experienced individuals may contact instructor to gain admittance to this course.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of D- in MFG-408.

MFG-525 CMM Inspection and SPC

3 credits—This course instructs the student on the capabilities and basic operation of a Coordinate Measuring Machine used in manufacturing to inspect precision machined parts. Students will also be introduced to using inspection data in the Statistical Process Control method of insuring quality production. SPC fundamentals and software applications will be introduced in this course.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of D in MFG-142.

MFG-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

MGT: Management

◆ General Education course

MGT-101 Principles of Management ◆

3 credits—A study of current theory and practice of leading a complex business organization toward the accomplishment of organizational objectives.

Lecture Hours: 48

MGT-110 Small Business Management

3 credits—A study of current theory and practices in creating and running a small business. The course includes the study of management functions as well as a discussion of business startup, including the creation of a business plan.

Lecture Hours: 48

MGT-142 Problems and Issues in Supervision and Management

3 credits—This course provides students in the Human Resource Management program with the opportunity to reinforce their learning experiences from preceding HRM courses. Emphasis is placed on application of day-to-day HRM functions by completing exercises, cases, and simulations. Upon completion, students should be able to determine the appropriate actions called for by typical events that affect the status of people at work.

Lecture Hours: 48

MGT-170 Human Resource Management

3 credits—A study of the theory, principles, concepts and practices of developing and utilizing personnel within business organizations.

Lecture Hours: 48

MGT-174 Training and Employee Development

3 credits—This course covers developing, conducting, and evaluating employee training with attention to adult learning principles. Emphasis is placed on conducting a needs assessment, using various instructional approaches, designing the learning environment, and locating learning resources. Upon completion, students should be able to design, conduct, and evaluate a training program.

Lecture Hours: 48

MGT-177 Staffing

3 credits—This course introduces the basic principles involved in managing the employment process. Topics include personnel planning, recruiting, interviewing and screening techniques, maintaining employee records, and voluntary and involuntary separations. Upon completion, students should be able to acquire and retain employees who match position requirements and fulfill organizational objectives.

Lecture Hours: 48

MGT-178 Employment Law

3 credits—This course introduces the principle laws and regulations affecting public and private organizations and their employees or prospective employees. Topics include fair employment practices, Equal Employment Opportunity (EEO), affirmative action, and employee rights and protections. Upon completion, students should be able to evaluate organization policy for compliance and assure that decisions are not contrary to law.

Lecture Hours: 48

MGT-180 Management and Labor Relations

3 credits—This course covers the history of the organized labor movement and the contractual relationship between corporate management and employees represented by a union. Topics include labor law and unfair labor practices, the role of the National Labor Relations Board (NLRB), organizational campaigns, certification/decertification elections, and grievance procedures. Upon completion, students should be able to act in a proactive and collaborative manner in an environment where union representation exists.

Lecture Hours: 48

MGT-190 Employee Compensation and Benefits Management

3 credits—This course will develop knowledge in the area of compensation and benefit practices including job evaluation, salary surveys, individual and group performance based pay plans, health insurance, wellness programs, pensions, and the associated legal environment. Compensation and benefit management theories will be integrated with organizational goals and objectives severing as the overall foundation for development and implementation.

Lecture Hours: 48

MGT-208 Introduction to Information Systems ◆

3 credits—The purpose of the course is to provide the student with a broad understanding of management information systems (MIS) and also to provide more detailed hands-on use of application programs for better preparation for employers. The course covers management information topics, spreadsheets, databases, HTML and visual basic for applications (VBA).

Lecture Hours: 48

MGT-210 Management Decision Making

3 credits—A capstone course which uses case studies to review all aspects of the Marketing Management program. Emphasis is placed on decision making and is to be taken in the student's final semester.

Lecture Hours: 48

MGT-222 Golf Club Operations

3 credits—Students will study strategic, tactical and operational practices regarding golf courses. Key determinates as to why some golf courses are successful and others struggle.

Lecture Hours: 48

MIL: Military and ROTC

◆ General Education course

MIL-103 Military Survival Skills ◆

2 credits—Basic military survival principles are discussed in class and demonstrated during a Survival Weekend. Concepts taught are: shelter building, water and food gathering, land navigation, first aid, and rescue signaling. Discussion, 1 hr./wk.

Lecture Hours: 16 Lab Hours: 32

MIL-110 Leadership and Personal Development ◆

1 credits—Introduces students to the personal challenges and competencies that are critical for effective leadership in the military. Students learn how the personal development of life skills such as goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession. Discussion, 1 hr./wk.

Lab Hours: 32

MIL-115 Foundations of Tactical Leadership ◆

1 credits—Examines the challenges of leading in complex contemporary military operational environments. Dimensions of the cross-cultural challenges of military leadership in a constantly changing world are highlighted and applied to practical leadership tasks and situations. Discussion 2 hrs./wk.

Lecture Hours: 16

MIL-120 Innovative Team Leadership ◆

2 credits—Explores the dimensions of creative and innovative military leadership strategies and styles by studying historical case studies and engaging in interactive student exercises. Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises. Discussion, 2 hrs./wk.

Lecture Hours: 16 Lab Hours: 32

MIL-121 Leadership and Decision Making ◆

2 credits—Explores the dimensions of creative and innovative military leadership strategies and styles by studying historical case studies and engaging in interactive student exercises. Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises. Discussion, 2 hrs./wk., lab arranged, plus 1 field trip.

Lecture Hours: 16 Lab Hours: 32

MIL-122 Leadership in Changing Environment ◆

2 credits—

Lecture Hours: 32

MKT: Marketing

◆ General Education course

MKT-110 Principles of Marketing ◆

3 credits—An overview of the processes, problems and activities associated with the planning and executing the conception, pricing, promotion and distribution of ideas, goods and services to create exchanges.

Lecture Hours: 48

MKT-140 Principles of Selling

3 credits—Planned learning activities and experiences emphasize the psychology of selling, the selling process, sales techniques, and selling as a professional career.

Lecture Hours: 48

MKT-142 Consumer Behavior

3 credits—Consumer behavior is the course within a marketing curriculum that most directly applies concepts, principles, and theories from the various social sciences to the study of the factors that influence the acquisition, consumption, and disposition of products, services, and ideas.

Lecture Hours: 48

MKT-152 Advertising and Visual Merchandising

3 credits—This course presents the fundamentals of advertising and visual merchandising as promotional tools. It incorporates the Integrated Marketing Communication (IMC) concept.

Lecture Hours: 48

MKT-160 Principles of Retailing

3 credits—Organized learning activities emphasize the status of retail environments, operations, locations, merchandising, pricing and promotions.

Lecture Hours: 48

MKT-198 Sports Marketing

3 credits—This course will explain the basics of sports marketing, research, and delivery.

Lecture Hours: 48

MKT-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

May be taken for up to 3 credits.

Lecture Hours: 16

MLT: Medical Laboratory Technology

MLT-101 Introduction to Lab Science

2 credits—This course familiarizes the student with the MLT program and the field of laboratory medicine. The organization and role of the clinical laboratory are explored, as well as medical ethics and conduct, employment opportunities, and professional organizations.

Lecture Hours: 32

MLT-103 Lab Mathematics

3 credits—Mathematical calculations applicable to the clinical laboratory are studied in this course. Emphasis is on the Metric System and calculations involved in the preparation of laboratory solutions and dilutions.

Lecture Hours: 32 Lab Hours: 32

MLT-110 Fundamental Lab Techniques

3 credits—This course is directed toward developing the knowledge and technical skill necessary to perform basic laboratory tests. Emphasis is placed on use and maintenance of laboratory equipment, quality control, and safety techniques.

Lecture Hours: 32 Lab Hours: 32

MLT-120 Urinalysis

3 credits—This course includes the study of urine formation and methodology determining the physical, chemical, and microscopic properties of urine in normal and abnormal states.

Lecture Hours: 32 Lab Hours: 32

MLT-130 Hematology

3 credits—Hematology is the study of the formed elements of the blood—red blood cells, white blood cells, and platelets. Development and characteristics of these, methods of measurement, and abnormalities are covered.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in MLT-110.

MLT-230 Advanced Hematology

3 credits—This advanced course is a sequel to Hematology I, and includes an in-depth study of various anemias, leukemias, and other hematologic disorders.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in MLT-130.

MLT-233 Hemostasis and Thrombosis

2 credits—This course emphasizes the mechanism by which the body prevents loss of blood from the vascular system. There is a focus on chemical responses of blood vessels, platelet activation and biochemical reactions that lead to clot formation and dissolution. Students learn to perform the tests used to detect coagulation deficiencies and abnormalities.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in MLT-110.

MLT-240 Clinical Chemistry I

7 credits—The student will learn the analytical techniques for precise measurement of chemical constituents of the blood and other body fluids. Clinical correlation of test results with states of health and disease will also be covered.

Lecture Hours: 64 Lab Hours: 96

Prerequisite(s): A minimum grade of C in CHM-122, MLT-110, and MLT-103.

MLT-250 Clinical Microbiology

4 credits—The emphasis in this course is on bacteria of medical importance, with respect to their cultivation, isolation, identification, and pathogenicity. The student learns techniques of specimen collection, media preparation, culture, staining, biochemical testing, and antibiotic susceptibility testing. Mycology and virology are introduced.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): A minimum grade of C in BIO-185.

Co-requisite(s): A minimum grade of C in MLT-110.

MLT-252 Parasitology

1 credits—This course includes a study of medically important human parasites with respect to life cycle, pathogenicity, and laboratory identification.

Lecture Hours: 16

MLT-260 Immunohematology

4 credits—Blood grouping, typing, antibody screening and identification, and compatibility testing are covered, along with an overview of hemolytic disease of the newborn, processing of donor blood, and blood component therapy.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): A minimum grade of C in MLT-110.

MLT-270 Immunology and Serology

2 credits—In this course, the focus is on the reactions of the body's immune system to foreign substances. There is emphasis on reactions between antigens and antibodies and students will learn to detect diseases such as syphilis, infectious mononucleosis, rheumatic fever and others.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in MLT-110.

MLT-283 Clinical Practicum: Urinalysis

1 credits—This course is a continuation of Urinalysis I and is designed to provide the student with clinical experience in the performance of routine urinalysis. Comparison of methodology with that covered in Urinalysis I is stressed.

Co-op Hours: 64

Prerequisite(s): A minimum grade of C in MLT-120.

MLT-284 Clinical Practicum: Immunohematology

2 credits—This course is a continuation of Immunohematology I and is designed to provide the student with clinical experience in specimen collection and performance of immunohematologic tests. Comparison and contrast with methodology of Immunohematology I is stressed.

Co-op Hours: 128

Prerequisite(s): A minimum grade of C in MLT-260.

MLT-285 Clinical Practicum: Chemistry

4 credits—This course is a continuation of Clinical Chemistry I and is designed to provide the student with clinical experience in specimen collection and performance of clinical chemistry tests. Comparison and contrast with methodology of Clinical Chemistry I is stressed and there is emphasis on use of automatic equipment.

Lecture Hours: 16 Co-op Hours: 192

Prerequisite(s): A minimum grade of C in MLT-240.

MLT-286 Clinical Practicum: Immunology and Serology

1 credits—This course is a continuation of Immunology and Serology I and is designed to provide the student with clinical experience in the performance of serologic testing. There is emphasis on the comparison and contrast of methodology with Immunology and Serology I.

Co-op Hours: 64

Prerequisite(s): A minimum grade of C in MLT-270.

MLT-287 Clinical Practicum: Hematology

4 credits—This course is a continuation of Hematology I and Advanced Hematology. It is designed to provide the student with clinical experience in specimen collection and performance of routine hematology and coagulation tests. Comparison and contrast with methodologies of Hematology I and Advanced Hematology is stressed and experience with automation is provided.

Lecture Hours: 16 Co-op Hours: 192

Prerequisite(s): A minimum grade of C in MLT-130 and MLT-230.

MLT-288 Clinical Practicum: Microbiology

4 credits—This course is a continuation of Clinical Microbiology I and Parasitology. It is designed to provide the student with experience in bacteriologic, mycotic and parasitologic studies in a clinical setting. Practices and procedure of Clinical Microbiology I are compared and contrasted with clinical practice.

Lecture Hours: 16 Co-op Hours: 192

Prerequisite(s): A minimum grade of C in BIO-185, MLT-250, and MLT-252.

MLT-291 Lab Survey and Review

1 credits—This course is designed to give the student an opportunity, at the end of the clinical practicum, to review all departments of the laboratory. Class time is provided for review of didactic materials and preparation for the comprehensive examination. Clinic time is provided for review or additional experience in any or all departments of the laboratory.

Co-op Hours: 64

Prerequisite(s): A minimum grade of C in MLT-283, MLT-284, MLT-285, MLT-286, MLT-287, and MLT-288.

MMS: Mass Media Studies

MMS-103 Basic Digital Photography

3 credits—An introduction to DSLR camera operation, including exposure control and modes, focus techniques, and white balance. Artistic issues like framing, camera angle, use of color and composition will be addressed as well. Students will produce final images using industry standard software. Students must furnish an approved DSLR camera.

Lecture Hours: 32 Lab Hours: 32

MMS-105 Audio Production

3 credits—This course examines the principles of sound and acoustics and basic audio capture techniques. The equipment for recording as well as production and editing audio will be analyzed and employed. Sound quality and final output issues will be addressed.

Lecture Hours: 32 Lab Hours: 32

MMS-111 Video Production I

3 credits—This course will provide an introduction to the basics of video production, camera handling, digital exposure, and workflow. Emphasis is on how to handle image workflow to produce a professional video output.

Lecture Hours: 32 Lab Hours: 32

MMS-117 Social Media for Business

3 credits—This course examines using social media outlets for promoting and doing business. The course will investigate issues and strategies related to social media environments, customer relationships, marketing, managing your communication, sustainability and what social media may look like in the future.

Lecture Hours: 48

MMS-124 Survey of Commercial Video

3 credits—This course examines how to produce a variety of types of videos for commercial use including promotional videos, music videos, weddings, corporate videos and live events

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in MMS-111.

MMS-128 Digital Print Production

3 credits—This course will introduce students to the skills and software used for digital production of printed materials including still photos, brochures, flyers, poster, business cards and other materials printed from original digital creations.

Lecture Hours: 32 Lab Hours: 32

MMS-134 Media Writing

3 credits—This course will focus on writing for media outlets including newspaper, television, radio, internet and public relations. Emphasis will be on writing clearly for both general and targeted audiences in order to communicate the desired message efficiently.

Lecture Hours: 48

MMS-208 Sound for Film and Video

3 credits—This course will cover the fundamental elements of producing, designing and editing sound for film and video. Students learn the basics of audio recording, sound editing and multi-track sound design specifically for the moving image. Topics covered include microphone techniques, field and studio recording, ADR, Foley techniques and using digital audio multi-tracking software.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-105 and MMS-111.

MMS-213 Video Production II

3 credits—This course will explain advanced video production techniques.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-111.

MMS-214 Audio Production II

3 credits—This course is designed to assist the student in learning advanced principles and processes of audio production. The course builds on skills learned in Audio Production I will familiarize and inform the student on proper techniques in audio production for a variety of media outputs

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-105.

MMS-233 Intermediate Digital Photography

3 credits—This course expands on the theory and techniques taught in Basic Digital Photography and addresses a variety of commercial applications. The course will present further instruction in event photography, people and portrait photography and product and promotional photography. The course will include instruction on portable flash equipment, studio equipment, light modifiers and utilizing natural light to the photographer's benefit.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MMS-103.

MMS-265 Mass Communications Law

3 credits—This course examines media law, including First Amendment, copyright and fair use. It focuses on social, political, and economic influences. It examines legal constraints for students planning to become professional communicators.

Lecture Hours: 48

MMS-300 Cinematography

3 credits—In this course students will gain hands-on experience in digital cinematography. Students will plan and practice camera techniques used for interior and exterior lighting, composition and framing, green screen techniques and other aspects of visual storytelling. Students will practice mechanical aspects of the lens: f-stops, depth of field and rack focus shots. Terminology and theory specific to cinematography will be explored as well as the strategies for common production and photography obstacles will be addressed and put into practice. Projects will be completed in groups as well as individual efforts.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in MMS-111 and MMS-213 .

MMS-302 Solo Video Journalism

3 credits—This course examines and explains the techniques for working in the field of video journalism as a sole practitioner.

Lecture Hours: 32 Lab Hours: 32

Pre/Co-requisite(s): A minimum grade of D in MMS-111.

MMS-310 Independent Film Production

3 credits—This course provides students with skills to write, produce, direct and edit fictional and non-fictional videos in a narrative format. Students will be instructed on methods and hands-on-skills to construct videos with emphasis on low-budget techniques to better understand the independent film/video market. This includes formulating a story with an angle, structure, content and style. Scriptwriting, budgeting, interviewing, and researching methods are demonstrated through hands-on exercises. Students will view/critique various contemporary documentaries and low budget films as they relate them to their own projects.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-111 and MMS-213.

MMS-320 Recording Studio I

3 credits—Course will introduce students to the basic operations of a recording studio. The course will detail proper methods for wiring of a studio, discuss studio acoustics, analyze studio design and address proper monitoring. The course will also demonstrate proper microphone placements and advanced compression methods.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-105 and MMS-214 .

MMS-321 Electronic Studio Production

3 credits—This course emphasizes audio production techniques and sound creation by electronic means, as opposed to acoustic sound capture and manipulation. Emphasis on MIDI technology and music production, audio synthesis, and audio sampling in a recording studio environment.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-105 and MMS-214.

MMS-330 Motion Graphics for Video

3 credits—This course explains the theory and execution of motion graphics in a video production environment. Instruction in use of and methods for constructing a variety of motion graphics and animation techniques will be delivered. Media management and output formats will also be addressed.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-111 and MMS-213 .

MMS-331 Motion Graphics II

3 credits—This class will advance the skills of students in creating brand-appropriate animations, short stories, and visual effects compositions using industry standard motion graphics software. The end goal is provide the student with a solid portfolio of motion graphic related media to use in job application and career building.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of D in MMS-330.

MMS-340 Live Sound Production

3 credits—This course introduces students to the components and operation of public address sound systems. The course will cover equipment, setup, operation, and personal communication in a live sound production environment. This course offers students hands on lab and real world experiences with industry audio equipment.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-105 and MMS-214.

MMS-400 Video Production for Web Streaming

3 credits—This course will provide students technical application and training in producing, shooting and broadcasting via web streaming. It will offer students an advanced understanding of traditional television studio environments, as well as field production. Students will experience hands-on training and team-oriented tasks in studio floor positions, studio lighting, 3-camera operating setup, microphone setups, floor management and set design. In addition, technical aspects of control room duties, live and archival streaming processes will be covered.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-111 and MMS-213 .

MMS-420 Recording Studio II

3 credits—Course will be an advanced study in producing within the studio environment. The course will provide hands-on use of the studio equipment including mics, mixing boards and digital audio software. Advanced recording techniques will be employed. Production of a variety of music styles and the proper steps involved in recording and mixing and outputting each will be addressed.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in MMS-105, MMS-214, and MMS-320.

MMS-430 Documentary Film

3 credits—This course will introduce students to the art of documentary filmmaking and to develop the professional skills used in the field. The class explores a variety of components of non-fiction filmmaking from the conceptualization of an idea through postproduction.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MMS-111 and MMS-213.

MMS-901 Portfolio Production

3 credits—The course is intended to advance student knowledge in portfolio and resume construction and job search strategies.

Lecture Hours: 32 Lab Hours: 32

MMS-905 Digital Mass Media Internship

1 credits—Students will intern at media agencies and outlets in the region and state, focusing on internal operations and client relations. May take for up to three credits.

Co-op Hours: 64

MMS-949 Special Topics

1 credits—This course offers a specialized study or project under the supervision of a faculty member. It may not duplicate any course already in the catalog. Students earn credit based upon the agreed upon credit and contact hours. This course can be repeated with different content for credit. Course may be taken for 1-3 credits.

Lecture Hours: 16-32 Lab Hours: 32-64

MUA: Music–Applied

◆ General Education course

MUA-101 Applied Voice ◆

1 credits—This course offers one half-hour lesson of private instruction per week, with a minimum of 30 minutes of practice per day. The goal is the development of both fundamental and advanced vocal techniques. The presentation of the standard repertoire for the specific voice is required. This course can be repeated with different content for credit.

Lecture Hours: 16

MUA-106 Class Voice ◆

1 credits—This course provides instruction in fundamental vocal techniques. Breath support, diction, posture, vowel formation, tone production and stage presence will be explored through standard vocal repertoire chosen for each student's voice type.

Lab Hours: 32

MUA-119 Class Piano ◆

1 credits—This course is designed for the student with no background in piano. It is especially recommended for the music student without piano experience, as well as the student who wishes to learn something of the piano for enjoyment. The student will begin to learn to read musical notation, develop the rudiments of technique, and become familiar with the keyboard. A minimum of three (3) hours of practice per week is essential. This course can be repeated with different content for credit.

Lab Hours: 32

MUA-120 Applied Piano ◆

1 credits—Individualized instruction in piano for the beginning, intermediate, or advanced student. Requires fourteen 25 minute lessons during the semester. Additional outside practice/preparation is required. This course can be repeated with different content for credit. No prior musical experience is necessary.

May be repeated once.

Lecture Hours: 16

MUA-121 Applied Piano II ◆

2 credits—This course provides applied lessons and guided instruction in tone production, technique, and musicianship skills. Students advance their skills through weekly lessons and regular practice of fundamental techniques and appropriate repertoire. This course can be repeated with different content for credit.

Lecture Hours: 32

MUA-180 Applied Percussion ◆

1 credits—Individualized instruction in percussion/drum set for the beginning, intermediate or advanced student. Requires 30 minute weekly lessons during the semester. Additional outside practice/preparation is required. This course may be repeated with different content for credit. No prior musical experience is necessary.

Lecture Hours: 16

MUA-181 Applied Percussion II ◆

1 credits—Individualized instruction in percussion/drum set for the beginning, intermediate or advanced student. Requires 30 minute lessons during the semester. Additional outside practice/preparation is required. This course can be repeated with different content for credit.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C- in MUA-180.

MUA-401 Applied Voice II ◆

2 credits—Applied Voice II meets individual needs based upon the student's background and training while providing applied lessons and guided instruction in tone production, technique, musicianship, and performance practice. Students advance their skills through weekly lessons and regular practice of fundamental techniques and solo repertory. This course can be repeated with different content for credit.

Lecture Hours: 32

MUS: Music–General

◆ General Education course

MUS-100 Music Appreciation ◆

3 credits—An introduction to the musical arts through listening to and studying the music of various periods. Some sections of the course may be presented by live musicians. Allied arts, including dance, painting, and literature, may be used to demonstrate the relatedness of music to the larger scope of human experience.

Lecture Hours: 48

MUS-102 Music Fundamentals ◆

3 credits—Introduction to Music Theory. Basic skills and vocabulary. For non majors with limited background in music fundamentals, or as preparation for music major theory courses. Emphasis on notation, key/time signatures, rhythm, and aural training. (Variable)

Lecture Hours: 48

MUS-154 Chorus ◆

1 credits—This course is designed for the student to participate in group performances. The performing group meets regularly and presents a wide variety of choral literature throughout the year. This course can be repeated with different content for credit.

May be repeated once.

Lab Hours: 32

MUS-202 World Music ◆

3 credits—This course is an exploration and comparative examination of non-western music and cultural traditions. Formatted for the general student and music major, the course will include fundamentals of music, basic elements of global music, and study of societal and cultural influence of music traditions on a nation/country.

Lecture Hours: 48

NET: Computer Networking

NET-109 A+ Certification Prep Course

4 credits—This course will teach basic knowledge of desktop and laptop operating systems. This course will teach the important knowledge and skills necessary to competently install, build, configure, upgrade, troubleshoot and repair personal computers, including troubleshooting basic network and internet connectivity. Additionally, this course will also cover the latest memory, bus, peripherals, and wireless technologies.

Lecture Hours: 32 Lab Hours: 64

NET-115 College Experience

1 credits—This course is designed to orient Information Technology students to the college campus, resources, services, and expectations. This course will introduce information technology careers, certifications and preview key IT concepts and systems.

Lecture Hours: 16

NET-166 Applied Computer Security

3 credits—This course will discuss the basic concepts of practical computer and Internet security: passwords, firewalls, antivirus software, malware, social networking, surfing the Internet, phishing, and wireless networks. This class is intended for students with little or no background in information technology or security. Basic knowledge of word processing required.

Lecture Hours: 32 Lab Hours: 32

NET-168 Administering Windows Server

3 credits—This course focuses on implementing, managing, maintaining, and provisioning services and infrastructure in a Windows Server environment. This course will include the administration tasks necessary to maintain a Windows Server infrastructure such as configuring and troubleshooting name resolution, user and group management with Active Directory Domain Services (AD DS) and Group Policy, implementing Remote Access solutions such as DirectAccess, VPNs and Web Application Proxy, implementing Network Policies and Network Access Protection, PowerShell scripting, Data Security, deployment and maintenance of server images, as well as update management and monitoring of Windows Server environments. It covers the current objectives for the Microsoft Certification Exam.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in NET-313.

NET-213 Cisco Networking

4 credits—This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. It uses the OSI and TCP layered models to examine the nature and roles of protocols and services at the application, network, data link, and physical layers. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. Labs use a “model Internet” to allow students to analyze real data without affecting production networks. Packet Tracer (PT) activities help students analyze protocol and network operation and build small networks in a simulated environment. At the end of the course, students build simple LAN topologies by applying basic principles of cabling, performing basic configurations of network devices such as routers and switches, and implementing IP addressing schemes.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MAT-063 or equivalent test score: ACT 19 Math, COMPASS 42 Algebra.

NET-225 Routing and Switching Essentials

4 credits—This course describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single area and multi-area OSPF, virtual LANS, and inter-VLAN routing in both IPv4 and IPv6 networks.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C in NET-213.

NET-268 CCNA Routing and Switching: Scaling Networks

3 credits—This is the third of four courses leading to the Cisco Certified Network Associate (CCNA) designation. This course describes the architecture, components, and operations of routers and switches in a larger and more complex network. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in NET-225.

NET-269 CCNA Routing and Switching: Connecting Networks

3 credits—This is the fourth of four courses leading to the Cisco Certified Network Associate (CCNA) designation. This course discusses the WAN technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students will also develop the knowledge and skills needed to implement IPsec and virtual private network (VPN) operations in a complex network.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in NET-268.

NET-310 Virtual Machines

3 credits—This course will cover the concepts of virtualization including hardware and software. Topics will include benefits vs. risks analysis, installation and configuration, operation and maintenance and disaster recovery.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in NET-313.

NET-313 Windows Server

3 credits—This course provides the core foundation for supporting network-based servers. Students will learn the skills necessary to install, configure, customize, optimize, network, integrate and troubleshoot a Windows Server operating system. Students will study the design, implementation, and support of a network server network including specialized servers that are common to most networks.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in NET-109.

NET-346 Windows Exchange Server

3 credits—This course provides students with the knowledge and skills that are needed to install, update, and support a reliable, secure messaging infrastructure. This infrastructure is used for creating, storing, and sharing information by using Microsoft Exchange Server in a medium-sized to large-sized (100 to 5,000 seats) messaging environment. This course offers a significant amount of hands-on practices, discussions, and assessments that assist students in becoming proficient in the skills that are needed to support Microsoft Exchange Server.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of C- in NET-313.

Pre/Co-requisite(s): Minimum grade of C- in NET-310.

NET-412 Linux System Administration

3 credits—This course will introduce students to the Linux Operating System and is designed for students with little or no previous experience with Linux. Students will gain experience and understanding of basic setup and installation, configuration, navigation, permissions, command shells, and GUI environments available on Linux systems.

Lecture Hours: 32 Lab Hours: 32

NET-474 Certification Preparation

1 credits—Course is designed as a review and final preparation for students taking Information Technology certification tests.

Lecture Hours: 16

Prerequisite(s): Instructor approval required. Must have satisfactory grades in supporting classes and demonstrate motivation to attain certification.

NET-475 Certification Preparation

2 credits—Course is designed as a review and final preparation for students taking Information Technology industry certification exams.

Lecture Hours: 32

Prerequisite(s): Instructor approval required. Must have satisfactory grades in supporting classes and demonstrate motivation to attain certification.

NET-612 Fundamentals of Network Security

3 credits—This course is designed to provide student with a fundamental understanding of network security principles and implementation. Students examine the technologies used and principles involved in creating a secure computer networking environment.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of C- in NET-313.

NET-710 SQL Database

2 credits—This course is designed to teach the student the basics of computer database administration. This course will cover what a database server is and how it is used in a modern computer network. The course will inform the student about the components of the database and the tools used to tune the database software for optimum performance.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): Minimum grade of C- in CIS-303 and NET-313.

NET-916 Experiential Learning

5 credits—This course will allow students to put the skills obtained in the program to practical use in a simulated real world environment. In addition, students will refine teamwork skills and learn to conduct their actions in an appropriate manner for the business world.

Lecture Hours: 16 Lab Hours: 128

Prerequisite(s): Minimum grade of C in NET-310 and NET-346.

NET-932 Internship

2 credits—This course provides students with the opportunity to gain practical work experience, while applying skills and techniques learned in their program of study, under the supervision of an employer, manager, or supervisor. This course may be taken for 2–3 credit hours.

Co-op Hours: 128

Prerequisite(s): A minimum grade of C- in NET-109. Must be in program major and have completed 30 credits in one of the following programs: Network Administration and Engineering or Information Systems Management.

NET-949 Special Topics

1 credits—This course, usually offered on a limited basis only, provides an in-depth study on a topic of general interest pertaining to this department. This course can be taken for 1 – 3 credit hours.

Lecture Hours: 16

OTA: Occupational Therapy Assisting

OTA-101 Introduction to OT

3 credits—This course introduces the key concepts of occupational therapy as a health and wellness profession. The roles of occupational therapists are explored, including in traditional and emerging health care, community-based, and education settings. The course will introduce foundational and philosophical concepts, professional ethics, and the emergence of occupational therapists and occupational therapy assistants in the profession. Students will participate in activities to developing an understanding of the occupational therapy process and the skills needed by a healthcare professional.

Lecture Hours: 48

OTA-102 Human Movement and Occupation

3 credits—This course studies the interrelationship between the central nervous system, peripheral nervous system, and musculoskeletal system and analysis of functional movement required for engagement in occupation. Formal and informal biomechanical assessment methodologies are presented. Students will utilize assessment data for the occupational therapy process in collaboration with the occupational therapist to plan client-centered treatment sessions.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): Minimum grade of B in BIO-168 and BIO-173. Minimum grade of C in PSY-111, SPC-101, ENG-105, MAT-110, HSC-108, HSC-113, OTA-101, and OTA-120.

OTA-103 Task Analysis

3 credits—The course will introduce the development and emergence of human occupational performance throughout the lifespan by exploring areas of occupation, occupational roles, habits and routines. Students will learn to analyze occupational tasks and functional activity demands, grade and adapt activities, and build the basic skills necessary for teaching therapeutic activities to meet the needs of occupational therapy consumers, either individually or in groups. Emphasis will be placed on the use of occupation-based media as a means of understanding a client's cognitive and functional performance. The significance of context and environment will also be explored in relationship to program planning and implementation of therapeutic interventions. Additional topics include an introduction to note writing and goal development.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): Minimum grade of B in BIO-168 and BIO-173. Minimum grade of C in PSY-111, SPC-101, ENG-105, MAT-110, HSC-108, HSC-113, OTA-101, and OTA 120.

OTA-104 Assistive Tech and EM

2 credits—The course will introduce the role of assistive technology and environmental modification used to facilitate occupational performance. Topics will include: determination of need, selection of and instruction in use of assistive technology and/or environmental modification, low vs. high tech equipment options, and assessment of client safety during occupational performance.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): Minimum grade of B in BIO-168 and BIO-173. Minimum grade of C in PSY-111, SPC-101, ENG-105, MAT-110, HSC-108, HSC-113, OTA-101, and OTA-120.

OTA-120 Neuroanatomy for the OTA

3 credits—This course provides a comprehensive study and in-depth knowledge of the structure and function of the central, peripheral, somatosensory, motor, and autonomic nervous systems. Special emphasis is placed on examining the functions of the nervous system and the neurological basis of dysfunction related to occupational performance.

Lecture Hours: 48

Prerequisite(s): Minimum grade of B in BIO-168 and BIO-173. Minimum grade of C in PSY-111, SPC-101, and ENG-105.

OTA-201 Pediatrics and Occupation

3 credits—The first in a sequence of courses addressing conditions causing disruption of occupational behaviors, skills, and life roles in humans throughout the lifespan. This course presents occupational and developmental frameworks for understanding the occupational nature of infants and children through the adolescent period, their families and caregivers. Means of applying the occupational therapy process by the occupational therapy assistant is studied within the contexts of a variety of disorders, conditions, and circumstances affecting this period of human development.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in OTA-102, OTA-103, and OTA-104.

OTA-202 Pediatric OTA Skills

3 credits—Structured experiential learning will provide opportunities for the student to solidify knowledge, develop and practice professional skills and behaviors utilized in the occupational therapy process with infants and children through the adolescent period and their families in a variety of settings.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of C in OTA-102, OTA-103, and OTA-104.

OTA-203 Level I Fieldwork Pediatrics

2 credits—Students will be participant-observers in settings providing occupational therapy services to children and/or adolescents. Emphasis will be placed on development of professional work habits and supervisory collaboration.

Lecture Hours: 16 Co-op Hours: 64

Prerequisite(s): A minimum grade of C in OTA-102, OTA-103, and OTA-104.

OTA-204 Pediatric Psychosocial Conditions and Occupations

1 credits—The first in a sequence of courses addressing psychosocial conditions causing disruption of occupational behaviors, skills, and life roles in humans throughout the lifespan. This course presents occupational and developmental frameworks for understanding the occupational nature of infants and children through the adolescent period, their families and caregivers. Means of applying the occupational therapy process by the occupational therapy assistant is studied within the contexts of a variety of mental health disorders, conditions, and circumstances affecting this period of human development.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in OTA-102, OTA-103, and OTA-104.

OTA-302 Physical OTA Skills

3 credits—Structured experiential learning will provide opportunities for the student to solidify knowledge, develop and practice professional behaviors utilized in the occupational therapy process for individuals experiencing disruption in motor and sensory-perceptual abilities needed for adaptive occupational performance.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of C in OTA-311, OTA-312, OTA-313, and OTA-501.

OTA-310 Adult Physical Conditions and Occupations

3 credits—The second in a sequence of courses addressing conditions causing disruption of occupational skills and life roles in humans throughout the lifespan. This course presents theoretical frameworks and models of practice for understanding the occupational nature of early to middle adulthood at home, work and in the community. Approaches for applying the occupational process by the occupational therapy assistant is studied within the contexts of a variety of physical disorders, conditions, and circumstances affecting this period of human development.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in OTA-311, OTA-312, OTA-313, and OTA-501.

OTA-311 Adult Psychosocial Conditions and Occupations

2 credits—The second in a sequence of courses addressing psychosocial conditions causing disruption of occupational behaviors, skills, and life roles in humans throughout the lifespan. This course presents theoretical frameworks and models for understanding the occupational nature of early to middle adulthood at home, at work, and in the community. Approaches to applying the occupational process by the occupational therapy assistant is studied within the contexts of a variety of psychosocial disorders and conditions, and circumstances affecting this period of human development.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in OTA-201, OTA-202, OTA-203, and OTA-204.

OTA-312 Adult Psychosocial OTA Skills

2 credits—Structured experiential learning will provide opportunities for the student to solidify knowledge, develop and practice professional skills and behaviors utilized in the occupational therapy process for individuals experiencing disruption in social, emotional and interactional abilities needed for adaptive occupational performance. Both individual and group intervention strategies are explored.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in OTA-201, OTA-202, OTA-203, and OTA-204.

OTA-313 Level I Fieldwork Psychosocial

1 credits—Students will be participant-observers in settings providing occupational therapy services to adult consumers with psychosocial conditions. Emphasis will be placed on development of professional work habits and supervisory collaboration.

Co-op Hours: 64

Prerequisite(s): A minimum grade of C in OTA-201, OTA-202, OTA-203, and OTA-204.

OTA-401 Elders and Occupation

2 credits—The third in a sequence of courses addressing conditions causing disruption of occupational behaviors, skills and life roles in humans throughout the lifespan. This course presents theoretical frameworks and models for understanding the occupational nature of late adulthood at home, at work, and in the community. Approaches to applying the occupational therapy process by the occupational therapy assistant is studied within the context of a variety of disorders, conditions, and circumstances affecting this period of human development.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in OTA-311, OTA-312, OTA-313, and OTA-501.

OTA-402 OTA Skills for Elders

2 credits—Structured experiential learning will provide opportunities for the student to solidify knowledge, develop and practice professional skills and behaviors utilized in the occupational therapy process with elder consumers in a variety of settings.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in OTA-311, OTA-312, OTA-313, and OTA-501.

OTA-403 Level I Fieldwork Physical Dysfunction

1 credits—Students will be participant-observers in settings providing occupational therapy services to adult consumers with physical dysfunction. Emphasis will be placed on development of professional work habits and supervisory collaboration.

Co-op Hours: 64

Prerequisite(s): A minimum grade of C in OTA-311, OTA-312, OTA-313, and OTA-501.

OTA-501 Professional Practice for OTA

3 credits—This course speaks to the management and service roles of the occupational therapy assistant, as well as ongoing responsibilities of a career as an occupational therapy healthcare professional. Active learning strategies requiring the student to transcend from a student to entry level practitioner.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in OTA-201, OTA-202, OTA-203, and OTA-204.

OTA-502 Level II Fieldwork A

5 credits—The first of two courses consisting of 8 weeks of full-time community-based clinical education. Students will participate in the delivery of occupational therapy services, in collaboration and with supervision from a currently licensed or credentialed occupational therapist or occupational therapy assistant. They will work with individuals at different point of the lifespan, experiencing disruption of occupational performance.

Co-op Hours: 320

Prerequisite(s): A minimum grade of C in OTA-310, OTA-302, OTA-401, OTA-402, and OTA-403.

OTA-503 Level II Fieldwork B

5 credits—The second of two courses consisting of 8 weeks of full time community-based clinical education. Students will participate in the delivery of occupational therapy services, in collaboration and with supervision from a currently licensed or credentialed occupational therapist or occupational therapy assistant. They will work with individuals at different points of the lifespan, experiencing disruption of occupational performance.

Co-op Hours: 320

Prerequisite(s): A minimum grade of C in OTA-502.

PEA: Physical Education–Activities

◆ General Education course

PEA-117 Bowling I ◆

1 credits—This skill course introduces students to the lifetime activity of bowling. The course will cover basic fundamentals of bowling such as rules and etiquette, approach, ball delivery, strikes, spares, and scoring. Individual, league, and tournament play will also be included.

Lab Hours: 32

PEA-123 Circuit Training ◆

1 credits—This aerobic course incorporates cross-training techniques allowing for an increased caloric expenditure with simultaneous improvement in muscular strength and endurance and flexibility. Alternating between resistance training, cardiovascular, and flexibility exercises provides the benefits of all three types of activities in one exercise session.

Lab Hours: 32

PEA-145 Crosstraining and Core Fitness ◆

1 credits—This aerobic course, designed to improve physical fitness levels, provides the opportunity for participants of all levels to progress at their own pace. Various types of cardiovascular exercise modalities will be utilized throughout the course. Core stability and strengthening are also emphasized.

Lab Hours: 32

PEA-150 Powerwalking ◆

1 credits—Power Walking is one of the most convenient forms of exercise. It takes minimal equipment and can be done anywhere. This course is designed to provide students with the opportunity to learn a lifelong physical activity. Power Walking is also an excellent way to start a fitness program.

Lab Hours: 32

PEA-187 Weight Training I ◆

1 credits—This skill course introduces the student to basic principles of weight training and the effects of this type of exercise on the body. Personalized programs will be the focus while emphasizing proper lifting techniques and safety issues.

Lab Hours: 32

Prerequisite(s): A minimum grad of D in PEA-187.

PEA-191 Pilates ◆

1 credits—This skill course is designed to provide students with the opportunity to learn Pilates principles and mat-based exercises from the beginner level, through the intermediate level, and finishing with the advanced level. Pilates is a form of exercise that focuses on core stability and strength while simultaneously lengthening and strengthening the muscles without adding "bulk".

Lab Hours: 32

PEA-194 Vinyasa Yoga ◆

1 credits—This skill course introduces the fundamentals of Vinyasa Yoga. Vinyasa Yoga focuses on balanced asana (posture) sequences, as well as the connection of the asanas and the breath. There are a host of associated benefits including, but not limited to, increased levels of body awareness, increased strength and flexibility, as well as the benefits shown to be associated with relaxation.

Lab Hours: 32

PEA-287 Weight Training II ◆

1 credits—This skill course emphasizes the importance of variation in the weight training regimen by incorporating different training systems.

Lab Hours: 32

Prerequisite(s): Minimum grade of D in PEA-187 Weight Training I

PEA-294 Weight Training III ◆

1 credits—Weight Training III provides consistent routine instruction in the performance of weight training exercises with emphasis on complex biomechanics of lifting.

Lab Hours: 32

PEC: Physical Education–Coaching / Officiating

◆ General Education course

PEC-110 Coaching Ethics, Techniques, and Theory ◆

1 credits—This is one of the four courses required to receive a coaching authorization or endorsement. This course meets the required hours for ethics. By the end of this course, participants should be able to explain methodology and responsibilities of a successful coach, apply teaching techniques to sports skills, connect how communication and motivation affect performance, and distinguish appropriate ethical behavior of coaches and students. Taking responsibility for their own learning, participants should be able to plan for an effective and meaningful experience for the athlete that is supported by informed decision-making.

Lecture Hours: 16

PEC-115 Athletic Development and Human Growth ◆

1 credits—This is one of the four courses required to receive a coaching authorization or endorsement. This course will connect the participants to the basic concepts of growth and development of students in the 5th through 12th grade who would participate in school sponsored athletics. By the end of this course, participants should be able to explain how and when physical, social, emotional, and intellectual development occurs and how this development affects learning, behavior and performance. Taking responsibility for their own learning, participants should be able to plan for an effective and meaningful athletic experience for the adolescent that is supported by informed decision-making.

Lecture Hours: 16

PEC-123 Anatomy for Coaching ◆

1 credits—This is one of the four courses required to receive a coaching authorization or endorsement. By the end of this course, participants should be able to apply basic physiological concepts to athletics, connect how they affect movement, conditioning, and performance. Taking responsibility for their own learning, participants should be able to plan for an effective and meaningful experience for the athlete that is supported by informed decision-making.

Lecture Hours: 16

PEC-127 Care and Prevention of Athletic Injuries ◆

2 credits—This is one of the four courses required to receive a coaching authorization or endorsement. This course will describe the duties and responsibilities in protecting the health of athletes. The course is aimed at recognizing injuries and providing basic care for those injuries as well as techniques to prevent injuries from occurring.

Lecture Hours: 32

PEH: Physical Education and Health–General

◆ General Education course

PEH-111 Personal Wellness ◆

3 credits—This is an introductory level course designed to explore wellness in all dimensions. Students will assess their overall level of wellness, assess current lifestyle choices, and be enabled with strategies that will lead to an improved lifestyle and overall level of wellness.

Lecture Hours: 48

PEH-141 First Aid ◆

2 credits—This course will use discussion and application to provide the layperson with the basic skills and knowledge necessary to provide First Aid, CPR, and AED to adult, child, and infant populations. Certification by the American Red Cross will be awarded to those who qualify.

Lecture Hours: 32

PEH-162 Introduction to Physical Education ◆

3 credits—Career exploration course into the fields of physical education, sport, health, and recreation. Philosophies, principles and historical perspectives will be introduced.

Lecture Hours: 48

PEH-193 Sports Nutrition ◆

2 credits—Basic nutrition concepts and nutritional needs of athletes and physically active individuals will be the focus. Nutrient timing, metabolism and digestion, adequate hydration, body composition, and supplements and ergogenic aids will be discussed.

Lecture Hours: 32

PEH-909 Cooperative Education ◆

1 credits—Cooperative Education provides an observation and participation experience to explore duties, roles, and responsibilities in settings related to wellness, athletics, exercise science, physical education, and/or a similar agency. This takes place in area agencies under the direction of a supervisor. This course can be repeated with a different agency for credit.

Lab Hours: 32

Prerequisite(s): A minimum grade of C- in PEH-162.

PEH-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

PEH-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

PEH-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

PHI: Philosophy

◆ General Education course

PHI-101 Introduction to Philosophy ◆

3 credits—An investigation of some of the fundamental problems of human existence--human nature, the nature of reality, how and what we know, the existence of God, ethical behavior, justice and freedom. This will be undertaken through readings and discussions of major philosophical schools of thought in Western and non-Western traditions.

Lecture Hours: 48

PHI-105 Introduction to Ethics ◆

3 credits—Introduction to Ethics examines contemporary ethical conflicts and provides a grounding in the language, concepts, and traditions of ethics. This course provides students with the intellectual tools to analyze moral dilemmas in the fields they choose to pursue and participate in as members of society.

Lecture Hours: 48

PHI-121 Classical/Medieval Philosophy ◆

3 credits—This course will cover an intellectual history of Western civilization from the pre-Socratic philosophers through Scholasticism. The course will begin by looking at several philosophers preceding Socrates, as well as study Socrates, Plato, Aristotle, and the impact of Greek philosophy. It will then look at the development of early Christianity through Augustine, the early Medieval period through Thomas Aquinas, and the late medieval period through William of Occam.

Lecture Hours: 48

PHS: Physical Science

◆ General Education course

PHS-120 Exploring Physical Science ◆

4 credits—This course introduces the student to the concepts and processes of physics, chemistry, astronomy, and earth science. Students are presented with a general overview of theories that have an impact on their everyday lives.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of D- in MAT-063.

PHS-142 Principles of Astronomy ◆

3 credits—This physical science course explores the mysteries of the universe. Through scientific reason, the course will examine the following: the history of astronomy, the planets, stars, nebulae, galaxies, the creation and fate of the universe and our place in it. This course includes amateur observation techniques.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in MAT-063 or appropriate placement score.

PHS-152 Astronomy ◆

4 credits—A basic course in descriptive astronomy dealing with the development of modern astronomy and with its present-day theories and observations. Topics covered include motions of solar system and deep sky objects, telescopes and other instruments, members of the solar system, nature of the sun, other stars, origin and development of stars and planets, our galaxy, other galaxies, and the organization of the universe.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MAT-063 or appropriate placement score.

PHS-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

PHS-928 Independent Study ◆

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

PHS-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

PHT: Commercial Photography

PHT-102 Photo Design I

3 credits—This course identifies the fundamental design and compositional elements contained in quality images used for professional photography. The course provides exposure to several photographic styles which can be drawn upon for each individual's photographic journeys.

Lecture Hours: 48

PHT-106 Introduction to Image Editing

3 credits—This course will provide a basic introduction to raster based still digital image manipulation using industry standard software. This course is designed to provide students with a workable understanding of the digital software interface and tools used in imaging workflows.

Lecture Hours: 32 Lab Hours: 32

PHT-108 Camera I

3 credits—This course is an introduction to the basics of camera handling, exposure and meter usage.

Lecture Hours: 32 Lab Hours: 48

Co-requisite(s): PHT-109

PHT-109 Print I

3 credits—This course is an introduction to the basics of processing camera outputs and applying techniques used to produce a professional print. This course also emphasizes the fundamental print finishing methods used in the professional photography industry to enhance a photograph's overall presentation.

Lecture Hours: 32 Lab Hours: 32

Pre/Co-requisite(s): PHT-108.

PHT-110 Camera II

3 credits—This course is an extension of Camera I and expands on camera captures, introducing editing workflows and image conversions. Additional camera accessories and optical image management are explained along with common problems with optics and what can be done to correct for them.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Minimum grade of D- in PHT-108.

PHT-111 Print II

3 credits—This course emphasizes color output and the need for a properly managed original image, and properly managed output devices that result in either physical prints or virtual presentations.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): PHT-109 and PHT-106.

Pre/Co-requisite(s): PHT-202 or PHT-204.

PHT-202 Basic Portraiture

3 credits—This course presents an introduction and an overview of the professional portrait field. The course will introduce management techniques used in portrait studios. The course will include instruction on studio equipment and utilizing natural light and studio lighting to produce acceptable portraits.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in PHT-106, PHT-108, and PHT-109.

PHT-204 Basic Commercial Photography

3 credits—This course presents an overview of a profession in commercial still photography. Techniques, assignment types, expectations, working conditions, types of photography products used, studio procedures and equipment requirements will be discussed and demonstrated.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in PHT-106, PHT-108, and PHT-109.

PHT-208 Basic Photojournalism

3 credits—This survey of photojournalism as a profession leads to publishable photographs through practical assignments. The techniques and working style of outstanding photojournalists are presented in multi-image programs.

Lecture Hours: 48

PHT-210 Visual Communication

3 credits—This course is a survey of the tools, materials and processes used for the production of visual messages in society. Course work includes practical application in the selection, utilization and implementation of materials in the preparation and design of messages.

Lecture Hours: 48

PHT-212 Intermediate Electronic Imaging

3 credits—This course will develop skills needed for adjusting and enhancing photographic images after image capture and before going to a final output. The emphasis will be on images used in the photography professions of Portrait, Commercial and Photojournalism. All image manipulations will be accomplished with computer imaging software.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): PHT-106.

PHT-215 Portrait Image Editing

3 credits—This course will deal with adjusting and enhancing images after capture and before final output using computer imaging software. Emphasis will be on images used in the portrait photography industry.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): PHT-106.

PHT-216 Commercial Image Editing

3 credits—This course will deal with adjusting and enhancing images after capture and before final output using computer imaging software. Emphasis will be on images used in the commercial photography industry.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): PHT-106 and PHT-111.

PHT-217 Advanced Portrait Image Editing

3 credits—This course will deal with multiple images in portrait production giving a series of images that will be used together in an album or multi-image presentation a consistent look, or insuring a series of images that will be combined into a composite image will have appropriate balance.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): PHT-215.

PHT-218 Advanced Commercial Image Editing

3 credits—This course will deal with multiple images in commercial production; giving a series of images that will be used together in a catalog or brochure a consistent look, or insuring a series of images that will be combined into a composite image will have appropriate balance.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): PHT-216.

PHT-220 Intermediate Portraiture

3 credits—This course is designed to assist the student in learning advanced portrait techniques and the business tools needed to start and maintain a portrait studio. The course creates an awareness of the work environment the student will enter. This course builds on the skills learned in Basic Portraiture and will include portrait assignments incorporating the criteria for acceptable portraits while utilizing studio lighting and natural lighting.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in PHT-202.

PHT-227 Intermediate Commercial

3 credits—This course builds on the theory and techniques learned in Basic Commercial Photography. Lighting and image control will be presented in a variety of situations both in the studio and on location.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in PHT-204.

PHT-229 Intermediate Photojournalism

3 credits—This course prepares students to find employment with various publications and media outlets including newspapers, magazines, public relations departments and internet outlets. Portfolio presentation is required upon completion

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in PHT-208.

PHT-235 Tech. for Studio Promotion

3 credits—This course emphasizes fundamental promotional methods used in professional portrait photography studios and provides exposure to the various advertising and marketing strategies to promote the studio and raise public awareness.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in PHT-202 or PHT-204.

PHT-240 Portrait Production and Portfolio

3 credits—This course is designed to assist the student in learning production portrait techniques and the customer services needed to start and maintain a portrait studio. The course creates an awareness of the work environment. This course builds on the skills learned in Intermediate Portraiture and will include various portrait assignments in the studio, outdoors and on location. A portfolio presentation is required upon completion.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in PHT-220.

PHT-241 Portrait Business

3 credits—This course overviews the day to day operations specific to a portrait photography business, including business structure, cost of doing business, invoicing, staffing and business taxes.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in PHT-202.

PHT-242 Audio Visual Presentations

3 credits—This course introduces the student to the aspects of planning, producing, distributing and presenting computer based multimedia. Macintosh and PC computer platforms will be utilized to complete assignments. Students will integrate digital photography and digital audio to produce assignments.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in PHT-110 or MMS-103.

PHT-244 Wedding Photography

4 credits—This course presents an overview of the professional wedding field. The course will include instruction on equipment, lighting and posing utilized for photographing a wedding. The course will also cover marketing, sales techniques and the day-to-day business procedures needed to operate a wedding business.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): PHT-220.

PHT-245 History of Photography

3 credits—This course introduces the student to the history of the photographic profession and its ascent to the modern art form we know today. The people, processes, and their contribution to society throughout photography's short history will be discussed and studied. In addition, the medium's future will be examined.

Lecture Hours: 48

PHT-247 Commercial Production and Portfolio

3 credits—This course will look at a number of challenging situations likely to be encountered by commercial photographers, including ones that require advanced lighting solutions, large teams of people, or extensive planning and preparation. This course analyzes a variety of photographic styles and considers the importance of developing a personal photographic style. Students will be required to produce and present a portfolio of their commercial images.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in PHT-227.

PHT-248 Commercial Business

3 credits—This course overviews the day to day operations specific to a commercial photography business, including business structure, cost of doing business, invoicing, staffing and business taxes.

Lecture Hours: 48

Prerequisite(s): A minimum grade of D in PHT-204.

PHT-249 Advanced Commercial Lighting

3 credits—The course will cover advanced lighting theory and techniques, working with a number of both common and challenging lighting situations likely to be encountered by commercial photographers, on location and in studio.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in PHT-204.

PHT-251 Fine Art Photography

3 credits—This course will present an overview of the Fine Art Photography field. Outlets will be identified for selling personal fine art photography. The course will also include instruction on how to apply to shows and give direction on how to present, display, and sell fine art photography.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of D in PHT-111.

PHT-252 Film and Print Scanning

3 credits—This course will study the conversion from analog film and prints into a digital format that can be used within electronic image editing and output.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): PHT-215 or PHT-216.

PHT-253 Art Direction

3 credits—This course will provide an overview of the working relationship between the photographer and the art director, as well as explore skills needed for good communication and collaboration.

Lecture Hours: 48

Pre/Co-requisite(s): A minimum grade of D in PHT-204.

PHT-928 Photography Independent Study

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics pertinent to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course. This course can be repeated with different content for credit. This course can be taken for 1–5 credit hours.

May be taken for up to 5 credits.

Lab Hours: 32

PHY: Physics

◆ General Education course

PHY-100 Physics in Everyday Life ◆

3 credits—Basic laws and concepts of physics introduced and applied to activities to help students investigate how physics applies to everyday life.

Lecture Hours: 48

PHY-162 College Physics I ◆

4 credits—This course covers the fundamental concepts, principles and laws of physics and their applications. It covers kinematics, dynamics, force, linear and rotational motion, fluids, sound, temperature, and heat.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MAT-741 or MAT-121. Or equivalent placement score.

PHY-172 College Physics II ◆

4 credits—This course is the second semester continuation of General Physics I. The course studies the fundamental concepts, principles and laws of physics and their application. It covers electricity and magnetism, light and geometric optics, quantum and nuclear physics.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in PHY-162.

PHY-183 Applied Physics

3 credits—This course is an introduction to topics of classical physics such as motion, friction, gravitation, vibrational motion, thermodynamics, sound, light and optics.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MAT-504, MAT-741, or MAT-121.

PHY-212 Classical Physics I ◆

5 credits—This course introduces physics using calculus-level mathematics. Designed for students in Engineering, Mathematics, and Physics. The first semester of this sequence covers the topics of vectors, linear and rotational kinematics, statics, dynamics, oscillatory and wave motion, temperature, and heat.

Lecture Hours: 64 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in MAT-210.

PHY-222 Classical Physics II ◆

5 credits—This course is the second semester continuation of Classical Physics I. This is a calculus-based course that studies the fundamental concepts, principles and laws of physics, and their applications. Topics include: electricity and magnetism, light and geometric optics, quantum and nuclear physics.

Lecture Hours: 64 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in PHY-212 and MAT-216.

PHY-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

PHY-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

PHY-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

PNN: Practical Nursing

PNN-115 Introduction to Nursing

4 credits—Introduction to nursing is the initial course for the student entering the profession of nursing and begins with an introduction to the history of nursing and nursing as a profession. Components of the nursing process are described and utilized with implementation of nursing technologies. The student will learn aspects of infection control, hygiene, safety, body alterations, therapeutic communication and healthcare prevention.

Lecture Hours: 64

Prerequisite(s): A minimum grade of B in HSC-108, BIO-168, BIO-173, and ENG-105.

PNN-116 Introduction to Nursing Skills Lab

2 credits—This course provides the student with knowledge and practical application of basic nursing skills while incorporating concepts learned in Introduction to Nursing. Students learn and practice basic nursing skills in personal care, Infection control, safety, vital signs, sterile technique, patient safety, documentation, and medication administration. There is major emphasis on the critical elements of nursing procedures and the scientific rationale for performing the procedures correctly.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of B in HSC-108, BIO-168, BIO-173, and ENG-105.

PNN-117 Nursing Clinical I

1 credits—This course provides students with an introduction to clinical nursing. Emphasis is placed on utilization of the nursing process as a basis for clinical decision making and development of critical thinking. Nursing professionalism and basic nursing skills such as infection control, hygiene, asepsis, vital signs, and physical assessment are introduced.

Clinic Hours: 48

Prerequisite(s): A minimum grade of B in HSC-108, BIO-168, BIO-173, and ENG-105.

PNN-207 Introduction to Pharmacology

3 credits—This course introduces students to the basic principles of pharmacology and medication administration. The student will focus on the safe use, pharmacological principles, indications, and nursing implications related to drug therapy when caring for individuals and families across the life-span. General characteristics of selected medications including pharmacokinetics, pharmacogenomics, side effects, adverse effects, contraindications, and administration will be discussed.

Lecture Hours: 48

Prerequisite(s): A minimum grade of B in HSC-108, BIO-168, and BIO-173.

PNN-311 PN Issues and Trends

1 credits—This course is an overview of the role of the licensed practical nurse. This course introduces students to the history, educational preparation, legal and ethical requirements, cultural and spiritual sensitivity. Scopes of practice, career opportunities, and beginning the job search are addressed.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C in PNN-115, PNN-116, PNN-117, PNN-207, BIO-173, AND MAT-110 or MAT-102 or MAT-121 or MAT-128 or MAT-134 or MAT-156 or MAT-210 or MAT-216 or MAT-219.

PNN-330 Medical-Surgical Nursing I

5 credits—This course is a study of the concepts of health and illness and of the nursing process in providing basic nursing care to individuals with respiratory, endocrine, musculoskeletal, neurological, immune, and sensory disorders. Clinical experiences are provided in selected acute care settings.

Lecture Hours: 48 Clinic Hours: 96

PNN-332 Lifespan and Health Promotion and Mental Well-Being

2 credits—This course is designed to enable students to become familiar with the dynamic aspects of human growth and development and the wellness continuum over the life span. Socio-economic, cultural, and spiritual variables will be incorporated into the understanding of holistic and patient centered care. The course will include the beginning study of mental health concepts with emphasis placed on self-awareness, recognizing therapeutic relationships, and nursing interventions to meet the emotional needs of the client, including the elderly. Planning of care will include various health care agencies and community resources. Ethical and legal challenges will be discussed.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in BIO-151, PNN-115, PNN-116, and PNN-207. A P grade in PNN-177.

PNN-333 Medical-Surgical Nursing II

5 credits—This course is a study of the concepts of health and illness and of the nursing process in providing basic nursing care to individuals with cardiovascular, peripheral-vascular, hematologic, gastrointestinal, gall bladder/liver/pancreatic, genital-urinary (reproductive and renal), and integumentary disorders. Clinical experiences are provided in selected acute care settings.

Lecture Hours: 48 Clinic Hours: 96

PNN-399 Practical Nursing Capstone

1 credits—This course will help prepare the student to complete the licensing examination. Program content and test taking strategies will be covered.

Lecture Hours: 16

Co-requisite(s): PNN-311

Pre/Co-requisite(s): Minimum grade of C in PNN-330 and PNN-333.

POL: Political Science

◆ General Education course

POL-111 American National Government ◆

3 credits—The study of the United States national government, specifically its institutions, the process of governing, the means by which individual citizens and groups influence that process, and the output of that governing process.

Lecture Hours: 48

POL-121 International Relations ◆

3 credits—This course is an introduction to international politics. The course will examine the underlying forces that shape and constrain how countries behave in the international system, historical patterns of state behavior and the prospect of state cooperation and conflict in the future. Analysis of international relations will be done through the examination of historical events, current events, policy evaluation and scholarly theory.

Lecture Hours: 48

POL-125 Comparative Government and Politics ◆

3 credits—This course introduces the study of politics using a comparative structure. It examines the principles and operation of modern political systems. Emphasis is on the processes in a variety of political systems in the world including democratic, socialist, and totalitarian systems.

Lecture Hours: 48

POL-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

POL-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

POL-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

PSY: Psychology

◆ General Education course

PSY-102 Human and Work Relations

3 credits—Human Relations is the study of self and social behavior. Emphasis is placed on the understanding and application of social science theories and research for the development of effective interpersonal and organizational relationships.

Lecture Hours: 48

PSY-111 Introduction to Psychology ◆

3 credits—This course provides an introduction to the study of behavior and mental processes with emphasis in such areas as learning, cognition, motivation, personality, behavioral disorder, therapy, and social influence. An understanding of the impact of both theoretical perspectives and experimental evidence on the formulation of the science of human behavior is also stressed. Psychological theories and principles are utilized to explain and predict behavior.

Lecture Hours: 48

PSY-121 Developmental Psychology ◆

3 credits—This course presents a life span, developmental approach to the study of the developing person that identifies the behavioral dynamics of the physical, cognitive, social and affective domains of development with a view to the impact of family, school and community.

Lecture Hours: 48

PSY-241 Abnormal Psychology ◆

3 credits—Survey of the major classifications of psychological disorders. Emphasis will be on theoretical perspectives, descriptions of disorders, and therapeutic approaches.

Lecture Hours: 48

Prerequisite(s): PSY-111.

PSY-251 Social Psychology ◆

3 credits—Provides an introduction to the study of the interrelationship between the individual and social behavior with emphasis in the areas of social cognition, attribution, attitudes, group behavior, prejudice and discrimination, and interpersonal relationships. Basic psychological and sociological perspectives and research findings will be reviewed to better understand individual and social behavior.

Lecture Hours: 48

Prerequisite(s): PSY-111 and SOC-110 or instructor approval.

PSY-261 Human Sexuality ◆

3 credits—This course explores the biological, psychological, social, cultural and historical forces that influence human relationships and sexuality. Research and theory are utilized to examine the diversity of human sexual expression.

Lecture Hours: 48

PSY-262 Psychology of Gender ◆ ◆

3 credits—This course explores the meaning of gender. Research and theory in the areas of gender development, gender similarities and differences, and the nature and effects of gender roles and stereotypes is emphasized.

Lecture Hours: 48

Prerequisite(s): PSY-111.

PSY-924 Honors Project ◆ ◆

1 credits—"This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty."

May be taken for up to 3 credits.

Lecture Hours: 16

PSY-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

PSY-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

PTA: Physical Therapist Assistant

PTA-111 PTA Fundamentals

4 credits—This course presents a current and historical perspective on the role of the PTA within the health care team. Activities will introduce posture, body mechanics, and gait analysis, along with positioning and transfer techniques. Concepts of documentation, manual muscle testing, and range of motion assessment are taught.

Lecture Hours: 32 Lab Hours: 64

Prerequisite(s): A minimum grade of C in PGA-120, PTA-150, and PTA-310.

PTA-113 Fundamentals for PTA II

3 credits—Introduction to physical disabilities and community barriers, independent activities of daily living, prosthetics, orthotics, static/dynamic splints, casts, braces, relaxation training, cardio-pulmonary function, airway clearance techniques, breathing exercises, functional assessment, functional exercise, balance assessment, and balance training.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in PTA-111, PTA-194, PTA-211, PTA-231, and PTA-350.

PTA-120 Kinesiology

3 credits—This course will present advanced anatomy of the musculoskeletal system with emphasis on joint mechanics, human movement, and palpation of anatomical landmarks. The student will learn the principles of normal and abnormal gait.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of B in BIO-168 and BIO-173. A minimum grade of C in ENG-105, SPC-101, PSY-111, PSY-121, MAT-110, and HSC-113.

Pre/Co-requisite(s): A minimum grade of C in HSC-108.

PTA-150 Pathophysiology

3 credits—Describes the etiology, signs, symptoms, and treatment of diseases and disorders commonly encountered in physical therapy.

Lecture Hours: 48

Prerequisite(s): A minimum grade of B in BIO-168 and BIO-173. A minimum grade of C in ENG-105, SPC-101, PSY-111, PSY-121, MAT-110, and HSC-113.

Pre/Co-requisite(s): A minimum grade of C in HSC-108.

PTA-194 Therapeutic Agents I

3 credits—Introduction to the use of physical modalities for patient treatment. The principles of inflammation, cell repair, pain, and pain management will be introduced. The student will learn the physics, physiology, indications, contraindications, application, and patient preparation for the use of heat, cold, ultrasound, massage, vasocompression, wound care, hydrotherapy, and phonophoresis.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in PTA-120, PTA-150, and PTA-310.

PTA-195 Therapeutic Agents II

3 credits—This course continues with the study of the physics, physiology, indications, contraindications, and patient preparation for the use of modalities. Focus will be on electrical modalities including iontophoresis, biofeedback, transcutaneous electrical stimulation (TENS), neuromuscular electrical stimulation, high volt, interferential, and microcurrent. The course will also include mechanical traction, continuous passive motion, and laser.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in PTA-111, PTA-194, PTA-211, and PTA-231 and PTA-350.

PTA-211 Musculoskeletal I

3 credits—This course will present the principles of tissue development, healing and response to physical therapy treatments. Common cervical spine and upper extremity orthopedic diagnosis, physical therapy interventions, and post-operative and injury care protocols will be discussed.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in PTA-120, PTA-150, and PTA-310.

PTA-212 Musculoskeletal II

3 credits—This course will present common lower extremity and thoracolumbar spine orthopedic diagnosis and physical therapy interventions. Post-operative and injury care protocols will be discussed.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in PTA-111, PTA-194, PTA-211, PTA-231, and PTA-350.

PTA-231 Therapeutic Exercise for PTA

3 credits—This course covers the principles of exercise physiology, the application of exercise to treatment plans and injury prevention, equipment, and exercise interventions to improve flexibility, strength, and motor control. Age and gender will be taken into consideration when exploring treatment interventions involving a variety of condition-specific diagnoses.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in PTA-120, PTA-150, and PTA-310.

PTA-248 PTA Neurology

4 credits—This course presents information on nervous system anatomy, function and normal/abnormal development; therapeutic approaches to central nervous system dysfunction throughout the life cycle; and assessment of the neurologically impaired patient.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C in PTA-111, PTA-194, PTA-211, PTA-231, and PTA-350.

PTA-284 PTA Professional Issues

2 credits—This course covers topics relevant to the professional development and communication. Topics include history of the physical therapy profession, cultural competence, learning and communications styles, ethical and legal aspects of care, structure and function of institutions, wellness, reimbursement systems and special topics in healthcare. Employment topics including resume writing, interviewing, performance appraisal and work/life issues will be covered. The course also introduces research literacy as it relates to evidence based practice.

Lecture Hours: 32

Prerequisite(s): A minimum grade of C in PTA-113, PTA-195, PTA-212, PTA-248, and PTA-400.

PTA-310 PTA Clinical I

1 credits—The course will allow for observation and application of physical therapy interventions and elemental principles of patient care to uncomplicated patients under direct supervision and discretion of the Clinical Instructor. The experience will occur at the end of the summer term, including on-site clinical experience in local settings. This course ensures the student maintains all required health care certifications and documentation.

Co-op Hours: 64

Pre/Co-requisite(s): A minimum grade of C in PTA-120 and PTA-150.

PTA-350 PTA Clinical II

2 credits—This course consists of clinical experiences occurring at the end of the semester. The students will have the opportunity to apply skills and knowledge developed in previous course work per the discretion of the Clinical Instructor.

Co-op Hours: 128

Prerequisite(s): A minimum grade of C in PTA-310.

Pre/Co-requisite(s): A minimum grade of C in PTA-111, and PTA-194, and PTA-211, and PTA-231.

PTA-400 PTA Clinical III

2 credits—This course consists of clinical experiences occurring at the end of the semester. The students will have the opportunity to apply skills and knowledge developed in previous course work per the discretion of the Clinical Instructor.

Co-op Hours: 128

Prerequisite(s): A minimum grade of C in PTA-350.

Pre/Co-requisite(s): A minimum grade of C in PTA-113, PTA-195, PTA-212, and PTA-248.

PTA-450 PTA Clinical IV

5 credits—This course consists of a full-time clinical rotation at one clinical site. The student will continue to apply skills and knowledge obtained from all previous coursework and clinical experiences. Clinical competencies must be completed by the end of this rotation. An oral presentation will be presented to the clinical staff. Location of clinical sites may require travel away from the local region, including out-of-state.

Co-op Hours: 320

Prerequisite(s): A minimum grade of C in PTA-113, PTA-195, PTA-212, PTA-248, and PTA-400.

PTA-901 Review for Physical Therapist Assistant Board Exam

1 credits—This course is designed to remediate the content included on the Physical Therapist Assistant board exam.

Lecture Hours: 16

RCP: Respiratory Therapy

RCP-100 Introduction to Respiratory Care

3 credits—This course introduces the student to the fundamentals of Respiratory Care. The field of Respiratory Care will be examined to determine opportunities and policies in the profession. It will establish a strong foundation in bedside assessment including vital signs, chest assessment, evaluating work of breathing, and patient history. Also covered will be the therapeutic uses of medical gases, infection control procedures, and proper maintenance of records. Humidity and aerosol therapy will be studied in detail.

Must complete all Pre-Respiratory courses with a cumulative GPA of 2.75.

Lecture Hours: 32 Lab Hours: 32

RCP-260 Airway Maintenance Procedures

4 credits—This course will develop the skills required to assess, diagnose, and manage a patient's airway. It specifically describes the Respiratory Therapist's role in maintaining a patent airway by using lung expansion therapy, bronchial hygiene techniques, and suctioning. The insertion, maintenance, and removal of artificial airways, which include endotracheal tubes and tracheostomy tubes, will be discussed in detail.

Lecture Hours: 48 Lab Hours: 32

Co-requisite(s): A minimum grade of C in RCP-100.

RCP-315 Cardiopulmonary Therapeutics

4 credits—This course is a general review of the respiratory, circulatory, and renal systems as they apply to respiratory care. The procedure and analysis of arterial blood gas sampling will be discussed in detail along with the pharmacologic interventions used to ease the work of breathing. This course provides a foundation for the study of respiratory and cardiovascular disorders and the interventions made to alleviate them.

Lecture Hours: 48 Lab Hours: 32

Prerequisite(s): A minimum grade of C in RCP-100 and RCP-260.

Co-requisite(s): A minimum grade of C in RCP-680.

RCP-350 Pulmonary Pathology

3 credits—This course examines common medical disorders and the effect on the cardiopulmonary system. It includes disorder etiology, anatomic changes, and clinical presentation. Evaluation of signs and symptoms will allow the student to generate a diagnosis and design a multidisciplinary treatment plan. Patient case studies and clinical simulations will be a major focus.

Lecture Hours: 48

Pre/Co-requisite(s): A minimum grade of C in RCP-315.

RCP-410 Cardio/Pulmonary Diagnostics

3 credits—This course covers advanced cardiopulmonary diagnostic tests. It includes pulmonary function tests, stress tests, imaging studies, noninvasive monitors, bronchoscopies, cardioversions, polysomnography, indwelling lines, and pulmonary rehabilitation. Ethical issues for Respiratory Therapists will also be discussed.

Lecture Hours: 32 Lab Hours: 32

Co-requisite(s): A minimum grade of C in RCP-565 or RCP-690.

RCP-561 Introduction to Ventilator Support

3 credits—This course prepares the student to initiate and manage invasive and noninvasive mechanical ventilation. Discussion topics will include modes of ventilation, ventilator settings, and ventilator alarm limits. Principles of mechanical ventilation and the effects of positive pressure will also be studied.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of C in RCP-100 and RCP-260.

Pre/Co-requisite(s): A minimum grade of C in RCP-315 or RCP-680.

RCP-565 Intensive Respiratory Care

3 credits—This course expands the student's ability to oxygenate and ventilate a patient while managing a mechanical ventilator. The student will utilize ventilator graphics to change settings and troubleshoot problems as the patient improves or deteriorates. Special monitoring systems will be discussed, including indwelling arterial lines, cardiac monitors, hemodynamic monitors, transcutaneous monitors, and capnographs. Performance and interpretation of electrocardiograms are highlighted. Medications commonly given to critical patients in the Intensive Care Unit will also be discussed.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in RCP-315 and RCP-561.

Co-requisite(s): A minimum grade of C in RCP-690.

RCP-600 Neonatal/Pediatric Respiratory Therapy

3 credits—This course provides in-depth knowledge into the complex problems associated with the neonatal and pediatric population. Neonatal and pediatric assessment, monitoring, and respiratory intervention will be a major focus. Abnormal conditions that occur during the transition from fetal development, to the perinatal period, to the pediatric stages of life will also be discussed. Simulation will be used to demonstrate the ability to identify and treat common abnormalities found in this population.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in RCP-100 and RCP-260.

Pre/Co-requisite(s): A minimum grade of C in RCP-680.

RCP-680 Clinical Respiratory Care

4 credits—This course introduces the student to the hospital setting to develop important skills in communicating with patients and other health care personnel. The student will perform valuable patient assessments as well as basic respiratory care modalities. The modalities included are: oxygen therapy, lung expansion therapy, medication delivery, bronchial hygiene, intubation, extubation, suctioning, tracheostomy care, and ABG sampling.

Clinic Hours: 192

Prerequisite(s): A minimum grade of C in RCP-100 and RCP-260.

RCP-690 Clinical Intensive Care

8 credits—This course expands clinical situations into the intensive care units, which includes invasive and noninvasive ventilators and hemodynamically unstable patients. There will be a specialty rotation to develop awareness of different aspects of neonatal, pediatric, and adult ICUs, and other special procedures.

Clinic Hours: 384

Prerequisite(s): A minimum grade of C in RCP-350, RCP-561, and RCP-680.

Pre/Co-requisite(s): A minimum grade of C in RCP-565.

RCP-875 Respiratory Care Applications

2 credits—This course is a summary course to combine textbook knowledge with application skills. It will test the student's ability in turning recalled information into better decision-making processes.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C in RCP-350, RCP-561, and RCP-315.

Pre/Co-requisite(s): A minimum grade of C in RCP-410, RCP-565, and RCP-690.

RCP-900 Clinical Preceptor

4 credits—This course prepares the student for real-life hospital situations. The student will be expected to complete a full work day doing the full workload of an assigned Staff Therapist (preceptor). The student is expected to handle all aspects of respiratory care including interruptions and new situations. The preceptor will monitor the student at all times and will offer support if needed.

Co-op Hours: 256

Prerequisite(s): A minimum grade of C in RCP-680 and RCP-690.

RCP-910 Respiratory Care RRT Review

2 credits—This course is designed to test the student's ability to successfully earn passing scores on advanced-level examinations. Although advanced-level examinations will be the focus of this course, review of entry-level examination concepts will also be provided. Mock Board examinations will be administered after completion of a comprehensive review seminar.

Lecture Hours: 32

RDG: Reading

RDG-039 College Preparatory Reading II

3 credits—This course is designed to help students expand their academic vocabulary and improve comprehension skills. Students will learn and utilize a variety of reading strategies to be used in the reading of varying materials and to further their learning in their program of choice.

Lecture Hours: 48

Prerequisite(s): RDG-038, appropriate placement scores, or equivalent.

RDG-040 College Preparatory Reading III

3 credits—This course provides students with instruction of the reading skills necessary for success in college. Through the use of college-level materials, students are afforded opportunity for demonstration and application of critical reading skills.

Lecture Hours: 48

Prerequisite(s): RDG-039, appropriate placement score, or equivalent.

REL: Religion

◆ General Education course

REL-101 Survey of World Religions ◆

3 credits—An introductory survey of world religions that have had major impact on world culture and civilization: Hinduism, Taoism, Buddhism, Confucianism, Judaism, Christianity, Islam, and others. It will examine their cultural settings, sacred writings, key doctrines, central rituals, ethical values, and perspectives on gender roles.

Lecture Hours: 48

REL-130 Introduction to Religions of the East ◆

3 credits—This course is an interdisciplinary course that will explore the emergence, development, and diversification of the three cultural regions' religious traditions. Student participants in the course will explore not only the basic beliefs and practices of these religions but also the ways in which they shape and are shaped by the cultures in which they are embedded. Emphasis will be placed upon understanding these religions as systems of meaning-creation.

Lecture Hours: 48

SDV: Student Development

◆ General Education course

SDV-108 The College Experience ◆

1 credits—This course is designed to orient students to the college campus, resources, services, and expectations. This course also provides a brief overview and practice of study skills and academic strategies.

Lecture Hours: 16

SDV-109 College 101 ◆

3 credits—This course provides students a thorough orientation to the college campus and resources. The course is designed to introduce students to the college culture while they examine what a "successful" student is. Students will be introduced to a variety of skills for academic success, academic planning, personal development, and study strategies.

Lecture Hours: 48

SDV-131 Career Exploration ◆

2 credits—This course is designed to increase students' knowledge of themselves, of theories about careers, and of various resources available to them which will assist them in the career decision making process. Students, at the completion of this course, will be better able to choose academic majors and careers. This course is specifically designed to follow the National Career Development Guidelines.

Lecture Hours: 32

SDV-161 Portfolio Development

2 credits—This course provides students with the writing and research skill necessary to compile a personal portfolio documenting their prior education, occupational training and work experiences. Students will examine personal, educational, and occupational goals and develop a plan of study which supports their goals and fulfills the requirements of the General Technology program.

Lecture Hours: 32

SOC: Sociology

◆ General Education course

SOC-110 Introduction to Sociology ◆

3 credits—This course surveys the basic principles, concepts, and research findings of social life from small groups to societies. The course examines a range of sociological explanations for the various forms of social behaviors and establishes a basis for reflection and further study in the field.

Lecture Hours: 48

SOC-115 Social Problems ◆

3 credits—This course introduces students to a sociological examination of contemporary social problems. Specifically, this course focuses on the interconnection of various social problems, the significance of social inequality in creating and maintaining social problems, and the roles of both human agency and social policy in providing solutions to these problems.

Lecture Hours: 48

SOC-120 Marriage and Family ◆

3 credits—Marriage and family is studied from a sociological viewpoint. Content areas focus on the history of family, gender roles, power in relationships, diverse family structures, and functions of the family and dysfunctions. This course examines courtship and marriage, family life cycle, parenthood, interpersonal relationships, and marital adjustments. Upon completion, students should be able to analyze the family as a social institution, and identify social forces which influence its development and change.

Lecture Hours: 48

SOC-135 Death and Dying ◆

3 credits—This course provides a basic background on historical and contemporary perspectives on death and dying. Attention is given to current American practices regarding death, as well as cross-cultural interpretation. Emphasis is also placed on the special situation of the terminally ill and bereaved.

Lecture Hours: 48

SOC-160 Introduction to Social Work ◆

3 credits—This course provides basic understanding of how American system of social services and the social work profession combine in order to meet the personal and social needs of persons who have been classified as "at risk" and in need of public assistance. Concepts relevant to social welfare, social change, social support, and structure are examined, including but not limited to legal aspects, systemic and professional goals and values, and various statuses and roles. In addition, various models and theories related to social work and social services will be examined.

Lecture Hours: 48

SOC-180 Social Work Interactional Skills ◆

3 credits—This course focuses on students gaining an understanding and beginning mastery of interpersonal and interactional helping skills utilized by social workers in practice. The organization of the course and the learning methods used focus on both didactic and experiential learning. The content of the course is taught through lecture, discussion, and interactional sessions in which the students learn through individual and group exercises, role play, and activity experiences.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C in SOC-160 Introduction to Social Work.

Pre/Co-requisite(s): Passing grade in SOC-181 Field Experience.

SOC-181 Field Experience ◆

1 credits—This course provides students with a beginning “hands-on” experience to examine the operations of a social service agency, to observe the functions and activities of social service workers, and to develop entry-level social service skills with clients. Students will complete a field experience with a social service agency and provided professional supervision by an agency representative who has the educational and professional experience in the student’s field of interest. This initial field experience is helpful to students in determining the compatibility of their own values, personal qualities, skills, and level of commitment to the social work practice. Students will have the opportunity to assess their field experience to make an informed decision on future educational and career plans.

Lab Hours: 32

Pre/Co-requisite(s): Minimum grade of C in SOC-180 Social Work Interactional Skills.

SOC-200 Minority Group Relations ◆

3 credits—This course examines racial and ethnic relations in the United States. Basic sociological concepts will be applied to historical and contemporary experiences of racial and ethnic groups, with particular attention paid to minority groups.

Lecture Hours: 48

SOC-205 Diversity in America ◆

3 credits—This course provides an introduction to the sociological study of group relations in the United States. The focus will be on race, class, and gender. However, other identities (such as religion, sexual orientation, age, and abilities) will also be explored. Students will gain a better understanding of the relationship between individuals and society, as well as the experiences of various minority groups.

Lecture Hours: 48

SOC-208 Introduction to Cultural Anthropology ◆

3 credits—This course introduces the student to a comparative study of societies around the world. In this course cultural similarities and differences are explored to illustrate how human beings construct and conduct their existence. It emphasizes the origin and maintenance of the human species by studying its evolution, cultural development, ecology, kinship, organizations, and symbolic expressions. (Same as ANT-105)

Lecture Hours: 48

SOC-220 Sociology of Aging ◆

3 credits—This introductory gerontology course examines the influence of an aging society, explores the process of aging, old age as a stage of life and the impact of aging both personally and on society as a whole.

Lecture Hours: 48

SOC-230 Juvenile Delinquency ◆

3 credits—This course is an investigation of the social and legal definitions of juvenile delinquency and its causes. It also focuses on the administration of juvenile court, probation and parole, and assessment of present and potential prevention programs.

Lecture Hours: 48

SOC-240 Criminology ◆

3 credits—This course explores the extent and causes of criminal behavior; analysis of crime in relationship to other social problems; and the nature of society's response to crime.

Lecture Hours: 48

SOC-251 Social Psychology ◆

3 credits—Provides an introduction to the study of the interrelationship between the individual and social behavior with emphasis in the areas of social cognition, attribution, attitudes, group behavior, prejudice and discrimination, and interpersonal relationships. Basic psychological and sociological perspectives and research findings will be reviewed to better understand individual and social behavior.

Lecture Hours: 48

Prerequisite(s): PSY-111, SOC-110, or instructor approval.

SOC-261 Human Sexuality ◆

3 credits—This course explores the biological, psychological, social, cultural and historical forces that influence human relationships and sexuality. Research and theory are utilized to examine the diversity of human sexual expression.

Lecture Hours: 48

SOC-820 Genography ◆

3 credits—This course explores themes of identity, difference, and migration that are raised by the analysis of DNA samples. As a central aspect of this course, students will submit a DNA sample to the National Geographic Society's Genographic Project. That sample will be analyzed and the students provided with a mapping of the migration of their genetic lineage. The course will examine the underlying biology of this analysis; sociological notions of sameness and difference; historical processes that have formed and changed our understandings of where we come from, who we are, and what we might become.

Lecture Hours: 48

SOC-850 Cultural Immersion Field Experience ◆

1 credits—This course combines classroom and community-based learning to expand student understanding of the global society. Living within a diverse community and working with diverse groups of people, students will engage in an authentic and practical cultural immersion experience off-campus.

May be taken for up to 3 credits.

Lab Hours: 32

SOC-924 Honors Project ◆

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty.

Lecture Hours: 16

SOC-928 Independent Study ◆

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics pertinent to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course

Lecture Hours: 16

SOC-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

SOC-999 Study Abroad

1 credits—This course explores relative differences between the student's country and another country with emphasis in discipline of study. Topics include history, geography, culture, food, language, and discipline specific topics. This course can be repeated with different content for credit.

This course can be taken for 1–5 credits hours.

Lecture Hours: 16

SPC: Speech

◆ General Education course

SPC-101 Fundamentals of Oral Communication ◆

3 credits—This course presents elements of the oral communications process with emphasis on developing interpersonal, small group, and public speaking skills. Students will be involved in activities that provide opportunity for the understanding and improvement of their oral communication skills.

Lecture Hours: 48

SPC-112 Public Speaking ◆

3 credits—This course studies the fundamentals of public speaking, emphasizing the process of speech preparation and delivery in various contexts.

Lecture Hours: 48

SPC-120 Intercultural Communications ◆

3 credits—Intercultural Communication explores basic principles and theories of intercultural communication with opportunities to gain communication competence through immersion experiences and cross-cultural interactions.

Lecture Hours: 48

SPC-122 Interpersonal Communication ◆

3 credits—Interpersonal Communication explores concepts, contexts, and processes of person-to-person communication in relationships. Emphasis is placed on understanding how social worlds are created through conversation.

Lecture Hours: 48

SPC-132 Group Communication ◆

3 credits—Group Process examines the principles of small group communication processes with opportunities for students to apply theory in various structured discussion situations.

Lecture Hours: 48

Prerequisite(s): A minimum grade of C- in SPC-101.

SPC-140 Oral Interpretation ◆

3 credits—This course will explore literature through performance using creative individual and group explorations. Students will learn to select, analyze, rehearse and perform literature of various types using vocal and physical techniques.

Lecture Hours: 48

SPC-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

SPC-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

SPC-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16

TDT: Truck Driving and Transportation

TDT-100 Interpersonal Relations

2 credits—This course covers personal health and safety, public and employer relations and stress management on the job in a new career. Also included in the course are written communication and oral communication skills. Instruction is provided in employment seeking skills, resumes, cover letters, thank you letters, letters of application, personal record keeping, and desirable work attitude.

Lecture Hours: 32

TDT-101 Interpersonal Relations

3 credits—This course covers personal and work safety and health, also included in the course are written and oral communication skills. Instruction is provided in employment seeking skills, cover letters, resumes, thank you letters, letters of application, personal record keeping and desirable work attitude.

Lecture Hours: 48

TDT-115 Transportation Industry and Driver Regulations

4 credits—This course is an introduction to the surface transportation network and the trucking industry. Employment opportunities, company and driver regulations by the Department of Transportation and other Federal and State agencies will be covered.

Lecture Hours: 32 Lab Hours: 64

TDT-118 Driving Range I

6 credits—This course provides students with opportunities for hands-on experience in basic maneuvers using simulators, trucks and trailers. Proper techniques are taught in engine starting and shut down, clutching, shifting, cornering, and backing. Emphasis is given to proper safety and technical practices.

Lecture Hours: 16 Lab Hours: 160

Co-requisite(s): TDT-115.

TDT-125 Driving Range II

3 credits—This course prepares students with more opportunity for additional behind the wheel training in operating trucks in a rural and city setting, including nighttime driving skills and knowledge in managing emergencies, accidents, first aid, CPR and Department of Transportation regulations on transporting hazardous materials. Students will prepare for a Class A Commercial Driver's License with all endorsements.

Lab Hours: 96

Prerequisite(s): A minimum grade of D in TDT-115.

TDT-126 Commercial License Preparation

3 credits—This course is an introduction to The Federal Motor Carrier Safety Administrations' rules and regulations pertaining to drivers of commercial motor vehicles. This course prepares students to pass the knowledge tests required to obtain a Class A CDL.

Lecture Hours: 48

TDT-128 Driving Skills Development

3 credits—This course provides students with hands-on experience in basic maneuvers with trucks and trailers. Proper techniques are taught in engine starting and shut down, clutching, shifting, cornering and backing. Behind the wheel training will include pulling both loaded and empty trailers in rural, city and interstate highway settings. Emphasis is placed on defensive driving and proper technical practices. Students will prepare for a Class A Commercial Drivers License with all endorsements.

Lecture Hours: 16 Lab Hours: 96

Co-requisite(s): TDT-126.

TDT-938 Truck Transportation On-the-Job Training

3 credits—Students enrolled in this course will have the opportunity to gain on-the-job experience in the Motor Carrier industry. Students will learn the responsibilities of driving, cargo handling, vehicle maintenance, safety department, and dispatch of equipment to customers. Students will have an opportunity to learn the skills necessary to succeed in the transportation field. Coordination and guidance will be provided by instructors.

Co-op Hours: 192

Prerequisite(s): A minimum grade of D in TDT-100, TDT-115, and TDT-118.

WBL: Work-Based Learning

WBL-100 Exploring Careers

1 credits—This course will provide guidance in choosing a career goal and preparing for employment. Emphasis will be placed on identifying interests, abilities, and values, and exploring options for careers. Students will learn how to access labor market information and employment trends. Additionally, students will develop the skills and aptitudes necessary to obtain employment, emphasizing the development of characteristics associated with job success. This course can be taken for 1 – 3 credits.

Lecture Hours: 16

WBL-102 Exploring Careers: Science, Technology, Engineering, and Mathematics

1 credits—This course will provide guidance in choosing a career goal and preparing for employment in Science, Technology, Engineering, or Manufacturing careers. Emphasis will be placed on identifying interests, abilities, and values, and exploring options for careers. Students will learn how to access labor market information and employment trends. Additionally, students will develop the skills and aptitudes necessary to obtain employment in these fields, emphasizing the development of characteristics associated with job success. This course can be taken for 1 – 3 credits.

Lecture Hours: 16

WBL-104 Exploring Careers: Health Sciences

1 credits—This course will provide guidance in choosing a career goal and preparing for employment in Health Sciences careers. Emphasis will be placed on identifying interests, abilities, and values, and exploring options for careers. Students will learn how to access labor market information and employment trends. Additionally, students will develop the skills and aptitudes necessary to obtain employment in these fields, emphasizing the development of characteristics associated with job success. This course can be taken for 1 – 3 credits.

Lecture Hours: 16

WBL-105 Exploring Careers: Business, Finance, Marketing, and Management

1 credits—This course will provide guidance in choosing a career goal and preparing for employment in Business, Finance, Marketing, and Management careers. Emphasis will be placed on identifying interests, abilities, and values, and exploring options for careers. Students will learn how to access labor market information and employment trends. Additionally, students will develop the skills and aptitudes necessary to obtain employment in these fields, emphasizing the development of characteristics associated with job success. This course can be taken for 1 – 3 credits.

Lecture Hours: 16

WBL-110 Employability Skills

1 credits—This course is designed to assist students in developing the skills necessary to obtain employment and to learn and practice the skills and attitudes required for job success. Students will practice resume writing, job application completion, and interviewing techniques. Additionally, students will practice workplace problem solving strategies, and demonstrate skills required to work in a diverse environment. This course can be taken for 1 – 3 credits.

Lecture Hours: 16

WBL-140 Workplace Project Based Learning: Information Solutions

3 credits—Students in this course learn the concept of project based learning in the workplace, and develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies. Projects are developed under the supervision of a college faculty member. This course can be taken for 2 or 3 credits.

Lecture Hours: 16 Lab Hours: 96

WBL-140 Workplace Project Based Learning: Information Solutions

2 credits—Students in this course learn the concept of project based learning in the workplace, and develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies. Projects are developed under the supervision of a college faculty member. This course can be taken for 2 or 3 credits.

Lecture Hours: 16 Lab Hours: 64

WBL-142 Workplace Project Based Learning: Science, Technology, Engineering, and Mathematics

2 credits—Students in this course learn the concept of project based learning in the workplace, and develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies in the Applied Sciences, Technology, Engineering, and Manufacturing employment sector. Projects are developed under the supervision of a college faculty member. This course can be taken for 2 or 3 credits.

Lecture Hours: 16 Lab Hours: 64

WBL-142 Workplace Project Based Learning: Science, Technology, Engineering, and Mathematics

3 credits—Students in this course learn the concept of project based learning in the workplace, and develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies in the Applied Sciences, Technology, Engineering, and Manufacturing employment sector. Projects are developed under the supervision of a college faculty member. This update has been made.

Lecture Hours: 16 Lab Hours: 96

WBL-144 Workplace Project Based Learning: Health Sciences

2 credits—Students in this course learn the concept of project based learning in the workplace, and develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies in the Health Sciences employment sector. Projects are developed under the supervision of a college faculty member. This course can be taken for 2–3 credits.

Lecture Hours: 16 Lab Hours: 32

WBL-144 Workplace Project Based Learning: Health Sciences

3 credits—Students in this course learn the concept of project based learning in the workplace, and develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies in the Health Sciences employment sector. Projects are developed under the supervision of a college faculty member. This course can be taken for 2–3 credits.

Lecture Hours: 16 Lab Hours: 64

WBL-145 Workplace Project Based Learning: Business, Finance, Marketing

2 credits—Students in this course learn the concept of project based learning in the workplace, and develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies in the Business, Finance, Marketing, and Management employment sector. Projects are developed under the supervision of a college faculty member. This course can be taken for 2–3 credits.

Lecture Hours: 16

WBL-145 Workplace Project Based Learning: Business, Finance, Marketing

3 credits—Students in this course learn the concept of project based learning in the workplace, and develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies in the Business, Finance, Marketing, and Management employment sector. Projects are developed under the supervision of a college faculty member. This course can be taken for 2–3 credits.

Lecture Hours: 16 Lab Hours: 64

WBL-146 Workplace Project Based Learning: Information Solutions

2 credits—Students in this course learn the concept of project based learning in the workplace and will develop and implement projects in cooperation with local businesses, community organizations, or non-profit agencies in the Information Solutions employment sector. Projects are developed under the supervision of a college faculty member. This course can be taken for 2–3 credit hours.

Lecture Hours: 0 Lab Hours: 64

WDV: Web Development

WDV-102 Introduction to Web Development

3 credits—This course introduces the current standard of HTML and discusses upcoming versions. Students will learn the basics of CSS for design and layout using both text and multimedia. Website maintenance cycles and roles used in the cycles will be introduced. By using FTP, students will create and maintain small web page on a live web server. By using a text based editor, student will learn to code in an HTML editor rather than just the visual aspect to gain greater control of the code. Best design practices will be introduced.

Lecture Hours: 32 Lab Hours: 32

WDV-105 Web Layouts

3 credits—This course is designed to give the student the knowledge of layouts and design of web sites. Students will use a graphic editor, such as Adobe Photoshop, to convert a visual image layout to a working HTML and CSS layout. This course goes over aspects of design to content in making a great web site.

Lecture Hours: 32 Lab Hours: 32

WDV-221 JavaScript

3 credits—The course will introduce the concepts of the JavaScript programming language and its related logic structures within an Internet browser. This course will discuss the concepts of Dynamic HTML which is the interactions of JavaScript, Cascading Style Sheets (CSS), HTML, and the Document Object Model. Students will create dynamic forms, change content, and perform client-side user-driven activities within a web page application.

Lecture Hours: 32 Lab Hours: 32

WDV-300 Advanced Topics in Web Development

3 credits—This course is designed to give students a more in depth study of web sites. Topics will include security, troubleshooting/debugging, testing and analytics. The course will help the students develop a toolbox of techniques to improve their programming skills for web application development.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CIS-121 and CIS-231.

WDV-321 Advanced Javascript

3 credits—Use Javascript to implement client-side form data validation, browser compatibility, and motion as well as other dynamic content changes. Create dynamic cross-browser compatible user-driven presentation and content with Javascript and CSS.

Lecture Hours: 32 Lab Hours: 32

WDV-600 Project Development

3 credits—This course is designed to allow students to create a showcase project of their skills in a format and language of the student's choice. Project management skills introduced from other classes will be reinforced.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): A minimum grade of C in CIS-217 and CIS-225.

WDV-800 Portfolio

3 credits—This course will help students present the best possible portfolio. This course will guide students in picking the right pieces to exemplify their skills. Students will create a portfolio to take job hunting. Students will learn about a number of aspects in job hunting. Students will also do a team based project for their portfolio.

Lecture Hours: 32 Lab Hours: 32

Prerequisite(s): Must be a 4th semester graduating student to take this class.

WDV-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course can be repeated with different content for credit. This course can be taken for 1–3 credit hours.

Lecture Hours: 32

WDV-930 Internship

3 credits—This course provides students with the opportunity to gain practical work experience, while applying skills and techniques learned in their program of study, under the supervision of an employer, manager, or supervisor.

Co-op Hours: 192

Prerequisite(s): A minimum grade of C in CIS-217 and CIS-225 and CIS-206.

WDV-931 Internship

2 credits—This course provides students with the opportunity to gain practical work experience, while applying skills and techniques learned in their program of study, under the supervision of an employer, manager, or supervisor.

Co-op Hours: 128

Prerequisite(s): A minimum grade of C in CIS-231, CIS-215, and instructor approval.

WEL: Welding

WEL-106 Welding Design

1 credits—This course will examine the principles behind joint design of welded fabrications, the contributing stress imposed by the welding and heating of materials during construction and the calculated measures taken to ensure sound welding design. Different procedures of joint design and weld strength will also be discussed.

Lecture Hours: 16

WEL-125 Fusion and Braze Welding

2 credits—This course is an introduction to Oxy-acetylene fusion welding and braze welding of steel and cast iron. Topics include: process theory, safety, fusion welding/braze welding techniques for mild steel, fusion welding/braze welding techniques for cast iron and weld quality.

Lab Hours: 96

Prerequisite(s): WEL-134 and WEL-155.

WEL-191 Gas Tungsten Arc Welding

3 credits—This course is an introduction to Gas Tungsten Arc Welding process, also known as T.I.G. Topics of study include: safety, theory of the process, advantages, types of power sources, pulsed power sources, types of electrodes and shielding gases, basic joints, basic welding terminology, and AC and DC current. Shop practice on the five basic joints in all positions will be emphasized. The learner will weld on mild steel, aluminum and stainless steel sheet.

Lab Hours: 144

Prerequisite(s): WEL-155

WEL-201 Procedures and Qualifications

1 credits—This is a facilitated course designed to make the student aware of proper welding procedures, qualification records, and procedure specifications found in industry. This course helps prepare the student who will become a welding supervisor or inspector.

Lecture Hours: 16

WEL-228 Introduction to Welding, Safety, and Health of Welders: SENSE1

1 credits—Provides students with orientation to the welding profession and will cover the basics of safety and health within the welding profession. This course aligns to SENSE Level 1, Module 1 and Module 2 – Key Indicators 1-6.

Lecture Hours: 16

WEL-233 Print Reading and Welding Symbol Interpretation: SENSE1

3 credits—Provides instruction in interpreting elements of welding prints (drawings or sketches), focusing on measurement, American Welding Society welding symbols, and fabrication requirements. Students will demonstrate how to prepare, assemble and tack weld parts according to drawings or sketches, using proper materials and tools. This course aligns to SENSE Level 1 Module 3: Drawing and Welding Symbol Interpretation, Key Indicators 1 and 2.

Lecture Hours: 48

WEL-244 Gas Metal Arc Welding Short Circuit Transfer: SENSE1

2 credits—Focuses on proper weld safety, machine setup and welding techniques of Gas Metal Arc Welding Short-Circuiting Transfer. Students perform American Welding Society compliant welds on carbon steel, in flat, horizontal, vertical and overhead positions. This course will prepare students to take an AWS welder certification test, which is recommended for its successful completion. This course aligns with SENSE Level 1 Module 5: Gas Metal Arc Welding Key Indicators 1-7. Also aligns to SENSE Level 3, Drawing and Welding Symbol Interpretation, Key Indicator 3.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in WEL-228.

WEL-245 Gas Metal Arc Welding Spray Transfer: SENSE1

2 credits—Focuses on proper weld safety, machine setup and welding techniques of Gas Metal Arc Welding Spray Transfer. Students perform American Welding Society compliant welds on carbon steel in flat and horizontal positions. This course will prepare students to take an AWS welder certification test, which is recommended for its successful completion. It aligns with SENSE Level 1 Module 5 Key Indicators 1, 2 and 8-12, as well as Module 2 - Indicator 7, Module 3- Key Indicator 3, and Module 9 – Key Indicator 2.

Lecture Hours: 16 Lab Hours: 32

Pre/Co-requisite(s): A minimum grade of C- in WEL-228.

WEL-251 Gas Tungsten Arc Welding for Carbon Steel: SENSE1

2 credits—Focuses on proper weld safety, machine setup and welding techniques for Gas Tungsten Arc Welding. Students perform American Welding Society compliant welds on carbon steel in flat, horizontal, vertical and overhead positions. This course will prepare students to take an AWS welder certification test, which is recommended for successful completion of this course. This course aligns to SENSE Level 1, Module 7 – Key Indicators 1-7, as well as Module 2 - Key Indicator 7, Module 3- Key Indicator 3, and Module 9 – Key Indicator 2.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in WEL-228.

Co-requisite(s): A minimum grade of C- in WEL-252 and WEL-253.

WEL-252 Gas Tungsten Arc Welding for Aluminum: SENSE1

1 credits—Focuses on proper weld safety, machine setup and welding techniques for gas tungsten arc welding. Students perform American Welding Society compliant welds on aluminum in flat and horizontal positions. This course will prepare students to take an AWS welder certification test, which is recommended for successful completion of this course. This course aligns to SENSE Level I, Module 7 Key Indicators 1, 2 and 13 – 17, as well as Module 2 - Key Indicator 7, Module 3- Key Indicator 3, and Module 9 – Key Indicator 2.

Lab Hours: 32

Prerequisite(s): A minimum grade of WEL-228.

Co-requisite(s): A minimum grade of C- in WEL-251 and WEL-253.

WEL-253 Gas Tungsten Arc Welding for Austenitic Stainless Steel: SENSE1

1 credits—This course focuses on proper weld safety, machine setup and welding techniques for Gas Tungsten Arc Welding. Students perform American Welding Society compliant welds on austenitic stainless steel in flat, horizontal, and vertical positions. This course will prepare students to take an AWS welder certification test, which is recommended for successful completion of this course. This course aligns to SENSE Level I, Module 7 Key Indicators 1, 2 and 8-12 as well as Module 2 - Key Indicator 7, Module 3- Key Indicator 3, and Module 9 – Key Indicator 2.

Lab Hours: 32

Prerequisite(s): A minimum grade of C- in WEL-228.

Co-requisite(s): A minimum grade of C- in WEL-251 and WEL-252.

WEL-254 Welding Inspection and Testing Principles: SENSE1

1 credits—Students will visually examine test weldments and thermally cut surfaces per multiple welding codes, standards, and specifications. This course aligns to SENSE Level I, Module 9: Welding Inspection and Testing Principles.

Lecture Hours: 16

Prerequisite(s): A minimum grade of C- in WEL-233.

WEL-262 Thermal Cutting Processes I - Manual and Mechanized OxyFuel Cutting: SENSE1

2 credits—Focuses on proper safety, equipment setup and cutting techniques for manual and mechanized OxyFuel cutting on carbon steel. Students perform American Welding Society compliant cutting operations in the flat position. The student will also perform scarfing and gouging operations to remove base and weld metal in flat and horizontal positions on carbon steel. This course aligns to SENSE Level 1 Module 8 - Units 1 and 2, as well as Module 2 - Key Indicator 7 and Module 9 – Key Indicator 1.

Lecture Hours: 16 Lab Hours: 32

Pre/Co-requisite(s): A minimum grade of C- in WEL-228.

WEL-263 Thermal Cutting Processes II - Plasma and Carbon Steel Arc: SENSE1

2 credits—Focuses on proper safety, equipment setup and cutting techniques for Plasma and Carbon steel Arc cutting on carbon steel, austenitic stainless steel, and aluminum. Students perform American Welding Society compliant cutting operations in the flat position. The student will also perform scarfing and gouging operations to remove base and weld metal in flat and horizontal positions. This course aligns to SENSE Level 1 Module 8 - Units 3 and 4, as well as Module 2 - Key Indicator 7 and Module 9 – Key Indicator 1.

Lecture Hours: 16 Lab Hours: 32

Pre/Co-requisite(s): A minimum grade of C- in WEL-228.

WEL-274 Shielded Metal Arc Welding I: SENSE1

3 credits—Focuses on safety, amperage settings, polarity and the proper selection of electrodes for the shielded metal arc welding process. Students will perform American Welding Society compliant welds on carbon steel, using visual and destructive methods for determining weld quality. This course aligns to SENSE Level 1 Module 4 - Key Indicators 1-7 for the flat and horizontal positions, as well as Module 2 - Key Indicator 7, Module 3- Key Indicator 3, and Module 9 – Key Indicator 2.

Lecture Hours: 16 Lab Hours: 64

Pre/Co-requisite(s): A minimum grade of C- in WEL-228.

WEL-275 Shielded Metal Arc Welding II: SENSE1

3 credits—Focuses on safety, amperage settings, polarity and the proper selection of electrodes for the Shielded Metal Arc Welding (informally known as stick welding) process. Students perform American Welding Society complaint welds on carbon steel, in vertical up and overhead configurations, using visual and destructive methods for determining weld quality. This course aligns to SENSE Level 1 Module 4: Shielded Metal Arc Welding Key Indicators 1-7 for the flat and horizontal positions, as well as Module 2 - Key Indicator 7, Module 3- Key Indicator 3, and Module 9 – Key Indicator 2.

Lecture Hours: 16 Lab Hours: 64

Prerequisite(s): A minimum grade of C- in WEL-228.

Pre/Co-requisite(s): A minimum grade of C- in WEL-274.

WEL-280 Flux Cored Arc Welding (Self-Shielded): SENSE1

2 credits—Focuses on proper weld safety, machine setup and welding techniques for Flux Cored Arc Welding Self-Shielded. Students perform American Welding Society compliant welds on carbon steel in flat, horizontal, vertical and overhead positions. This course will prepare students to take an AWS welder certification test, which is recommended for its successful completion. It aligns to SENSE Level 1 Module 6 - Key Indicators 1, 2 and 8-12, as well as Module 2 - Key Indicator 7, Module 3- Key Indicator 3, and Module 9 – Key Indicator 2.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in WEL-288 and WEL-245.

WEL-281 Flux Cored Arc Welding (Gas-Shielded): SENSE1

2 credits—Focuses on proper weld safety, machine setup and welding techniques for Flux Cored Arc Welding (Gas Shielded). Students perform American Welding Society compliant welds on carbon steel in flat, horizontal, vertical and overhead positions. This course will prepare students to take an AWS welder certification test, which is recommended for its successful completion. It aligns to SENSE Level 1, Module 6 - Key Indicators 1-7, as well as Module 2 - Key Indicator 7, Module 3- Key Indicator 3, and Module 9 – Key Indicator 2.

Lecture Hours: 16 Lab Hours: 32

Prerequisite(s): A minimum grade of C- in WEL-228 and WEL-245.

WEL-296 Pipe Welding GTAW

5 credits—Students will learn how to appropriately prepare, fit, and subsequently weld pipe in the 2G and 5G positions on carbon steel with the GTAW process.

Lecture Hours: 16 Lab Hours: 128

Pre/Co-requisite(s): A minimum grade of C- in WEL-303, WEL-251, and WEL-253.

WEL-303 Pipe Welding SMAW

3 credits—This course is an introduction to vertical down and vertical up pipe welding procedures and techniques. Topics include: safety, elements of the American Petroleum Institute Pipe Welding Code and the American Society of Mechanical Engineers Pipe Welding Code and the American Welding Society Structural Steel Pipe Welding Code.

Lab Hours: 96

Prerequisite(s): A minimum grade of C- in WEL-275 and WEL-375.

WEL-339 Electromechanical Maintenance

3 credits—This course is a basic introduction to welding and cutting processes. Topics include: shielded metal arc welding, gas metal arc welding, and gas tungsten arc welding. Cutting processes include oxy-fuel cutting and plasma arc cutting. Electric arc and oxy-fuel safety rules will be discussed.

Lecture Hours: 16 Lab Hours: 64

WEL-344 GMAW Developmental I

2 credits—This lab course will be a continuance of Gas Metal Arc Welding methods. Students will perform within compliance of American Welding Society codes, standards and regulations.

Lab Hours: 64

Co-requisite(s): WEL-244.

WEL-345 GMAW Developmental II

2 credits—This lab course will supplement content from Gas Metal Arc Welding II. Students will have the opportunity to further develop the skills for spray transfer welding including, but not limited to, manipulation of electrodes, determining changes in operating variables and applying welding methods to the five basic joints.

Lab Hours: 64

Co-requisite(s): WEL-245.

WEL-353 GTAW Developmental

1 credits—This lab course will be a continuance of GTAW methods. Students will perform within AWS codes, standards and regulations.

Lab Hours: 32

Co-requisite(s): WEL-251, WEL-252, and WEL-253.

WEL-374 SMAW Developmental I

2 credits—This lab course will be a continuance of Shielded Metal Arc Welding methods. Students will perform within compliance of American Welding Society codes, standards and regulations.

Lab Hours: 64

Co-requisite(s): WEL-274.

WEL-375 SMAW Developmental II

2 credits—This lab course will supplement content from Shielded Metal Arc Welding II. Students will have the opportunity to further develop the skills for out of position welding including, but not limited to, manipulation of electrodes, determining changes in operating variables and applying welding methods to the five basic joints.

Lab Hours: 64

Co-requisite(s): WEL-275.

WEL-402 Tool Steel Welding and Heat Treatment

2 credits—This course is an introduction to the fundamental operations of selecting, welding and heat treating tool steels. Classroom and shop instruction is given in welding safety, welding equipment, selection and manipulation of electrodes and the procedures in welding alloy and tool steels. It will cover steel selection and basic heat treatment. Lab and class emphasis is on the changes that happen when steel is heated and cooled by welding as well as heat treating.

Lecture Hours: 16 Lab Hours: 32

WEL-701 Robotic Welding

3 credits—This course is an introduction to robotic welding. Students will learn the advantages and limitations of welding robots and their current application in modern manufacturing. Robot components and basic robot programming are covered in detail.

Lecture Hours: 16 Lab Hours: 64

WEL-710 Robotic Welding

6 credits—This course is an introduction to robotic welding. Students will learn the advantages and limitations of welding robots and their current application in modern manufacturing. Robot components and basic robot programming are covered in detail. The variables for Gas Metal Arc Welding, arc welding safety, robot safety and weld quality and weld defects are included.

Lecture Hours: 48 Lab Hours: 144

Prerequisite(s): WEL-111, WEL-155, WEL-186, WEL-187, and MAT-772.

WEL-928 Independent Study

1 credits—This course provides opportunity for a student to focus previous course work and knowledge on a special issue as well as provide for individualized exploration of topics germane to the student's projected objectives within any recognized discipline. Faculty consultation is required prior to registration for this course. May be taken for 1 or 2 credits. This course is repeatable with different content for credit.

Lab Hours: 32

WST: Women's Studies

◆ General Education course

WST-101 Women's Studies ◆

3 credits—This course serves as an introduction to the interdisciplinary field of women's studies and to current women's issues in our society. It explores ways in which women get marginalized and silenced primarily by the social definitions and the patriarchal male power structure. The course seeks to help students develop critical thinking relative to contemporary gender issues; to explore their assumptions about gender; to illuminate social constructions of femininity and women's roles; and to uncover the ways in which social teachings shape and limit women's lives.

Lecture Hours: 48

WST-924 Honors Project

1 credits—This course involves in-depth independent research on an approved topic under supervision of a faculty member. Upon project's completion, results will be shared with community of peers and faculty. This course can be repeated with different content for credit. This course may be taken for 1–3 credits.

Lecture Hours: 16

WST-928 Independent Study

1 credits—This course provides students with an opportunity to pursue or investigate a topic of interest that does not fit within the framework of regular course offerings. An independent study self-directed learning agreement must be discussed with and submitted to a faculty advisor prior to registration. This course may be repeated for credit with different content. Course can be taken for 1–3 credits.

Lecture Hours: 16

WST-949 Special Topics

1 credits—Special Topics expands the curriculum by allowing students to enroll for up to three credits in a specific course or program area. Subject matter may be an in-depth extension of the particular area and is developed by the teaching faculty to meet unique interests and needs of the students. This course may not duplicate another one already in the catalog. This course may be repeated for credit with different content. This course can be taken for 1–3.

Lecture Hours: 16